



Manjara Charitable Trust's  
**Smt. Sushiladevi Deshmukh  
Mahila Mahavidyalaya  
Latur – 413 531 (M.S.)**

Affiliated to  
**Swami Ramanand Teerth Marathwada University,  
Nanded**

**(Track ID: MHCOGN10735)**



**Self Study Report  
for 2<sup>nd</sup> Cycle**

**National Assessment and Accreditation Council  
(An Autonomous Institution of the University Grants Commission)  
P. O. Box. N o. 1075, Opp: NLSIU, Nagarbhavi,  
Bangalore – 560 072 India**



University College Code : 306

ESTD : 29-05-1990

**Manjara Charitable Trust, Latur****Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur**

Khadgaon Road, Latur (Maharashtra) - 413531

Tel. No. (Office) 02382-222480, Fax : 02382-222480

Ph. (R) - 02382-223179, Mob : 9420036480 Email : sdm.college123@yahoo.co.in

(Permanently Affiliated : Swami Ramanand Teerth Marathwada University, Nanded)

**Hon. Dilipraoji Deshmukh**

President

**Dr. Asha Munde**

I/C Principal

Ref. No. SSDMML / 132 / 2016-17

Date : 25/04/2017

To  
The Director  
National Assessment and Accreditation Council,  
Bangalore

**Subject: Submission of RAR (Cycle II)**

Respected Sir

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur was accredited by National Assessment and Accreditation Council on 11<sup>th</sup> and 12<sup>th</sup> January 2004 with B+ (CGPA: 77.25). The college wishes to apply for the II cycle. Ours is the single faculty college started in June 1990. The RAR is concise but comprehensive of post accreditation development.

I kindly request you to accept the Re-accreditation Report and provide the opportunity for assessment and accreditation of our college.

I look forward for the peer team visit to our college.

Thank you

  
Yours faithfully,

**Principal****Smt. Sushiladevi Deshmukh  
Mahila Mahavidyalaya, Latur**

<b>Content</b>		<b>Page No.</b>
<b>Preface</b>		4
<b>NAAC Steering Committee</b>		6
<b>Executive Summary and SWOC analysis</b>		7
<b>Part-I: INSTITUTIONAL DATA</b>		
<b>A. Profile of the Institution</b>		20
<b>B. Criterion wise evaluative report</b>		
1	Criterion I: Curricular Aspects	31
2	Criterion II: Teaching, Learning and Evaluation	44
3	Criterion III: Research, Consultancy and Extension	72
4	Criterion IV: Infrastructure and Learning Resources	106
5	Criterion V: Student Support and Progression	131
6	Criterion VI: Governance, Leadership and Management	149
7	Criterion VII: Innovations and Best Practices	174
<b>C. Evaluative Report of the Departments</b>		
1	Department of Marathi	190
2	Department of Hindi	198
3	Department of English	205
4	Department of History	213
5	Department of Sociology	220
6	Department of Political Science	228
7	Department of Geography	234
8	Department of Economics	242
9	Department of Public Administration	248
10	Department of Urdu	255
	Post accreditation initiatives	261
	Declaration by the Head of the Institution	263
	Certificate of compliance	264
<b>Annexures</b>		
1	Annexure – I: Certificate of Affiliation	265
2	Annexure – II: UGC 2 (f) and 12 (B) Letter	266
3	Annexure – III: Grant-in-aid Certificate	267
4	Annexure – IV: NAAC Peer Team Report	268
5	Annexure – V: NAAC Accreditation Certificate of Cycle I	286
6	Annexure – VI: Audited Statements (2012-13 to 2015-16)	288
7	Annexure – VII: XII Plan General Development Grant by UGC	296
8	Annexure – VIII: AISHE Certificate	300

## PREFACE

It is indeed our pleasure to present the Reaccreditation Report – Cycle II of our college, **Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Khadgaon Road, Latur – 413 531 (Maharashtra)** run by **Manjara Charitable Trust**, to the National Assessment and Accreditation Council, Bangalore for reaccreditation.

It is an opportunity to identify ourselves in the changing scenario of higher education and to improve the quality of education. Ours is the only women's college in Latur District established in 1990, under the guidance of Late Vilasraoji Deshmukh, the founder of Manjara Charitable Trust, Latur and Ex Chief Minister of Maharashtra. It is our sincere attempt to provide an opportunity to the girl students from the nearby areas to pursue higher education.

Majority of the girl students admitted in the college belong to socially backward and economically weaker sections of the society. Majority of our students are from Muslim minorities. We make special efforts to bring them in the main stream of higher education. Most of them are the first generation learners in higher education. We are aware of their social and economical backgrounds and our responsibilities towards them. For this, we have planned and executed student centric activities. IQAC in the college monitors the quality related issues.

Our motto is not to produce graduates but to produce responsible citizens of the country with ethical values, sense of integrity and social responsibility. The college aims at the overall development of the students through the ethical, intellectual, physical and cultural values. Along with enlightenment, we have been trying to install self-confidence among the girl students. The college has prepared its Reaccreditation Report with utmost sincerity and retrospection. The Report includes the factual information gathered from the activities in the College. The IQAC of the college has tried its level best to provide relevant information in the prescribed format. We honestly believe that the Assessment and Accreditation is helpful for further development of the college.

Place: Latur  
Date: 15/01/2017

**Principal**

### **ACKNOWLEDGEMENT**

The preparation of this Reaccreditation Report has provided us an opportunity to realize the strengths, weaknesses and potential of our college. It is an opportunity for the staff for introspection. The process of NAAC has made the college to move ahead few steps in quality enhancement. We would like to express gratitude to all the faculty members for their valuable contribution in preparing this report.

I am indebted deeply to Dr. Asha Shivaji Munde, Principal, Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur who has been a great source of encouragement, inspiration and timely counseling. Her Co-operation and support have enabled us to complete the task.

I am grateful to the members of the NAAC Steering Committee, IQAC and other Committees of the college for their commitment, dedication, consistent support in analyzing, compiling, editing and revising the data wherever necessary in giving the report its proper shape.

I am also thankful to all those who have extended their timely help to make the report a reality.

**Dr. Pandurang Dhondiram Shitole**  
Coordinator  
NAAC Steering Committee

**NAAC STEERING COMMITTEE**

<b>Sr. No.</b>	<b>Name</b>	<b>Department</b>	<b>Designation</b>
1	Dr. A. S. Munde	Marathi	Chairperson
2	Dr. P. D. Shitole	English	Coordinator
3	Dr. B. S. Bhosale	English	Member
4	Mr. R. R. Solanke	Sociology	Member
5	Dr. T. N. Magar	Pub. Adm.	Member
6	Dr. R. S. Kamble	History	Member
7	Dr. U. T. Gaikwad	Geography	Member
8	Dr. S. U. Mandale	Economics	Member

## A. THE EXECUTIVE SUMMARY

### About Latur

Latur is the district place in Maharashtra. It is one of the developing cities. The city is the part of Marathwada region. Latur city is the district head quarter. Latur has made its impression on the national level with its 'Latur Pattern'. Latur is an educational hub. Latur district has 10 Talukas. Latur had been affected by devastating earthquake on 30 September 1993. More than 30,000 people were died and the earthquake affected people became homeless. It is a drought prone area. Latur has produced a state and national leadership in the form of Late Vilasraoji Deshmukh, ex chief minister of maharashtra and Hon. Shivraj Patil Chakurkar, Governor of Punjab and Administrator of Chandigarh and Ex. Union Minister, Govt. of India.

### Administrative Divisions

The area of Latur district is 7157sq.kms. The district is divided into five sub-divisions and 10 Talukas.

### Map of Latur District



## INTRODUCTION OF INSTITUTION

**Manjara Charitable Trust, Latur** was established in 1988 under the guidance of Late Vilasraoji Dagdojirao Deshmukh, Ex Chief Minister, Maharashtra State. The Trustees realized the need of higher educational institution for the girl students especially from socially and economically backward classes hence started the special Women's college in 1990. The motto of institution is '**Dnyan, Charitrya, Deshprem Sanvardhanasathi Shikshan**'. **Manjara Charitable Trust, Latur** has an educational network from K. G. to P.G. across the state.

*'Quality Education For Women Empowerment'* is the vision of the institution and *'To Enable the Girl Students to Strive and Thrive in Society'* is the Mission statement.

### Goals and Objectives

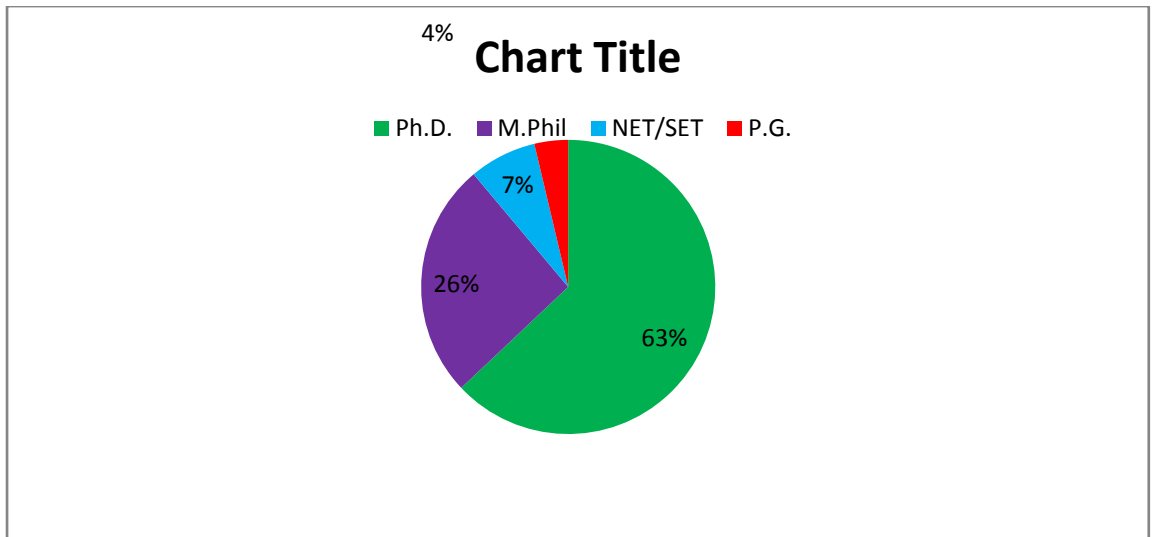
- To accelerate the movement of women empowerment
- To provide higher education to the girl students
- To inculcate ethical and moral values
- To motivate the girl students for innovation and creativity
- To create self-confidence among the girl students
- To create employability skills among the girl students
- To enable the girl students to face the challenges in the modern world

### Recognition and Affiliation

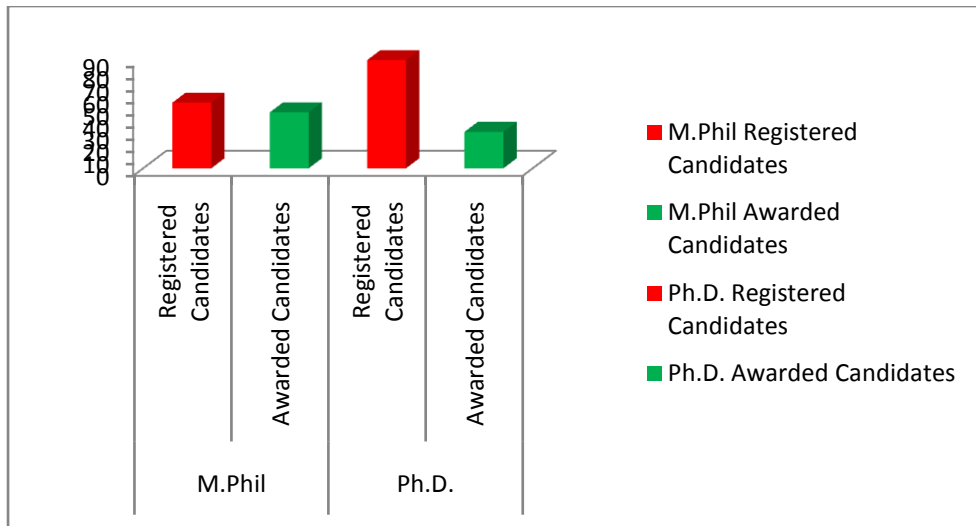
**Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur** was started in 1990. Ours is the only Women's college in the District. The College offers Under Graduate Degree course i.e. B. A. At the beginning, the college was temporarily affiliated to Marathwada University, Aurangabad. The college has been granted permanent affiliation by Swami Ramanand Teerth Marathwada University, Nanded from the academic year 2003-2004 on 10/07/2004. The college has been recognized under Section 2 (f) and 12 (b) of University Act 1956 on 19 May 2005. All the activities running in the college are in accordance with the Vision, Mission, Goals and Objectives of institution.

17 of the faculty members are Ph. D., 7 are M. Phil, 2 are NET / SET and One is Post Graduate.





Out of 17 Faculty members 14 are Research Supervisors guiding 54 M. Phil. Candidates and 89 Ph. D. candidates. Under their able guidance 46 candidates have been awarded M. Phil. and 30 candidates have been awarded Ph. D. in their respective subjects.



Our faculty have been receiving Major / Minor Research Projects of University Grants Commission. One of our faculty members has been sanctioned Post Doctoral Research in Geography. Now she is pursuing her Research at Dr BAMU, Aurangabad Research Center.

The campus area of our college is 2.13 hectors. At present the Teaching staff is 15 and Non-teaching staff is 7. The Institution has made available a Staff Room, ICT Lab with LCD Projector, NSS Department, Geography Department with the modern equipments like

projector, audio-visual aids, internet with Wi-Fi etc.

The college has organized UGC sponsored state/national level seminars/conferences and sports events as follows;

- State Level Seminar on ‘**Contribution of Women Writers in Twentieth Century Indian Writing in English**’ on 2<sup>nd</sup> Feb., 2007,
- National Level Seminar ‘**Aaggey aur unki Samkalin Marathi Kavita**’ on 21-22 January, 2011
- National Level Seminar ‘**Samkalin Marathi Sahitya Sanshodhan: Navya Disha**’ on 21-22 January, 2011,
- ‘**Inter College Center Zone Yogasan ans Toykwando**’ on 3-4 January, 2011,
- National Level Seminar ‘**Recent Trends in Family and Marriage Institutions**’ on 12-13 Dec., 2014,
- **Inter College Center Zone Yoga and Malkhamb**’ on 12-13 August, 2015,
- National Level Seminar ‘**Progress of the Movement of Dr. Babsaheb Ambedkar and Baudha Dhamma**’ on 29<sup>th</sup> Feb., 2016.

The college with its motto of “**Dnyan, Charitrya, Deshprem Sanvardhanasathi Shikshan**”, has a commitment to serve the society with its various extension activities.

### **Criteria I: Curricular Aspects**

Ours is the only Women’s college in Latur district. The college offers the U. G. Programme i.e. B.A. The college has 14 Research Supervisors in their respective subjects. The college provides opportunities to acquire additional skills and entrepreneur skills among the students. The college has introduced the skill based job oriented courses like Dress Designing, Beauty Parlour, Mehandi, Rangoli, and Communicative Skills to support the traditional B. A. Course. The parent university has started the programme of ‘One Teacher One Skill’ for the undergraduate students to make them fit for various jobs. The department of English focuses on the improvement of Communicative Skills of students.

Being affiliated to the University, the college follows the designed curriculum for the regular course. The CBCS pattern has been started by Parent University, Swami Ramanand Teerth Marathwada University, Nanded from the academic year 2016-17.

The following college faculty members represent the Board of Studies in their subjects respectively. Dr. U. S. Deshmukh, Member, BOS in Sociology, Dr. S. S. Girwalkar, Member, BOS in Physical Education, Dr. B. S. Bhosale, Dr. R. S. Kamble, Members of Curriculum Designing Committee, Distance Education Center of our Parent University. The college contributes in designing the curriculum of our parent university.

The Principal conducts the departmental meetings at the beginning of the academic year. The college designs the Academic Calendar by following the Academic Calendar of Parent University. The college successfully implements the effective delivery of the designed curriculum. The Heads of the Departments distribute the papers to be taught in accordance with the time table. The faculty members plan out the syllabus and write the chapter plan in DTR. The teachers use the ICT for e-content development and curriculum enrichment. The teachers use the Internet facility for recent resources for effective curriculum delivery.

The curriculum designed by the parent university is implemented and aligned to the Vision. Mission and goals of the institution. The college has developed the feedback mechanism from the stakeholders regarding the design and implementation of the curriculum. The feedbacks are analyzed by the Heads of the Departments and IQAC. The curriculum of the short term courses is designed as per the need of the students.

### **Criteria II: Teaching, Learning and Evaluation**

The admission process of the college is widely publicized through the college prospectus and advertisement in local News papers. The college has an inclusive admission policy. The admission programme is displayed on the notice board also. Special attention is given to follow the statutory reservation policy for the admission. B. A. Course is traditional hence the 'first come first admission' criterion is followed. The admission process is transparent and social equality is followed. The Parent University, Swami Ramanand Teerth Marathwada University, Nanded started the semester pattern for U.G. programme. The students are evaluated through the unit tests and end semester exams. Continuous assessment takes place during the semester. After the commencement of classes, the evaluation methods are communicated to the students. The progress of the students is monitored by conducting the Seminars, Group Discussion, tutorial,

assignment, semester exams. The performance of the students is notified to them and their parents. The faculty members inform about various job opportunities to the students. To increase the participation of the students in the competitive examinations, free coaching is provided. The department of English focuses on the improvement of Communicative Skills of students.

The college has the well qualified faculty members. 85% of the faculty members are Ph.D holders. In the post accreditation period 16 faculty members are with Ph.D. and 6 are with M.Phil. We are proud to say that one teacher is pursuing the post doctoral research work in Geography. The college encourages the teachers to participate in teacher recharge programmes like Orientation Programmes, Refresher courses and short term courses. In last five years, our teachers have attended 16 recharge programmes.

The college meticulously plans, organizes and implements its teaching schedule. The teachers prepare the detailed semester teaching plan as per the academic calendar of Parent University. The Principal takes the review of the completion of syllabi time to time. The teachers conduct the unit tests for the improvement of students. The faculty members adopt student centric participative methodologies of teaching like Group Discussion, Peer Teaching, Seminars, Paper Presentations, etc. for enhancing the learning experiences of the students. To the pace with the developing era of science and technology, the faculty members use the ICT for e-content development. The teachers use the recent referential study material for the effective teaching-learning process. The Study tours and field experiences are arranged to provide experiential learning. LCD projector and free internet browsing facilities are used to ensure the teaching-learning process. The college annually publishes the college magazine entitled 'Matoshree' to develop the creativity, critical thinking and scientific temper of the students.

The remedial coaching classes are conducted to cater the needs of the weaker students. The teachers offer the counseling to the slow learners and advanced learners time to time. As per the need of the students, the study material is provided to the students. Differently-abled students are encouraged to participate in co-curricular and extra-curricular activities.

The college has developed a system of Mentor-Mentee to meet the academic and personal needs of the students and has established the **Student Welfare Cell** to help the economically weaker students to reach their academic goals. The teachers raise the

funds by contributing the fixed amount and pay the admission fees, examination fees and bus passes expenditure and buying study material.

The college gives due recognition to innovative and creative contributions of faculty and students by giving appreciation letters, incentive prizes to the students excel in various competitions.

The feedback mechanism is developed in college. Evaluation of the teachers is done by the students and the members of IQAC. On the basis of analyzed feedbacks, the Principal gives the necessary suggestions to the concerned teachers for the improvement and effective teaching-learning process. The academic audit is done by the University committee. The Joint Director has collected the information regarding the teaching methods in the current academic year 2016-17.

### **Criteria III: Research, Consultancy and Extension**

The institute encourages and motivates the faculty members to pursue research activities and to attend and present research papers at various Seminars / Conferences /Symposiums / Workshops, etc. organized by other research institutes. Our 17 faculty members have been awarded with Ph.D. and 6 are M.Phil. The college has 14 Research Guides and 54 candidates had registered for M. Phil., out of them 46 candidates have been awarded M.Phil. 89 research scholars have registered for Ph.D., out of them 30 candidates have been awarded Ph.D. under the guidance of our faculty.

Dr. S. S. Shinde, Dept. of Geography, has been sanctioned the Post Doctoral Research in Geography, she is pursuing her Research work at Dr BAMU, Aurangabad. Besides, UGC Committee has recommended her proposal for Research Award.

The faculty members have published 194 Research papers in reputed Peer Reviewed, Non Peer Reviewd and referred journals. 13 chapters have been incorporated into various books. 23 Books have been written and edited by our faculty members in last five years. 151 Seminars, Conferences have been attended by faculty and 108 Research Papers have been presented in it.

The college takes efforts to promote the research culture. The college has formed the Research Committee for promoting and directing research. The Research Supervisors of our college are attached to the Research Centers of our parent university. The college has made available the facilities like computer lab with internet

connectivity and library resources for the research work. The college sanctions the study leave for the researchers.

The college has received Rs. 3,45,000/- research grants from UGC for Four Minor Research Projects. Out of four Projects, three projects have been completed and submitted to UGC by our faculty. The college has organized Three UGC and One ICSSR sponsored National Seminars in the last five years.

The college has signed the MOUs with different organizations as a part of social commitment. The faculty members of our college provide counseling to the parents of children with mental retardation. The college takes efforts to make the addiction free society. The college encourages students to acquire job Skills for Jobs. The teachers extend their consultancy services.

The college NSS unit actively undertakes the extension activities for the community development. The special NSS camps are organized in villages for the community services. The activities like Voters Awareness, Superstition Eradication, Issues like Health and Hygiene, Women Empowerment, Gender Equality, Tree Plantation, Rain Water Harvesting are conducted by NSS. The NSS volunteers interact with the villagers and provide counseling.

#### **Criteria IV: Infrastructure and Learning Resources**

The campus area of our college is 2.13 hectors. At present (2016-17) there are 15 faculty members and 7 Non-teaching staff. The Institution has made available a Staff Room, ICT Lab with LCD Projector, NSS Department, Geography Department with modern equipments, Sports Department, Gymnasium, audio-video aids, etc. The institution has provided infrastructure facilities like pure drinking water, ladies room, mirror boards, furniture and Wi-Fi facility to staff and students. The generator, inverter facility is available.

The college provides the health services for students, teaching and nonteaching staff. First aid box is available in Sports Department. The college has provided the Ramp facility for the physically disabled students.

The college library is well equipped and has reading room for students. The library is well stocked with adequate number of journals of national and International repute. At present the library has 9114 Text Book Books, 6881 Reference Books, 1,00,000 e-Books (N-List), 137 Journals and 6,000 e-Journals. The resources augmented with newer editions and titles every year. The services provided by

the library are user friendly. The college has formed the Library advisory committee for the effective functioning of the library. The feedback system is adopted.

The Photo copy machine is available in Library for faculty and students. The college is under the surveillance of CCTV cameras. The text books, reference books, magazines, periodicals and journals are available in the Library. The **SOUL** software is available in library. The students use the 'INFLIBINET' is available for learning resource.

The college provides Computer facility to the students and teachers. The teachers prepare computer aided teaching learning material. The maintenance of the computers is done as per the requirement. The available infrastructure facilities are augmented time to time and utilized optimally.

### **Criteria V: Student Support and Progression**

The college has established different committees for support services to students. These include 'Student Welfare Center', Cultural Committee, Students Council, Career Guidance Cell, Vocational Guidance Cell, Library Advisory Committee, Literary Association, Social Science Association, Grievance Redressal Cell, Anti Ragging Committee, Anti Sexual Harassment Cell, etc. for the overall development of girl students.

The majority of our students are from economically weaker section of the society. The college provides freeships to the students in addition to financial assistance from central, state and other agencies. Besides, the college staff members provide financial support to the economically weaker students. . Economically weak students are helped by the faculty by providing the admission fees, exam fees, study material etc. Cordial treatment is given to physical disabled students.

The college has formed the Alumni Association. The suggestions of alumni are taken into consideration for the college development.

The college encourages students to participate in various curricular and co-curricular activities organized by the college and other organizations. The First Aid facility is made available in the campus. Remedial classes and mentoring of the students are regular activities of the college.

The college organizes guest lecturers of eminent personalities for Women Empowerment. The lessons of Self Defense are given to the girl students. The students are given the representation of various committees of the college. The Student Council is formed as per the University guidelines.

The students are motivated to participate in various extracurricular activities, Cultural and Sports events. 74 students have participated in various sports events at University level. The feedback is taken from students regarding support services.

### **Criteria VI: Governance, Leadership and Management**

The college promotes a culture of decentralized and participative management. The decisions of top management are implemented through the Local Management Committee. The representation to the teaching and non teaching staff is given on the LMC.

The Principal appoints the heads of different committees and provides opportunities to the faculty members. The IQAC of the college sets benchmark to all the departments and committees to ensure the academic excellence and for smooth functioning of the college.

The college is pro active in the faculty empowerment strategy in recruitment, promotion and provides welfare mechanism to teaching and non teaching staff.

The Principal evaluates the performance of the faculty members through self- appraisal reports and these reports are used for CAS. The teaching, non teaching staff is deputed to attend various trainings and programmes for professional development.

Regular meetings of the teaching and non-teaching staff are arranged by the principal and management. The institution has the credit co-operative society managed by the elected members and the loans are provided to the faculties whenever demanded.

The Management always encourages and motivates the faculty members for their involvement in the development of the institution. The budgetary provision is made for academic and administrative activities by the management. Financial transactions are audited regularly through internal and external agencies. The academic



autonomy at departmental level is given to the faculty members and the academic audit is periodically assessed by the Principal.

### **Criteria VII: Innovations and Best Practices**

The campus area of Institution is 2.13 hectares. Green campus is developed. Green audit of the campus is carried out by the Horticulture Department of our sister institute. The NSS unit takes care of trees in the campus. The Principal, teachers, students and other staff members are committed to keep the campus eco-friendly. The campus is plastic free zone. The college has the provision for the disposal of e-waste management.

The college is conscious for the energy conservation; unnecessary use of electricity is avoided by using CFL. The rain water harvesting is installed. The college has constructed absorption pits in the college campus for proper management of waste water.

The college has utilized the waste water by adopting innovative mechanism of using the drainage waste Water for the survival of gardening in the college campus and it is appreciated by the Govt.

### **Future Plans**

1. To enhance the ICT facilities
2. To nurture the scientific spirit among students
3. To enhance the e-learning facilities
4. To increase the number of titles and reference books
5. To develop the research spirit among the staff
6. To introduce the distance education facility
7. To introduce the schemes with financial support to students
8. To motivate the girl students towards sports
9. To bring down the dropout rate
10. To introduce the student welfare schemes
11. To initiate job oriented interdisciplinary courses
12. To encourage the students to participate in cultural activities

## SWOC ANALYSIS OF THE INSTITUTION

### Strengths

- The Institution campus area of is 5.13 acres
- Proactive Management support
- Only women's college in Latur district
- Commitment to educate economically and socially backward girl students
- Qualified and dedicated teaching faculty
- ICT lab with Broadband Internet connectivity
- Facility of Generator and UPS Invertors
- Outstanding research output and publication
- Use of SOUL Software and partial automation of Library
- Open access system implemented for every reader
- Reprographic service to staff and students
- Automation of Office with CMS Software
- Women's Hostel with all amenities
- Extension activities through N. S. S.
- Well equipped Gymnasium and sports facilities
- Remedial coaching for weak and slow learners
- Financial assistance to the economically weak students
- Concession in fees for the needy students

### Weakness

- As the institution runs conventional course i.e. B. A. It does not attract advanced learners aspired for professional and technical education. ..e
- Admitted girl students are the first learners in higher education with rural background so it is very difficult to bring them at par with urban students.
- No Post Graduate course in any subject
- No Research Center in the college
- Insufficient advanced infrastructural facility
- No scope to generate financial resources
- Less scope for consultancy services
- Limited scope in collaboration
- Inability of Girl students to perform physical task as good as male counterparts in N. S. S. Special Camp.
- Optimum participation in Cultural activities

**Opportunities**

- Institution offers the higher education at UG (B.A.) level only, hence our college has an opportunity to start the Post Graduate course
- The Institution has an opportunity to start the Research Center in College to provide the Research facility to Researchers
- Under graduate students have job opportunity in different sectors through Competitive Exam bureau
- The Institution has an opportunity to start the Under Graduate Course in Commerce and Science
- The Institution has an opportunity to start the community development programme
- Scope for the implementation of national programmes through N.S.S. volunteers
- Scope to improve the sports activities
- Scope to improve the cultural activities
- Professional training for employability through skill oriented courses
- To make the mindset of the students to use unconventional energy i.e. Solar Energy

**Challenges**

- Growing number of higher educational institutes
- Difficulties in convincing illiterate parents to attract their daughters towards higher education
- Early marriage of girl students is the obstacle in their way of higher education; hence it is a challenge to convince their parents regarding worse impact of early marriage on their health.
- To attract the girl students from economically and socially backward background towards higher education
- Inability of the students to pay the fees owing to the poor financial condition
- Removal of hesitation of the girl students to participate in cultural and sports activities
- To start the self financing courses
- Limited academic flexibility
- To make the maximum students ICT literate
- To increase opportunity of Distance Education programmes
- To overcome from the impact of regional language while learning English language
- To develop the soft skills among students from rural background

## SECTION B: SELF STUDY REPORT

### Profile of the Affiliated /Constituent College

#### 1. Name and address of the college

Name:	Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur	
Address:	Khadgaon Road	
City:	LATUR	Pin: 413 531
State:	Maharashtra	
Website:	<a href="http://www.ssdmml.org">www.ssdmml.org</a>	

#### 2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
<b>Principal</b>	Dr. Asha Shivaji Munde	O: 02382-222480 R: 02382-223179	09420036480	O: 02382-222480	<a href="mailto:drashamunde@gmail.com">drashamunde@gmail.com</a>
<b>Vice Principal</b>	-----	O: R:			
<b>Steering Committee Co-ordinator</b>	Dr. Pandurang D. Shitole	O: 02382-222480 R: ---	09860128194	O: 02382-222480	<a href="mailto:shitolepd@gmail.com">shitolepd@gmail.com</a>

#### 3. Status of the of Institution :

- affiliated College
- Constituent College
- Any other (specify)

√

#### 4. Type of Institution:

##### a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

√

##### b. By shift

- i. Regular

√

- ii. Day  
iii. Evening

5. Is it a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

-----
-------

6. Source of funding:

Government

Grant- in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college : **29/05/1990**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

**Swami Ramanand Teerth Marathwada University, Nanded**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	<b>19/05/2005</b>	--
ii. 12 (B)	<b>19/05/2005</b>	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **N. A.**

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	---	---		
ii.	---	---		
iii.	---	---		
iv.	---	---		

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized  
a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and  
Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in sq. mts.	2.13 hectores
Built up area in sq. mts.	970 sq.mts

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities:
- Sports facilities
  - \* play ground :

- \* swimming pool : --
- \* gymnasium : **√**
- Hostel
  - \* Boys' hostel
    - i. Number of hostels } : --
    - ii. Number of inmates } : --
    - iii. Facilities (mention available facilities)
  - \* Girls' hostel
    - i. Number of hostels : **1**
    - ii. Number of inmates : **38**
    - iii. Facilities (mention available facilities)
- Warden's Residence
- Sweeper
- Lady Attendant
- Kitchen
- Watchman
- Solar Water Heater
- Dining Hall
- First Aid
- T. V.
- \* Working women's hostel : --
  - i. Number of inmates
  - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff  
(give numbers available -- cadre wise) : **No**
- Cafeteria - : **Yes**
- Health centre – : **Yes**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff – **Yes**

Qualified doctor Full time  Part-time

Qualified Nurse Full time  Part-time

(Health facilities are provided to girl students by our '**Late B. V. Kale Manjara Ayurved Mahavidyalaya and Hospital**'

run by our Parent Institute.)

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff : **No**
- Animal house : **No**
- Biological waste disposal : **No**
- Generator or other facility for management / regulation of electricity and voltage : **Yes**
- Solid waste management facility : **Yes**
- Waste water management : **Yes**
- Water harvesting : **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A.	3 Yrs.	H.S.C.	Marathi	360	183
2	Post-Graduate	---	---	---	---	---	---
3	Integrated Programmes P G	---	---	---	---	---	---
4	Ph.D.	---	---	---	---	---	---
5	M.Phil.	---	---	---	---	---	---
6	Ph. D.	---	---	---	---	---	---
7	Certificate courses	---	---	---	---	---	---
8	UG Diploma	---	---	---	---	---	---
9	PG Diploma	---	---	---	---	---	---
10	Any Other (specify and provide details)	---	---	---	---	---	---



13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	--	--	--
Arts	Marathi Hindi English Urdu History Sociology Political Science Geography Economics Public Administration	--	--
Commerce	--	--	--
Any Other not covered above	--	--	--

16. Number of Programmes offered under (Programme means a degree course like B. A, B. Sc, M. A. , M.Com...)

- annual system
- semester system
- trimester system

01:B. A.

17. Number of Programmes with
- a. Choice Based Credit System 01:B. A
  - b. Inter/Multidisciplinary Approach
  - c. Any other ( specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

- a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy)  
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)  
Notification No.: .....  
Date: ..... (dd/mm/yyyy)  
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?  
Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

- a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy)  
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)  
Notification No.: .....  
Date: ..... (dd/mm/yyyy)  
Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?  
Yes  No

## 20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	-	-	03	06	05	01	07	-	-	-
<i>Yet to recruit</i>	-	-	-	-	02		01	--	-	-
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

\*M- Male \*F-Female

## 21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	-	-	01	06	04	1	12
M.Phil.			01	-	01	-	02
PG			01	-	-	-	01
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-2013 Year 1		2013-2014 Year 2		2014-2015 Year 3		2015-2016 Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	23	-	23	-	22	-	30
ST	-	01	-	-	-	-	-	-
OBC	-	28	-	45	-	45	-	42
General	-	132	-	116	-	141	-	110
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	183	--	--	--	183
Students from other states of India	--	--	--	--	
NRI students	--	--	--	--	
Foreign students	--	--	--	--	
Total	183				183

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   
 (b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

b) Num

c) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

2012-2013: 1: 9.68  
 2013-2014: 1.9.68  
 2014-2015: 1:12.23  
 2015-2016: 1:10.70

29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4 Re-Assessment: 

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only)

Cycle 1: **16/02/2004** : Accreditation Outcome / Result : **(77.25%)**  
 Grade : B<sup>+</sup>

Cycle 2: --- (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: --- (dd/mm/yyyy) Accreditation Outcome/Result.....

**\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year  
*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**IQAC: 01/01/2011**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) .....(dd/mm/yyyy)

AQAR (iii) ..... (dd/mm/yyyy)

AQAR (iv) .....(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## CRITERION I: CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Vision, Mission and Objectives of the Institution are as follows:

#### **Vision**

- *QUALITY EDUCATION FOR WOMEN EMPOWERMENT*

#### **Mission**

- *To Enable the Girl Students to Strive and Thrive in Society*

#### **Goals and Objectives**

- To accelerate the movement of women empowerment
- To provide higher education to the girl students
- To inculcate ethical and moral values
- To motivate the girl students for innovation and creativity
- To create self-confidence among the girl students
- To create employability skills among the girl students
- To enable the girl students to face the challenges in the modern world

Above Vision, Mission and Objectives of the institution are communicated to all the stakeholders, teachers and other people by organizing '**Student-Parent-Teacher Meeting**'. We arrange a separate meeting of newly admitted students at the commencement of academic year and the vision, mission and objectives of the institution are communicated to them through the speech of the head of the institution. Besides this, the same is also communicated to stakeholders through Management-Teacher Meet, Principal-Student Meet; Principal-Parent Meet and also through the Meet of Alumni Association.

#### 1.1.2 How does the institution develop and deploy action plans for

effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

At the opening of every academic year, IQAC develops an action plan for the effective implementation of curriculum. Under the chairmanship of the Principal a meeting is arranged to develop strategies for implementing curricular, co-curricular and extension activities.

The teachers are encouraged to impart the curriculum through various innovative methods such as seminar, group discussion, presentation, lecture method etc. The Master timetable is framed. Distribution of departmental workload takes place and its copies are handed over to the Principal and IQAC. Teaching Diaries are provided to all the faculty members to maintain daily teaching record. Members of all the departments chalk out their teaching plans for the term. In order to complete the prescribed syllabus as per the scheduled timetable, the college frames academic calendar in line with the academic calendar of Parent University and all curricular and co-curricular activities are planned accordingly.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Parent University and our college support faculty for effectively translating the curriculum and improving teaching practices. The University provides academic calendar and the college frames its own academic calendar accordingly. Curriculum with the specific objectives is provided by the parent University. The given curriculum also contains a list of recommended and reference books. The teachers come to know the scheme of marking as well as the question paper pattern. When there is any change in the syllabus, the university conducts workshops for the teachers. The college authority promotes the teaching faculty to attend such workshops. In such workshops, all doubts regarding the curriculum are cleared through the discussion. Sometimes our faculty also suggests certain changes in the syllabus.

The Principal encourages our teachers to attend the various Refresher Courses, Orientation Courses and Short Term Courses for the academic upgradation and updating the faculty. The teaching staff is also promoted for research like M. Phil., Ph.D.,



Minor and Major Research Projects for improving teaching practices. The college provides the internet facility, audio visual facilities, latest books, subject related journals and periodicals. Self-appraisals of the staff and Students' feedback are collected and the academic performance of the staff is analyzed in every academic year.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The institutional authority takes the initiative to motivate the staff to upgrade the teaching practices. The IQAC Co-ordinator asks the faculty members to prepare an annual plan. All the departments hold meetings separately regarding planning and execution of curriculum.

Modern teaching aids are used for effective curriculum delivery and class-room teaching. Whenever needed, certain extra classes and special guest lectures are conducted to orient the girl students. Daily Teaching Record is maintained and verified regularly. In addition to this, we arrange Remedial Coaching Classes for weak students. Motivational speeches, group discussions, seminars, power point presentation and quiz are also conducted by the faculty for transmitting the content of the syllabus.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

Ours is a traditional programme (B.A.). Our institute develops a good network with different bodies such as University, Research centers and eminent persons etc. We often invite eminent persons to transmit a part of the curriculum more effectively in the form of guest lectures and they interact with the staff and students. Besides this, the experts are invited to deliver lectures on '**Improving Memory Techniques**' which are highly beneficial to the students. The trained faculty members are engaged in motivating the students by arranging the lectures on '**Soft Skills and Personality Development**'. Moreover the faculty members of the college are regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest

trends and innovations in the field of their research study.

In addition to this, our College organizes seminars, conferences and workshops etc. The research scholars are invited to ignite the research spark among the students and faculties. Members of the staff are advised and encouraged to take up membership of professional and academic research bodies. They are also encouraged to participate in research activities. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

The syllabus is revised after every three years. The Workshops regarding the syllabus revision are conducted either at Parent University or at any affiliated college. Our faculty members provide necessary suggestions to the concerned B.O.S. members. Some of our faculties serve as members of B.O.S. of the Parent University. These members play an important role in updating the syllabus. A list of staff members who worked / working on the Board of Studies of our university is as below:

1. Principal Dr. Babasaheb .M. Gore (Dean, Faculty of Education)
2. Principal Dr. Ajay B. Patil(Member, BOS in Public Administration)
3. Dr. Prabha G. Kasture (Member, BOS in Political Science)
4. Dr. Ramkishan M.Chaudhari (Chairman, BOS in Economics)
5. Dr. Ulka S.Deshmukh (Member, BOS in Sociology)
6. Dr. Sunita S.Girwalkar (Member, BOS in Physical Education)

Following faculty members have worked on editorial board and author of text book prescribed by the University.

- |                             |                    |
|-----------------------------|--------------------|
| 1. Dr. Pandurang D. Shitole | -English           |
| 2. Dr. Rajkumar S. Kamble   | -History           |
| 3. Dr. Balasaheb S. Bhosale | -English           |
| 4. Dr. Ulka S. Deshmukh     | -Sociology         |
| 5. Dr. Prabha G. Kasture    | -Political Science |
| 6. Dr. Sunita S. Shinde     | -Geography         |

7. Dr. Ramkishan M.Chudhari -Economics

And some of our faculty members provide feedback to the Parent University regarding syllabus, course content and shortcomings in the syllabi.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. We strictly follow the curriculum designed and framed by the Parent University. The college has no right to frame its own curriculum for any of the academic programmes. Respective faculty members have been contributing in the process of curriculum development and design in their respective subjects as the member of the BOS. In addition to this, following faculties have contributed in framing the curriculum of Distance Education of SRTM University, Nanded at UG and PG level and they have also contributed to develop course content in the form of text book.

- |                             |            |
|-----------------------------|------------|
| 1. Dr. Rajkumar S. Kamble   | -History   |
| 2. Dr. Balasaheb S. Bhosale | -English   |
| 3. Dr. Ulka S. Deshmukh     | -Sociology |

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Head of the institution conducts a meeting at the beginning of the academic year to make academic plan of the year and he encourages the faculties to achieve the stated objectives of curriculum. He delivers an address before all enrolled students and makes them aware of the academic programmes and co-curricular activities arranged in the college.

After introducing the new syllabi by the University, faculty members of the college participate in the workshop arranged on the new syllabi. BOS members and experts thoroughly discuss on the queries and shortcomings left with the participants and put before them the plan of the execution of the syllabi to achieve the stated objectives. College arranges different programmes accordingly. Students are also made acquainted with the syllabus and guided on the exam-patterns from time to time.

At the beginning of the academic year, Principal delivers his speech before all enrolled students and focuses on all curricular and co-curricular activities conducted in the college. Simultaneously, students are also given exposure through the different activities and programmes arranged under cultural department, N.S.S., student council, competitive exam, personality development programme etc. Students are encouraged to publish wallpapers throwing light on the stated objectives.

The college conducts continuous and comprehensive assessment through unit tests, assignments, projects, internal tests, pre-semester exam, term exams, etc. and analyses its results in order to ensure the outcome of the syllabi. 'The Language Association' and 'Social Science Association' are established in the college. Under these associations, eminent personalities are invited to orient the students. The faculty members use the recent referential material to implement the stated objectives of the curriculum effectively. This is the only reason that the collected feedback from the students is highly satisfactory.

In the first meeting, the principal and staff members discuss the academic calendar and annual planning of syllabi is made. Through meetings, regular follow up of teaching, attendance, syllabus completion, exams for quality sustenance and quality enhancement in curricular aspects is taken. Different curricular and co-curricular activities are carried out through language co-ordination committee, social sciences' committee, competitive exam cell, personality development bureau, cultural department, etc.

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Apart from the regular course i.e. B.A., the college also offers certain Career Orientated Courses to enhance the students' knowledge. Taking into consideration the needs of students from the rural background, we offer short-term courses like 'Dress-designing' and 'Beauty Parlour'. The institution offers such courses on its own.

### 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

College offers only B. A. course. Our faculty members encourage the students to take admission to the need based courses run by Open University.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

- Range of Core/Elective options offered by the University and those opted by the college.

The institution offers B.A. programmes only at Undergraduate level with the following elective options.

For Optional Subjects, we have following options:

Group I: Marathi / Hindi / English / Urdu

Group II: History / Sociology

Group III: Political Science / Geography

Group IV: Economics / Public Administration

Students are free to choose one subject from any three Groups out of I, II, III, IV.

Second Language has the following options.

Marathi / Hindi

Compulsory English and Second Language are compulsory for First Year and Second Year only.

Group I to IV are the groups of optional subjects which help the students to choose the subjects of their own interest.

- Choice Based Credit System and range of subject options:

Our parent University has offered Choice Based Credit System from the academic year 2016-17 with the same elective options mentioned above.

- Courses offered in modular form

University has offered 'One Teacher One Skill' in modular form from the academic year 2014-15. University has organized a workshop to train the teacher in order to train our students. Institution has also appointed an in-charge teacher to plan and execute the course.

- Credit transfer and accumulation facility

UG course comprises 150 credits. 3750 marks of the subjects offered for the course are converted into 150 credits. The result of the course will be declared in CGPA form.

- Lateral and vertical mobility within and across programmes and courses
- University has not introduced lateral and vertical mobility within the programme.
- Enrichment courses
  - Remedial coaching class
  - Bridge course
  - Skill oriented courses like Beauty Parlor, Fashion Designing, Rangoli course, Mehendi classes etc.
  - Soft skills and personality development.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Though our college is situated in urban area, most of the students come from rural and drought-prone area. They are economically backward and the first generation learners in higher studies. Most of the faculties of our college collectively help the students to get bus passes, admission fees, exam fees and necessary assistance in order to bring them in the main stream of higher education.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

At the college level, we run skill-oriented courses like Remedial English, Spoken English, Dress Designing, Beauty-parlor, Basic Computer Knowledge, Mehendi-Designing, Yoga-Teaching etc. The Language Departments (Marathi / Hindi/ English) and other departments of the college invite guests to improve soft skills and personality development among the students. We organize Yoga Workshop every year in memory of Late Vilasraoji Deshmukh, the founder Chairman of the institution. For the last three years, the institute runs Yoga Classes

for women daily without charging any fees. It is also benefited to our students. It's our sincere efforts to make them health conscious, mentally and physically strong enough. Dr. Pandurang D. Shitole, Faculty of English, expertise in Yoga contributes a lot in this regard. Some of the faculty members are highly trained in Yoga and they conduct Yoga Classes in the college premises. Apart from this, for students, our college arranges certain lectures on 'Memory Techniques' by inviting eminent experts. Consequently, this helps our students in many ways to enhance their academic performance particularly and overall personality in general.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes. The university provides the flexibility of combining conventional face to face and distance mode of education and we motivate our students to take the benefit of it.

### 1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The programmes, which are organized in college, focus on the goals and objectives of the institution. The curricular objectives are carried out and achieved by the faculties in class room activities. The goals and objectives are achieved through other activities like N.S.S., Sports, Career Guidance Cell and Cultural Department. The college strictly follows the curriculum framed by the Parent University. The college has no right to frame its own curriculum. The class room activities in the college run accordingly in line with its goals and objectives to ensure academic programmes. College runs UG level course which has its relevance to the goals and objectives of the institution. College strives for the all round development of the students who are from economically and educationally backward classes in rural area especially. The programmes for 'Women Empowerment' are also arranged in the college campus. The eligible students (H.S.C.) are personally visited by the faculties and are encouraged and attracted towards the higher education. Our students are

encouraged to participate in various activities arranged in the college. The College conducts special activities which especially focus on women empowerment, ethical and moral values, innovation and creativity, self-confidence and employability skills.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The parent university frames the syllabus and the institution has no privilege to frame it. While implementing the curriculum, our faculty members enrich it with their own experience. Thus students are benefitted. In order to develop the required skills of the students, we try our level best to arrange lectures of the eminent personalities and thus provide in depth knowledge in respective subjects.

The Institution has well-equipped Computer lab and Geography lab. Internet facility is made available at computer lab and Library. LCD Projector and computers are available to use for effective communication and teaching-learning process. During continuous internal assessment programmes, slow learners are identified and Remedial classes are engaged and classes for entry-in -services are also conducted to make them able for global market-needs. All these efforts have been made at graduate level to make the students employable and knowledgeable.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Through various activities, College makes sincere efforts to handle the issues like Gender, Climate Change, Environmental Education, Human Rights and ICT. College authority promotes the staff to participate in seminars, conferences, symposia where experts share their views and ideas on above mentioned topics. Environmental Education is compulsory subject especially for the students of T.Y.B.A. and especially for the students of Geography. The department of Geography arranges events and study tours to inculcate the importance of trees and eco-friendly atmosphere in the mind of students. The college also celebrates the '**World Environment Day**' and '**The Earth Day**' to drive home the issue of environment and its importance. These issues are also the part of NSS. In the NSS camp, the eminent personalities are called to deliver lectures on the above mentioned issues.



#### 1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

##### ❖ Moral and Ethical Values

For the holistic development of students, our college makes sincere efforts to arrange certain programmes accordingly. To create awareness of social, moral and ethical principles among the girl students, eminent personalities are invited and their valuable lectures are arranged. Our faculty members also try their level best to inculcate moral and ethical principles in their regular teaching.

##### ❖ Employable and Life Skills

Through personality development and skill oriented programmes, we try our level best to encourage and create self confidence among the girl students. We help them to maintain a healthy mind and body. We find more about their personality type and necessary tips are given to maintain healthy mind. To minimize stress, anger, distraction, frustration etc. the college runs Yoga classes regularly in the morning and evening session.

##### ❖ Better Career Options

Following chart shows the career option after B. A. Graduation

###### *HIGHER EDUCATION STUDIES:*

- B. Ed.
- MBA
- MCA
- MA
- LLB

###### *DIPLOMA COURSES:*

- Computer courses
- Hotel management courses
- Fashion Design Courses

***JOB CAREER:***

- UPSC
- MPSC
- Bank PO & Clerk
- Railway Recruitment Board
- Staff selection Board
- Revenue Recruitment
- Co-operative services

**❖ Community Orientation**

NSS dept. of our college organizes programmes for betterment of community like women's personal growth, self exploration, gender diversity, counseling domestic violence affected women etc.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

A Feedback committee is formed and a system is developed to collect feedback from students. Feedback on curriculum is collected from students in which they express their own opinions without mentioning their names. After the collection of feedback from the students, the committee analyzes feedback and prepares a report on it. The Feedback Report is handed over to the Principal. The Principal calls a meeting regarding the feedback report and the report is discussed with the faculty members and the necessary action is taken by the Principal.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

Through various feedbacks from stakeholders, the institution monitors and evaluates the quality of its enrichment programmes. The feedback is collected and analyzed by the feedback committee and reports are submitted to the Head of the Institution. The IQAC monitors and evaluates the efficiency and success of these enrichment programmes. We frequently conduct internal exam and surprise test to evaluate the quality for the enrichment of the programme.

## 1.4 Feedback System

### 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is designed by the university but our college staff members give necessary guidelines and suggestions to the concerned B.O.S. members. Some of our faculties serve as B.O.S. of the parent university. Our faculty members collect the feedback from the stakeholders regarding the curriculum and give necessary suggestions while framing and designing the curricula at the university level.

### 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college has developed the formal mechanism to collect feedback from the students on curriculum. Through the head of the Institution, Feedback committee brings it to the notice of senior staff and BOS members of the college. While framing the curriculum at University level, it is placed in the meetings of BOS.

### 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

Our institution has submitted the proposal for new programme i.e. B. Com. to our parent university.

## CRITERION II: TEACHING, LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The college constitutes the Admission Committee. The Heads of all respective departments of the college are the members of the Committee. All the faculty members are given responsibility to run the admission process in the morning and noon sessions. Ours is the single faculty offering B.A. course for girl students. The college ensures wide publicity in a planned manner. The process is as follows:

1. Prospectus
2. Institutional website
3. Advertisement in Newspapers
4. Hoardings and banners
5. Visiting nearby junior colleges.

- The prospectus of our college contains information related to admission process, fees structure, available subjects for study, list of teaching and non-teaching staff, facilities available, sports information etc.
- The advertisement of admission and features of the college are published in the leading local newspapers.
- The same advertisement of admission is also subscribed through the local cable channels on television.
- Hoardings and Banners of admission are displayed at the public places of the city.
- After the announcement of the HSC result, our faculty members visit the junior colleges in the city and neighboring area for the admission. They also personally visit the students and parents.

The admission committee helps and guides the students for admission process. The minimum requirement for the admission is 35% of marks at the HSC level. The list of registered candidates is prepared on the merit basis and given stipulated time to complete the admission process. Then the list of admitted students is displayed on the notice board of the college with the subjects chosen by them. In case the vacancies remained, the admission quota is fulfilled by preferring 'first come first serve' basis

criteria. Our institution provides admission as per the rules, regulations and guidelines of our college, Parent University and Govt. of Maharashtra State.

- 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The constituted admission committee monitors admission process. The students are given detailed information about admission process. Proper counselling is made to the students about the available subjects and their scope. Considering the interest of the students, they are given admission to the subjects in the framework provided by the Parent University. The admissions are given as per the rules and regulations of the Parent University and as per the directives of UGC. Financial assistance is provided to the economically backward or needy students.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Ours is the single faculty single division Arts College. The admissions are available for BA course only. Though there are other colleges in the city, our college gets the students at its full strength. Ours is the only women college in the city. Majority of the students admitted in the college are from economically, socially and educationally backward strata of the society. Minimum percentage for the admission is 35% and there is no barrier for maximum percentage to seek the admission. Compared to other colleges in the city, the students come to our college are having somehow of moderate percentage. But some of them are with high percentage also. The admission process compared to other colleges is shown in the following chart.

#### ACADEMIC YEAR 2016-17

Course	Smt. S. D. M. M. Latur		Jaykranti Senior Collge,Latur	
	Minimum	Maximum	Minimum	Maximum
B.A.	43.85 %	88.46 %	44.00 %	76.00%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the college to review the admission process and student profile annually. Admission Committee of the college plays an important role in this matter. The members of the Committee discuss these issues with the principal. Then a notice is displayed on the notice board of the college about choice / change in the subjects in the framework given by the university. When the admission reaches to the maximum, the college makes the efforts to increase the intake capacity according to the university norms. Thus the admission process runs smoothly and students are admitted according to their choice.

- After the admissions, Review Committee gives its recommendations. It helps to speed up the admission process. It helps to prepare student profile and progress graph.
- Admission Committee helps the students in subject selection and subject combinations according to the students' interest and future prospective.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

Ours is the specially women's college. As per the directives regarding reservation policy, the rules and regulation of the State Government and SRTM University, Nanded admission process takes place. The college is committed to the

development of minorities. The steps taken in this regard are as follows:

- Admissions are given as per government rules, category-wise and percentagewise.
- The scholarship facility is made available to the backward communities such as SC/ST/OBC and others.
- ‘Women Grievance Cell’ is formed in the college to protect the girl students and to solve their problems.
- The members of the staff extend financial assistance to the economically weaker students.
- Reservation in admission is kept for physically handicapped as per the government norms.
- Government scholarship is made available to differently abled students.
- The sportees are given special help. Sports Department takes care of such sportees for admission and further requirements.
- The necessary documents, in time, are provided to the students so that they can take admissions in the hostel.
- Our faculty members sponsor the awards and prizes for meritorious students in curricular and extra -curricular activities.
- Books are provided to the students through book bank system of the library for the whole semester.

The following table gives a clear idea regarding the admission policy of all the categories:

STUDENTS' CATEGORY	% OF STUDENTS			
	2012-2013	2013-2014	2014-2015	2015-2016
SC	23	23	22	30
ST	01	-	-	-
OBC	16	20	20	17
WOMEN	100 %	100 %	100 %	100 %
DIFFERENTLY ABLED	-	-	-	-
ECONOMICALLY WEAKER SECTION	76	71	89	56
MINORITY COMMUNITY	56	45	52	54
ANY OTHER	12	25	25	25

- **SC / ST / OBC**

The students belonging to this category are given admission by considering their merit (at H.S.C. level) as per government rules and regulations to bring them in the main stream of higher education. The government scholarship facility is made available to the students of backward communities.

- For the girls, ours is the only women's college in the district for the girls having rural base. Hostel facility is given to them in concession.
- Among all admissions, there is the considerable percentage of the married students and students from reserve categories and minorities. It is the real achievement and genuine certificate for us. It is also a real contribution to support the aims and objectives of institutional policy of education for girls.
- The requirements and needs of differently abled students are given a special care and attention. Toilet and Ramp facility is made available for them.

- **Economically Weaker Section**

- The members of faculty help financially to assist the economically weaker students willingly.
- The girl students always willingly share their problems with the faculty members.
- **'Earn and Learn Scheme'** is recently introduced for the economically backward students and others.

- **Minority Community**

- The students from minority community feel at home in our college, hence they prefer to admit themselves in our college. Our college provides the facility of minority scholarship to these students. The percentage of minority students is considerable.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.



Programs		Number of Applications				Number of Students Admitted				Demand Ratio
		2012-2013	2013-2014	2014-2015	2015-2016	2012-2013	2013-2014	2014-2015	2015-2016	
UG	B.A.	184	184	208	182	184	184	208	182	52.5 %

- College enrolls students of SC/ST/OBC and economically weaker sections as per the policy of the state government and university. They are provided scholarship facility and required assistance.
  - All admissions are made as per government rules and university norms.
  - The differently-abled students are given a special care and attention. Ramp facility is made available for them.
  - The Freeship facility is provided to the students as per the Govt. norms for economically backwards class students.
  - All needy students are allowed to pay the fees on installment basis or are helped by faculties as per their requirement.
- The following chart shows category -wise admission status:

Categories	Year 1 2012- 2013	Year-2 2013-2014	Year-3 2014-2015	Year-4 2015-16
S.C.	23	23	22	30
S.T.	1	-	-	-
OBC	28	45	45	42
Others (Including Minority)	132	116	141	110

## 2.2 Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The differently abled students are supported on physical as well psychological level.

- 3 % seats are reserved for differently-abled students.
- Co-students and the members of staff are always ready to extend their co-operation to differently-abled students.
- They are treated with extra care.
- Almost all the lectures are arranged at ground floor classrooms.
- Ramp facility is made available.
- Wheel-chair facility is made available for physically - handicapped students.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

The college has formed the 'Admission Committee' which includes all the Heads of the various departments of the college. The Committee helps for the admission process and also answers the queries in the mind of the students and counsels them and their parents. The Institution is well aware of the needs of the students. The Committee ensures that the students from different categories are given admission.

Before the commencement of the programme the committee analyses the students' information and sorts out the interest, knowledge, skills and ability of the students in sports, cultural activities, social work and general knowledge. After their assessment, students are guided, helped and monitored by the faculty members throughout the degree course. Students are attached to counselors and the weak students are traced out and further they are counseled. Before the commencement of the classes, the Principal interacts with the newly admitted students. The detailed information regarding the courses offered, rules and regulations, facilities available in the college is provided to the students.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)**

Though the college is located in the city, the major flow of admission is from rural area. The students admitted are from various streams mostly from Arts and others are from Commerce, Science and other Vocational courses. Since the students are from various streams and from various background, we understand their

difficulty to cope with studies. Most of the students are from Marathi medium junior colleges. The main issue of the students lies with English language.

Hence our first job is to remove fear of English language from their minds. Once the students are admitted with subjects of their own choice, our faculty members take care of them. To strengthen the language base, department of English runs the 'Grammar classes and Spoken English Classes'.

At the time of commencement of the regular classes, the Bridge classes are conducted and all the members of the faculty try to fill the knowledge gap. In the regular classes, the teacher understands the problems of the students and guides accordingly. For the effective teaching, PPT and Clips from internet are used. In the regular classes, the students are judged by way of class-room test, internal examination, term examination etc. From these tests and examination, slow learners are identified and extra classes are engaged for them. The advanced learners are awarded and personal attention is paid to the slow learners. The students are encouraged to use computers and participate in competitive examinations.

#### 2.2.4 How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.?

Ours college is the Women's college. Majority of the faculties are female. The college organizes different events and lectures to make aware the staff and the students regarding gender issues like 'Gender Equality', 'Women Empowerment', etc. The college has successively arranged a seminar on 'Female Feticide'. We have formed 'Women's Grievance Cell' to cater the problems and issues. We also have 'Yuvati Manch'. Our girls have actively participated in YIN, (Young Inspirators Network) run and sponsored by leading State News paper 'Dainik Sakal'. The college is involved in the regular practice of celebration of 'Women's Day'. The most important practice of the college is that at the beginning of programme, we worship the idol of 'Savitribai Phule and Jyotiba Phule' instead of traditional worship. To maintain equal gender environment, we arrange combined programmes with co-educational institutions such as, participation in inter- collegiate rallies, competitions, sports and cultural events.

#### 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified considering the marks obtained in the previous examination and during the teaching in classes. They are also identified by the way of their oral responses and feedback. The performance in the unit test is also taken into consideration. Thus advanced learners are supported in the best possible manner. Once the advanced learners are identified, the teacher of the concerning subjects extend full support to them. Personal attention is paid and extra time is given to them to solve their difficulties. Prizes are distributed among such students to encourage and maintain their interest. Our teachers provide extra books and other relevant material from library and their personal collection to the students. The names of the toppers are displayed on the notice board.

The college and the various departments arrange guest lectures to motivate advanced learners. Through these lectures, the intellectual and motivational feed is provided to them.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The college has admitted 182 students in the academic year 2015-2016. In the same year we have **17 Permanent, 5 CHB and 1 Temporary** teaching faculty. The student-teacher ratio arrives at 8:1. Since the strength of the student is limited, the teachers can pay personal attention to all students. There is regular and continuous communication with the students. The continuous assessment of the results of weaker students is made and extra remedial coaching classes are engaged for them. The classroom attendance is taken regularly to detect absent students. The continuous absent students are personally contacted by the faculty members and efforts are made for their regularity. Financial assistance, if required, is provided. The weaker students are also supported with the learning material personally by the teachers. The faculty members are always in touch with their parents.

## **2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

At the beginning of the academic year, IQAC arranges the Principal- Staff meeting. The detailed discussion on the points such as academic calendar, teaching plan, annual plan etc. takes place in the meeting. All the faculty members are asked to make plans of their respective departments. At the beginning of the each academic year, academic calendar of the college is prepared in accordance with the academic calendar of the parent University. The calendar is uploaded on the college website. Every department of the college plans their activities as per the calendar.

The academic calendar is released by the affiliating university and is to be followed in totality by our college. Each department functions according to the teaching plan prepared at the departmental level. The unit-wise syllabus is discussed with the faculty members of the department and the course work is distributed.

After the first meeting with the Principal, all the heads prepare their teaching plan. 'Time-table Committee' makes time-table and provide to all the departments. It is also displayed on the notice board of the college for the interest of the students. The departmental time-table is finalized by the respective departments and submitted to the Principal along with the teaching plans. Feedback is collected by the Principal at the end of every month.

Internal Evaluation examinations are conducted as per the guidelines of the parent university which includes unit tests, seminars, assignments, tutorials and oral exams. Apart from this, external evaluation process includes the University exams. The students are provided with the question bank to understand the nature of University pattern. From the academic year 2016-17 our parent university has introduced Choice Based Credit System (CBCS) for UG courses. So from this year the evaluation is initiated based on CBCS pattern for grading system CGPA.

### 2.3.2 How does IQAC contribute to improve the teaching –learning process?

The college has a functional IQAC. The IQAC is an important tool to monitor the activities that take place in the college. The IQAC arranges various programmes, workshops, seminars in the college. The IQAC works according to core values of the NAAC. It monitors the academic activities, daily teaching reports, students' attendance register, library issue and library attendance register. All the committees in the college are in tune with the IQAC.

At the beginning of the Academic year, a meeting is held for the annual planning. After the guidance of the Principal, annual planning of the teaching lessons is prepared. The follow up is taken after regular intervals. At the end of the term, the meeting is called for the syllabus completion and the action taken by the departments to fulfil the core values adopted by NAAC. The Cell provides solution to academic and curricular aspects raised by the students and the members of the staff.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The learning is already student centric in the college. Following methods are adopted to make it more effective.

- Lecture Method
- Use of PPT
- Use of Internet and Video Clips down loaded from Internet
- Group Discussion, Paper Presentation
- Use of Lab (Geography)
- Use of Computer Lab
- Interaction with the students
- Curricular and extra-curricular activities

The college provides internet facility to the staff members. The college has well furnished library. Reading hall is made available to the students. The college has also developed a Computer Lab.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

To nurture critical thinking, creativity and scientific temper among the students, the college provides suitable platform. We encourage the students to participate in the 'Youth Festival and Cultural activities'. The college has established 'Yuvati Manch' to give exposure. The college has organized a programme of 'Andhashraddha Nirmulan Samiti' (Superstitious Eradication Committee) to bring scientific awareness among the students. Most of the critical thinking takes place in the class room

activities. This spirit is developed by means of interaction with students in the classrooms.

Students are encouraged for the activities such as group discussion, seminars, newspaper reading, etc. The teachers guide the students to conduct these activities in the classroom. The department of Geography arranges study tour for the students. A lot of orientation takes place through the programmes of NSS at the camps. The Geography Lab and the Computer Lab is made available to the students. Expert lectures are arranged in the college to guide the students. The students are encouraged to participate in the debate and elocution competition.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The college has a Computer Lab, Projectors, TV set, Library and Geography Lab. All these facilities are used for the effective teaching. The summary of it is as follows:

- Power Point Presentation
- Use of Projectors
- Internet facility
- Television set
- Use of mobile.
- Use of charts, posters.
- Use of lab (for Geography)

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The faculty members are encouraged to attend the seminars, conferences, workshops, Refresher courses and Orientation courses to get the advanced knowledge. Our members attend such courses and share their knowledge with the students. Our college has also organized workshops, seminars and guest lectures. We also arrange study tours for students. The college every year organizes a 'Lecture Series' (Vyakhyan-mala) for the faculty. Every member of staff delivers a lecture there and shares

his knowledge. Most of the faculty members are having Ph.D. We also have the faculty members having M. Phil.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring / academic advise) provided to students?**

The college identifies the role of a teacher as a friend, philosopher and a guide. Our college tries to maintain the same atmosphere in and outside the college. On the academic level, we encourage and support students at the every possible way. The faculty members have good collection of books regarding competitive examinations. The students are given these books for their study. With the academic guidance, the teachers also guide the students personally.

The weak students are motivated. We boost them in every possible way. Personal attention is paid towards them and tried to reduce the inferiority complex if any. We, at the best possible way, remove the complex and help them to cope with the other students. We extend our assistance at academic as well as psychological level.

The teachers always help the regular students of the college and guide alumni also whenever they approach to them. Some time Alumni need our faculty's assistance for the preparation of PG courses, SET/NET and other competitive examinations. Such students get the personal attention from the faculty in and off the campus. The needy students are given financial support from the college and faculty. Special attention is given to the physically disabled students.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The teachers of our college follow the conventional and innovative teaching methods with modern technology. The college provides the computer lab, projectors, Wi-Fi and internet facility to the faculty. With the help of these services, the teachers make PPT and use it in classroom teaching. Classroom interaction,



seminars, group discussions and oral tests are conducted by the teacher. The college encourages the teachers to keep themselves abreast of the latest developments in their respective subjects. They use computers, internet and library resources to enrich their teaching. The institution also motivates the faculty to adopt new and innovative approaches in teaching by the use of computers, latest software. The faculty members are also encouraged to participate in National/International level seminars, conferences and symposia. The faculty members who attend such seminars/conferences share their experiences with students and faculty.

### 2.3.9 How are library resources used to augment the teaching-learning process?

The library plays an important role in education. Our library is well equipped with the text books, reference books, periodicals, journals and encyclopedia with the various newspapers and magazines. All the material is open for the students and staff. The college has provided a Reading hall for the students as well as for faculty member separately. The students are provided with a set of books for a year without taking any charge. In the examination period, the working hours of the library are extended so that the students can get maximum library support.

The teachers, too, regularly visit and avail the services of the library. The library services are used for the preparation of the Research Paper, for the Ph. D. work and to update the knowledge. We also encourage the students to update their knowledge by using library recourses. The students are allowed in the reading hall in leisure time to read newspapers and periodicals to keep themselves in touch with the current affairs. The library updates its stock every year. The new arrivals are displayed. The news items of the college are cut and duly displayed on the notice board. All these updates and activities of library have been continuously monitored and analyzed by the 'Central Library Committee' throughout the year. 'Central Library Committee' comprises the principal, Librarian and Heads of all departments.

### 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Though our college is located in the city, most of our students are from rural area so the admission process takes time. Except that, challenge lies in climate conditions, local holidays, strikes etc. This kind of situation is not regular. Our teachers take extra classes to complete the syllabus in stipulated time. The principal takes continuous follow up of the syllabus.

#### 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

As per time-table, the Principal daily monitors the engagement of the classes through CCTV cameras installed in the classrooms. Daily teaching reports are submitted to the principal for his perusal. Teaching - learning process takes place as per the teaching plan. The college has constituted a 'Feedback Committee which collects feedback from stakeholders, parents and students on teaching. The feedback report is submitted to the Principal. Based on that report necessary instructions are communicated personally to the concerned teachers. Besides it, the Principal frequently interacts directly with the students and takes feedback about teaching learning process. The college has also set up a suggestion box. The suggestions of the students are considered and remedial action is taken. The quality of teaching and learning is also assessed on the basis of the results. The result of University examination is discussed in the meeting and necessary measures are taken for further improvement.

## 2.4 Teacher Quality

#### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The recruitment process of the teachers is totally governed by the University and the State Government within the norms of UGC. In this framework our College recruits qualified and competent teachers. The present faculty status (2016-2017) is as follows:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc. / D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	06	04	01	12
M. Phil.			01	-	01	-	02
PG			01	-	-	-	01
<b>Temporary teachers (CHB)</b>							
Ph.D.	-	-	-	-	04	-	04
M. Phil.	-	-	-	-	01	01	02
PG	-	-	-	-	02	02	04
<b>Part-time teachers</b>							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our college is a single faculty Arts college. The college has made available facilities such as computer lab, internet, Wi-Fi, projector etc. In addition to this, the college encourages the faculty to attend seminars, workshops and conferences arranged at various parts on Information Technology and emerging trends in education. Most of the faculties have attended Orientation and Refresher courses to update their knowledge. Year wise participation of the teachers is listed in the following table.

Particulars	of	2012-2013 to 2015-2016
International Level		16
National Level		81
State Level		17
Regional Level		14

<b>Particulars of paper presentation</b>	<b>2012-2013 to 2015-2016</b>
<b>International Level</b>	<b>23</b>
<b>National Level</b>	<b>86</b>
<b>State Level</b>	<b>07</b>

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality

a) **Nomination to staff development programmes**

The institution motivates the faculties to attend academic development programmes by granting duty leaves and study leaves. Our college has granted the study leave to Dr. Sunita S. Shinde for her post-doctoral research. Following chart shows other faculty members participation in academic staff development programmes during last four years.

<b>Academic Staff Development Programmes</b>	<b>Number of faculties nominated</b>
Refresher courses	<b>03</b>
HRD programmes	--
Orientation programmes	<b>01</b>
Staff training conducted by the university	<b>01</b>
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	--
Short Term Course	<b>12</b>

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
- Teaching learning methods/approaches
  - Handling new curriculum
  - Content/knowledge management
  - Selection, development and use of enrichment materials
  - Assessment
  - Cross cutting issues
  - Audio Visual Aids/multimedia
  - OER's

- Teaching learning material development, selection and use

❖ Teaching learning methods / approaches

The college motivates the teacher to prepare computer aided teaching learning materials by providing various tools and technology. The college supports the process of teaching learning by providing adequate infrastructural facility.

❖ Handling new curriculum

After the introduction of new syllabus by the university, newly introduced syllabus is discussed in the staff meeting. Some of our faculty members represent BOS who especially guide the staff in that meeting for effective implementation.

❖ Content / knowledge management:

By focusing on the core part of the content of new syllabi, the relevant material is made available to the faculties for updating their knowledge with the support of educational T.V. Programmes, internet, CDs and clips.

❖ Selection, development and use of enrichment materials.

The teachers of our college are given free access to internet. This helps them to collect enrichment material from the internet. The college has partially developed library with 'SOAL' Software and books, journals and periodicals.

❖ Assessment

The overall assessment of the teacher is discussed in the meeting of 'Local Management Committee' (LMC). The Principal also maintains the 'Academic Confidential Report' (ACR) of all the teachers which records the annual performance of the teacher. The following criteria are used for assessment of teachers:

- Self appraisal report by the teachers
- Participation in seminars, conferences and workshops

- Attending orientation, Short-term and Refresher courses in due time
- Undertaking research projects and publications of research papers
- Performing the assigned duties promptly
- Conducting co-curricular and extension activities by the teacher
- Feedback from the student
- Conducting internal evaluation test

❖ Cross cutting issues

Through NSS, Extra - curricular activities, Guest lectures, Seminars and Group discussions, the cross cutting issues like Gender, Climate Change, Environment Education, Women Empowerment and Superstition Eradication etc. are observed. The subject of Environmental Education is a part of parent university curriculum. It is compulsory for all the students studying in third year.

❖ Audio Visual Aids / multimedia

Lectures are using audio visual aids in classrooms. It includes projector, computer, and sound system; subject CD's, PPT, transparencies, pen drive and internet. The college provides computer lab with internet browsing facility to prepare teaching learning materials.

❖ OPAC

The SOAL Library software, research journals, educational CD's, Software's which are helpful to the teachers and students. The teachers are requested to prepare study material and share it with students and other teachers through hard copy.

❖ Teaching learning material development, selection and use.

The teachers are given free access to internet. This helps them to collect study material from the internet. All the staff members always provide notes, question bank and hard copies of teaching learning material to the students.

## c) Percentage of faculty:

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies  
60%
- Participated in external Workshops / Seminars / Conferences Recognized by national / international professional bodies.  
100%
- Presented Papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies. –  
100%

2.4.4 What policies/systems are in place to recharge teachers? ( eg : providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college always takes initiative in motivating the faculty members for research activities. Out of seventeen faculty members fourteen have completed Ph.D. degree. The college sanctions duty leave to attend Refresher, Orientation courses, Seminars and Conferences. Faculty members are constantly encouraged to publish and present the research papers in conferences, seminars and in peer reviewed research journals. The institution has conducted seminars, and workshop for the benefit of its faculties and students.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Institution provides necessary facilities and infrastructure to encourage teachers to excel in their teaching. The study centric environment and conducive atmosphere of the college encourages teachers to prove their academic spirit. As a result, many teachers have been trying their best to prove their academic spirit.

### Awards and Rewards received by the faculties

S. N.	Name of the Awardee	Title of the Award and Sponsoring Agency	Year
01	Dr. Babasaheb M. Gore	'The Best Teacher Award', Government of Maharashtra State	2011-2012

#### 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has constituted a 'Feedback Committee'. The constituted committee prepares a questionnaire and provides it to the students. The committee collects the feedback forms from the students at the end of every academic year. Feedback committee analyses the feedback forms and submits a report to the Principal. The necessary instructions are given to the concerned teachers personally for further improvement. The Parent University also evaluates the college and teachers. Academic audit of the college is carried out by the Parent University.

## 2.5 Evaluation Process and Reforms:

#### 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

For the evaluation of the students, the college arranges internal assessment through seminars, group discussions, assignments, tests, tutorials in each semester. The shortcomings of the students are noted and they are guided to overcome their shortcomings. The college also conducts pre-university examination. The faculty conducts class room tests. The students are also evaluated through the interaction in the classrooms. The Principal monitors the ongoing evaluation process in the college. This process is reviewed and discussed elaborately in the Principal – Teacher meeting. The stakeholders of the institution are informed about evaluation process by giving general instructions in the Principal – Student meeting and in the Principal – Parent meeting.

When the University declares the results, it is displayed on the college notice board. All examination results are discussed in



Local Management Committee meetings every year. The marks obtained in the University Examinations are recorded in a special register.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The institution is affiliated to Swami Ramanand Teerth Marathwada University Nanded. It follows the evaluation methods of the Parent University strictly. The Parent University has introduced - internal assessment system, Multiple Choice Question for the First and the Second year students. The students of the college are provided with a question bank of each subject. The university has the facility of re-checking and revaluation. Evaluation method of the University is transparent. To ensure the transparency, the Parent University gives photo copy of answer sheets on demand. From this academic year (2016-2017), the Parent University has introduced the 'Choice Based Credit System' (CBCS) with CGPA.

The college has adopted various university reforms concerning evaluation process. The college has a separate '**Examination department**'. The department conducts internal examinations and after assessment of the answer sheets, collects the assessment record. The same is submitted to the Parent University to prepare consolidated mark sheets. Along with this, the exam department also monitors University examinations.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The university has implemented 'Multiple Choice Question' system for evaluation of students. The college also conducts MCQ based examination for the students. Our Parent University has introduced the Continuous Assessment process which includes tests, home assignments, seminars, tutorials and debates. The students are motivated and encouraged by the faculties to prepare themselves for continuous assessment process.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

Formative evaluation is conducted in the classroom on each unit of the syllabi through written tests, oral tests and group discussions. Summative evaluation is carried out in two semesters through internal and external evaluation as per the university directives. All this makes positive impact on whole teaching-learning process and evaluation. In addition to this, the college conducts **remedial teaching** for slow learners. The college also conducts **GK test** to evaluate the overall progress of the students. Summative Assessment is made by the Parent University in the final stage.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

The classroom attendance is taken continuously. It is also communicated to the parents. The faculties discuss the performance of the students and offer remedial coaching to the weak learners. Students are informed about their progress based on monthly test and motivated them to improve their performance in the next examination. The college has constituted 'Discipline Committee' to ensure the overall discipline of the college. The committee evaluates the manners, behaviours, and discipline on the college campus.

**2.5.6 What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The institution aims at making every student a graduate having qualities of a responsible citizen and perfect human being. All the functioning of the college is student centric. College is bound to the overall development of the students. The faculty members guide the students to develop their performance at curricular and co-curricular levels. At the academic level, the teachers try to improve the results and intellectual level of the students. The exposure to the hidden potentialities of the students is given through curricular and co-curricular activities. Career Oriented Courses are conducted for their better future. Besides, NSS and Cultural Department also help to develop the students' personality. Students have also been provided personal guidance

by the faculties. These activities help them to attain the graduate attributes.

### 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The College has established a 'Grievance Redressal Cell' to solve all the grievances of the students regarding evaluation in the case of internal exams, tutorials, project works, practical exams and evaluation related issues. If a student has a problem or complaint, she may approach the Principal or the concerned teacher. In this way the 'Grievance Redressal Cell' works to solve the problems of the students related to the evaluation if any.

The Parent University has also a 'Redressal Cell' for the problems of the students regarding university exams so that the students may directly approach to the Controller of Examination. There is a reevaluation facility for the students. The photo copy of their answer sheet is provided on demand. There is a complete transparency in the evaluation process.

## 2.6 Student performance and Learning Outcomes:

### 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Our institution has been functioning in line with the vision, mission and objectives since its inception. At the time of admission, the 'Admission Committee' makes dialogues with the students and the parents. The admitted students are further guided by the Principal in the welcome meeting. Students are motivated for life values and skills which are taught through the syllabus.

The vision statement, aims and objectives of the college are written at the entrance which states the learning outcome of the college. The college identifies the learning outcome through feedback and interaction with the alumni who are working in various fields. We are in touch with them. At the commencement of every academic year, the Principal communicates the learning outcomes to the students. The teachers also plan their teaching plans in order to achieve the learning outcome.

### 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students

results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

For the evaluation of the students, the college arranges internal assessment through seminars, assignments, tests, tutorials in each semester. The shortcomings of the students are noted and informed to the students in the respective classes so that they can overcome the shortcomings. The results are communicated to the parents. The college also conducts pre-university examination. The faculty conducts classroom tests. The students are also evaluated through the interaction in the classroom. The Principal monitors the ongoing evaluation process in the college.

Class	Year			
	2012-2013	2013-2014	2014-2015	2015-2016
B. A. I	56.75 %	36.00 %	75.00 %	80.00 %
B. A. II	57.69 %	62.50 %	80.49 %	90.20 %
B. A. III	81.48 %	57.69 %	69.70 %	76.92%

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institution is fully committed to inculcate interest among the students for learning. All the staff is involved in the construction of learning environment. All the activities in the college such as teaching, learning, assessment and co-curricular activities are student centric. To achieve the goals, innovative teaching methods are used. Seminars, group discussion, advanced coaching and remedial coaching help to achieve the intended learning outcomes.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (Student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

Our college offers B. A. course which has social and economic relevance. The Institute at the time of admission provides counseling regarding the subjects which ensures better future and job opportunities. Students are sensitized on societal responsibility through NSS programmes and they are also

encouraged to participate in activities for social and community services. The students are constantly encouraged to participate in several social programmes such as disaster management, cleanliness drive, adult education, blood donation camp, health camp, Tree plantation drive, woman empowerment, enfranchisement awareness, climate change etc. The NSS volunteers are encouraged to participate in state and national level camps. They are provided financial assistance by the college to participate in such events. The college has been contributing significantly by making responsible graduates resulting in transformation of socio-economic conditions of the people of this region. The college intends to start professional courses for the better prospectus and job opportunities for the students.

**2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The college collects and analyzes the data on learning outcomes to overcome the barriers of learning. It is a continuous process. The analysis of data is used for planning and overcoming barriers of learning. For example –if a student finds a particular unit / component difficult, the respective teacher uses a different method to simplify and clarify difficult unit/component of a subject. Most of the teachers adopt student – friendly method of teaching and also conduct remedial classes for slow learners.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

Every teacher maintains the attendance strictly. Seminars and assignments are valued and recorded for the academic progress of the students. Record of their assessment is maintained. Remedial classes for slow learners, classes for entry in services for SC/ST/OBC/Minority students are engaged. Faculty monitors the progress of each student. The department - wise result analysis is made in every semester when the results are published and it is shared with the teachers and parents to improve the performance of the students.

**2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any**

other relevant information regarding teaching, learning and evaluation which the college would like to include.

The institution uses assessment and evaluation both as an indicator for evaluating students' performance. During class teaching and practical there is interface communication between teacher and students. The students who excel in the academics, sports or extracurricular activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is done. Subject knowledge and punctuality are considered to evaluate the students. The students who excel in sports, cultural and NSS activities are felicitated by the college and their performance is taken into account during evaluation. General behaviour of the students on campus is kept in mind while evaluation.

❖ **Other relevant information regarding Teaching-Learning and Evaluation:**

Our faculties are highly academic. The annual and monthly lesson planning is done by all teachers. As per the time-table the planning and implementation of syllabus is made. Syllabus-completion reports are submitted. Principal keeps herself in touch with students about the completion of syllabus. For accreditation and reaccreditation as per UGC and university guidelines, college implements some policies as under:

- i) For smooth teaching-learning process, at the beginning of the academic year all departments prepare annual plan, departmental time-table and period distribution.
- ii) The classes are conducted regularly. CCTV cameras are set up in the classrooms to assess the teaching- learning process.
- iii) With the teaching -learning process the class tests and term-exams are conducted.
- iv) The students are made aware of exam techniques and evaluation methods by conducting different practice exams. General knowledge tests, debating competitions are conducted to develop different skills.
- v) Good students are given additional book facilities, cash prizes, awards and certificates. Remedial classes are arranged for weak students.

- vi) The teachers submit their annual teaching plan as per the timetable set by the university. The monitoring of teaching and syllabus is done through quarterly, annual and terminal meetings. Learner centered teaching is achieved through assignments, projects and group discussions. Pre-annual exams are conducted. Cultural, sports, curricular and extra-curricular activities are conducted.
- vii) Recruitment of teachers is done as per rules and regulations of U.G.C. and state Govt.
- viii) Almost all teachers have attended national / regional/ state level conferences, seminars and orientation / refresher courses as participants.
- ix) Every teacher submits self-appraisal report.
- x) The teachers are encouraged to participate in community activity. The college organizes conferences and workshops.
- xi) The college has got the best examination centre award by the Parent University.
- xii) Most of the faculty members have been awarded Ph.D. and M. Phil degrees. Two of them have completed and two are engaged in Minor Research Projects.
- xiii) There are thirteen recognized research guides of SRTM University, Nanded in our college.
- xiv) Dr. Sunita S. Shinde is doing Post doctoral research in Geography with Faculty Development Programme (FDP)

## CRITERION III : RESEARCH CONSULTANCY AND EXTENSION

### 3.1 PROMOTION OF RESEARCH

#### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Since our institution is a UG College, University doesn't offer recognised research center to the institution where there is only UG programme.

#### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Our college has an active Research Committee to monitor and address the issues of research. The composition of research committee is as below:

#### Research Committee

Name of the Faculty	Subject	Designation	Position
Dr. B.M.Gore	Education	Principal	Chairman
Dr.A. M. Sayyed	Hindi	Asso. Prof.	Secretary
Dr.A.S.Munde	Marathi	Asso. Prof.	Member
Dr.U.S.Deshmukh	Sociology	Asso. Prof.	Member
Dr.B.S.Bhosale	English	Assit. Prof.	Member

Faculty members are motivated for their research work by the research committee and it also monitors preparation of research proposals. Following are some of the recommendations made by the committee for research activities

- To make available necessary facilities in the college campus for research work



- To felicitate the researchers for their research promotion
- To assist the researchers in preparation of research proposals
- To motivate the faculty members to write and publish their research papers in peer reviewed national and international journals
- To encourage teachers to participate and present research papers in seminar, workshop and symposia at national and international level

➤ **Impact of recommendations made by Research Committee**

Consequently, three faculty members have completed their Minor Research Projects, one faculty member is engaged in Minor research, and Seventeen faculty members have been awarded Ph.D. during reaccreditation period.

In addition to this, most of our faculty members have presented their research papers in conferences, seminars and workshops and published research papers in Journals and Conference proceedings during last four years as below:

<b>Particulars</b>	<b>2012-13 to 2015-16</b>
Peer Revived Journals	<b>49</b>
Non-Peer Revived Journals	<b>53</b>
E-Journals	<b>17</b>
Conference Proceedings	<b>68</b>
Paper Presented in Conference / Seminar	<b>108</b>
Books Published Sole / Edited	<b>23</b>
Chapters in Edited Books	<b>13</b>
Faculties on Editorial Board	<b>07</b>
Conference / Seminar / Symposia attended	<b>151</b>

We are proud to mention that Major Research Project of Dr. S. S. Shinde, Associate Professor of Geography, is recommended to UGC Delhi and waiting to get it sanctioned. Simultaneously, she has also applied for post-doctoral degree which has been sanctioned. Now she is on study leave.

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely available or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certification to the funding authorities
- any other

Most of the faculty members are involved in research activities. Always the autonomy is given to the principal investigator. For minor and major research projects, the required resources are made available at proper time. Researchers are encouraged and provided support by the institution to implement research schemes within framework. College has provided necessary facilities for research works like updated library, Internet facility, free Wi-Fi, reference books and research journals etc. The institution encourages researchers by granting leaves for research work. During the academic year, 2015-2016, Dr. Sunita S. Shinde has been sanctioned two years' study leave for her post doctoral research.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Students are guided and helped to prepare projects on local need based issues. They are asked to make community based surveys as a part of curriculum of social sciences. By organizing national conferences, seminars, workshops etc. students get involved in such events. Due to these events, scientific temper among the students gets increased. They are given an opportunity to interact with the resource persons.

Some motivational lectures are arranged by the institution on burning social issues. Through extension activities like NSS camp, cultural programmes, sports events and various social welfare programmes, scientific temper as well as rational thinking among the students get developed. Our students are taken to visit Science exhibitions organized by the Education

Department at District level. As a part of curriculum, different departments organize study tours to make the students aware of the importance of science and environment.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

The college has only U.G course but all the faculty members are involved in research activities at their own level.

➤ **Minor/ Major Research Projects:**

Following faculty members have completed or ongoing projects

Name of the Faculty	Subject	Major Project	Minor Project
Dr.A.S.Munde	Marathi	---	Completed
Dr.U.S.Deshmukh	Sociology	---	Ongoing
Dr.S.S.Girwalkar	Phy. Edu.	----	Completed
Dr.T.N.Magar	Pub. Adm.	---	Completed
Dr.S.S.Shinde (Principal Investigator)	Geography	Proposal submitted	---

➤ **Recognized Research Guides:**

Following faculty members of the institution are recognized research guides.

Sr. No	Name of the Research Guides	Subject	No.of candidates Pursuing M.Phil/Ph.D	No.of candidates Completed M.Phil/Ph.D
2	Dr.B.M.Gore	Education	M.Phil --	M.Phil --
			Ph.D. 14	Ph.D. 08
3	Dr.A. M. Sayyed	Hindi	M.Phil 14	M.Phil 14
			Ph.D. 08	Ph.D. 04
4	Dr.M.G.Kulkarni	Marathi	M.Phil. ---	M.Phil. ---
			Ph.D. 03	Ph.D. 01
5	Dr.A.S.Munde	Marathi	M.Phil. 05	M.Phil. 01
			Ph.D. 08	Ph.D. 03
6	Dr.B.S.Bhosale	English	M.Phil. 06	M.Phil. 03
			Ph.D. 09	Ph.D. ---
7	Dr.R.M.Chaudhary	Economics	M.Phil. 15	M.Phil. 15
			Ph.D. 08	Ph.D. 03

8	Dr.U.S.Deshmukh	Sociology	M.Phil.	14	M. Phil.	13
			Ph.D.	08	Ph.D.	02
9	Dr.S.S.Gilrwalkar	Sports	M.Phil.	---	M.Phil.	---
			Ph.D.	16	Ph.D.	09
10	Dr.T.N.Magar	Pub -Adm	M.Phil.	---	M.Phil.	---
			Ph.D.	06	Ph.D.	---
11	Dr.S.S.Shinde	Geography	M.Phil.	---	M.Phil.	---
			Ph.D.	04	Ph.D.	---
12	Dr.R.S.Kamble	History	M.Phil.	---	M.Phil.	---
			Ph.D.	01	Ph.D.	---
13	Dr.P.G.Kasture	Pol.Sci.	M.Phil.	---	M.Phil.	---
			Ph.D.	04	Ph.D.	---
14	Dr. P. D. Shitole	English	M. Phil.	--	M. Phil.	-
			Ph.D.	–	Ph.D.	---
15	Dr. U. T. Gaikwad	Geography	M. Phil.	--	M. Phil.	-
			Ph.D.	–	Ph.D.	---
<b>Total</b>			<b>M. Phil.</b>	<b>54</b>	<b>M. Phil.</b>	<b>46</b>
			<b>Ph.D.</b>	<b>89</b>	<b>Ph.D.</b>	<b>30</b>

- Dr R.M.Chaudhari has been promoted as Principal, Dr. P.G.Kasture and Dr. M. G. Kulkarni have been retired from the institution during assessment period.
- Dr B. M. Gore has completed his tenure of Principal Post and now he has joined the other institution as a Principal
- **Ph. D. Completed:**

During reaccreditation period, out of Nineteen Faculty members, Seventeen Faculty members are Ph.D. holders and Mr. N. R. Kate, faculty of Library Science, has faced the viva-voce and waiting for the award.

### 3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Institution tries to imbibe research culture among the staff and students. It is sincerely practiced to encourage faculty to participate in conferences and seminars in order to promote research culture among the faculty members. Consequently College has organized such events as below.

Sr. No.	Theme of the Event	Period/ Year	Organizing Department
1.	Samakalin Marathi sahitya sanshodhan Navya disha	21-22 Jan 2011	Marathi
2.	Aggeya aur Unki Samakalin Marathi Kavita	21-22 Jan 2011	Hindi
3.	New Trends in Family and Marriage Institution	12-13 Dec 2014	Sociology
4.	Progress of the Movement of Dr. Babasaheb and Buddha Dhamma	29 Feb 2016	History

### 3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Our institution is single faculty U.G. Arts College. Our faculty members are actively involved in research activities at individual level. In the city there are other colleges having P.G. and research centres. Most of the faculty members are research supervisors and they are affiliated to those P.G. and research centres in their respective subjects. Following is the detailed information regarding research area and expertise of different faculty members.

Sr.No	Name of Faculty	Subject	Prioritised Research Area
1	Dr.A.B.Patil	Pub. Adm.	Panchayatraj
2	Dr.B.M.Gore	Education	Education
3	Dr.A. M. Sayyed	Hindi	Hindi Literature
4	Dr.M.G.Kulkarni	Marathi	Marathi Literature
5	Dr.A.S.Munde	Marathi	Marathi Literature
6	Dr.B.S.Bhosale	English	Indian Literature in English (Poetry)
7	Dr.P.D.Shitole	English	British Literature (Poetry)
8	Dr.R.M.Chaudhary	Economics	Cooperative Sector
9	Dr.U.S.Deshmukh	Sociology	Social Problem
10	Dr.S.S.Gilwalkar	Sports	Sports

11	Dr.T.N.Magar	Pub.Adm	Child Problems
12	Dr.S.S.Shinde	Geography	Tourism
13	Dr.R.S.Kamble	History	Modern Indian History
14	Dr.L.N.Dhotre	History	Indian Social Reformer
15	Dr.U.T.Gaikwad	Geography	Physical Geography
16	Dr.P.G.Kasture	Pol. Sci.	Women Study
17	Dr.S.U.Mandle	Economics	Agriculture Sector

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Our college has an active Research Committee under which different research activities take place. The institution takes efforts to organize research events to attract researchers to visit college campus. Eminent resource persons and researchers are invited for research events like conferences and seminars. On the occasion of research events eminent resource persons guide and interact with the participants, teachers and research students.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

**: Nil**

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

Our college always keeps conducive atmosphere for research. Many of our faculties have completed their research work and projects which contribute a lot in creating awareness among students and community. Following are some of the completed/ongoing Minor and Major research projects:

Sr No.	Title of the project
1	The Role of Aangawadi Integrated Child Development Services(ICDS): A Case study of Latur Taluka
2	Marathwada Seema Bhagatil Boli-Bhashecha Chikitsak Abhyas
3	Sports Psychology and Performance in Volleyball: An Analytical study with Special Reference to Sports' Person in Latur District
4	Tourism and Bio-diversity: An Appraisal of Ajanta and Ellora

➤ **Resource Mobilization For Research:**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The College receives grant from UGC exclusively for research Projects (Major/Minor). This allocated grant is transferred to the faculty members. The grant sanctioned by UGC for Minor Research Projects is as follows:

Sr. No.	Name	UGC Sanction Letter No. & Date	Amount	Period	Status
1	Dr. Munde A. S.	23-1928/10(WRO), 6 Oct. 2010	75,000	Two Years	Completed
2	Dr. Deshmukh U. S.	23-2329/10(WRO), 6 March 2011	80,000	Two Years	Ongoing
3	Dr. Girwalkar S. S.	23-2650/11(WRO), 11 Jan. 2012	1,10,000	Two Years	Completed
4	Dr. Magar T. N.	23-445/12(WRO), 15 March 2013	80,000	Two Years	Completed

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

College contributes seed money to the faculty to motivate them for research. To organize and attend seminars/ conferences/ workshops etc, the college provides monetary help to the faculty

time to time. The college grants duty leave for the staff.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

The college willingly pays the fees for field projects and environmental study projects. Environmental study is a compulsory subject for final year students. Geography department conducts the study tour every year which is partly sponsored by the college.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Inter-disciplinary research is practiced in the college. Dr.T. N. Magar, Assistant Professor in Public Administration, is engaged in his Minor Research Project titled 'The Role of Aangawadi in the Integrated Child Development Services (ICDS): A Case Study of Latur Taluka'. For this project he has interacted and shared his views with the department of Sociology and political Science in the college.

Dr. Asha Munde, faculty of Marathi, has also carried out her Minor Project interacting with faculties of different subjects i.e. Political Science, Sociology, Economics and Public Administration.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The constituted research committee inspires the faculty members to do research. The institution also encourages the research work. It allows the researchers to use the available infrastructure in the college. Library facilities are made available for research work. The facilities like computer lab, Internet, Wi-Fi, Projectors are available in college at free of cost. Duty leave is sanctioned to attend research events.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details. : Nil**

**3.2.7 Enumerate the support provided to the faculty in securing research**



funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned Rupees	Received Amount	
<b>Minor projects</b>	March, 2013 to 2015 (Completed)	The Role of Aangawadi in the Integrated Child Development Services(ICDS): A Case study of Latur Taluka	UGC	80000	60000	60000
	Oct.2010-2012 (completed)	Marathwada Seema Bhagatil Boli-Bhashecha Chikitsak Abhyas	UGC	75000	55000	55000
	11.01.2012-2014 (Completed)	Sports Psychology and Performance in Volleyball: An Analytical study with Special Reference to Sports' Person in Latur District	UGC	110000	85000	85000
	2011-2013 (Ongoing)	Elderly Women's Health Conditions : A Need to Enhance their Well-Being	UGC	80000	70000	70000
<b>Major projects</b>	Recommended by UGC	Tourism and Bio-diversity: An Appraisal of Ajenta and Ellora	UGC	-	-	-
<b>Interdisciplinary projects</b>	--	--	--	--	--	--
<b>Industry sponsored</b>	--	--	--	--	--	--
<b>Students research projects</b>	--	--	--	--	--	--
<b>Any other (specify)</b>	--	--	--	--	--	--

### 3.3 Research Facilities:

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

Institution has adequate research facilities for researchers. The researchers keep themselves engaged in their research work using the facilities in the college. The students are also registered in

workshops on research methodologies. They are given facilities of computer lab, internet, Wi-Fi at free of cost in college. The constituted Research committee guides and motivates the students and research scholars time to time. Basic facilities provided in the college for research scholars and students are listed below:

- Internet connectivity
- Well-equipped library
- Computer lab
- Reading Room
- Seminar Hall with Projector
- Library with convenient working hours
- Reference books and research journals

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

As per the curriculum prescribed by the affiliating University, the basic infrastructure is made available for the students and teachers. As the strength of students increases in the institution, Management itself procures new equipment as per the requirements and institution also submits the proposal to the UGC to seek financial assistance for this purpose. Following facilities are available in the college for researchers.

- Internet connectivity has also been provided to students and faculty members.
- Computer lab
- Reading Room
- Seminar Hall with Projector
- Well quipped library is available with internet facility.
- Library with convenient working hours

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.** : Nil

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The Institution has certain limitations to provide research facilities to the students and research scholars outside the campus. Our institution always helps such researchers. Along with the

provision of our research facilities, college also permits students and research scholars to avail the research facilities at other research centers in the city. We take help of Alumni for research purpose. The research students are given authority letters of our Principal to use the library facility of other research centers.

**3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?**

College Library has made available the resources to researchers like reference books, journals, books on research methodology etc. It is also well equipped with internet with free Wi-Fi facility. Reading room facility is provided to researchers. Library has advanced software (SOAL) to keep the record of all the books. College has Network Resource Center which plays a significant role in the research activities undergo in college campus.

**3.3.6 What are the collaborative research facilities developed / created by the research institute in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

The institution has the following research facilities which can be used for teaching as well as research.

- Library
- Computers
- Internet
- Wi-Fi
- Reading Hall
- NRC
- Reference Books
- Xerox Machine
- Seminar Hall
- Auditorium

Faculty members, students and researchers are benefited when they undergo any research activity. The college organizes various seminars, conferences and workshops in the college campus. Seminar hall with projector is provided when guest lectures are arranged.

### **3.3 Research Publications and Awards**

### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* Patents obtained and filed (process and product) :Nil
- \* Original research contributing to product improvement :Nil
- \* Research studies or surveys benefiting the community or improving the services

Following chart indicates that some of our faculty members have undertaken research projects and rendered their services for the benefit of community.

Sr No.	Title of the project
1	The Role of Aanganwadi in the Integrated Child Development Services(ICDS): A Case study of Latur Taluka
2	Marathwada Seema Bhagatil Boli-Bhashecha Chikitsak Abhyas
3	Sports Psychology and Performance in Volleyball: An Analytical study with Special Reference to Sports' Person in Latur District
4	Tourism and Bio-diversity: An Appraisal of Ajenta and Ellora

- \* Research inputs contributing to new initiatives and social development

Research of Faculties	No. of faculties whose research is completed or ongoing
Research Guides	11
Ph.D completed	17
Ph.D. ongoing	01
M.Phil completed	07
M.Phil ongoing	--
Minor Projects completed	03
Minor Projects ongoing	01
Major Project	Recommended but awaiting
Post Doctoral	Sanctioned by UGC- Ongoing

In addition to this, following chart shows the contribution of our M.Phil. / Ph.D. recognized research guides:

Sr. No.	Name of the Research Guides	Subject	No. of candidates Pursuing M. Phil/Ph. D.		No. of candidates Completed M. Phil/Ph. D.	
			M. Phil	Ph.D.	M. Phil	Ph. D.
1	Dr. B.M.Gore	Education	M. Phil	--	M. Phil	---
			Ph.D.	08	Ph. D.	08
2	Dr. R. M. Chaudhari	Economics	M. Phil	18	M. Phil	15
			Ph.D.	11	Ph.D.	03
3	Dr.A. M. Sayyed	Hindi	M. Phil	-	M. Phil.	12
			Ph.D.	03	Ph. D.	04
4	Dr.M.G.Kulkarni	Marathi	M. Phil.	--	M. Phil.	---
			Ph.D.	02	Ph.D.	01
5	Dr.A.S.Munde	Marathi	M. Phil.	04	M. Phil.	01
			Ph.D.	05	Ph.D.	03
6	Dr.B.S.Bhosale	English	M. Phil.	02	M. Phil.	03
			Ph.D.	09	Ph. D.	---
7	Dr.U.S.Deshmukh	Sociology	M. Phil.	01	M. Phil.	13
			Ph.D.	07	Ph. D.	01
8	Dr.S.S.Girwalkar	Sports	M. Phil.	--	M. Phil.	---
			Ph.D.	02	Ph.D.	07
9	Dr.T.N.Magar	Pub. Adm.	M. Phil.	--	M. Phil.	---
			Ph.D.	06	Ph.D.	---
10	Dr.S.S.Shinde	Geography	M. Phil.	--	M. Phil.	---
			Ph.D.	04	Ph.D.	---
11	Dr.R.S.Kamble	History	M. Phil.	--	M. Phil.	---
			Ph.D.	01	Ph.D.	---



❖ **Total M. Phil. Candidates Awarded: 44**

❖ **Total Ph.D. Candidates Awarded: 27**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any

**international database?**

Most of the faculty members are involved in research activities and publication of peer reviewed journals. Some are on the editorial board of reputed research journals. The Institution helps them providing facilities in this regard. Following faculty members are engaged in the publication of various national/international journals:

<b>Name of Faculty Members</b>	<b>Research Journal</b>	<b>National/International</b>	<b>Position</b>
Dr.B.S.Bhosale	A Peer Reviewed Multidisciplinary International Research Journal, <b>‘Counter View’</b>	International ISSN: 2277-775X	Editor
Dr. A.S.Munde	International Research Journal, <b>‘Interlink Research Analyses’</b>	International ISSN: 0976-0377	Co-Editor
Dr. M.G.Kulkarni	Peer Review Board of Rationalist International Multidisciplinary Peer Review Research Journal, <b>‘Rationalist’</b>	International	Member
Dr.U.T.Gaikwad	1. International Registered & Recognised, ‘Hi-Tech Research Analysis’	International ISSN: 2278-3881	Chief Editors
	2. Current Global Reviewer	International ISSN: 2319 – 8648	Co-Editor
Dr.S.S.Shinde	Reviewed International Interdisciplinary Research Journal, <b>‘Aayushi’</b>	International ISSN: 2349-738X	Member of Editorial Board

### 3.4.3 Give details of publications by the faculty and students:

Our Faculty members have sound contribution in research publication i.e. Research papers, Books, Conference souvenir/Proceedings and College magazine. In addition to this, faculty members are engaged in publication of National/International Journals. They have an active role such as chief editor/co-editor of the Research Journals.

- **Number of papers published by faculty in peer reviewed journals (national / international)**

Sr. No.	Name of the Faculty	Department	No. of Papers Published in Peer Review Journals
1	Dr. B. M. Gore	Education	12
2	Dr. A. S. Munde	Marathi	08
3	Dr. B. S. Bhosale	English	04
4	Dr. R. S. Kamble	History	02
5	Dr. U. S. Deshmukh	Sociology	03
6	Dr. S. S. Shinde	Geography	04
7	Dr. U.T. Gaikwad	Geography	06
8	Dr. S. U. Mandale	Economics	04
9	Dr. T. N. Magar	Pub. Adm.	02
10	Dr. S. S. Girwalkar	Phy. Edu.	01
11	Mr. N. R. Kate	Librarian	03
	<b>Total</b>		<b>42</b>

- **Information regarding chapters in Edited books:**

Sr. No.	Name of the Faculty	Department	No. of Chapters	ISBN No.	Year
1	Dr. B.M.Gore	Education	02	--	1. 2011 2. 2011
2	Dr.A.S.Munde	Marathi	01	1. 978-81-920926-8-3	2014
3	Dr.M.G.Kulkarni	Marathi	04	1. 978-93-81190-69-2 2. 978-81-923863-2-4 3. 978-81-	2012 2013 2014 2015

				925945-0-7 4. 978-81- 923863-0-0	
4	Dr.B.S. Bhosale	English	01	978-93-85012- 02-0	2015
5	Dr. R. S. Kamble	History	4	1. 978-93- 81190-60-9 2. 978-81- 81190-61-6 3. 978-81- 80876-60-3 4. 978-93- 85021-50-3	
6	Dr.U.S.Deshmukh	Sociology	1	978-93-85021- 50-3	2014
	<b>Total</b>		13		

• **Faculties on Editorial Board of Research Journal :**

Sr. No.	Name of the Faculty	Department	Name of Research Journal	Position in Editorial Board	ISSN
1	Dr.A.S.Munde	Marathi	Interlink Research Analysis	Member	0976-0377
2	Dr.M.G.Kulkarni	Marathi	1. Rationalist 2. Aksharwang maya 3. Akshargatha	Member Member Member	- - -
3	Dr.B.S.Bhosale	English	Counter View	Editor	2277-775X
4	Dr. S. S. Shinde	Geography	Aayush	Member	2349-638X
5	Dr. U.T. Gaikwad	Geography	Current Global Reviewer	Co-Editor	2319-8648
	<b>Total</b>		<b>7</b>		



- **Number of Seminar / Conference / Workshop / Symposia: Papers Presented by the faculties.**

Sr. No.	Name of the Faculty	Subject	Level of Event				Total
			Regional	State	National	International	
1	Dr. B.M.Gore	Education	--	01	05	--	06
2	Dr.A.S.Munde	Marathi	-	-	08	03	11
3	Dr.M.G.Kulkarni	Marathi	-	-	04	02	06
4	Dr.A.M.Sayyed	Hindi	-	-	08	04	12
5	Dr.B.S.Bhosale	English	-	-	10	-	10
6	Dr. P.D. Shitole	English	-	-	06	01	07
7	Dr. L. N. Dhotre	History	-	-	03	-	03
8	Dr. R. S. Kamble	History	-	01	03	02	06
9	Dr. U. S.Deshmukh	Sociology	-	01	09	04	14
10	Mr. R.R. Solanke	Sociology	-	01	02	-	03
11	Dr. S. S. Shinde	Geography	-	-	07	05	12
12	Dr. U.T. Gaikwad	Geography	-	-	14	01	15
13	Dr. S. U. Mandale	Economics	-	-	07	01	08
14	Mr. N. R. Kate	Librarian	-	03	-	-	03
	<b>Total</b>			<b>07</b>	<b>86</b>	<b>23</b>	<b>108</b>

- **Number of papers published by faculty in Non peer reviewed journals (national / international)**

Sr. No.	Name of the Faculty	Department	No. of Papers Published in Non-Peer Review Journals
1	Dr. B.M.Gore	Education	21
2	Dr.A.S.Munde	Marathi	08
3	Dr.A.M.Sayyed	Hindi	02
4	Dr.B.S.Bhosale	English	05
5	Dr. R. S. Kamble	History	05
6	Dr.U.S.Deshmukh	Sociology	02
7	Dr. S. S. Shinde	Geography	04
8	Dr. U.T. Gaikwad	Geography	02
9	Dr. S. U. Mandale	Economics	01
10	Dr.T.N.Magar	Public Administration	01
11	Dr.S.S.Girwalkar	Physical Education	02
	<b>Total</b>		<b>46</b>

- **Number of papers published by faculty in e-journal (national / international)**

Sr. No.	Name of the Faculty	Department	No. of Papers Published in journals
1	Dr. B.M.Gore	Education	01
2	Dr.B.S.Bhosale	English	01
3	Dr. R. S. Kamble	History	01
4	Dr. S. S. Shinde	Geography	09
5	Dr. S. U. Mandale	Economics	01
6	Dr.S.S.Girwalkar	Phy. Edu.	03
7	Mr. N. R. Kate	Librarian	01
	<b>Total</b>		<b>17</b>

- Citation Index Not Applicable
- SNIP Not Applicable
- SJR Not Applicable
- h-index Not Applicable

• **Information regarding book publication (written or edited) by faculty:**

Sr. No.	Name of the Faculty	Dept.	Name of book(s)	Writer / Editor	ISBN No	Details of Publication
1	Dr. B.M. Gore	Education	1. Shikshanache Tatvik Va SamajshastriyAdhishthan 2. Shaikshnik Vicharvantache Shishanatil Yogdan 3. Shikshak Dnyandeep 4. Recent Trends in Family and Marriage Institutions 5. Progress of the Movement of Dr. Babasaheb Ambedkar and	Sole Sole Sole Edited Editd Edited	-- -- -- 978-81-909640-4-7 5. 978-924894-9-0 6. 978-81-	1. Jyotichandra Publication Pvt. Ltd., Latur 2. Aruna Prakashan, Latur 3. Jyotichandra Publication Pvt. Ltd., Latur 4. Principal, Smt. S. 1. M. M., Latur

			Baudha Dhamma		92888 2-2-4	Principal, Smt. S. D. M. M., Latur
2	Dr.A.S. Munde	Marathi	1. Marathwada Sima Bhagatil Boli aani Sanskriti	Sole	978-93- 5240- 047-8	Aruna Publishers and Book Suppliers, Latur
3	Dr.B.S. Bhosale	English	1. Recent Trends in Commonwealth Literature 2. New Facets in Post Colonial Literature	Editor	2. 978- 93- 80913 -10-0 3. 978- 93- 80913 -11-7	Divya Distributors, Publishers and Book Suppliers, Kanpur (UP)
4	Dr. P.D. Shitole	English	1. Recent Trends in Commonwealth Literature 2. New Facets in Post Colonial Literature 3.Lights and Delights	Editor  Editor  Editor	1. 978- 93- 80913 -10-0 2. 978- 93- 80913 -11-7 3. 97882 55056 058	- Divya Distributors, Publishers and Book Suppliers, Kanpur (UP) - Divya Distributors, Publishers and Book Suppliers, Kanpur (UP)
5	Dr. S. S. Shinde	Geograp hy	1. Paryavaran Shastra 2. Samanya Bhugol 3. Paryatan Bhugol 4. Havaman Shastra	1. Edi ted 2. Edi ted 3. Sol e 4. Sol e	1. 978- 93- 80876 -14-6 2. 978- 93- 80876 -10-8 3. 978- 93- 80876 -15-3 4. 978- 93- 80876 -16	1. Educational Publisher and Distributors, Aurangabad 2. Educational Publisher and Distributors, Aurangabad 3. Educational Publisher and Distributors, Aurangabad 4. Educational Publisher and Distributors, Aurangabad

6	Dr.S.S. Girwalkar	Physical Education	The Progress of Kho-Kho in Marathwada Region	Sole	97881922034-4-7	Lotus Publication, Solapur
7	Mr. N. R. Kate	Librarian	Library Communication and Society	Sole	998-93-81190-84-5	Aruna Publication, Latur
8	Dr. R. S. Kamble	History	Progress of the Movement of Dr. Babasaheb Ambedkar and Baudha Dhamma	Editor (Executive Editor)	978-81-928882-2-4	Principal, Smt. S. D. M. M., Latur
	<b>Total</b>		<b>17</b>			

- **Research Papers Publication with Impact Factor:**

Following table is showing research papers published by faculties in Peer reviewed Journals / non peer review and e-journals at International, National and State level with impact factor rate.

Name of the Faculty	Research Papers published by Faculties in peer review/non peer review and e-journals at International, National and State level with impact factor rate.				
	International	National	State	Impact factor	Total
Dr.B.M.Gore	28	09	--	2.05	37
Dr. A. S. Munde	15	-	-	3.102	15
Dr.S.U.Mandle	06	--	--	--	06
Dr.B.S.Bhosale	12	02	--	0.703	14
Dr S.S.Shinde	18	01	--	--	19
Dr. T. N. Magar	03	--	--	--	03
Dr. S. S. Girwalkar	06	02	--	--	08
Dr. M. G. Kulkarni	02	01	--	--	03

**Souvenir/Proceeding:**

College has published conference, seminar Souvenir/Proceeding organized by the college, with ISSN as below.

Title of Event	Souvenir/Proceeding	ISSN	Date and Year
National Seminar	Resent Trends in Family and Marriage Institutions	978-81-924894-9-0	12 Dec.2014
National Seminar	Progress of the Movement of Dr.Babasaheb Ambedkar and Bauddha Dhamma	978-81-928882-2-4	29 Feb.2016
National Seminar	Samkalin Marathi Sahitya Sanshodhan: Navya Disha		21-22 Jan., 2011

- Research papers of Faculty members published in the Souvenir/Proceedings of seminar/ conference/ workshop/ symposia.

- **Number of papers published by faculty in Proceedings**

Sr. No.	Name of the Faculty	Department	No. of Papers Published in proceeding
1	Dr. B.M.Gore	Education	10
2	Dr.A.S.Munde	Marathi	11
3	Dr.A.M.Sayyed	Hindi	06
4	Dr.B.S.Bhosale	English	02
5	Dr. P.D. Shitole	English	03
6	Dr. R. S. Kamble	History	03
7	Dr.U.S.Deshmukh	Sociology	14
8	Mr. R.R. Solanke	Sociology	03
9	Dr. S. S. Shinde	Geography	01
10	Dr. U.T. Gaikwad	Geography	05
11	Dr. S. U. Mandale	Economics	04
12	Dr.T.N.Magar	Pub. Adm.	02
13	Dr.S.S.Girwalkar	Physical	01

		Education	
14	Mr. N. R. Kate	Librarian	03
15	Dr. Kulkarni M. G.	Marathi	07
	<b>Total</b>		<b>75</b>

- College Magazine:

College tries to give the maximum exposure to the students through college magazine. As a part of our regular activities, Institution publishes college magazine, 'Matoshri' every year and students are given opportunities to bring out their hidden potentials by publishing college magazine.

### 3.4.4 Provide details (if any) of

- \* research awards received by the faculty

Dr. Shinde Sunita Shankarrao, Associate Professor in Geography, has been recommended for 'UGC Research Award' in the academic year 2014-2016.

- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Sr. No.	Name of the Faculty	Subject	Member of Professional Body
1	Dr. Babasaheb Manoharrao Gore	Education	Management Council Member, Dean, Chairman, BOS in Education, Member of B.C.U.D., Member of BOE, Working Committee Chairman of Distance Education Center, University Chairman of Perspective Plan, Chairman of Research Plan Committee, Chairman, RRC, Teaching and Research, Academic Council, Advisory Committee, Member of BOS in Philosophy of Education, Senate, Departmental Promotion, SRTMU, Nanded, Committee, Member of National Secondary Education Campaign, Advisory Committee of Jawahar Navodaya Vidyalaya
2	Dr. Sunita Shankarrao Shinde	Geography	Deccan Geographer Society Maharashtra Bhugol Parishad Marathwada Association of Geographers
3	Dr. Ulka	Sociology	Board of Studies in Sociology, S. R. T. M.

	Sitaram Deshmukh		U., Nanded Distance Education Center, S. R. T. M. U., Nanded Indian Sociological Association Marathi Samajshastra Parishad Marathwada Sociological Association
4	Dr. Sunita Sidramappa Girwalkar	Physical Education	Board of Studies in Physical Education, Faculty Member, 32 (5), S. R. T. M. U., Nanded
5	Dr. Aliya Meraj Sayyed	Hindi	Hindi Sahitya Parishad
6	Dr. Rajkumar Santram Kamble	History	UG & PG Developing Syllabi of Distance Education, SRTMU, Nanded
7	Dr. Uttam Tukaram Gaikwad	Geography	Member of Editorial Board of Research Journal 'The Deccan Geographer'
8	Dr. Asha Shivaji Munde	Marathi	Member of Editorial Board of Research Journal 'Akshargatha'
9	Dr. Mandakini Ganpatrao Kulkarni	Marathi	Member of Editorial Board of Research Journal 'Rationalist', 'Aksharwangmay', Marathwada Sahitya Parishad
10	Dr. Balasaheb Shivaji Bhosale	English	Research Journal 'Literary Perspectives' (ISSN: 0974-0368)

- \* Incentives given to faculty for receiving state, national and international recognitions for research contributions. :Nil

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

As an Arts college, we have limited scope for establishing institute-industry interface. But our institution adopts strategies of inviting experts from industries.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Since the nature of B A programme, Institution has no scope for consultancy services. Our Institution established career



guidance cell which includes experts of all departments and provides guidance to the students to select subjects while taking admission for degree course in order to make their future bright. (MOU with Jeevan Vikas Pratisthan's Special School for Children with Mental Retardation, Vishwa Super Market, Latur and Dress Designing / Beauty Parlour), etc.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

- All the facilities are available to the Faculty Members for consultancy services.
- The faculty members of our college works as resource persons in the seminars and conference.
- The college encourages the teachers to undertake the extension work useful for others.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.** :Nil

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?** :Nil

**3.6 Extension Activities and Institutional Social Responsibility (ISR):**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Through extension activities, institution provides social services to neighbouring community. Through N.S.S. and Cultural Department college provides social services to neighborhood community.

- Letting the college ground to neighbouring communities and other institutions for conducting various programmes at free of cost.
- Involvement of faculties and the students for raising funds during natural calamities.
- NSS programme officers are allowed to attend Refresher/Orientation courses. A special camp for seven

days is conducted in rural area as per the theme given by the Parent University.

- Under the guidance of in-charge professor of Cultural Committee, different cultural activities are arranged to give scope to students' hidden qualities.
- Students are sent to participate in sports competitions at various levels.
- Students are sent to participate in youth festival under cultural department.
- Faculties are encouraged to take part in social events.

### 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

As the mission of the institution is reflected earlier, the institute enjoys the freedom of getting the students involved in various social movements through NSS and Cultural Department. Faculty members are committed for consistent motivation to attract students for participating in various social activities. Dr.P.G.Kasture is a member of 'Lion's Club' and Dr.S.S.Shriramwar is a member of 'Nari Munch' (Woman Dias). Dr.A.S.Munde is the president of 'Late Major Raosaheb Sonwane Multi-purpose Institute'. These members are working sincerely to promote citizenship among the students. At the same time, all faculty members having sense of social responsibility motivate the students to involve in different social activities.

- Our NSS unit is active and devotedly works by organizing the social events like Blood donation Camp, Cleanliness drive, Health awareness programme, Cancer awareness, Hemoglobin check up camp
- Women empowerment programmes are conducted by NSS units
- The institute has motivated the students to maintain plastic free campus by banning the use of plastic in the campus
- Environment Awareness campaign is conducted through NSS special camp

### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution always maintains healthy relationship with stakeholders. It has developed a system of evaluation and feedback, suggestion and opinion of stakeholders in order to

improve the overall performance and quality of the institution. The head of the institution is highly concerned with the stakeholders' perception which is utilized for the performance and quality improvement of the institution.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The college plans and organizes the extension activities through NSS and Cultural department every year. The parent University sanctions the budget for NSS and the college plans the provisional budget for cultural programmes including the Youth Festival. The allocation of budget is as follows:

<b>Event</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>	<b>2015 - 2016</b>
<b>NSS</b>	45000	45000	45000	45000
<b>Youth Festival (Cultural Activities)</b>	3085	3095	3160	2500

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

College encourages and supports faculty and students to participate in extension activities such as NSS, Cultural programmes, Youth festival, Lions' Club, Nari Manch (Women's Dias) etc. NSS unit of the college plays a vital role in implementing a number of community activities. The unit organizes a special camp for seven days in nearby village every year. The N.S.S. Volunteers enthusiastically work in the special camp. The camp programme includes many community activities such as Farmers' meet, Women's meet, Health Diagnostic Camp for villagers etc. The volunteers of NSS are actively involved in various social programmes like Pulse Polio Immunization programme, Aids Awareness Campaign, etc. Thus the NSS Unit of the college makes every effort to inculcate the spirit of community and national service among the NSS Volunteers.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and**

### empower students from under-privileged and vulnerable sections of society?

College supports SC/ST/OBC/Minority students by providing Skill oriented and COC courses. Institute runs Remedial Classes for slow-learners. Financial assistance is given to the students of reservation categories. Scholarship from Government is made available for such students. Concession in Examination fees and admission fees is given to the underprivileged students. Moreover, freeship facility is also given to them and such underprivileged students are gathered in various programmes in order to develop their personality.

#### 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The college provides equal opportunity to the students through quality education. The extension activities are planned with the specific objective of giving the students to understand circumstances prevailing in the neighboring villages. Value education is given to inculcate humanity, patriotism and universal brotherhood among the students. It aims to produce genuine and skilled human resource to make the student self reliant.
- National integrity, social justice, gender equality, self-dependence etc. are inculcated among the students through the different activities organized by the institution to make them good citizen of the country.

#### 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

College gets involved the community in various activities / outreach programmes through NSS and Cultural Department. NSS Dept. organizes and conducts outreach programmes through year like Blood Donation Camp, Tree Plantation etc. During 07 days NSS Camp, HIV Awareness, Anti-Tobacco Awareness, Cleanliness Programme etc are carried out in order to get the community involved. Apart from this, lectures of intellectuals are arranged on different social issues. Our faculties are also invited by other colleges and social organizations to deliver lectures and they interact with the people of different

communities and get involved in various community programmes. The feeling of social attitude is created through extension activities. Cleanliness programme in college campus, Tree plantation, programmes like awareness of scientific temper, Superstition eradication are arranged. By arranging lectures on different issues, we try to mature our students' social attitude.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

College faculties have formed constructive relationships with other institutions like Govt. Medical College, District Court (Law and Jurisdiction), NGOs, Vivekvahini, Zilla Parishad, Panchayat Samiti, Latur Tahashil etc.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Name of the Faculty Member Awarded	Name of Award	Awarding Agency	Year
Dr.B.M.Gore	Best Teacher Award	Govt. of Maharashtra (Mumbai)	2011-12
	Best Principal Award (Urban)	SRTMU Nanded	2010-11
	Latur Bhushan Award for Excellent and Devoted Service in Educational, Social and Cultural Activities	Maharashtra Education Society, Latur (M.H.)	2010-11
	Seva Ratna Award for Excellent and Devoted Service in Educational, Social and Cultural Activities	Amhi Sevak Sevelaya Hasegaon	2010-11
	Sanmanpatra for students welfare and their future development	Future Wings Youth and Motivation	2013
Dr.S.S.Girwalkar	Aadarsh Samaj Bhushan Puraskar	Veershaiva Samaj	2014

	Spandan Sanman Puraskar in Education field	Spandan Sevabhavi Sanstha	2015
Dr.R.S.Kamble	Honoured for his Work in Social Movement	Dr. Babasaheb Ambedkar Public Library	2010-11
Dr.A.S.Munde	Sanmanpatra for significant achievement in education and social work	Youth Motivation Foundation	2013
	Mahila Swabhiman	BSEF Pariwar	2016

### 3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

As mentioned before, the college has U.G level course since its inception. B A programme at UG level is limited to the institutional collaboration with research laboratories and industry for research activities. Apart from these limitations, our faculty members have developed network with research centers and carried out research work i.e. major/minor projects, M.Phil. and Ph.D.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institute has signed MOUs under various organizations for academic development and activities like Job Transaction, Skill Training, and Psychological Awareness of Parents etc. The list of MOUs is as below:

Name of the Organisation	Purpose
Jeevan Vikas Pratisthan's Special School for Children with Mental Retardation	Social Responsibility

(Deyang)	
Vishwa Super Market	Job Transaction / Earn and Learn
Dress Designing / Beauty Parlour	Skill Training

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

As a regularly practice of the college to interact with small scale industry, bank, health department, education, district employment center, academic research centers etc.

The college has developed following academic facilities in the college campus:

1. CMS office automation has been installed. Software industry helps to solve all problems relating to use software through Team Viewer.
2. Institution organizes Blood Donation and Hemoglobin checking camp every year.
3. Legal awareness programme is conducted with the help of Judiciary Court of Latur and District Judge chaired the session of the programme.
4. Aids Awareness camp is organized every year with the help of Government Hospital.
5. Personality Development Programme is conducted in the college.
6. With the help of District Employment Center, College brings service opportunities to the notice of the students.
7. Eleven faculty members are recognized research supervisors and attached to the different research centers. They help the institution to create academic facilities as support services for students, staff and community.

**3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.**

The following University/State/National level Seminars/Conferences/Workshops have been organized by various departments of the Institution during the last few years. Distinguished /Eminent resource persons, participants were invited for the event. List of the events, eminent resource persons and participants is given below.

**Eminent Persons and Participations:**

The following personalities had visited the institution during last four years.

Event	Name of Personality	Designation	Topic Dealt
History Conference	Dr.Raosaheb Kasbe ( Renowned Thinker of Maharashtra)	Rtd.Professor	Dr.Ambedkar and His Dhamma
	Dr.Anil Singare	Associate Professor and Research Guide	Amberkar Movement
	Dr.Anil Kathare	Associate Professor and Research Guide ( BOS Chairman Nanded	Dr.Ambedkar and His Dhamma
Sociology seminar	Dr.Pushpeshkumar	Associate Professor, Hyderabad University, Hyderabad	General Study
	Dr.Dnyaneshwar Ghodge	Principal and BOS Chairman	Sociological Theory

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.**

- a) Curriculum development/enrichment : **Nil**
- b) Internship/ On-the-job training : **Nil**
- c) Summer placement : **Nil**
- d) Faculty exchange and professional development : **Nil**



e) Research	: Nil
f) Consultancy	: Nil
g) Extension	: Nil
h) Publication	: Nil
i) Student Placement	: Nil
j) Twinning programmes	: Yes
k) Introduction of new courses	: Nil
l) Student exchange	: Nil
m) Any other	: Nil

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

College has formal MOU agreement with the following institutions for different purpose.

<b>Sr. No.</b>	<b>Name of the Institution</b>	<b>Purpose</b>
1	Jeevan Vikas Pratisthan's Special School for Children with Mental Retardation	Social Responsibility
2	Vishwa Super Market, Latur	Job Transaction / Earn and Learn
3	Dress Designing / Beauty Parlour	Skill Training

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Ours is the only institution exclusively established to provide higher education to the girl students in Latur district having 2(f) and 12(B) recognition and accredited with B<sup>+</sup>. It is a mono-faculty college. Local Management Committee (LMC) of the college consults with the college staff and plan to improve the infrastructure. For infrastructure facilities and effective teaching learning process, the Management Committee of our institute discusses and finalizes the perspective plan.

#### 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar hall, tutorial spaces, laboratory, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The College has spacious classrooms. The facilities available for curricular, co- curricular and extra-curricular activities are as follows:

#### A) Facilities of curricular and co-curricular activities

The following infrastructural facilities are made available in the campus for curricular, co-curricular and extra-curricular activities:

- A. Class Rooms : The class rooms are made available for Curricular activities
- B. Labs : Geography Lab and Computer Lab
- C. Library : Central Library
- D. Hostel : Yes
- E. Administrative Block : Yes
- F. Principal's Office : Yes
- G. Staff Room and Departments: Yes
- H. Ladies Room : Yes
- I. Reading Room : Yes
- Sufficient classrooms, Geography Lab, Digital Classroom, Library, Canteen, Management Office, Auditorium with seating capacity of 200 and Credit Co-operative Society Office are made available.
  - The college is well equipped with physical infrastructure having Principal's Office, IQAC Cell, Administrative Office and Ladies Room.

### Departments in the college

Sr. No.	Departments
01	Department of Marathi
02	Department of Hindi
03	Department of English
04	Department of Urdu
05	Department of History
06	Department of Sociology
07	Department of Political science
08	Department of Geography
09	Department of Economics

<b>10</b>	Department of Public Administration
-----------	-------------------------------------

### Details of Classrooms

The college has spacious and well ventilated classrooms. They have adequate natural light. There are total twelve classrooms.

- These classrooms are situated at the ground floor. The classrooms are having metal benches, eco-white boards, glass boards, fans and light arrangements.
- One digital classroom is available for effective teaching - learning process.

Sr. No.	Particulars	Hall No.	Dimension	Sq. Mtr.
1	Lecture Hall	03	7.46 x 6.00	44.76
2	Lecture Hall	04	7.46 x 6.00	44.76
3	Lecture Hall	05	7.46 x 6.00	44.76
4	Lecture Hall	06	7.46 x 6.00	44.76
5	Lecture Hall	08	7.46 x 6.00	44.76
6	Lecture Hall	09	7.46 x 6.00	44.76
7	Lecture Hall	10	7.46 x 6.00	44.76
8	Lecture Hall	11	7.46 x 6.00	44.76

### Details of Department

All the following departments are well-furnished, having cupboards for all the teachers, adequate number of chairs, tables, fans, light arrangements and notice board.

Sr. No.	Particulars and location	Hall No.	Dimension	Sq. Mtr.
1	Department of NSS	13	4.10x3.10	12.71
2	Department of Sports	01	5.46 x 400	21.84
3	Library Cum Reading room	15	11.20x9.14	102.36

### Technological based Learning Spaces

There is one digital classroom in the institution:

Sr. No.	Particulars	Hall No.	Dimension	Sq. Mtr.
1	ICT- Classroom-1	12	7.46 X 6.00	44.76

- The college has set up Computer Facility with broad band connection for the staff and students.
- Wi-Fi facility is available for staff and students without any charges.
- Office automation system is available in Office and Library.
- The College has Computer Laboratory with twenty highly upgraded computers with full inverter backup.
- LCD projector with a smart board is available.
- The college Library has advanced Library software.
- Audio-Visual Aids like T.V., Laptop, CDs, DVDs, Maps, Flip Charts etc. are available

### B) Facilities of Extra Curricular Activities

1. Sports Department : Sports Department with Equipment and Gym.
2. Auditorium : Yes
3. NSS Department : Yes
4. Cultural Department : Yes
5. Seminar Hall : Yes
6. Communication Skills : Yes
7. Health / Yoga/ Hygiene : Yoga  
: First Aid Box, Hospital Facility, Pure Drinking Water Facility

8. Urinals: Toilets : Yes
9. Cycle Stand : Yes
10. Canteen : Yes
11. Dustbin : Yes

The college is well equipped with physical infrastructure having Principal's Office, IQAC Cell, Administrative Office and Ladies Staff Room:

Sr. No.	Particulars	Hall No.	Dimension	Sq. Mtr.
1	Principal Office	17	7.70x3.6	27.72
2	Administrative Office	16	7.30x2.55	18.61

#### **Sports:**

- The Institution has always taken interest in arranging all facilities for sports, indoor and outdoor games.
- The college has adequate sports material and infrastructure to enhance students' sporting skills.
- The college has huge playground for outdoor games. It has following facilities:

#### **a) Outdoor Games**

- Kho-Kho ground
- Volleyball ground
- Kabbadi ground
- Athletics ground
  - a) High Jump
  - b) Long Jump
  - c) Discus throw
  - d) Hammer throw
  - e) Shot put throw

#### **b) Indoor Games:**

- Separate Halls are provided for indoor games like Table Tennis, Chess and Carom.

**c) Gymnasium:**

- The college has a gymnasium facility in indoor hall with all essential equipments.
- The Gymnasium Hall remains open in the morning and evening time.
- Well equipped Gymnasium facility is available at free of cost.
- The Institution has the facility of Auditorium for extra-curricular activities. It has sufficient infrastructure with ample audio-video sound system. It has capacity of near about Two hundred students.
- The Auditorium is well-equipped with sound system, amplifiers, permanent stage, chairs, fans, light arrangements, curtains and generator backup facility.

**NSS:**

- We have the NSS office located at the ground floor. All necessary equipments needed for the special camps are made available.

**Cultural Activities, Public Speaking:**

- Cultural activities are conducted on the open dais of the college at the time of Annual Social Gathering.
- We have an auditorium which is made available for organizing cultural events and speeches on certain occasions.

**Facility for the development of Communication Skills:**

- Spoken English classes are conducted in the college to improve the Communications skill of the students by the Department of English.

**Yoga, Health and Hygiene**

- The Yoga and Health Exercises are carrying in Gymnasium in alternative timings

**Ladies Common Room:**

- Ladies Common Room is well furnished with chairs, fans, mirror, light arrangement, water facility, notice board and first aid box. The girls use this Ladies Common Room during their leisure periods.

**Toilet Blocks:**

- Separate toilet blocks are available for girls and ladies staff.
- Toilet block for gent's staff is available.

**Examination Section:**

- The college has an Examination Section.

**Store Room Facility:**

- Store room facility is available in the college campus.

**Credit Co-operative Society Office:**

- The College has a Credit Co-operative Society Office to cater the needs of the employees.
- Self Help Groups (Bachat Gats) are available to cater the needs of the employees.

**Management Office:**

- For the effective administration, the Institution has a separate Management Office in the campus.
- It has well furnished cabin for the Honourable President and Management Members.

**Parking:**

- Parking facility is available for College staff, students and outsiders.

Fire Extinguisher : Yes

Canteen : Yes

Dust bin : Yes



E-waste Management : Yes

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college is on the way of adopting new techniques for the overall development in order to achieve the academic growth of students. The infrastructure has added and extended as per the requirements. Now we have class rooms, computer lab, geography lab, Wi-Fi facility. The college has a separate auditorium and a separate computer Lab. The playgrounds are available for students to keep them physically fit. The college has a separate virtual hall in which there is facility of power-point presentation. Free access of internet with Wi-Fi facility is available for staff and students. Different educational equipments, a special lab, modern tools and techniques, projection and presentation facility, slide-show facility are available in the college. The amount spent on the facilities is as follows:

#### List of Equipments Purchased

Sr. No.	Name of the Item	Quantity
1	DSC-HX100V(CYBER-SHOT) BATCH: 1, SF-4C4/B2T (SD-CARD), LCS-U10/BC	1PCS
2	HDR-XR160E/B (HANDYCAM) BATCH: 1, LCS-U10/BC (CARRYING CASE), NP-FV100 (HANDY CAM BATTERY), SONY HANDYCAM TRIPOD STAND	1 PCS
3	KDL-40EX520 (SONY LED TV) BATCH:1	1
4	DVPSR750HPB (DVD PLAYER) BATCH: 1	1
5	VPL-EX100 SCREEN TRIPOD VGA CABLE	1PCS
6	ICD-UX523 (VOICE RECORDER)	1PCS
7	LAPTOP DELL 15 R (N5110)	03
8	EPABX DIGITAL 4X12 LINIES WITH ACCESSORIES	01

9	GEOGRAPHICAL ILLUMINATED GLOBE 2 IN ONE DIA 40 CM GL006	1
10	FLOATING GLOBE BGG007	1
11	ILLUMINATED GLOBE 3D URANIO DIA CM GL016	1
12	WIRE GLOBE IMPORTED M3405	1
13	STAR GLOBE QH3417	1
14	BRITANICA WORLD ATLAS AT05	1
15	SCHOOL ATLAS (PARACH)	15
16	MAP STUDIES	15
17	TOPOGRAPHICAL MAP (HILL REGION, PLAIN REGION, PLATUE, COASTAL, DESERT)	50
18	RIVER BASIN MAP (NATMO)	10
19	WORLD MAP 3D VIEW MAP (65x125CMS)	1
20	OCEAN FEATURE (53x73CMS)	1
21	3D MAP OF INDIA (30 x 40 INCH)	1
22	3D MAP OF MAHARASHTRA (30 x 40 INCH)	1
23	GEOMORPHOLOGICAL MODEL SET OF 8 GM-1 &2	2
24	OUTLINE MAPS OF INDIA, WORLD (5 EACH) 100x135 CM	10
25	OUTLINE MAPS OF MAHARASHTRA 68x100 CM	5
26	DIGITAL WEATHER STATION QH227-4	1
27	WIND SPEED AND DIRECTION INDICATOR Q16024	1
28	MEASURING TAPE (50M) FREEMEN	10
29	DRAWING INSTRUMENT BOX	2
30	A3 DRAFTING MACHINE	1
31	DIGITAL COMPASS SE001	1
32	ALTIMETER BKT381	1
33	MAP MEASURER MODEL NO. 10117	1
34	PLANT TABLE COMPLETE SET SOI PATTERN	2
35	MAGNETIC THOUGH COMPASS SU012	5
36	SPIRIT LEVEL ENGINEERING SU 022	5
37	PRISMATIC COMPASS COMPLETE SET NIL PATTERN SU035	2
38	ABNEY LEVEL 6" SU41	2
39	GPS GERMIN HCX	1
40	MINIMUM AND MAXIMUN THERMOMETER	1
41	DRY AND WET BULB THERMOMETER WC004	1
42	WALL THERMOMETER MADE IN UK WC007	2
43	THERMO HYGRO BAROMETER WC020	1
44	HAIR HYGROMETER WC017	1

45	ANEMOMETER WC 023	1
46	SOLAR SYSTEM GE20	1
47	LASER DISTANCE METER SE002	1
48	MIRROR STEREOSCOPE BINACULAR 3X ST001	1
49	POCKET STEROSCOPE	2
50	ARIEL PHOTOGRAPH BLACK & WHITE	10
51	ARIEL PHOTOGRAPH COLOUR	10
52	ARITEL PHOTOGRAPH WITH TOPOSHEET	15
53	ARIEL PHOTOGRAPHY (ATLAS) B001	1
54	ARIEL PHOTOGRAPHY (ATLAS)B002	1
55	ARIEL PHOTOGRAPHY (ATLAS) B003	1
56	GEOGRAPHICAL CD (31-100) SET OF 31 NATIONAL GEO	1
57	EARTH AND ITS ENVIRONMENT	1
58	EARTH AND UNIVERSE	1
59	WORLD ANIMATED OF FACTS	1
60	ENCYCLOPEDIA OF INDIA (SET OF 3)	1
61	INDIAN ECONOMICS CD	1
62	CD FOR GENERAL GEOGRAPHICAL STUDIES (SET OF 84)	1
63	PERFORATED BOARD 4x6 with Letters and Figures	1PCS
64	ALKOSIGN GOLDEN GROOVE BOARD with Letters and Figures	1 PC
65	HONDA GENST EU-30 SELF START 3 KVA with Accessories	1
66	SOUL 2.0 SOFTWARE	1
67	DIGITAL LANGUAGE LAB	--
68	COLLEGE MANAGEMENT SYSTEM CMS-8.0	1
69	ASTRONOMICAL TELESCOPE	1
70	PROFESSIONAL TOUCH SCREEN WEATHER CENTRE WITH INTERFACE	1
71	LARGE SIZE GEOMETRY BOX	1
72	GALAXY EXPLORER MODEL	1
73	GALAXY STAR MODEL	1
74	HP LASER JET 1005	1
75	HEAD PHONE	12
76	ALL IN ONE DESK TOP COMPUTER LENOVO	1
77	DESK TOP COMPUTER	11
78	EXTERNAL HDD 1 TB	3
79	DOT MATRIX PRINTER EPSON LX 300	1
80	INK JET PRINTER L110	2

81	LASER PRINTER HP 1020+	1
82	ANTI VIRUS S/W QUICK HEAL	12
83	PEN DRIVE 8 GB HP	5
84	T. T. TABLE	1
85	JOGGER	1
86	CRICKET MAT	1
87	RUNNING CYCLE	1
88	WEIGHT LIFTING PLATES	200 KG
89	WEIGHT LIFTING ROD	40 FT
90	DUMBBELLS	100 KG
91	CRICKET KIT COMPLETE	1 KIT
92	VOLLEY BALL ONE PIECE	15
93	VOLLEY BALL POLE	1 PAIR
94	VOLLEY BALL NET	2
95	INTERACTIVE BOARD WITH MOUNTING KIT	1
96	ALL IN ONE COMPUTER	4
97	E-LEARNING SOFTWARE	1
98	DPF-A710 (DIG PHOTO FRAME)	1
99	100CD Q80S1	1

#### List of Equipments Purchased

Sr. No.	Name of the Item	Quantity
01.	Lap Top HP Pavilion 2101 TU	01
02.	Carry Case for Lap Top	01
03.	Canon 4320 D Copier, Printer Scanner	01
04.	Desk Top Computer Dell Dual Core 3.2 GHZ	10
05.	D-Link Modem & Router	02
06.	Anti Virus Quick Heal Pro	15
07.	Scanner HP 2410	01
08.	Audio Recording System	1 Set
09.	Water Cooler 150 Ltr	01
10.	Voltage Stabilizer	01
11.	RO-100 Water Purifier System	01

#### List of Equipments Purchased

Sr. No.	Name of the Item	Quantity
01.	Desk Top Computer Dell, Core i3	05
02.	Printer Laser HP 1020 <sup>+</sup>	02
03.	Exide Battery Inva Tabular 500	04

**List of Equipments Purchased**

<b>Sr. No.</b>	<b>Name of the Item</b>	<b>Quantity</b>
01.	ABC Dry powder Type multipurpose fire extinguisher system ISI Mark	05
02.	Career Split A/C 2.0 TR 3* and Installation	02
03.	LCD Projector BENQ MP 511 <sup>+</sup>	01
04.	Okaya HT 6036 IT Battery 150 Ah	02
05.	UPS Microtech 1550 VA*	02
06.	Richo Digital Copier ML 1800 L2	01
07.	Printer Port for Copier	01
08.	Dry Wipe White Board 4x6	02
09.	Dry Wipe Chalk Board 4x6	10
10.	Dry Wipe Chalk Board 4x10	01
11.	Acrylic Cover Notice Board with Lock 3X4	03
12.	Acrylic Writing Desk 580X400	01
13.	Magazine Stand	01
14.	News Paper Stand	01
15.	Key Board 30 Keys	01
16.	Felt Cover Notice Board 2X3	01
17.	Perforated Display Board 4X6	01
18.	Plastic English Letters (112 Pc) 36 mm.	10

**List of Equipments (Hardware) Purchased**

<b>Sr. No.</b>	<b>Name of the Item</b>	<b>Quantity</b>
01.	Dell Desktop	02
02.	I Ball Writing Pad A4 Size	01

**Internet Connectivity Purchased**

<b>Sr. No.</b>	<b>Name of the Item</b>
1.	Internet Connectivity

**List of Equipments Purchased**

<b>Sr. No.</b>	<b>Name of the Item</b>	<b>Quantity</b>
01.	Weight Lifting Set Nelco 187 Kg.	1 Set
02.	Multi Gym 4 Station	1 Set

03.	Bench Press	1 Set
04.	Cable Cross Over	1 Set
05.	Leg Curl / Leg Extension	1 Set
06.	Seated Leg Press	1 Set
07.	Squat Press	1 Set
08.	Preacher / Arm Curl	1 Set
09.	Steel Dumbbells 200 Kg.	200 Kg.
10.	Dumbbells Rack	1 Piece
11.	Barbell Rack	1 Piece
12.	Motorized Jogger 2.00 H.P. Motor	1 Piece
13.	Elliptical Trainer	1 Piece
14.	Vibrator Belt Mol lager	1 Piece
15.	Steel Plate 200 Kg.	200 Kg.
16.	Smith Machine	1 Set

#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution is committed to extend the facilities to meet the requirements of students with physical disabilities. The classrooms are available at the ground floor. The Institution has appointed a special peon to assist them. The special peon assists the students with physical disabilities. The teachers and fellow students also extend their help for the students with physical disabilities. Further, we have a reading room at the ground floor. The library of the college is located at the ground floor. The students with physical disabilities are paid extra attention by the staff and supporting staff. At present, there is the facility of a ramp. A commode based toilet is made available at the ground floor for these students.

#### 4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Facilities for medical emergencies
- Internet and Wi-Fi facility in college building
- Recreational facility-common room with audio-visual equipments

- Available residential facility for the staff and occupancy
- Constant supply of safe drinking water
- Security

The details of the above are as follow:

- The college has its girls' hostel building with all facilities. The girls who are from neighboring villages, economically and socially backward are preferred for hostel accommodation.
- Our college has the recreational facility with essential modern equipments like Table Tennis, Carom Board, Chess, Video Games with different CDs and DVDs. We have a well equipped Gymnasium in the campus. The Yoga Center has been started in our college campus. It is made available for the staff, college students and women from the surrounding area.
- First aid box is available in the college. Our Parent Institution runs Ayurvedic Medical College and Hospital.
- Fire- extinguishers are set.
- Internet facility is made available to the students and staff. The college also offers the facility of Wi-Fi without taking any charge.
- The college has made available the facility of pure drinking water for staff and students.
- A separate staff room and common ladies room facilities are available.
- Parking facility is also available.
- The toilet facility is available at the ground and top floor of the building for teachers and students.
- The college has provided a computer lab and projectors.
- The generator, Inverter and Xerox facilities are made available.
- The college also has an auditorium.

#### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid box is there in the college for the students and staff. Toilet facilities are made available at the ground and at the top floor. Purified water facility is made available to the staff and

the students. The college has an Ayurvedic Health Center in the campus.

- 4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following Common facilities are made available on the campus:

- Auditorium
- Recreational facilities
- NAAC Cell
- Grievance Redressal
- Women’s Cell
- Drinking water facility
- Auditorium
- Sports
- First Aid Box

## 4.2 Library as a Learning Resource

- 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library has an Advisory Committee. The composition of the Committee is as follows:

### Library Advisory Committee

Sr. No.	Name	Position
1	Principal Dr. Babasaheb M. Gore	President
2	Mr. Namdev R. Kate(Librarian)	Secretary
3	Dr. Rajkumar S. Kamble	Member
4	Dr. Aliya M. Sayyad	Member
5	Dr. Sushma U. Mandle	Member
6	Ms. Zadke Kalpana Shivaji	Student Representative



7	Ms. Khadap Akanksha Laxmanrao	Student Representative
---	----------------------------------	------------------------

The Library Advisory Committee has been formed in the college. The committee monitors and plans to purchase books, new demand of books according to syllabus, purchase of reference books, Periodicals, Journals etc.

At the commencement of the academic year, the list of required text-books and reference books from all the departments of the college is collected and the purchase is made thereafter. After the purchase of the books, the systematic registration and record is maintained. As per the requirements of teachers and students, new Journals and Periodicals are purchased. The reading room is made available to the students to go through the newspapers, Journals, Periodicals, Reference Books and e-Recourses.

The Library Advisory Committee also involved in planning new schemes for the physically challenged students.

Under the Book Bank, the library gives a set of books to the students for the whole year.

#### 4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.)
- \* Total seating capacity
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) Area of the library (in Sq. ft.)

Sr. No.	Particulars	Dimension	Sq. Ft.
1	Library	39X31	1209

In the library building, there are Librarian's Cabin, Reference Sections, Book Issue Counter and Staff Reading Room.

Total seating capacity : 50

Students Reading Room : 01  
Staff Reading Room : 01

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Sr. No.	Working hours on Days	Opening time	Closing time	Total working hours
1	Working days	9:30am	5:30pm	8:00 Hrs.
2	Holidays	Closed		
3	Before examination days	9:30am	5:30pm	8:00 Hrs.
4	During examination days	9:30am	5:30pm	8:00 Hrs.
5	During vacation	10:00 am	5:00 am	7:00 Hrs.

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- The total area of the Library is 39X31 = 1209 Sq. Ft.
- The Reading Room facility is made available to the students. The capacity of the reading room is around 35- 40 students.
- The working hours of the library are from 9:30 am to 5:30 pm. Library facility is made available on holidays and Sundays during examination period. Library facility is also available during vacations.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Publishers provide the list of their publication (Catalogue) in the library. The Library Advisory Committee selects the books and orders to the publishers.

Library holdings	Year -1 2012-2013		Year – 2 2013-2014		Year – 3 2014-2015		Year – 4 2015-2016	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	8425	1449475	8710	1481665	9025	1530052	9114	1551847
Reference Books	6538	1813430	6544	1814590	6805	1890933	6881	1914872
Journals/ Periodicals	52	1928	66	6833	100	8102	137	22774
e-resources	-	-	-	-	-	-	10600	5787
Any other (specify) News Papers	62	36085	75	46319	87	58449	98	70603

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

\* OPAC : Yes

\* Electronic Resource Management package for e-journals : Yes

\* Federated searching tools to search articles in multiple databases : Yes

\* Library Website : No

\* In-house / remote access to e-publications : Yes

\* Library automation : Yes  
(Partial Library Computerization)

\* Total number of computers for public access : 01

- \* Total numbers of printers for public access : 01
- \* Internet band width / speed □ 2mbps □ 10 mbps □ 1 gb :  
(GB) :10 mbps
- \* Institutional Repository : Yes
- \* Content management system for e-learning : Yes
- \* Participation in Resource sharing networks/consortia  
(like Inlibnet) : Yes

#### 4.2.5 Provide details on the following items:

- \* Average number of walk-ins : 30 %
- \* Average number of books issued / returned : 20 %
- \* Ratio of library books to students enrolled : 1:50
- \* Average number of books added during last three years : 1032
- \* Average number of login to opac (OPAC) : -
- \* Average number of login to e-resources : 225
- \* Average number of e-resources downloaded/printed : -
- \* Number of information literacy trainings organized : --
- \* Details of “weeding out” of books and other materials

Library committee decides what to do and how to dispose the outdated material like books and newspaper etc.

#### 4.2.6 Give details of the specialized services provided by the library

- \* Manuscripts : No

* Reference	: Yes
* Reprography	: Yes
* ILL (Inter Library Loan Service)	: No
* Information deployment and notification (Information Deployment and Notification)	: Yes
* Download	: --
* Printing	: --
* Reading list/ Bibliography compilation	: Yes
* In-house/remote access to e-resources	: Yes
* User Orientation and awareness	: Yes
* Assistance in searching Databases	: Yes
* INFLIBNET/IUC facilities	: Yes

#### 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library staff is always ready to help the students and teachers. The Library staff provides the catalogues of the various publishers to the students and staff. The record of advertisements is maintained in the library. The news related to College and programmes are cut and displayed on the notice board of the college and then pasted in register.

As per the requirements the new books are purchased every year. New books are properly displayed in the library. The display of the books helps students and the staff. The students are helped by the Library staff to access the books.

The guidance for competitive examination is provided. The material related to this is given to the students. The Library gives a set of books to the students for a year at free of cost. The photo copier machine is made available in library. Students get the photocopy from the library.

#### 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Intentionally, the library is located at the ground floor. It is convenient for the visually / physically challenged students. The visually / physically challenged students are given special treatment by the library staff. The visually / physically challenged students are given priority. The reading room is also available in library.

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library collects the feedback from its users. The suggestion box is also available in the library. There is a Feedback Committee which collects the feedback and suggestions. The Library takes feedback from students. Feedback and suggestions from suggestion box are analysed by the Feedback Committee. In the meeting of the Feedback Committee, all the suggestions regarding the library services are discussed and necessary measures are taken.

### 4.3 IT Infrastructure

#### 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

26 Computers with latest configuration

- Computer-student ratio : 1:7.03
- Stand alone facility :--
- LAN facility : Yes
- Wi-Fi facility : Yes
- Licensed software : Yes

- **Number of nodes/ computers with Internet facility** : 25
- **Any other** :-

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Our college is aware of the importance of Information and Technology. The college has made Computer and Internet Facility available for the staff and students. Broadband internet connectivity is made available in Computer Laboratories under BSNL VPN Plan. Free internet and computer access is available to the staff and students. Students are allowed to use e-resource facility which is available in the library.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college is optimistic to plan and develop infrastructural facilities. The college intends to provide following facilities.

- Provision of virtual classroom
- Provision of e-study material
- Online feedback system
- Online registration for the admission to B.A.
- Up gradation of PC'S with latest configuration

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college provides budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution as per the need. UGC has sanctioned the budget for the purchase of computers. The college has utilized the budget provided by UGC to purchase the computers for Computer Lab. As per the requirement of maintenance, the college authority calls the technician for the deployment and maintenance of the computers and their accessories. The provision for computer / accessories is as below:

<b>Particulars / Year</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Computers	6,00,000	50,000	50,000	50,000
Accessories	25,000	20,000	25,000	20,000

<b>Total</b>	<b>6,25,000</b>	<b>70,000</b>	<b>75,000</b>	<b>70,000</b>
--------------	-----------------	---------------	---------------	---------------

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The institution encourages the faculty for the use of ICT. The faculty members use ICT resources for the enrichment of the curriculum and make use of e-contents for effective teaching-learning process. The college has provided computers with internet facilities to faculty members and students. The teachers make use of it to collect the referential material useful for teaching and learning. Video clips are downloaded for students. Faculty members use Power Point Presentation. LCD Projector facility is available in ICT room. The Communication and Spoken English CD's are available in the library.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.**

The college encourages the faculties to use ICT for teaching learning programme which is student centric. Majority of faculties use computers for the said purpose. CDs are made available in the college library and they are used for teaching learning purpose.

- There is one digital classroom which is made available to the students for the practice of paper presentations and seminars.
- Students and teachers are encouraged to make Power Point Presentation in their seminars.
- Students are motivated to enrich their seminars with help of materials downloaded from educational web-sites.
- Central Computer Facility motivates the students to refer e-journals, e-books and other study materials.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**



The college does not avail the connectivity of National Knowledge Network.

#### 4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Year	2012-2013	2013-2014	2014-2015	2015-2016
Building	-	-	-	-
Furniture	59650	-	-	-
Equipment	2506771	-	-	-
Computers	531600	-	-	-
Vehicles	-	-	-	-
Any other (Books)	4050	33346	17902	1000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution identifies the need of the maintenance of equipments, furniture, computer lab and classrooms of the college. The cost of maintenance is discussed in IQAC and reported to the head of the institution and the same report is presented to the management. The management approves the budget. The Maintenance Committee monitors the system and proper utilization of the budget. Annual review of the maintenance is taken by the Principal by considering the requirements of all the departments and further planning is made accordingly.

- Maintenance Committee ensures the upkeep and maintenance of all infrastructural facilities.
- For the maintenance and upkeep of the infrastructure, the institution consults the professional architects.
- Repainting of the physical infrastructure is done as per the needs.

- For the proper maintenance of infrastructure facilities, the professional consultants are communicated according to the needs. They are paid service charges.
- For the continuous supply of electricity, we have UPS backup, Inverters and Generator.

#### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

In the beginning of academic year, each department carries out the precision measures for the equipment depending upon the requirement. We have work agreements with local service providers to service, calibrate and repair the several types of measuring equipment in our labs once in a year. If the instrument becomes unserviceable within its service warranty period, naturally it is returned to the suppliers for calibration service or replacement. Day to day maintenance of equipments and instruments is carried out by the staff appointed by the college.

#### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Computers and other equipments are maintained by the staff themselves.
- Maintenance committee takes the responsibility of upkeep and maintenance of sensitive equipment with the help of experts on hire basis.
- For the regular water supply the college has its own bore-well and rain-harvesting installations.
- It has enough number of overhead tanks and distribution network throughout the campus.
- Our electrical and plumbing technicians take care of the overall electrical and water supply systems.
- For maintaining stabilized and drift-free instrument operation, voltage control is achieved through the use of stabilizers and UPS.
- Care is taken to earth-connect (earthing) all equipment and avoid a shock hazard.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus every year at the commencement of the academic year. The prospectus provides information listed below:

- The principal's message.
- Manjara Charitable Trust: Trustees
- Local Management Committee  
(As per Maharashtra University Act, 1994)
- Vision, Mission, Goals and Objectives
- A list of Teaching Faculty
- A List of Non-Teaching Staff
- Profile of the College
- A list of Educational institutes run by Manjara Charitable Trust
- Available Courses
- Subjects offered
- Eligibility criteria for admission
- Admission form
- Fees structure
- Admission process
- Scholarship and prizes offered
- Features of the college
- Scholarships
- Library facilities
- Students' council
- NSS
- Sports
- Cultural department
- Literary association
- Language lab
- Women's hostel
- Anti ragging Cell.

- General rules

A few photographs of activities in the college are put on view. The details are available on the college website [www.ssdmml.org](http://www.ssdmml.org). Admission desk is at the entrance of the college to help the students.

**5.1.2 Specify the type, number and amount of institutional scholarships / Freeship given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The institution provides following scholarships to the students.

**Scholarships:  
2012-2013**

Sr.No.	Type of Scholarship	Amount	Sponsoring Agency
1	GOI Scholarship	Rs. 137844.00/-	Govt. of Maharashtra

**2013-2014**

Sr.No.	Type of Scholarship	Amount	Sponsoring Agency
1	GOI Scholarship	Rs.53595.00/-	Govt. of Maharashtra

**2014-2015**

Sr.No.	Type of Scholarship	Amount	Sponsoring Agency
1	GOI Scholarship	Rs. 170932.00/-	Govt. of Maharashtra

**2015-2016**

Sr.No.	Type of Scholarship	Amount	Sponsoring Agency
1	GOI Scholarship	Rs. 247689.00/-	Govt. of Maharashtra

**AWARDS/PRIZES****(Sponsored by the faculties for the students)**

Sr. No.	Prizes in Memory of	Amount/Prize	Name of Sponsorer	Class /Subject wise prizes
1	Late Matoshri Sushiladevi Prize	Rs.501/-	Prin. Dr. B.M. Gore	Third Year ( Marathi)
2	Late Nivrutii Laxman Magar Prize	Rs.301/-	Dr. T.N. Magar	Second Year (PA)
3	Late B.K. Kulkarni Prize	Rs.201/-	Dr. M.G. Kulkarni	First Year (Marathi)
4	Late Shivaji Munde Prize	Rs.501/-	Dr. A.S. Munde	Second Year (marathi)
5	Late R.G. Kulkarni Prize	Rs.501/-	Dr. M.G. Kulkarni	Third Year ( Marathi)
6	Late S.R. Solanke Prize	Rs.501/-	R. R. Solanke	First Year (Socio)
7	Late S.G. Deshmukh Prize	Rs.251/-	Dr. U.S. Deshmukh	Second Year (Socio)
8	Late A.R. Solanke Prize	Rs.501/-	R. R. Solanke	Third Year ( Socio)
9	Late S.A. Sayyed Prize	Rs.201/-	Dr. A.J. Pathan	First Year - Hindi
10	Late J. Pathan Prize	Rs.201/-	Dr. A. M. Sayyed	Third Year - Hindi
11	Late Nagoraoji Shitole Prize	Rs.251/-	Dr. P.D. Shitole	First Year -English
12	Late Prof T.M. Rao Prize	Rs.251/-	Dr. B.S. Bhosale	Second Year - English
13	Late Tukaram Dhotre Prize	Rs.251/-	Dr. L.N. Dhotre	First Year - History
14	Late Tukaram Dhotre Prize	Rs.251/-	Dr. L.N. Dhotre	Second Year -History
15	Late Housabai Kamble Prize	Rs.501/-	Dr. R.S. Kamble	Third Year- History
16	Late Housabai Kamble Prize	Rs.501/-	Dr. R.S. Kamble	First Year- History
17	Late S.P. Patole Prize	Rs.251/-	Dr. Mandale S.U.	Third Year - Eco\
18	Late Shankarrao Tile Prize	Rs.251/-	Tile D.S.	First Year - Pol Sci
19	Mahadabai Tile Prize	Rs.251/-	Tile D.S.	Second Year - Pol Sci
20	Late B.B. Wadkar Prize	Rs.501/-	Dr. P.G. Kasture	Third Year - Pol Sci
21	Late S.B. Shinde Prize	Rs.201/-	Dr. S.S.Shinde	Second Year - Geo
22	Late T.S. Gaikwad Prize	<i>A Copy of Indian Constitution</i>	Dr. U T. Gaikwad	Third Year - Geo
23	Late Sambhaji Kate Prize	<i>A Copy of English dictionary</i>	N.R. Kate	Best Reader Award

Besides these, the institution gives '*Sushil Ratna*' award

to the best student selected by a constituted committee. '**Sushil Ratna**' is given on the basis of students' attendance, behaviour, discipline, merit and participation in curricular and co-curricular activities. The institution also felicitates the students participated in *Youth Festival*.

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The Institution works for the overall development of girl students who are from rural background and weaker sections of the society. Many of our students are socially, educationally and economically backward. The college provides financial assistance to these students that are sanctioned by central, state and other agencies. Almost all the students get benefited of financial assistance from state government in the form of GOI Scholarship and EBC.

### 5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students - Nil
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for "slow learners"
- Exposures of students to other institution of higher learning/ corporate/business house etc.
- Publication of student magazines

#### ❖ **Students from SC/ST, OBC and economically weaker sections:**

The Institution provides scholarship to the students from SC/ST, OBC and economically weaker sections. The members of staff also offer financial assistance at their personal level.

❖ **Students with physical disabilities:**

The institution pays attention to physically disabled students. The classrooms are made available on the ground floor. The college has made available facility of wheel chair and ramp. Physically disabled students are provided with easy book accession in Library. Reading room is made available at the ground floor. Teaching and non-teaching staff are always willing to extend physical assistance to such students. In addition, ramp facility is also provided to such students.

❖ **Overseas students:**

There are no overseas students in the college.

❖ **Students to participate in various competitions/National and International:**

The institution motivates students to participate in competitive exams so as to make them competent enough to face the challenges of the modern world. The institution invites eminent personalities for delivering guest lectures. Necessary information regarding competitive examination is given in the classrooms and brochures of such examinations are displayed on the notice board.

❖ **Medical assistance to students: health centre, health insurance etc.**

The First Aid facility is available at the college campus. As our Charitable Trust runs Ayurvedic Medical College and some medical students reside in the campus so our students get benefited of medical assistance from them. Apart from this insurance of all the students is covered under the annual fees as per the directives of the State Government.

❖ **Organizing coaching classes for competitive exams:**

The Institution conducts coaching classes for competitive examination. The classes are of general nature. The proper counselling is provided to the students.

The lectures of resource persons are arranged to guide the students. A workshop is arranged to improve writing and reading skills at the college level. The guidance from the local reputed institutions is taken time to time. Along with this, our faculty consistently guide and orient our students in their respective discipline.

❖ **Skill development (spoken English, computer literacy, etc.):**

The Department of English has organised Spoken English classes for the students. Besides, the Basic English Grammar classes are also introduced. The practice of Communication skill, Group Discussion as the part of the syllabi is conducted in the regular classes. The department of English promotes every student to memorise one quote in English per day. To increase the computer literacy, the institution has made computers available and has given the free access to computer lab. The computer lab is developed with 20 PC's. Internet facility is also made available there.

Our library is well-equipped with pronunciation CDs and dictionaries. Experts in language pronunciation are invited to deliver lectures on pronunciation and thus the students become able to differentiate between their pronunciation and correct pronunciation of every word.

The Institution and NSS Department have also arranged the guest lectures on *Andhashraddha Nirmulan* (Superstition Eradication) to develop the scientific attitude among our students. NSS Department has also arranged skill development camp. A number of expert teachers are invited to deliver lectures to improve skills of students.

❖ **Support for “slow learners”:**

The institute identifies slow-learners through internal assessment and a separate coaching is provided to those on holidays. For the slow learner students, the Institution arranges Remedial Coaching Classes. The Parent University conducts examination twice in a year as there are two semesters. The students failed in examinations are asked to join the Remedial Coaching Classes. The students who are irregular due to certain domestic problems are also guided personally and encouraged. If needed, the married girl students are guided by the faculties. The



students are provided with Multiple Choice Question Bank, Notes, necessary reference books and personal guidance. In addition to this, the necessary facilities are made available on college campus. Thus, the faculty members try their best to motivate the slow learners and keep their interest in education for their natural and gradual development.

❖ **Exposures of students to other institution of higher learning / corporate / business house etc.:**

The Department of English by taking our students visits CBSE School to make them aware of the atmosphere in English Medium Schools and their way of communication. The department of Geography arranges a study tour and the department of History visits historical places.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Institution is keen to develop and facilitate entrepreneurial skills among the students. The language departments of the college are largely involved in it. During the classes, the teachers of languages guide students. We run English Spoken Classes to make them proficient in English language. Group discussion is the part of curriculum. The teachers are involved in student counseling.

Our annual social gathering is a great opportunity for our students to display their entrepreneurial skills. 'Anand Nagari'(Fun and Food Fair) is organized by the students. This gives them experience of business at a small level and it is an opportunity to understand the significance of team work.

Scope is given to the girls to display their skills in Rangoli, Mehendi, Cookery and Handicrafts. They take part in the competitions and win prizes. These skills are in a great demand during certain occasions. 'The Earn and Learn Scheme' of the college makes them to learn new things while working. It further turns into life skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- \* Additional academic support, flexibility in examinations
- \* Special dietary requirements, sports uniform and materials
- \* any other

The institution identifies hidden talent among students and tries to provide a platform for its exposure. At the beginning of the academic year, the Principal of our college delivers a lecture in Welcome function arranged for newly admitted students and introduces them co-curricular and extra-curricular facilities available in the college campus. The college has NSS, Cultural, and Sports departments.

The Institution encourages the students to participate in various curricular and extra-curricular activities. Institution provides all necessary facilities. Sports and cultural committee supervise extracurricular activities. Extra classes are engaged for the students who participate in the sports activities or other extra-curricular activities to compensate their academic loss. The students who excel their performances in sports, co-curricular and extra-curricular activities are duly awarded with prizes, mementos and certificates. The college has formed a Cultural Committee. The members of the committee encourage students for their active participation in various cultural programmes. Our students participate in Youth Festival. They also have an active participation in annual gathering. The faculties contribute willingly to make an arrangement of dinner on the eve of gathering which is collectively enjoyed by teachers and students in the college camps. Our students have earned a special status in sports and inter collegiate Youth Festivals. Our students have participated at University, State, and National level competitions.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college extends its support and guidance to the students for the preparation of competitive examination. Our

students are from rural area. They are economically and socially backward. About 40-45% students of the total admitted students of the college are from minority communities. Since they do not have the paying capacity, the college takes the initiative in this respect. Eminent personalities are invited in college to deliver their speeches on competitive examination. The syllabus taught in the classes is general and supportive in nature.

The college also provides question bank on General Knowledge for competitive examinations. The students are also introduced soft skills. The lectures on personality development are also arranged in college regularly.

The teachers of the college extend their support and guidance to the students in preparing for the competitive examination on personal level too.

List of the successful students is given below.

Sr. No.	Name	Profession
1	Wange Pranita Madhavrao (SET)	Asst. Professor
2	Waghmare Geeta (NET)	Asst. Professor
3	Gharge Kalpana (SET)	Asst. Professor
4	Dede Kusum Mohanrao (SET)	Asst. Professor
5	Suryawanshi Sneha Sadashiv	Asst. Professor
6	Deshmukh Vijaya Shahajirao	Asst. Teacher
7	Shingade Janabai Sandipan	Asst. Teacher
8	Joshi Manisha Madhukarrao	Asst. Teacher
9	Patil Taramati Babruwan	Asst. Teacher
10	Salunke Shama Prabhakar	Asst. Teacher
11	Salunke Smita Bhaskarrao	Asst. Teacher
12	Londhe Asha Shivaji	Asst. Teacher
13	Vedpathak Ashwini Sudhakarao	Health Assistant
14	Kale Mona	Advocate
15	Dhakade Manisha Vyankat	Advocate
16	Kaspate Ahilya Nanasaheb	Reporter
17	Sarvade Vandana Abasaheb	Asst. Teacher
18	Shaikh Yasmeen	Sale Tax Inspector
19	Reddy Jaya	Advocate
20	Shinde Sulbha Harishchandra	Auditor
21	Kamble Vishwakaruna Tulshiram	Scout Guide Office

22	Patil Manisha Dattatrya	Asst. Teacher
23	Wagre Meera Tukaram	Asst. Teacher
24	Futane Indira Jagannath	Asst. Teacher
25	Pathan Asreen Mukhtarkhan	Asst. Teacher

Apart from these alumni, some are working in various fields like:

Sr. No.	Name	Profession
1	Malade Shailaja	Runs an educational institute
2	Nikam Vaishali	Runs a clothes shop
3	Jadhav Sarika Sukhdev	Runs a dairy firm
4	Shaikh Yasmin	Runs an educational institute
5	Shaikh Jasmin	Runs an educational institute

#### 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The teachers are supposed to be the best counselors. They are always in touch with students. They are offered academic, personal and career guidance. Our alumni are also engaged in counseling our students personally.

The institute has arranged 'Medical Check-up Camp' in the premises to identify physical problems of students and staff. Further, 'Aids Awareness Programme' has been arranged to give detail information to students.

Eminent personalities from various fields are invited in the college. They talk on various issues so that the students may get acquainted. They throw light on the prominent topics such as women empowerment, soft skills and personality development, and competitive examination. Our faculty personally visit married girl students and understand their problems related their study and tries to solve at personal level. The students get the counseling off the campus too. They are assisted with every kind of possible support by staff and the college.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

There is a formal mechanism available for career guidance. The '**Competitive Examination**' classes are run in the college. The complete information is provided to students in the class. Students are given information about syllabus of competitive exams, its advertisement and time table. The teachers guide the students as per subjects. The students are also prepared for B.Ed. entrance test. Computer and internet facilities are available for service information and employment. Students are made aware of interview techniques. To get more and updated information, the books, magazines, reading room and other library facilities are made available for the students. The eminent personalities are invited to motivate students. The communication techniques are taught to them.

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Institution has formed Grievance Redressal Cell. Head of the institution is the head of GRC. If anything wrong happens in the college, the concerned student is called in front of cell. In the serious matter, the parents of the students are called and the proper action is taken against the student. The redressal committee always keeps watch on student's complaints and takes proper actions.

There is a very healthy and homely atmosphere in the college. A very few minor grievances noticed in the college in last four years and those have had been handled smoothly.

- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Institution has formed Women's Grievance Cell and Grievance Redressal Cell. Both these cells monitor the issues pertaining to sexual harassment. We are proud to say that there is not a single case of sexual harassment so far in the campus or off the campus. Fortunately, the issues pertaining sexual harassment

have not taken place and we are keeping a close eye on the activities in the college so that such situation will not occur in future.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

There is an anti-ragging committee. We feel proud to mention that a single instance has not been reported during the last four years. As per 'Maharashtra Prohibition of Ragging Act', a formal committee is established as follows:

**ANTI-RAGGING COMMITTEE**

Sr. No.	Name of the Person	Position
01	Pri. Dr. A. S. Munde	Chairman
02	Dr. S. S. Girwalkar	Secretary
03	Dr. S. U. Manadale	Member
04	Dr. P.D. Shitole	Member
05	Mr S. S. Chavan	Member
06	Adv. V. B. Khodse (Bhise)	Member

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

Following welfare schemes are made available to the students by the institution:

- Fees installments to the needy students.
- Free admission facility for poor girl students
- Free Wi-Fi facility
- NSS unit
- Library facility
- Free Medical Check-up
- Basic Computer Lab
- Free Competitive Examination Guidance
- Financial assistance to the needy students

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Our college has a registered Alumni Association. Membership of the Alumni Association is free. They share their opinions with principal and management on important issues. Alumni motivate our students regarding their bright career and social adjustments. Alumni also provide counseling to our students at personal level. It helps the institution in decision making also. The Institution has the rich history of the student's success and glory.

**The formal body of the Alumni Association is as follows:**

**ALUMNI ASSOCIATION**

Sr. No.	Name of the Person	Position
01	Sneha Sadashiv Suryawanshi	President
02	Anuradha Angadrao Shinde	Vice-President
03	Shailaja Satish Niture	Secretary
04	Vandana Abasaheb Sarwade	Joint Secretary
05	Ratnabai Devrao Palkar	Treasure
06	Asha Shivaji Munde	Member
07	Vijaya Shahajirao Deshmukh	Member

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.**

The institution has only graduate programs and most of the pass out students takes admission to P.G. courses.

<b>Student progression</b>	<b>%</b>
UG to PG	<b>80 %</b>
PG to M.Phil.	--
PG to Ph.D.	--
Employed	
• Campus selection	05%
• Other than campus recruitment	10 %

The above information is based on personal communication and personal relation of the faculty.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Particulars	2012-2013	2013-2014	2014-2015	2015-2016
	B.A.III	B.A.III	B.A.III	B.A.III
Admitted Students	27	27	34	41
Appeared for Examination	27	26	33	39
Passed with Distinction	-	11.54%	21.21%	25.64%
Passed with First Class	70.37%	46.15%	48.48%	48.72%
Passed with Second Class	11.11%	-	-	2.56%
Reserved	11.11%	19.23%	6.06%	5.13%
Fail	7.41%	23.08%	24.24%	17.95%
% of Passing	81.48%	57.69%	69.70%	53.85%
Comparison with Smt. Sushiladevi Deshmukh Senior College, Latur	64.70%	58.33%	65.38%	82.00%

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded with faculty of Bachelor of Arts (BA). We encourage the students to pursue higher education. The faculty of our institution provides counseling and books to the students. Even the library facilities are made available to them.



### 5.2.3 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is very keen to bring down the dropout rate. We take every possible measure to control it. The most important reason for the dropout ratio is social, economical and educational background of the students.

- Remedial coaching
- Earn and Learn Scheme
- Personal Counseling
- Guest Lectures from Eminent persons
- Financial assistance
- Cash prize distribution

## 5.3 Student Participation and Activities

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The Institution has its own playground.

#### Sports/Games:

The following outdoor/indoor sports/games are available in the college:

Sr. No.	Sports/Games available
1	Kho-kho
2	Kabbadi
3	Athletics
4	Table tennis
5	Yoga
6	Chess
7	Ball-badminton
8	Cricket
9	Baseball
10	Softball
11	Boxing
12	Taekwondo
13	Volley Ball
14	Carrrom

Our students have participated in almost all the sports described

above except Kho-Kho.

❖ **Cultural activities**

Following cultural activities are offered to the students.

Sr. No.	Cultural Activities
1	Celebration of Birth & death Anniversaries of National Heroes
2	Celebration of Festival
3	Traditional Costume Day
4	Annual Social Gathering
5	Celebration of Teachers' Day
6	Folk dance
7	Individual/Group dance

❖ **Extra-curricular activities:**

Sr. No.	Activities
01	Study Tour
02	Debate/Elocution
03	Essay writing
04	Poetry reciting/reading
05	Vocabulary Contest
06	Rangoli Designing
07	Tree Plantation
08	Pulse-polio Programme
09	Language Proficiency
10	Blood Donation
11	Celebration of cultural festivals

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

❖ **The Achievements in sports are as follows:  
2012-13**

Sr. No.	Name of Event	No. Students participated	Level
1.	Kabbadi	07	University
2.	Volley Ball	11	University

**2013-14**

<b>Sr. No.</b>	<b>Name of Event</b>	<b>No. Students participated</b>	<b>Level</b>
1.	Badminton	02	University
2.	Athletics	05	University
3.	Table Tennis	02	University

**2014-15**

<b>Sr. No.</b>	<b>Event</b>	<b>No. Students participated</b>	<b>Level</b>
1.	Kabbadi	07	University
2.	Volley Ball	07	University
3.	Chess	04	University
4.	Athletics	06	University

**2015-16**

<b>Sr. No.</b>	<b>Event</b>	<b>No. Students participated</b>	<b>Level</b>
1.	Yogasan	07	University
2.	Mallkhamb	07	University
3.	Toykwando	05	University
4.	Athletics	04	University

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The Institution has formed a Feedback Committee. Feedback system helps to improve the performance and quality of the Institution. Our feedback committee collects the feedback from the graduates and the students and analyses it. The Feedback is put in LMC meeting. The discussion takes place and after discussion necessary information is communicated to concerned persons. Faculty of every department collects detailed information and their current position of pass out graduates.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The Institution publishes college magazine every year. The articles for the magazine are invited from the students. Institution has formed editorial body of teachers to monitor and guide the activities of the students. The students prepare the wall-papers on various issues. These wall-papers are displayed in various programmes of the college. These wall-papers are used in the classroom studies too. The catalogues of the books are available in the library.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The Student Council plays a vital role in overall development of students. It is the primary learning ground before the initial steps in society. Student behavior has a lot to be said in terms of credibility and responsibility. The Student Council is a platform to express them. Every year the Student Council is formed in the college. The members of the Student Council are selected on merit basis. The student who stood first in the class has been selected as a member of the Council. After the formation of the Student Council, formal inauguration of it takes place.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Students help us in many ways. Every activity in the college is student centric. There are different academic and administrative bodies in the Institution that have student representatives. Some of the academic and administrative bodies that have student representatives are as follows:

- Student Council
- Language Literary Club
- Editorial board of college magazine 'Matoshri'.
- Social Science club
- Library Advisory Committee

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The Institution has established a committee. This committee remains in touch with the alumni of the college. The members of every department are in touch with the alumni. The college is in the process of the registration of '**Alumni Association**' to the office of '**Charity Commissioner**'. We also use the social media for the same purpose

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

- 6.1.1** State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Vision, Mission and Objectives of the Institution are as follows:

#### **Vision**

#### **QUALITY EDUCATION FOR WOMEN EMPOWERMENT**

#### **Mission**

#### **TO ENABLE THE GIRL STUDENTS TO STRIVE AND THRIVE IN SOCIETY**

The institution has been trying to provide education from First Standard to Engineering and Medical. The Office of our Institution is located at Mumbai and provides education to urban and rural students, as well as students from educationally and socially backward communities. The institution runs various units in Latur city and in its periphery and in Mumbai including Primary School, Secondary and Higher Secondary, Medical College, Engineering College, MCVC courses, D.Ed., B.Ed., English School etc. Institution tries to offer the traditional as well as professional education.

The institution tries to cultivate the moral values through education. The Institution celebrates birth and death anniversaries of national heroes and implements the national programmes.

- 6.1.2** What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Institution, Manjara Charitable Trust, Latur has been established in 1988 under the guidance of Late Hon. Vilasrao Deshmukh former Chief Minister, Maharashtra State and the College started in June 1990 with the vision '**Quality Education for Girl Students**'.

Though the Institution does not have the freedom of framing the curricula, the Management tries to offer the complete freedom to implement it. The Management, Principal and the Faculty Members try their level best to think about the Vision, Mission, Goals and Objectives of the Institution. The well infrastructure facilities including spacious classrooms with smart boards, recent educational material, computers, internet facility, library, staff room, Teaching aids, drinking water etc. are provided for the effective implementation of the curricular and extracurricular activities.

The institution continuously tries to enhance the quality of education with the use of e-content development and recent referential material useful for teaching learning. The regular meetings are arranged and all the departments are encouraged to do so. The focus is also on transparency of administration. At the beginning of the academic year, the authorities of college held the meeting and plan the quality policy for smooth functioning of college.

### **6.1.3 What is the involvement of the leadership in ensuring:**

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The Management of the Institution is always in touch with the Head of the Institution, Principal. After the discussion with faculty members, the Head of the institution provides necessary information to the Management. The meeting of the members of the Management Committee takes place and they discuss all the

issues and problems. The issues and problem related to the Administration, development, enhancement of Infrastructural facility, discipline etc. are taken into consideration. The management is also involved in discussion with the Principal and Faculty. There are number of committees formed for the smooth functioning of the college activities. These committees work in the whole academic year and submit their reports to the Principal. In the meeting, the reports are analyzed and proper guidance is given to the faculty members by the Principal and the Management. The Management always encourages and extent support to the faculty members.

The institution has formed the Local Management Committee in college. The members of this committee are from teaching, non-teaching staff and from the management.

The Principal interacts personally with all the stakeholders like the faculty, the non-teaching staff, the students, and the guardians. It plays an important role in development of the institution.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The institution has the mechanism to ensure an efficient internal coordination and monitoring system for effective implementation and improvement policies and plans. At the commencement of the academic year, the meeting is arranged to plan the curricular, extra-curricular and co-curricular activities. Every faculty, teaching and non-teaching, is given a due responsibility. All the academic matters are discussed. The Local Management Committee thereon makes the policy decisions.

At the beginning of the academic year, the various committees such as Admission, Discipline, Cultural, Examination, Library etc. are formed. With the help of these committees, the Principal effectively manages the administration. Always the Principal is in touch with all the heads and co-ordinators, chairpersons of the committee and takes oral feedback. The members of the Management guides and supports for smooth functioning of college.

The Principal passes on the various circulars, information forwarded from the University, the Government of Maharashtra

and Parent University to the staff members. The institution obtains feedback from the students to keep an eye on the performance of the teachers. At the end of the Academic year, the teachers submit their Self-Appraisal and API to the Principal. The Institution tries to achieve effective implementation and improvement.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

To create the academic leadership co-operation, co-ordination and contribution of teaching and non-teaching, there is the support of Management. For the smooth functioning of the institution, various committees are formed. The curricular, co-curricular and extra-curricular activities are planned and implemented by the various committees. The memberships of various committees are allotted on rotation basis so that every faculty member can get the chance to work.

The institution has Local Management Committee. The members of the committee are from teaching, non-teaching staff and from the management. The problems and issues are put before the meeting. The staff is encouraged to participate in Research activities, Refresher Course, Orientation Course, Workshops, Seminars, and Conferences etc. to develop and impart knowledge.

The policies are planned and implemented under the guidance of the Principal and the Management. The personal interaction of the Principal with various stakeholders, the faculty, the non-teaching staff, the students, and the guardians play an important role in development of the institution.

**6.1.6 How does the college groom leadership at various levels?**

The Management and the Principal encourage and motivate the faculty members for their involvement and development of the institution. Our Management is in touch with every faculty including teaching and non-teaching staff. The management encourages faculty members to represent the various bodies, committees in and off the institution. The democratic policy is ensured. The Management and the Principal encourage the Faculty Members to participate in the election of Board of Studies of Parent University. As a result of this freedom some of Faculty Members have been elected as a Dean, Chairman of Board of Studies and Members of Board of Studies.



The management is in touch with the students also. The Management and the Principal encourage the students to participate in various social, cultural, sports activities to spark their hidden talent. The students and the Faculty Members can contact the Management and the Principal. Because of the support of the Management, our institution has achieved milestones in academic, extracurricular and extension activities.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The management has given the authority and provided operational autonomy to the Heads of the institution for the administration and monitor the activities in the institution. The administration of the college is decentralized. The principal conducts the meetings focusing on curricular, co-curricular and extra-curricular activities. Principal assigns various activities to the heads and faculty. The HOD's and faculty are given complete freedom to implement the activities. The Heads of the Departments conduct departmental meetings and make the effective implementation of their ideas and decisions.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The college promotes a culture of participative management. For the smooth and effective functioning, the management has framed Local Management Committee (LMC) including teaching and non-teaching staff as per the norms of university act.

- The Local Management Committee considers the issues forwarded by the Principal and takes the decisions.
- Principal as the President of Student Council represents the issues regarding students in local management committee.
- The important suggestions regarding institutional development are conveyed through regular staff meetings via Principal to the Management for necessary action.
- Regular meetings of Student Council are organized by the Principal for the feedback and suggestions from the students for better implementation.
- Management also actively participates in the parent-student meetings.

## 6.2 Strategy Development and Deployment

### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

There is a good co-ordination and proper communication among the faculty members, students, Principal and Management. The proper communication helps to develop and execute the quality policy. The selection of the faculty is done through proper procedure by considering their merit. As per the requirement, Faculty members render their services to the institution in all the activities. Management always encourages and motivates the faculty to arrange various programmes in the institution for students and community. The staff regularly participate in the academic activities such as Refresher Course, Orientation Course, Short Term Course, Workshops, Seminars and Conferences etc. Management is always positive with the faculty members. The opinions and suggestions are obtained from faculty, students and considered by the Management for the qualitative development. Non-teaching staff is also encouraged to enhance and implement quality policy.

- The institution has a formally stated quality policy. It is framed according to stated goals, objectives and vision of the institution.
- It is implemented as per requirements or expectations to meet the national and regional problems or issues.
- The local management committee and Principal constitute the committees for smooth functioning of curricular, co-curricular and extension activities.
- All academic matters are monitored by IQAC, Principal and Head of the departments.
- The Stated policies are reviewed periodically by the Management.

### 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

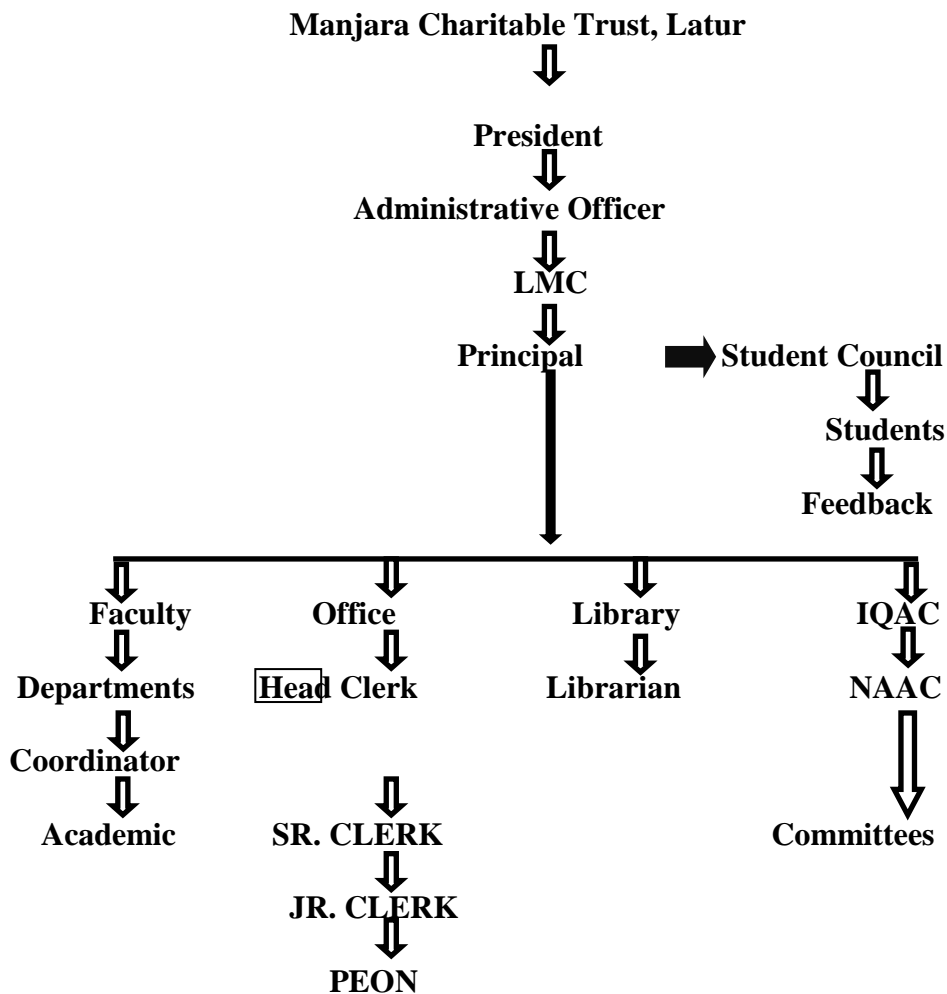
The college intends to extend its developmental work. The perspective plan is developed with the consultation of teachers, students and members of the Managing Committee.

- The college intends to start post graduate courses in faculty of Arts.
- Focus on English Communication Skills, Analytical Skills, Basic Computer Skills for enhancing employability through Career and Counseling Cell.

- Procurement of books, journals, furniture etc., and modernization of lab equipment.
- Preparation of Academic Calendar, Prospectus for students seeking admission.
- Formulation of broad guidelines for academic, literary, cultural, games and sports, NSS and other support activities like educational industrial tour programs etc.
- Encourage staff and students to pursue and involve in research/study projects activities.
- The institute has constructed a new building and intended to shift their shortly.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The internal organizational structure and decision making process can be described as follows:



The decision making and internal organizational structure is as described above. The decision making takes place Upward and Downward. There is decentralization of administration and work.

#### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

##### Teaching & Learning

- Faculty members are provided all essential facilities for effective Teaching Learning process.
- Teachers are encouraged to use audio-visual instruments like L.C.D. projector. O.H.P. for Power Point presentation and charts.
- To improve the quality of teaching, management encourages the faculty to attend Orientation Courses, Refresher Courses, Short Term Courses, Workshops, Seminars, Conferences, Symposia and Training Programmes.
- Faculty members are motivated by organizing and participating in Seminars and Group Discussion.
- Guest lectures of eminent faculties from other institutes are arranged.

##### Research and Development:

The College encourages the faculty members for research work. The faculties are very much aware of growing importance of research based education. The college is attached with other PG and research centers in the city. The research guides are attached to the recognized research centers in the city and Parent University.

- Eleven faculty members are recognized research guides in the subjects of Marathi, Hindi, English, History, Sociology, Geography, Public Administration and Physical Education.
- Management provides all possible infrastructural facilities to the research guides and researchers.

Following faculty members have been awarded M. Phil. in different subjects:

<b>Sr. No</b>	<b>Name of faculty</b>	<b>M. Phil.</b>	<b>Subject</b>	<b>Year of Award</b>
1	Mr. Ravindra Solanke	M. Phil.	Sociology	1987
2	Dr. Trembak Magar	M. Phil.	Pub. Adm.	1992
3	Dr. Balasaheb Bhosale	M. Phil.	English	2008
4	Dr. Pandurang Shitole	M. Phil.	English	2008
5	Mr. Namdev Kate	M. Phil.	Lib. Science	2008
6	Dr. Sunita Shriramwar	M. Phil.	Hindi	1985
7	Dr. Ramkishan Choudhary	M. Phil.	Economics	1990

Following faculty members have been awarded Ph.D. in different Subjects

<b>Sr. No.</b>	<b>Name of faculty</b>	<b>Ph.D.</b>	<b>Subject</b>	<b>Year of Award</b>
1	Dr. Babasaheb M. Gore	Ph.D.	Education	2005
2	Dr. Ajay B. Patil	Ph.D.	Public Administration	2003
3	Dr. Asha S. Munde	Ph.D.	Marathi	2002
4	Dr. Mandakini G. Kulkarni	Ph.D.	Marathi	2006
5	Dr. Sunita S. Shriramwar	Ph.D.	Hindi	2005
6	Dr. Aliya M. Sayyed	Ph.D.	Hindi	1997
7	Dr. Balasaheb S. Bhosale	Ph.D.	English	2007
8	Dr. Pandurang D. Shitole	Ph.D.	English	2012
9	Dr. Laxmi N. Dhotre	Ph.D.	History	2004
10	Dr. Rajkumar S. Kamble	Ph.D.	History	2009
11	Dr. Ulka S. Deshmukh	Ph.D.	Sociology	2004

12	Dr. Prabha G. Kasture	Ph.D.	Political Science	2008
13	Dr. Sunita S. Shinde	Ph.D.	Geography	2004
14	Dr. Uttam T. Gaikwad	Ph.D.	Geography	2009
15	Dr. Ramkishan M. Choudhary	Ph.D.	Economics	2003
16	Dr. Sushma U. Mandale	Ph.D.	Economics	2011
17	Dr. Trembak N. Magar	Ph.D.	Public Adm.	2009
18	Dr. Sunita S. Girwalkar	Ph.D.	Physical Education	2005

- **Mr. Kate Namdev R., Faculty of Library Science, has faced the Viva-Voce of Ph.D. and waiting for award.**

As far as the development and deployment is concerned, the NSS Programme Officers co-ordinates various extension activities of the college.

#### **Community Engagement:**

Through NSS and Sports activities, our students are engaged in different community activities like Cancer Awareness, Blood donation Camp, Hemoglobin Checking, NSS Special Camp for the awareness about several social issues such as National integrity, literary mission, environmental pollution, bio-diversity conservation, superstition eradication, water harvesting etc.

#### **Human resource management:**

The Management is committed to the academic development of the college. The institution recruits faculty members and staff based on the guidelines provided by the University. Self appraisal forms are collected at the end of academic year.

- Various other committees are formed to monitor the Co-curricular and other activities.
- The faculties are the members of these committees and they perform their role with the help of non-teaching Staff.
- Regular Feedback is taken from the stakeholders and the suggestions are given to the respective component.

**Industry interaction:**

- As a part of syllabi, the study tours are arranged. The industry visits are also arranged to make them familiar with industrial atmosphere.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- The Head of the Institution is in contact with the Management. The Principal collects the feedbacks about the performance of the teachers and the various activities in the college. In the meeting with the Management, the Principal conveys the information collected. The management takes review and passes necessary instructions and suggestions with proper action on the feedback.
- There is a grievance cell effectively functioning to receive the complaints of the students and provide redressal at the earliest.
- Without any inhibition or fear, students can write complaints/requests and drop them in the suggestion box which is kept in the college.
- During the parent –teacher meet, if any parent has grievance then the Principal answers him/her and tries to redress issues with the support of the staff and the students.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Management encourages and supports the involved Faculty Members in the improvement of Total Quality Management. Principal constitutes various committees such as Admission Committee, Time Table committee, Discipline Committee, Library Committee, Building Committee etc. Every Faculty member is given a chance to work in various committees and through these committees curricular, co-curricular and extra-curricular activities are done. The representatives of the committees are free to state their suggestions and opinions. These suggestions are taken into consideration and activities are implemented. The Management is always optimistic about the involvement of the staff in the improvement of the effectiveness and efficiency of the institution. The management, through the

Principal of the college, involves staff members in various activities related to the development of the college.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The resolutions made by the Management Council in the last year are as follows:

- To apply NAAC for Re-accreditation
- To organize seminars and conferences
- To motivate the Staff for Research activities
- To repair and set the drinking water facility with reverse osmosis System
- To arrange the Tree Plantation Programme
- To arrange the Water Conservation Programme
- To sanction the Study Leave for Research Activity

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

The affiliating University doesn't make a provision for according the status of autonomy to an affiliated institution.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The institute has formed a grievance redressal cell. The committee looks after the issues related to the grievances. Students, teachers and stakeholders can register their complaints in this cell, then the members of the grievance redressal cell discuss it with Principal and necessary decision is taken for the prompt and effective disposal of grievances. If any student wants immediate relief for serious complaint, there is facility of contact number on the suggestion box which is available in the college.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There had not been a single court case filed by and against the institution during the last four years.



**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

The institution has formed a feedback committee. The feedback committee collects feedback from students on teacher performance, teaching-learning process, about the institutional performance and overall activities in the college. The received suggestions are resolved jointly by Management, Principal and Faculty Members. Such feedback helps to improve overall competency of the students for further learning and employability.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The essential efforts are made by the Head of the Institution to enhance the professional development in the teaching and non-teaching staff by group meetings and personal counseling

- The Faculty Members are allowed to attend Trainings and Workshops organized by other agencies.
- The staff is encouraged to pursue their research such as publication of Research Papers, M. Phil., Ph.D. etc.
- The Duty Leaves are sanctioned to attend Refresher Courses, Orientation Courses and Short Term Courses for updating their knowledge.
- The College authority encourages Teachers to attend Seminars / Conferences / Symposia and Workshops of International /National/ State Level and also to attend the Workshops organized on revised syllabus of their respective subjects. The College sanctions duty leave to motivate the Faculty for this purpose.
- The College sanctions Duty Leave to the faculty members willing to attend different National/ International Seminars/ Conferences to present their own research work.
- All the available infrastructural amenities like library amenities, Computers and Internet access are freely available to use the faculty who are interested in research.

- The Principal encourages the Faculty Members to write the Research Papers to publish in the Proceedings of Seminars and Conferences.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The Principal of the college encourages and motivates the Faculty Members to empower themselves for the role as a teacher. The college takes the review of the teachers and suggests the names of those who need further training. Faculty members are sent to attend Seminars, Conferences, Workshops, Orientation Courses, Refresher courses, Short Term Courses etc. at various places for updating knowledge in the subject as well the methods of teaching. The achievements of the faculty are appreciated by felicitating before the Faculty Members. The college encourages the faculties to arrange workshops, Seminars, and Conferences in their respective subject. As a result of this motivation, the Seminars and Conferences are arranged by following departments:

Sr. No.	Department	Topic of Seminar / Conference	Date
1	Marathi	Samkalin Marathi Sahitya Sanshodhan: Navya Disha	21-22 Jan. 2011
2	Hindi	Aggyey Aur Unki Samkalin Kavita	21-22 Jan. 2011
3	Sociology	Recent Trends in Family and Marriage Institutions	13-14 Dec., 2014
4	History	Progress of the Movement of Dr. Babasaheb Ambedkar and Baudha Dhamma	29th Feb., 2016

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

As per the University Grants Commission and NAAC guidelines, the College has established IQAC. The Faculty Members have to submit their Self Appraisal forms / PBAS forms to the IQAC at the end of academic year. The institution adopts performance assessment by appraisal report of teachers. The appraisal form covers all information about the teaching evaluation, research, training, co-curricular and extension activities improvement in qualification and information about

organization and participation in Seminars, Workshops and Conferences. Assessment of teachers is carried out annually by the Principal. The teachers can retrospect upon their own performance by receiving appropriate feedback about their strengths and weaknesses. Teachers are assessed by the Principal on their subjects by observing their lecture / practical sessions etc. On the basis of feedback, teachers are guided and suggested to improve in concerned areas like teaching / research / publication, etc. Feedback from students regarding teaching learning process is taken through the performance of Students. The Principal gives necessary suggestions for enhancing effectiveness of teacher's performance. Confidential reports of non-teaching staff are prepared and necessary suggestions are given to them.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The Principal and IQAC evaluate the self appraisal report of the faculty. The Principal conveys both satisfactory and non satisfactory reports to the management. Accordingly management suggests for the improvement in their performance through Principal and IQAC Cell. The outcome of such evaluation forms the basis to the Principal to give necessary suggestions to the concerned faculty for improvement.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The following welfare schemes are available for teaching and non-teaching staff of the college.

- The Employees Co-operative Society is available to provide economic support to the teaching and non-teaching staff.
- The Principal can sanction loan to the college teaching and non-teaching staff from their Provident Fund. The college provides the necessary guarantees so that the staff can arrange loan from the bank where the salary of the employees is paid.
- Provident fund facility is available.
- A medical expense incurred by staff or their dependents for treatment of diseases is also reimbursed through proper channel.
- Maternity and Paternity leave.
- Short term and long term leave.

- Concession in fees to the wards of staff.
- Opportunity of Career Advancement Scheme for higher education like Ph.D. and Post Doctoral Research.

#### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- The institution offers incentives and increments to the teachers as per Gov. and UGC norms.
- The Head of the Institution invites the faculty members to articulate the areas of interest in which there is a need of improvement.
- Faculties are encouraged for research by providing library facilities and study leave.
- The college gives pay scales as per UGC rules and security of service to the faculty who possess desired academic qualifications. Institution helps each Faculty member to acquire updated knowledge, skill and training and allows them to participate and read the paper at National and International level. The Head of the Institution is aware of importance of research activity; hence the Institution always motivates and encourages the Faculty members to pursue the research in their respective subject.

### **6.4 Financial Management and Resource Mobilization**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The Management, Principal and LMC make the decision about utility of all funds. Management takes the final decision and gives major guidelines for utilization of all financial resources. The Management gives some financial assistance for development programme and looks after utilization and auditing. The finance and the purchase committee look into the financial resources are optimally and efficiently utilized. The financial resources are utilized efficiently by ensuring the guidelines and necessity. The financial aid received from Government of Maharashtra and the University Grants Commission for different purposes has been utilized in effective and efficient ways. Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts and Payment Accounts
- Income and Expenditure Accounts
- Balance Sheets
- Each and every transaction is supported by the Vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. There are three types of payments / expenditures:
  - Recurring
  - Non-recurring (Prov. Fund and Gratuity etc.)
  - Capital Expenditure

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The Institution has appointed a Chartered Accountant for internal audit purpose. After the completion of internal audit, the external audit is done by Joint Director, Higher Education, Nanded Region, Nanded and Senior Auditor, Higher Education, Department of Audit and Finance, Government of Maharashtra. All the necessary books are completed after the end of financial year 2015-2016 for the audit. The funds are received from UGC and State Government for different purposes. The accounts are audited by the statutory auditor i.e. the Chartered Accountant appointed by the Management. The last audit of the financial year 2015-2016 was finished on 22/06/2016. The qualified remarks given by the auditor are taken into consideration in the forthcoming years.

**6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major sources of institution funding are:

- Grant-in-aid from State Government of Maharashtra
- Grants from UGC and other organizations
- Financial support from the management
- Grant from Other sources

Income and expenditure account from 2012 – 2013 to 2015– 2016 is given below:

Year	Income in Rs.	Expenditure in Rs.
2012-2013	26254419	26185601
2013-2014	35471599	35538446.25
2014-2015	27005793	27015236
2015-2016	28224315	28337645

The audited income and expenditure statements of previous four years are attached in Annexure.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Sr. No.	Name of Scheme	UGC Grant
<b>UGC X<sup>th</sup> Plan</b>		
1	Seminar / Conference	1,00,000
2	Development Grant	1,24,848
3	Young College Scheme	10,00,000
4	NRC	1,45,000
5	Women's Hostel Building	60,00,000
6	UGC Non Plan - COC	5,00,000
<b>UGC XI<sup>th</sup> Plan</b>		
1	Additional Assistance	25,00,000
2	College Development	11,00,000
3	College Development	6,60,000
4	Sports equipments	5,00,000
5	14 M.S. : Catch-up Grant for Young Colleges	12,00,000
6	14 M.S. : UGC - NRC	1,26,000
7	14 M.S. : Coaching Classes for Entry in Services	6.80,000
8	Seminar / Conference (Marathi)	80,000
9	Seminar / Conference (Hindi)	90,000
10	Minor Research Project (Dr. Munde A. S.)	75,000
11	Minor Research Project (Dr. Deshmukh U. S.)	80,000
12	Minor Research Project (Dr. Girwalkar S. S.)	1,10,000
<b>UGC XII<sup>th</sup> Plan</b>		
1	IQAC	3,00,000
2	Under Graduate Development Assistance	4,40,000
3	Seminar / Conference (History)	78,500
4	Minor Research Project (Dr. T. N. Magar)	80,000
<b>ICSSR</b>		
1	Seminar (Sociology)	70,000
2	Book Grant	30,000

## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- The college has a well established the Internal Quality Assurance Cell (IQAC) in the year 2011 for the monitoring of the college and to design the strategies for quality improvement. The cell evolves the mechanism for the quality assurance of academic and administrative system. The IQAC sustains the efficient functioning of various committees constituted. This cell monitors for the smooth functioning of the college.
  - The IQAC strengthens the various departments for achieving the excellence in curricular, co-curricular and extra-curricular activities.
  - The members of IQAC in consultation with heads of the departments, Teachers-in-charge of various committees frame the academic session at the outset of the academic year.
  - The IQAC asserts the vision and mission of the institutions and tries to seek the overall growth of the college.
  - The IQAC motivates the teachers to attend the Orientation Programmes / Refresher Courses and to participate in Conferences / Seminars / Workshops.
  - This cell promotes the teachers to write research papers and publish in National / International recognized research journals.
  - The Committee meetings are arranged time to time to plan and ensure the improvement and functioning of the college
  - The teachers are motivated to help economically weaker students
  - The teachers are encouraged to engage the extra remedial coaching classes for weaker students
  - The teachers are motivated to use to ICT lab for the preparation of e-contents and for changing the teaching methods

- IQAC ensures the quality through discussing the various matters of previous years and then forwards the improvements or suggestions to the Management.
- Students are encouraged to participate in the activities of N.S.S, Anti-dowry, Gram Swachata Abhiyan, Awareness Programme for Water Conservation etc. to imbibe the service motto among them.
- The staff members keep themselves abreast with the latest developments in the fields of learning and research and update their knowledge and skills by attending Refresher Courses, Orientation Course, Minor and Major Research Projects and by attending Seminars, Conferences, Workshops, etc.
- Healthy environment on the campus is the focal point for the institution.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

- IQAC Cell recommended for ICT Lab with Smart Board and the Management has provided.
- IQAC recommended Broadband Internet connectivity and management provided the same.
- College has organized '**Water Harvesting Programmers**' to meet the challenges of disaster with the help of NSS as suggested by IQAC Cell.
- IQAC proposed to relieve the teachers to participate the Orientation Course, Refresher Course and Short Term Courses.
- IQAC proposed to arrange Conference and Seminars.
- IQAC proposed developing ICT based teaching process in the college.
- IQAC encourages to submit proposals of Minor and Major research projects
- IQAC recommended the CMS Software for Office Management.
- IQAC recommended the SOAL Software for Library.
- IQAC recommended the Study Leave for Post Doctoral Research.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

- IQAC has one external member.



- External member of IQAC attends the meeting and gives his valuable suggestion to enhance quality in teaching, learning process of the college.
- PBAS forms are evaluated by external member of IQAC and suggestions are given to the concerned Faculty Member.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

- Students and Alumni give their effective feedback and suggestions for quality improvement and effective functioning of the IQAC in college.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- The IQAC communicates and assigns duties and responsibilities to each staff member by conducting departmental meeting.
- All the Heads of the Departments are also kept informed about the quality initiatives of the Cell.
- As per the proposed discussions on new issues, members of the teaching and non-teaching staff are requested to attend the meeting of the IQAC.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

- Institution ensures the quality assurance of the academic and administrative activities through the framework created by I.Q.A.C. It is also ensured by the teaching plans compulsorily prepared by all the faculty members.
- The IQAC conducts regular meetings in which various new strategies are formulated. These initiatives are discussed before its implementation. These initiatives are usually related to teaching, learning and evaluation. Students and teachers are encouraged to participate in conferences, present papers and publish research work in renowned journals and remain updated in their subjects.
- For administrative function, Principal calls meetings of Head Clerk, Heads of the Department, Librarian, representative from non-teaching staff, General Secretary of Student Council, Staff Secretary to enhance the quality.

- Principal and IQAC Cell monitors academic activities as per academic calendar.
- The College has systems of academic audit i.e. internal audit.
- Internal audit is performed by IQAC at the end of each academic year; IQAC visits every Dept. and inspects all files and documents.

### Outcomes

- Improved quality of teaching and learning.
- Increase in projects, National, International seminars, Paper publications and Presentations.
- There is increase in Research and extension activity.
- On the administrative level, good furniture, infrastructure facilities are made available. The college has introduced Bio-metric attendance. Desks, Glass boards, Internet facility for e-content development and other teaching aids are made available. Inverter, Generator, Computers, Printers, and Copier Machine are also available in campus. There are Grievance Redressal Cell and Women Redressal Cell. The administration of the institution is transparent. The sports department is also developed with all essential equipments and Gym equipments.
- The students are provided the financial assistance from GOI scholarship. The Faculty members of the college also provide financial assistance to needy students.

#### 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution always encourages and motivates the faculty members for the effective implementation of the quality assurance. The staff is encouraged and motivated to participate in Refresher Course, Orientation Course, Short Term Course, Workshop, Seminars and Conferences to update their knowledge. For this purpose, the college has organized Seminars by the Department of Marathi, Hindi, Sociology and History.

#### 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college undertakes academic audit. After the declaration of results, the Principal takes review of it every year

and calls the meeting of the Faculty Members and suggests the improvements. The management of the institution also contributes in this academic improvement. The academic audit involves the academic performance of all departments and of the college. The institution has formed many committees for the smooth functioning of the college. The Committees such as the Feedback committee, Grievance Redressal Cell, Anti-Ragging Committee and Parent-teacher communication play a vital role for the review of academic provision. Principal of the college keeps a close eye on the activities. The Parent University has also made provision to make academic audit of all the colleges in its jurisdiction.

The outcome of the audit helps in identifying the need of minor improvements, changing the schedule of academic plan and giving extra coaching to the students for improving the results. From the commencement of the Academic Year to its completion, various activities take place in the campus. From the last academic year, the Joint Director, Higher Education, Nanded undertook the audit and suggested the improvements in existing premises.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

IQAC mechanism is aligned with the quality assurance agencies like the NAAC, UGC and Parent University. The Internal Quality Assurance mechanisms designed the quality profile of the College by following the suggestions proposed by NAAC, University and Government etc. regularly to align with the requirements of the Quality Maintenance and Sustenance.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

**Mechanism**

- The Head of the Institution takes the review of teaching learning process.
- The Heads of Departments are watchful to ensure the effective teaching learning and also for the timely completion of the courses.

- The IQAC reviews the teaching and learning process. It gives suggestions to the Principal, who takes necessary steps to implement them.
- The College conducts various tests and examinations from time to time and evaluates the performance of students.
- The college authority uses the feedback system to evaluate teaching staff.
- The Principal interacts with the faculty and assesses the teaching learning process.

### **Methodology:**

- These suggestions are reviewed periodically and operated through the concerned portfolios, such as:-
  1. Academic Calendar
  2. Time Table
  3. Unit Test
  4. Departmental meetings
  5. Feedback from Alumni, students and Stakeholders.

### **Outcome:**

- There is improvement in teaching and learning by using modern tools in I.C.T.
- Promotion and Research of faculties by submitting proposals for minor research projects and Major Research Project. The proposal of the Post Doctoral Research was sanctioned by University Grants Commission, New Delhi submitted by Dr. Sunita S. Shinde, Department of Geography.
- Improvements in research activity in Faculty Members by attending the International and National conferences, Seminars, Workshops and Short Term Courses.
- The students are oriented by organizing motivational lectures.

#### **6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through:-

1. The institutional Prospectus.
2. College Magazine “Matoshree”
3. Web site of the college [www.ssdmml.org](http://www.ssdmml.org).

4. Notice Board.
5. Correspondence.
6. Staff meeting.
7. Advertisements in news papers.
8. Fresher's day speech of Principal (Inaugural speech).
9. Messages on cell phones.

❖ **Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

The College authority has instructed and given the guidelines to all the respective departments to take care of all the students' grievances and help them to redress the difficulties.

- The working of Management council is totally democratic.
- There is The Grievance Redressal Cell to look into the grievances and complaints of the students regarding Total Quality Management (TQM)
- The 'Bachat Gats' (Self help groups) are formed by teaching and non teaching staff for financial management.
- Counseling and mentoring system is followed in the department to address the student's academic and Personal issues.
- An arrangement of financial help is made for the students if there is a problem.
- The issues are cleared regarding correction in the name, register number, date of birth, and paper codes if there is any mistake through the head of the department and Principal.
- We have a tradition and culture to celebrate National events collectively.
- The Information under the RTI 2005 is given time to time.

## CRITERION VII: INNOVATIONS AND BEST PRACTICES

### INNOVATIVE PRACTICES

Any educational institution is distinguished by innovations implemented in teaching -learning process. It is a measure of quality assurance.

#### 7.1: Environment Consciousness

College has always shown concern towards environmental issues. Seminars, and awareness drives have been conducted to create environmental consciousness among students and society.

##### 7.1.1: Does the college conduct a Green Audit of its campus?

- We have already one environmental study paper at final year of degree. To maintain the perfect purity and beauty, tree plantation is the major concern of the college.
- Green Audit of the campus is carried out by the staff periodically. The existing trees are supervised and places are located for new plantation. Nurturing plants is a pursuit that develops eco-concern among the students.
- The institution has planted different trees of different varieties. We try to keep campus beautiful. Our campus is 'No Plastic Zone'. We avoid both plastic bags and plastic cups. The Institution is planning to install solar system in Library, Administrative Block and campus lighting. Thus campus is eco-conscious.
- NSS department has assigned area to the students for planting and watering plants and trees.

##### 7.1.2: What are the initiatives taken by the college to make the campus eco-friendly?

Many measures are instituted to make the Campus eco-friendly. The college campus is totally eco friendly. Principal, teachers, students and other staff members are committed to keep the campus eco-friendly. The campus is plastic free zone. The College has planted different varieties of trees and plants in the campus.

### ❖ **Energy Conservation**

Strict measures are being used for energy conservation. Following measures are taken for energy conservation:

- We create awareness of energy conservation and use standard electric appliances such as Usha, Orient. Canon, HP, etc.
- Proper and safety earthing of electric wiring is done.
- Generator and Inverters are used only in emergency.
- Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights.
- Unnecessary use of electricity is discouraged.
- Save power and save water is our motto.

### ❖ **Use of Renewable Energy**

The institution is planning to install solar units inside the campus.

### ❖ **Water Harvesting**

The Institution is having two Bore Wells. The rain water is managed to percolate into the Bore Wells. Consequently, it helps to make the campus green. The college has constructed absorption pit in the college campus for proper management of waste water. The flowing gutter water is systematically channelized for garden maintenance during the scarcity of water.

### ❖ **Check dam construction**

The open area of the campus is used for games and sports. The Volunteers of N.S.S have made efforts to attain awareness of water conservation among the people.

### ❖ **Efforts for Carbon neutrality**

We make beautification with tree plantation. Biomass is not burnt in the campus or any other place but it is converted into compost. The college has planted number of trees to neutralize CO<sub>2</sub> effect in the college

campus. NSS has been actively working to plant saplings in the college to maintain carbon neutrality.

- The dead leaves and the waste papers are not allowed to be put on fire. The leaves are buried in the soil itself and the papers are disposed off. All such activities help to keep the campus pollution free.

#### ❖ **Plantation**

Many measures are instituted to make the Campus eco-friendly. The college campus is totally eco friendly. Principal, teachers, students and other staff members are committed to keep the campus eco-friendly. The campus is plastic free zone. The College has planted different varieties of trees and plants in the college campus.

- The institution has planted sufficient plants and trees in the campus. The Institution has planted different varieties of trees in the college campus. The college tries to keep the campus ever green by using the water of drainage. Through our NSS unit we motivate people from adopted village to plant trees in their areas.
- The institution has planted sufficient plants and trees in the campus. The Institution has planted different varieties of trees in the campus. Through our NSS unit we motivate people from adopted village for tree plantation.

#### ❖ **Hazardous Waste Management**

Waste material is sorted and after sorting out less waste material is reused and absolute waste material is either sold out or destroyed. At proper distances the ditches are dug for hazardous waste outlet.

#### ❖ **E-Waste Management**

- We preserve e-waste for reusing if it is repairable, and irreparable is disposed off.
- Use of re-writable CDs.
- Dead stock is removed by recommendations of constitutional committee.



## 7.2: Innovation

### 7.2.1: Provide details of innovations introduced during the last five years which have created a positive impact on the functioning of the college.

The college has introduced several innovative practices for the proper functioning of the college. The following innovations are introduced during the last five years which have created a positive impact on the functioning of the college.

- ❖ Innovations introduced at academic and non-academic levels.
  - Implementation of Annual Curricular Plan.
  - Adoption of new teaching methods.
  - Evaluation of students.
  - Feedback System.
  - Organizing inter-class seminars, workshop, Guest lectures, NSS camps, cultural activity...etc.
  - Conducting Academic Audit and Examinations.
  - Career Counseling.
  - ICT based teaching learning.
  - Computerization of Library.
  - Computerization of Administrative Block.
  - Effective implementation of MCQ and CBCS Patterns.
- ❖ Innovations in Teaching, Learning and Evaluation:
  - Information to the students about curricular and co-curricular programmes through tentative academic calendar displayed on notice board.
  - Information to the students about curricular and co-curricular programmes through department wise time – tables.
  - Preparation of annual plan in advance before the commencement of the academic year which helps the faculties to realize the appropriate teaching and learning strategies before its implementation.
  - Preparation of the appropriate teaching materials well before the teaching-learning exercise.
  - Introduction of new teaching methods to make the class more interactive.
  - Strategies to evaluate students:
    - ✓ Classroom observation
    - ✓ Group discussion
    - ✓ Class assignments

- ✓ Monthly tests
- ✓ Seminars
- ✓ Quiz

These strategies have improved the quality of student teaching -learning.

- Student feedback:  
Student feedback is collected by centralized questionnaires and also through student's representation. It helps the teachers to improve their performance and quality of teaching.
- ICT enabled services:  
Internet connectivity to some departments

❖ **Innovations in Research, Consultancy and Extension:**

- Major/Minor research projects funded by UGC.
- Paper presentations National and International conferences/seminars.
- Publication of Ph.D. thesis as books.
- Projects for B.A T.Y students to create interest in research.
- Publication of research papers in journals.

❖ **Innovations in Infrastructure and Learning Resources:**

- RO Drinking water plant

❖ **Innovations in Students Support and Progression:**

- Provision of scholarships from state/central Governments.
- The suggestion box is placed adjoining the Principal's cabin.
- Computerization of student profile.

❖ **Innovations in Governance, Leadership and Management:**

- Student's Council.
- Student's representation in college committees.
- Biometric attendance for faculty.
- Installation of CCTV cameras in the classrooms and campus.

❖ **Special Attention to Empowerment of women:**

Special Attention to empowerment of women:

Women cell functioning in the college is actively engaged in this direction. Many programmes are conducted for the empowerment of women. One of the basic aims of the cell is aimed at enhancing the creativity among the girl students. The

girl students are encouraged to participate in different activities of the college.

❖ **Incentive for Teachers:**

There are many UGC sponsored and funded schemes under the faculty development programs. The schemes include – Minor and Major Research Projects/Seminars. Teachers are encouraged to submit proposals to get financial grants from UGC and other agencies for research.

❖ **Holistic Development of the Students:**

The college organizes many programmes for all-round development of the girl students through NSS and other departments.

❖ **Grievance Redressal Cell**

The College has set up Grievance Redressal Cell. The cell has been redressing the grievances of the students. The suggestion box is placed adjoining the Principal's cabin.

❖ **Sexual Harassment Prohibition Cell**

The College has set up Sexual Harassment Prohibition Cell. The major objectives of the cell are to make the students and staff members aware of the Sexual Harassment Prohibition Act, to develop sense of gender equality and to maintain safe and healthy atmosphere in the college campus.

❖ **Anti-Ragging Committee**

The College has constituted Anti-Ragging committee. The cell is vigilant in its work. It has been constantly guiding the girl students about the prohibition of activities like ragging.

## Best Practice -1

### 1. Title of the Practice

#### *Faculty involvement in Research activities*

### 2. Goals

- To encourage overall research work
- To encourage and motivate teachers and students for research activities
- To develop the institution as research center
- To promote research culture among the students
- To develop, integrate and create a network of various professional agencies
- To promote and propogate education, culture, science, communication, health and healing and human rights among the masses
- To provide facilities for healthy interaction with the industry and with other universities and institutions
- To conduct workshops, discussion, seminars, conferences etc.
- To promote the exchange of information and ideas

### 3. The Context

The college encourages the faculties to attend seminars, conferences, workshops, interdisciplinary events and symposia in order to keep the research-temper alive in the campus. The faculties present their research papers on various topics. The faculties are encouraged to participate in research activities to enhance their research capabilities. The college has (14) recognized research guides in Marathi, Hindi, English, Sociology, History, Economics, Public Administration, Political Science, Geography, Education and Physical Education. These research guides are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of the college are constantly in touch with the Parent University. They keep themselves abreast of the latest trends and innovations in the field of their research study. The college motivates the faculty members to apply for Major, Minor Research Projects and Post Doctoral Research. Thus most of the faculties are engaged in research activities.

#### **4. The Practice**

Research is the core value of Higher education. Research oriented education is the need of present situation. In order to meet this need, college has established 'Research Committee' which comprises research supervisors in the college. This committee encourages and motivates colleague teachers and students for research. The students especially of final year are asked to prepare research projects on cross cutting issues and they are guided by the faculties to complete the task. The Research Committee monitors all research issues effectively. It makes available research facilities in the college. Regular meetings of this committee are arranged to discuss important issues and communicated it to the head of the institution in order to fulfill the requirements. The faculties are encouraged to participate in seminars, workshops, symposium and conferences at state, national and inter- national levels. The faculties attend these events with their research papers. They present their papers in these events and some of the faculties attend these events as resource persons as well. The faculties are constantly publishing their research papers in State, National and Inter-national level peer reviewed journals in their respective subjects. Some of the faculties also publish their research papers in interdisciplinary peer reviewed journals as well. 16 faculties are having Ph.D., 06 have completed M. Phil and still engaged in the research activities. 14 faculties are recognized Ph. D. and M. Phil research guides. Two Minor Research Projects have been completed and two Minor Research Projects are ongoing. One of the faculties has been sanctioned study leave for Post Doctoral Research. The same faculty has also applied for Major Research Project which has been recommended to UGC but yet to be sanctioned.

College runs UG programme. Since college does not have research center, our research work has limitations. It is difficult to provide advanced research facilities to the researchers due to limited resources. Library provides optimum research material.

#### **5. Evidence of Success**

- **Research Supervision**

Three (14) faculties are research supervisors.

**List of Guides - students Registered and Awarded under them**

Sr. No.	Name of Guide	M. Phil.		Ph. D.	
		Registered Candidates	Awarded Candidates	Registered Candidates	Awarded Candidates
1	Dr. Babasaheb Manoharrao Gore	-	-	14	08
2	Dr. Asha Shivaji Munde	05	01	08	03
3	Dr. Aliya Meraj Sayyed	14	14	08	04
4	Dr. Ramkishan Mukundrao Choudhary	15	15	08	03
5	Dr. Mandakini Ganpatrao Kulkarni	-	-	03	01
6	Dr. Sunita Sidramappa Girwalkar	-	-	16	09
7	Dr. Ulka Sitaram Deshmukh	14	13	08	02
8	Dr. Prabha Gundappa Kasture	-	-	04	-
9	Dr. Balasaheb Shivaji Bhosale	06	03	09	-
10	Dr. Trembak Nivrati Magar	-	-	06	-
11	Dr. Sunita Shankarrao Shinde	-	-	04	-
12	Dr. Rajkumar Santram Kamble	-	-	01	-
13	Dr. Pandurang Dhondiram Shitole	-	-	-	-
14	Dr. Uttam Tukaram Gaikwad	-	-	-	-
	<b>Total</b>	<b>54</b>	<b>46</b>	<b>89</b>	<b>30</b>

**Following faculty members have been awarded Ph.D. in different Subjects**

<b>Sr. No.</b>	<b>Name of faculty</b>	<b>Ph.D.</b>	<b>Subject</b>	<b>Year of Award</b>
1	Dr. Babasaheb M. Gore	Ph.D.	Education	2005
2	Dr. Ajay B. Patil	Ph.D.	Pub. Adm.	2003
3	Dr. Asha S.Munde	Ph.D.	Marathi	2002
4	Dr. Mandakini G. Kulkarni	Ph.D.	Marathi	2006
5	Dr. Sunita S. Shriramwar	Ph.D.	Hindi	2005
6	Dr. Aliya M. Sayyed	Ph.D.	Hindi	1997
7	Dr. Balasaheb S. Bhosale	Ph.D.	English	2007
8	Dr. Pandurang D. Shitole	Ph.D.	English	2012
9	Dr. Laxmi N. Dhotre	Ph.D.	History	2004
10	Dr. Rajkumar S. Kamble	Ph.D.	History	2009
11	Dr. Ulka S. Deshmukh	Ph.D.	Sociology	2004
12	Dr. Prabha G. Kasture	Ph.D.	Pol. Sci.	2008
13	Dr. Sunita S. Shinde	Ph.D.	Geography	2004
14	Dr. Uttam T. Gaikwad	Ph.D.	Geography	2009
15	Dr. Ramkishan M. Choudhary	Ph.D.	Economics	2003
16	Dr. Sushma U. Mandale	Ph.D.	Economics	2011
17	Dr. Trembak N. Magar	Ph.D.	Pub. Adm.	2009
18	Dr. Sunita S. Girwalkar	Ph.D.	Phy. Edu.	2005

**Mr. Kate Namdev R., Librarian, has faced the Viva-voce of Ph.D. and waiting for award.**

**Following faculty members have been awarded M. Phil. in different subjects**

Sr. No	Name of faculty	M. Phil.	Subject	Year of Award
1	Mr. Ravindra R. Solanke	M. Phil.	Sociology	1987
2	Dr. Trembak N. Magar	M. Phil.	Pub. Adm.	1992
3	Dr. Balasaheb S. Bhosale	M. Phil.	English	2008
4	Dr. Pandurang D. Shitole	M. Phil.	English	2008
5	Mr. Namdev R. Kate	M. Phil.	Lib. Sci.	2008
6	Dr. Ramkishan M.Choudhary	M. Phil.	Economics	1990

• **Research Scholars**

Sr. No	Name of faculty	Subject	Status
1	Mr. N. R. Kate	Library Science	Waiting for award

• **Minor/Major Research Projects**

Five faculty members have applied for the funding of Minor/Major Research Project to the UGC.

Sr. No	Name of Faculty	Subject	Minor/Major Title	Status
01	Dr.A.S. Munde	Marathi	Marathwada Seema Bhagatil Boli-Bhashecha Chikitsak Abhyas	Completed
02	Dr.S.S. Girwalkar	Physical Education	Sports Psychology and Performance in Volleyball: An Analytical study with Special Reference to Sports' Person in Latur District	Completed
03	Dr.U.S. Deshmukh	Sociology	Elderly Women's Health Condition : A Need to Enhance Their Well-being	Ongoing
04	Dr.T.N. Magar	Pub. Adm.	The Role of Aangawadi in the Integrated Child Development Services (ICDS): A Case Study of Latur Taluka	Completed



05	Dr.S.S. Shinde (Principal Investigator)	Geography	Tourism and Bio-diversity: An Appraisal of Ajenta and Ellora	Proposal submitted
----	--	-----------	---	--------------------

- **Post Doctoral Research**

One faculty member has been sanctioned study leave for Post Doctoral Research

Sr. No.	Name of Faculty	Subject	Title of Post Doctoral Research	Status
01	Dr. Sunita S. Shinde	Geography	Tourism and Bio-diversity: An Appraisal of Ajenta and Ellora	Ongoing

- **Presentation of research papers in Conferences/Seminars**

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.

- Total Number of papers published by faculty in peer reviewed journals and Proceedings (national / international) : 49
- Total Number of Faculty on Editorial Board : 05
- Eight Faculty Members have published Seventeen books as Sole / Edited books with ISBN.
- Six Faculty Members have published Thirteen Chapters in books with ISBN.
- Fourteen Faculty Members have presented the research papers in Seminar / Conference / Symposia.
 

State	: 07
National	: 86
International	: 23
Total	: 108

- Eleven Faculty Members have published Forty Six Research Papers in Non – Peer Review National/International Journals.
- Fifteen Faculty Members have published Seventy Five Research Papers in Proceedings of National / International Seminar / Conference / Symposia.
- Seven Faculty Members have published Seventeen Research Papers in e-journal (national / international)

## 6. Problems Encountered and Resources Required

Since college does not have research center, our research work has limitations to complete research in time. It is difficult to provide advanced research facilities to the researchers as the college runs only UG course (Arts discipline), it is difficult to invite eminent persons from abroad such as scientists, research scholars and academicians. Library provides optimum research material.

## 7. Notes (Optional)

### 8. Contact details:

Name of the Principal	:	Dr. Asha Shivaji Munde
Name of the Institution	:	Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur Tq. Latur, Dist. Latur (M.S.) India
City	:	Latur Pin Code : 413 531
Website	:	<a href="http://www.ssdmml.org">www.ssdmml.org</a> Fax: 02382- 222480 Mobile: 9420036480
Email	:	<a href="mailto:drashamunde@gmail.com">drashamunde@gmail.com</a>

---

---

## Best Practice- 2

- **Title of the Practice**

*Yoga for health*

- **Goal**

- To strengthen students physically, mentally and spiritually

- **The Context**

It is obvious that yoga is a boon for the ‘modern’ man of twenty first century which has become a victim of everyday stress. In this modern world our environment is struggling for endurance and survival. We human beings suffer from more and more physical and psychological stress and strains. We cannot always control them, but can find out the ways to face them and to end this Yoga is a good creation. The aim of yoga is achievement of physical, mental and spiritual harmony. Yoga is an internal expedition that creates awareness and understanding of own self and leads the doer to self transformation. In other words, it is an art of controlling one’s mind, body, breathe and unlocking the hidden potential energies. Many human beings are so busy with their personal lives that they have even forgotten the correct way to breathe. Yoga is the only technique through which the body of any human being can be healthy without any trainer, equipment and medicine.

- **The Practice**

Breathing plays an important role in Yoga. Most importantly, breathing in and out through the nose into the belly. ‘Dirga Pranayama’ is called the three part breathe. The breathe is continuous, inhaled and exhaled through the nose. The inhalation starts in the first position, the low belly; then moves to the second position, the low chest; then to the third position, the low throat. Breathing in asana is our natural tendency which is to hold the breath or use stress induced breathing while holding a posture, especially in a challenging pose. There are several ways to breathe in asana. Dirga pranayama, Ujjiaj pranayama and Kapalabhati Pranayama are popular ways of Yoga practice. It is suggested to end the yoga practice with Shavasana, resting on one’s back and consciously relaxing one’s body for 5-15 minutes. Yoga books,

Yoga DVDs, Yoga CDs, Yoga mat, Yoga props, Yoga music CDs and Yoga clothing make the practice smooth and easy. There are three ways to increase the intensity of one's practice:

1. Hold postures for longer and longer periods of time
2. Slowly build your practice up to more advanced and challenging postures
3. Move quickly between postures.

Practicing more frequently with shorter practice times will yield greater results than practicing less frequently with longer practice times. Yoga is not a destination. It's a journey. Mastery of the asanas is not the goal of the practice; it is the result of it. We must approach our practice with zeal—the tapas the Sutras teach us to sustain a practice over a lifetime.

- **Evidence of Success**

The students, staff members and citizens attending class have become health conscious. They have been benefited by the class regarding improvement in physical flexibility, strength, posture and breathing and lung capacity.

- **Problems Encountered and Resources Required**

- **Problems Encountered:**

Some of the problems encountered as follows:

- ✓ As ours is the women's college initially, a few students turned towards the yoga class. But later on the strength is increased.
- ✓ Students often come to yoga class with enthusiasm but the strength is slightly reduced after some days.
- ✓ If the students are increased, it becomes costly to hire yoga trainers.
- ✓ It is difficult to find enough time to practice yoga due to hectic schedule
- ✓ Due to strength the trainer cannot give personal attention some time.
- ✓ It is difficult to make an arrangement of tools for all the students with limited recourses.
- ✓ Outdoor yoga classes which are conducted in summer season have certain limitations in rainy season.

- **Resources required**

The following resources are required for yoga classes:

- ✓ Comfortable workout clothes such as leotard and tights, shorts and a T-shirt, or a sweat shirt and sweat pants.
- ✓ A supportive sports bra for women.
- ✓ Sticky Mat
- ✓ Foam Block
- ✓ Yoga Belt
- ✓ Towel

- **Notes(Optional)**

Yoga is a multidimensional aspect and its scope has increased in the modern life. Yoga is a boon for the 'modern' man which has become a victim of everyday stress. Today, yoga is a worldwide phenomenon. It is necessary that yoga must be made an integral part of our educational as well as health care systems. If our masses practice yoga, they will be physically, mentally and spiritually healthy. Hence, there is an urgent need to promote yoga among the human beings. Keeping this in mind our college runs yoga class for students, staff and stake holders.

Yoga class is conducted in two sessions. In the morning session men and women residing nearby college attend yoga class regularly. It starts at 5.00am in the morning and lasts up to 6.40 am every day. Those who are regular to the class feel relax and comfortable. Teaching and non-teaching staff and some students also attend it. Many health conscious citizens are attracted towards this practice. It has been practiced for the last five years. In Memory of Late Vilasraoji Deshmukh, Founder Chairman of the institution, Ex Chief Minister of Maharashtra, 'Yoga Camp' for Five days is organized. Yoga experts are invited for the event. This has been the practice since 2012. In the evening session girl students and women from nearby area attend the class which starts at 5.30 p.m. and lasts up to 6.40 p.m. every day. The attendance of girl students and women is noteworthy.

## Evaluative Report of the Department of Marathi

1. Name of the Department : **Marathi**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	02	02
Assistant Professor	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr. Kulkarni M. G.	M. A., B.Ed., Ph.D., SET	Associate Professor	Katha Sahitya	26 Years	03
Dr. Munde A. S.	M. A., B.Ed., Ph.D., SET, NET	Associate Professor	Bhasha Shastra	22 Years	08

11. List of Senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student - Teacher ratio (programme wise):

2012-2013: 34:01

2013-2014: 33:01

2014-2015: 26:01

2015-2016: 21:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Dr. Kulkarni M. G.	Ph.D.
2	Dr. Munde A. S.	Ph.D.

16. Number of faculty with ongoing projects from  
a) National

## b) International funding agencies and grants received

Sr. No	Name	Research Project Major / Minor	Sponsoring Agency	Sanctioned Amount	Duration	Status
1.	Dr. Munde A. S.	Minor	U.G.C., WRO, Pune	75,000/-	2010 - 2015	Completed

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : **Nil**

18. Research Centre / facility recognized by the University:

Dr. Kulkarni M. G. and Dr. Munde A. S. are recognized as Research Supervisors of our Parent University, Swami Ramanand Teerth Marathwada University, Nanded. They are working under the reputed Research Center, Dayanand College of Arts, Latur.

19. Publications:

- Publication per faculty
- Dr. Kulkarni M. G.  
07 Research Papers Published in the Proceedings of International / National / level Seminar / Conference
- Dr. Munde A. S.  
11 Research Papers Published in the Proceedings of International / National / level Seminar / Conference
- Dr. Munde A. S.
- 08 Research Papers Published in Non Peer Review Journal.
- Number of papers published in peer reviewed journals (national / international) by faculty and students: Dr. Munde A. S.: **08**



- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in Books
  1. Dr. Kulkarni M. G.: 04
  2. Dr. Munde A. S. : 01
- Books Edited : Nil
- Books with ISBN / ISSN number with details of publishers
- Dr. Munde A. S.
  1. Title of the Book: Marathwada Simabhagatil Boli va Sanskriti, Aruna Prakashan, Latur (ISBN: 978-93-5240-047-8), January 2016
  2. Six Books with ISBN are published
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil
- 20. Area of consultancy and income generated : Nil
- 21. Faculty as member in
  - a) National Commttees : Nil
  - b) International Committees : Nil
  - c) Editorial Boards

- Dr. Kulkarni M. G.  
Member of Editorial Board of Peer Review International Interdisciplinary Research Journal 'Rationalist'.
- Dr. Munde A. S.  
Co-Editor of International Research Journal 'Interlink Research Analysis' from 2009 to till date (ISSN: 0976-0377).

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : **Nil**

## 23. Awards / Recognitions received by faculty and students:

Dr. Munde A. S.

1. Youth Motivation Foundation Award-2013
2. BSF Pariwar – Jan. 2016

## 24. List of eminent academicians and scientists / visitors to the department

1. Dr. Jaydevi Pawar
2. Dr. Sunita Sangole
3. Dr. Jadhav Jaydrat
4. Dr. Jadhav S. T.

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National: Organised UGC sponsored Two Days National Level Seminar on 'Samkalin Marathi Sahitya Sanshodhan: Navya Disha' on 21-22 January 2011
- b) International : **Nil**

## 26. Student profile programme / course wise

Name of the Course/ Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
2012-2013					
B.A. I: S.L.	65	65	NA	65	61.53 %
B.A. I	42	42	NA	42	77.27 %
B.A.II :S.L.	6	6	NA	6	100 %
B.A. II	13	13	NA	13	76.92 %
B.A. III	12	12	NA	12	97.22 %
2013-2014					
B.A. I: S.L.	52	52	NA	52	78.57 %
B.A. I	39	39	NA	39	48.27 %
B.A.II :S.L.	24	24	NA	24	88.88 %
B.A. II	13	13	NA	13	79.16 %
B.A. III	14	14	NA	14	85.71 %
2014-2015					
B.A. I: S.L.	62	62	NA	62	97.43 %
B.A. I	30	30	NA	30	82.14 %
B.A.II :S.L.	19	19	NA	19	72.22 %
B.A. II	11	11	NA	11	66.66 %
B.A. III	10	10	NA	10	96.66 %
2015-2016					
B.A. I: S.L.	44	44	NA	44	93.75 %
B.A. I	22	22	NA	22	84.61 %
B.A.II :S.L.	31	31	NA	31	96.77 %
B.A. II	10	10	NA	10	90.00 %
B.A. III	10	10	NA	10	100 %

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	-	-
B.A. II	100 %	-	-
B.A. III	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	50 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post -Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	:
Entrepreneurship / Self employed	20 %

30. Details of Infrastructural facilities

- a) Library : Central Library (Books: 3393)
- b) Internet facilities for Staff & Students : Yes (Common)
- c) Class rooms with ICT facility : Yes (Common)
- d) Laboratories : NA

31. Number of students receiving financial assistance from College, University, Government or other agencies

**GOI Scholarship holders**

2012-2013	:	29
2013-2014	:	13
2014-2015	:	32
2015-2016	:	20

32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures were arranged by inviting external experts on

- Marathi Bhashepudhil Avhane
- Baromas Kadambaritil Vastav Chitran
- Kavita ani Gazal
- Marathi Kadambari Navya Disha

33. Teaching methods adopted to improve student learning  
**Seminars, Group Discussions, Use of Audio Visual Aids, CDs, PPT**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities  
**Beti Bachao Campaign, Aids Awareness Programme**

35. SWOC analysis of the department and Future plans

### **Strength**

1. Qualified Faculty
2. Faculty engaged in research activity

### **Weakness**

1. Lack of P.G. Course

### **Opportunity**

1. Appointments in Media Sector
2. Appointments as a translator in News Paper field

### **Challenge**

1. Impact of growing flow to Science Faculty
2. Students' negative approach towards Marathi subject

### **Future Plan**

1. To start P. G. Course
2. To start Research Center

## Evaluative Report of the Department of Hindi

1. Name of the Department : **Hindi**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	01	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr. Sayyed A. M.	M. A., Ph.D.	Associate Professor	Natya Vidha	24	04
Mr Kolgire S. D.	M. A., M.Phil. SET, NET	Assistant Professor (C.H.B.)	Lok-Kalayen	03	----
Ms. Mane N. S.	M. A., Ph.D., SET	Assistant Professor (C.H.B.)	Upanyas Sahitya	03	----

11. List of Senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 38.88% classes are handled by CHB Faculty

13. Student - Teacher ratio (programme wise):

2012-2013: 12: 1

2013-2014: 10: 1

2014-2015: 15: 1

2015-2016: 19: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Dr. Sayyed A. M.	Ph.D.
2	Mr. Kolgire S. D.	M. Phil.
3	Mr. Mane N. S.	Ph.D.

16. Number of faculty with ongoing projects from

- a) National : Nil
- b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received .: Nil
18. Research Centre / facility recognized by the University:
- The department is not recognized center but **Dr. Aliya M. Sayyed** is a recognised Research Supervisor of the Research Center, Dayanand College of Arts, Latur of our Parent University, Swami Ramanand Teerth Marathwada University, Nanded.
19. Publications:
- Publication per faculty
- Dr. Aliya M. Sayyed  
Publication:
1. Research Papers in Conference Proceeding:  
International: 03, National: 02, University Level: 01
  2. 09 Research Papers are published in National / International Non Peer review Journal
- Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
  - Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)
  - Monographs : Nil
  - Chapter in Books : Nil
  - Books Edited : Nil
  - Books with ISBN / ISSN number with details of publishers : Nil
  - Citation Index : Nil



- SNIP : Nil
  - SJR : Nil
  - Impact factor : Nil
  - h-index : Nil
20. Area of consultancy and income generated : Nil
21. Faculty as member in
- a) National Committees : Nil
  - b) International Committees : Nil
  - c) Editorial Boards: **Member of Editorial Board of the International Registered and Recognized Research Journal related to Higher Education for all subjects- 'Universal Research Analysis' (ISSN: 2229-4406)**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental / programme : Nil
  - b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department
1. Dr. Suryanarayan Ransubhe : Famous Translator and Critic
  2. Dr. Nilkanth Usture : Famous in Sahitya Shastra
  3. Dr. Nagnath Kunthe : Renowned Teacher
  4. Ms Kattyani : Famous Poetess

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a. National
- b. International

**Organised UGC sponsored Two Day National Level Seminar on 'Aggeya Aur Unki Samkalin Marathi Kavita' on 21-22 January, 2011**

- c. Student profile programme / course wise

Name of the Course / Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
2012-2013					
B.A. I	26	26	NA	26	80.76 %
B.A. II	04	04	NA	04	100 %
B.A. III	07	07	NA	07	85.71 %

2013-2014					
B.A. I	19	19	NA	19	86.10 %
B.A. II	10	10	NA	10	90.00 %
B.A. III	02	02	NA	02	100 %
2014-2015					
B.A. I	22	22	NA	22	95.45 %
B.A. II	13	13	NA	13	88.45 %
B.A. III	09	09	NA	09	88.88 %
2015-2016					
B.A. I	30	30	NA	30	95.65 %
B.A. II	17	17	NA	17	94.11 %
B.A. III	10	10	NA	10	100 %

- c) Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	---	---
B.A. II	100 %	---	---
B.A. III	100 %	---	---

- d) How many students have cleared national and state

competitive examinations such as NET, SLET,  
GATE, Civil services, etc. ? : Nil

e) Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	25 %
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post -Doctoral	--
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	25 %
Entrepreneurship / Self employed	10 %

f) Details of Infrastructural facilities

a) Library : Central Library  
(Total Books: 2167)

b) Internet facilities for Staff & Students: Yes (Common)

c) Class rooms with ICT facility : Yes

d) Laboratories : N.A.

g) Number of students receiving financial assistance from  
College, University, Government or other agencies

GOI Scholarship

2012-2013 : 14

2013-2014 : 13

2014-2015 : 12

2015-2016 : 11

h) Details on students enrichment programmes (special lectures /  
workshops / seminar) with external experts

1. Kavya Shastra
  2. Kavita Sahitya
  3. Upanyas Sahitya
  4. Anuwad Vignyan
  5. Prayojanmulak Hindi ki Upyogita
  6. Banking ki Hindi
- i) Teaching methods adopted to improve student learning  
Seminar, Group Discussion, Use PPT, Videos, CDs etc.
- j) Participation in Institutional Social Responsibility (ISR) and Extension

#### **Activities**

1. Women Empowerment
2. Education Awareness
3. Beti Bachao
4. Awareness on 'Importance of Family Planning', etc.

#### **k) SWOC analysis of the department and Future plans**

##### **Strength**

- Faculty with good academic record
- Organised UGC sponsored Two Day National Level Seminar

##### **Weakness**

- Avarage students from rural and drought prone area
- Students from economically and socially weak background

##### **Opportunity**

- Opportunities in Competitive exams
- Opportunities in Banking, Railway and Agriculture department

##### **Challenge**

- Competitions with other colleges in same city
- Problem of Mother tongue

##### **Future Plan**

- To start Post Graduate Programme
- To start Research Center

## Evaluative Report of the Department of English

1. Name of the Department : **English**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr. B. S. Bhosale	M. A., M. Phil. Ph.D.	Assistant Professor	Indian Poetry	22 Years	09
Dr. P. D. Shitole	M. A., B.Ed., M. Phil. Ph.D.,	Assistant Professor	Modern English Structure	22 Years	-

11. List of Senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student - Teacher ratio (programme wise)
- |           |               |
|-----------|---------------|
| 2012-2013 | : <b>69:1</b> |
| 2013-2014 | : <b>77:1</b> |
| 2014-2015 | : <b>81:1</b> |
| 2015-2016 | : <b>61:1</b> |
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Dr. B. S. Bhosale	M. Phil, Ph.D.
2	Dr. P. D. Shitole	M. Phil, Ph.D.

16. Number of faculty with ongoing projects from
- a) National : Nil
- b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : Nil
18. Research Centre / facility recognized by the University:
19. Publications:
- Publication per faculty
    - Dr. B. S. Bhosale
      1. 05 Research Papers published in Non-Peer Reviewed Research Journals
      2. 02 Research Papers published in Conference / Seminar Proceedings
    - Dr. P. D. Shitole:

03 Research Papers published in Conference / Seminar Proceedings

- Number of papers published in peer reviewed journals (national / international) by faculty and students:  
Dr. B. S. Bhosale: 04

- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

- Monographs : **Nil**

- Chapter in Books

Dr. B. S. Bhosale : 01

- Books Edited

Dr. B. S. Bhosale: 02

Dr. P. D. Shitole : 02

- Books with ISBN / ISSN number with details of publishers

Dr. B. S. Bhosale

1. Recent Trends in Commonwealth Literature, Divya Publishers , Distributors and Book Suppliers, Kanpur (UP): ISBN: 978-93-80913-10-0
2. New Facets in Post Colonial Literature, Divya Publishers ,Distributors and Book Suppliers, Kanpur (UP): ISBN: 978-93-80913-11-1

Dr. P. D. Shitole

1. Recent Trends in Commonwealth Literature, Divya Publishers ,Distributors and Book Suppliers, Kanpur (UP): ISBN: 978-93-80913-10-0
2. New Facets in Post Colonial Literature, Divya Publishers ,Distributors and Book Suppliers, Kanpur (UP): ISBN: 978-93-80913-11-1

- Citation Index : **Nil**

- SNIP : **Nil**
  - SJR : **Nil**
  - Impact factor : **Nil**
  - h-index : **Nil**
20. Area of consultancy and income generated : **Nil**
21. Faculty as member in
- a) National Committees : **Nil**
  - b) International Committees : **Nil**
  - c) Editorial Boards
- Dr. B. S. Bhosale: Editor of A Peer – Reviewed Multidisciplinary International Research Journal ‘Counter View’ from 2012 to till date (RNI. MAHMUL02998/13/1/2012-TC, ISSN : 2277-775X)
22. Student projects
- 1) Percentage of students who have done in-house projects including inter departmental / programme : **Nil**
  - 2) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : **Nil**
23. Awards / Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department
- 1. Dr. M. D. Pathan
  - 2. Dr. R. C. Jadhav
  - 3. Mr. S. T. Jadhav
  - 4. Mr. Ajit R. Bhanji
  - 5. Mr. Prashant Shinde



## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National : Nil  
 b) International : Nil

## 26. Student profile programme / course wise

Name of the Course / Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
<b>2012-2013</b>					
<b>B.A. I (Comp. English)</b>	105	105	-	105	87.14 %
<b>B.A. I (Opt. English)</b>	19	19	-	19	87.5 %
<b>B.A. II (Comp. English)</b>	30	30	-	30	46.15 %
<b>B.A. II (Opt. English)</b>	04	04	-	04	66.66 %
<b>B.A. III</b>	02	02	-	02	100 %
<b>2013-2014</b>					
<b>B.A. I (Comp. English)</b>	107	107	-	107	57.50 %
<b>B.A. I (Opt. English)</b>	22	22	-	22	63.15 %
<b>B.A. II (Comp. English)</b>	42	42	-	42	61.10 %
<b>B.A. II (Opt. English)</b>	13	13	-	13	73.07 %
<b>B.A. III</b>	05	05	-	05	46.66 %
<b>2014-2015</b>					
<b>B.A. I (Comp. English)</b>	104	104	-	104	23.18 %
<b>B.A. I (Opt. English)</b>	19	19	-	19	57.89 %
<b>B.A. II (Comp. English)</b>	46	46	-	46	84.21 %
<b>B.A. II (Opt. English)</b>	12	12	-	12	87.49 %
<b>B.A. III</b>	11	11	-	11	78.78 %
<b>2015-2016</b>					
<b>B.A. I (Comp. English)</b>	60	60	-	60	50.00 %

<b>B.A. I (Opt. English)</b>	14	14	-	14	92.85 %
<b>B.A. II (Comp. English)</b>	50	50	-	50	100 %
<b>B.A. II (Opt. English)</b>	14	14	-	14	100 %
<b>B.A. III</b>	12	12	-	12	100 %

### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	-	-
B.A. II	100 %	-	-
B.A. III	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	25 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post -Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	- 25 %
Entrepreneurship / Self employed	10 %

30. Details of Infrastructural facilities

- a) Library : Central Library  
(Books 1852)
- b) Internet facilities for Staff & Students : Yes, Common
- c) Class rooms with ICT facility : Yes Common
- d) Laboratories : N.A.

31. Number of students receiving financial assistance from College, University, Government or other agencies  
Financial Assistance from GOI for Scholarship

2012-2013 : 31

2013-2014 : 10

2014-2015 : 41

2015-2016 : 51

32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts

1. English as a Global Language
2. Shakespearean Drama
3. Salient Features of Romantic Poetry
4. Importance of Communication in English

33. Teaching methods adopted to improve student learning:  
The department adopts following methods:

- Interactive sessions, group discussion, seminar etc.
- Departmental staff uses computer skill to manage power point presentation in teaching/learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension

Activities

35. SWOC analysis of the department and Future plans

#### **Strength**

1. The faculty is highly qualified and experienced
2. The faculty members of the department are actively engaged in the research

#### **Weakness**

1. Impact of regional language.
2. Conservative nature of the parents for higher learning of girls.
3. Lack of interest in girl students to go for P.G.

4. Majority of the students are from economically weaker classes.
5. No Post Graduate Course

### **Opportunity**

1. Increasing the interest of students in Research field.
2. To improve communication skill.
3. To make students self-reliant by teaching them skills.
4. To start P.G. in English.

### **Challenge**

1. Increasing awareness amongst the students about research
2. To remove the phobia of English language from students' mind

### **Future Plan**

1. To start the PG course in English.
2. To take the various projects in English for the students and teachers
3. To publish the national and international journal in English Language and Literature
4. Development of Language laboratories
5. To organize National /International Seminars/workshops
6. To develop a strong network with other institutions
7. To undertake minor/major research projects
8. To organize guest lectures and seminars

## Evaluative Report of the Department of History

1. Name of the Department : **History**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr. Dhotre L. N.	M. A., B.Ed., Ph.D.	Assistant Professor	Shri Sant Gadgebaba yanche Jivankarya anisamaj probodhan	25 Years	--
Dr. Kamble R. S.	M. A., Ph.D.	Assistant Professor	Dr. Babasaheb Ambedkaranchya Dharmantarache Dalit Samajatil Parivartan	22 Years	01

11. List of Senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student - Teacher ratio (programme wise):

2012-2013: 21:01

2013-2014: 25:01

2014-2015: 26:01

2015-2016: 33:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Dr. Dhotre L. N.	Ph.D.
2	Dr. Kamble R. S.	Ph.D.

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : **Nil**

18. Research Centre / facility recognized by the University:

Dr. Kamble R. S. is recognized as Research Supervisor of our Parent University. He is working under the Research Center, Swami Ramanand Teerth Marathwada University, Nanded.

19. Publications:

- Publication per faculty

**1. Dr. Kamble R. S.**

- 05 Research Paper published in Non Peer Review International Journal

- 01 Research Paper published in Non Peer Review International e-Journal

- 03 Research Papers in the Proceedings of International Level Seminars / Conferences

- Number of papers published in peer reviewed journals (national / international) by faculty and students: Dr. Kamble R. S. : **02**

- Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) : **Nil**

- Monographs : **Nil**

- Chapter in Books

Dr. Kamble R. S.: 04 Chapters are published in Edited Books prescribed for the syllabi of B.A. I, II, III.

#### Books Edited

Dr.R.S. Kamble	Executive Editor	Proceeding of National Level Seminar (Progress of the Movement of Dr. Babasaheb Ambedkar and Bauddha Dhamma)	2016	ISBN: 978-81928882-2-4	Published by- Principal Smt. S.D.M.M., Latur
----------------	------------------	--	------	------------------------	--

- Books with ISBN / ISSN number with details of publishers: Nil

• Citation Index : Nil

• SNIP : Nil

• SJR : Nil

• Impact factor : Nil

• h-index : Nil

20. Area of consultancy and income generated : Nil

21. Faculty as member in

a) National Committees : Nil

b) International Committees : Nil

c) Editorial Boards

Dr. Kamble R. S. is working as an Editorial Board Member on Department of Distance Education Center, S. R. T. M. U., Nanded

22. Student projects



a) Percentage of students who have done in-house projects including inter departmental / programme : **Nil**

c) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : **Nil**

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

1. Dr. Anil Kathare
2. Dr. Anil Singare
3. Dr. Sanjay Waghmare
4. Dr. Somnath Rode
5. Dr. Ramesh Parve

25. Seminars / Conferences / Workshops organized & the source of funding

a) National  
Organised UGC sponsored National Seminar on '**Progress of the Movement of Dr. Babasaheb Ambedkar and Bauddha Dhamma**' on 29<sup>th</sup> February, 2016

b) International : Nil

26. Student profile programme / course wise

Name of the Course / Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
2012-2013					
B.A. I	25	25	NA	25	96.00 %
B.A. II	10	10	NA	10	60 %
B.A. III	09	09	NA	09	100 %
2013-2014					
B.A. I	26	26	NA	26	46.15 %
B.A. II	14	14	NA	14	71.00 %

B.A. III	09	09	NA	09	88.88 %
2014-2015					
B.A. I	22	22	NA	22	100 %
B.A. II	20	20	NA	20	78.00 %
B.A. III	10	10	NA	10	90.00 %
2015-2016					
B.A. I	29	29	NA	29	75.86 %
B.A. II	23	23	NA	23	91.30 %
B.A. III	14	14	NA	14	92.85 %

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	--	--
B.A. II	100 %	--	--
B.A. III	100 %	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ? : Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	30 %
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post -Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	: 5 %
Entrepreneurship / Self employed	: 5 %

## 30. Details of Infrastructural facilities

- a) Library : Central Library (Books: 1726)
- b) Internet facilities for Staff & Students : Yes (Common)
- c) Class rooms with ICT facility : Yes (Common)
- d) Laboratories : NA

31. Number of students receiving financial assistance from College, University, Government or other agencies  
Details of GOI Scholarship received

2012-2013	: 03
2013-2014	: 16
2014-2015	: 09
2015-2016	: 15

Financial Assistance of Government of Maharashtra is given to EBC students of General Category

32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts
1. Importance of History
  2. Importance of Historical Places
  3. Importance of Sindhu Culture
  4. Chatrapati Shivaji Maharaj: Character and Achievements
  5. Dr. Babasaheb Ambedkar: Character and Achievements
33. Teaching methods adopted to improve student learning  
Seminar, Group Discussion, use of PPT, Study Tours, etc
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities
1. Participation of Students in NSS programmes and Sports
35. SWOC analysis of the department and Future plans

#### **Strength**

Highly qualified Faculty Members

#### **Weakness**

1. No PG Department

#### **Opportunity**

1. Job opportunity in Tourism Sector
2. Job opportunity in Archeology Department

#### **Challenge**

1. Students are from rural area

#### **Future Plan**

1. To start PG Course
2. To organize International Seminar / Conference

## Evaluative Report of the Department of Sociology

1. Name of the Department : **Sociology**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	02	02
Assistant Professor	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last four years
Mr Solanke R. R.	M. A., M.Phil.	Associate Professor	Rural Sociology	25	--
Dr. Deshmukh U. S.	M. A., B.Ed., Ph.D.	Associate Professor	Gender Study	24	--

11. List of Senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student - Teacher ratio (programme wise):

2012-2013: 47:1

2013-2014: 45:1

2014-2015: 50:1

2015-2016: 41:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Mr. Solanke R. R.	M.Phil
2	Dr. Deshmukh U. S.	Ph.D.

16. Number of faculty with ongoing projects from

- a) National
- b) International

funding agencies and grants received

Sr. No	Name	Research Project Major / Minor	Sponso-ring Agency	Sanction-ed Amount	Duration	Status
1.	Dr. Deshmukh U. S.	Minor	U.G.C., WRO, Pune	80,000/-	2011-2013	Ongoing

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : **Nil**

## 18. Research Centre / facility recognized by the University:

Dr. Deshmukh U. S. has been recognized as Research Supervisor of our Parent University, Swami Ramanand Teerth Marathwada University, Nanded.

## 19. Publications:

- Publication per faculty

**1. Dr. Deshmukh U. S.:**

- 02 Research Papers published in Non-Peer Review Journal
- 14 Research Papers published in Conference / Seminar Proceedings

**• Mr. Solanke R. R.:**

- 03 Research Papers published in Conference / Seminar Proceedings

- 

- Number of papers published in peer reviewed journals (national / international) by faculty and students: Dr. Deshmukh U. S.: 03

- 

- Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

- Monographs : Nil

- Chapter in Books

- Dr. Deshmukh U. S.: 01

- Books Edited : Dr. Deshmukh U. S. Edited the ICSSR sponsored National Seminar Proceeding in 'Recent Trends in Family and Marriage Institution' and Mr. Solanke R. R. has worked as Member of Editorial Board of ICSSR sponsored National Seminar Proceeding in 'Recent Trends in Family and Marriage Institution' (ISBN: 978-81-9248949-0)

- Books with ISBN / ISSN number with details of publishers
  - Citation Index : Nil
  - SNIP : Nil
  - SJR : Nil
  - Impact factor: Dr. Deshmukh U. S. : Impact Factor:  
3.4052UIF (ISSN: 2231-5063)
  - h-index : Nil
20. Area of consultancy and income generated : Nil
21. Faculty as member in
- a) National Committees : Nil
  - b) International Committees : Ni
  - c) Editorial Boards : Nil

**Dr. Deshmukh U. S.**

- Worked as a member of Board of Studies in Sociology of our parent university, Swami Ramanand Teerth Marathwada university, Nanded
- Worked as Member for developing the syllabus of M. A. Sociology under Distance Education Center, of our parent university, Swami Ramanand Teerth Marathwada University, Nanded.
- Life Member of Indian Sociological Association
- Life Member of Marathi Samajshastra Parishad
- Life Member of Marathwada Sociological Association

**Dr. Solanke R. R.**

- Life Member of Marathi Samajshastra Parishad
- Life Member of Marathwada Sociological Association

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : **Nil**
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department
1. Dr. Suresh Waghmare
  2. Dr. B. R. Suryawanshi
  3. Dr. S. P. Gaikwad
  4. Dr. Ram Wagh
  5. Dr. P. S. Deshmukh
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National
  - b) International
- Organised ICSSR Sponsored Two Day National Seminar on 'Recent Trends in Family and Marriage Institutions' on 12-13 December, 2014

26. Student profile programme / course wise

Name of the Course / Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
2012-2013					
B.A. I	65	65	NA	65	40.07 %
B.A. II	14	14	NA	14	71.42 %
B.A. III	15	15	NA	15	86.66 %
2013-2014					
B.A. I	52	52	NA	52	61.53 %
B.A. II	26	26	NA	26	76.92 %



B.A. III	12	12	NA	12	66.66 %
2014-2015					
B.A. I	59	59	NA	59	40.67 %
B.A. II	23	23	NA	23	86.95 %
B.A. III	17	17	NA	17	88.23 %
2015-2016					
B.A. I	45	45	NA	45	62 %
B.A. II	25	25	NA	25	99 %
B.A. III	21	21	NA	21	98 %

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	-	-
B.A. II	100 %	-	-
B.A. III	100 %	-	-

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ?

## 29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post -Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	: 5 %
Entrepreneurship / Self employed	: 2 %

## 30. Details of Infrastructural facilities

a) Library : Yes, Central (Books: 1321)

- b) Internet facilities for Staff & Students : Yes, Common
- c) Class rooms with ICT facility : Yes, Common
- d) Laboratories : NA

31. Number of students receiving financial assistance from College, University, Government or other agencies

**2012-2013 : 27**

**2013-2014 : 10**

**2014-2015 : 16**

**2015-2016 : 25**

32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts

Importance of Self Help Group, Women's Problems, Gender study, Women Empowerment

33. Teaching methods adopted to improve student learning  
Lecture, Seminar, Group Discussion, Videos

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities  
**Gender Equality, Beti Bacho**

35. SWOC analysis of the department and Future plans

**Strength**

- Faculty with good academic record
- Healthy atmosphere in department

**Weakness**

- Non availability of P. G.
- Students from educationally backward background
- Majority of the students from rural background

### **Opportunity**

- Opportunities in various N.G.Os
- To empower women from socially and educationally rural background
- To create self confidence among students
- To inculcate knowledge and reasonableness among students

### **Challenge**

- To update them with recent trends
- To free girl students from societal limitations

### **Future Plan**

- To start P. G. Programme
- To organize the National programmes in rural area
- To motivate the girl students to overcome the limitations of tradition bound patriarchal Indian culture

## Evaluative Report of the Department of Political Science

1. Name of the Department : **Political Science**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Mr. Tile D. S.	M. A.	Associate Professor	----	26 Years	---
Mr. Mudgade J. R.	M. A., SET	Assistant Professor (C.H.B.)	----	1	---

11. List of Senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **30 %**
13. Student - Teacher ratio (programme wise):
- 2012-2013 : 22:1
- 2013-2014 : 20:1
- 2014-2015 : 20:1
- 2015-2016 : 29:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M. Phil. / P.G.

Sr. No.	Name	Qualification
1	Mr. Tile D. S.	P.G.
2	Mr. Mudgade J. R.	P.G.

16. Number of faculty with ongoing projects from
- a) National
- b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : **Nil**
18. Research Centre / facility recognized by the University : **Nil**
19. Publications:
- Publication per faculty

- Mr. Mudgade J. R. has published 02 Research Papers in International Research Journal (ISSN: 2278-8204)
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books
- Books Edited : **Nil**
- Books with ISBN / ISSN number with details of publishers:
- Mr. Mudgade J. R. : *Education of Children with Mental Retardation*, Sankalp Publishers, Latur, 2016 (978-81-925358-0-7)
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- h-index : **Nil**

20. Area of consultancy and income generated

- **Mr. Mudgade J. R.** is regularly consulting the parents having children with intellectual disability, delivering Guest Lectures for Diploma and Degree Programmes in the field of Special Education and Rehabilitation and also delivers the lectures at CRE Programmes which is recognized and approved by the Rehabilitation Council of India, New Delhi

21. Faculty as member in

## a) National Committees

- **Mr. Mudgade J. R.** : Rehabilitation council of India, New Delhi, under the Ministry of Social Justice and Empowerment, GOI, deputed him as a Visiting expert for assessment of training Institute for conducting diploma and Degree programme in the field of special education and Rehabilitation in the academic year 2015-16. He carried out three inspections in 3 different places of Andhra Pradesh and Telangana State with his Co-expert.

## b) International Committees : Nil

## c) Editorial Boards

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : Nil

## 23. Awards / Recognitions received by faculty and students:

## 24. List of eminent academicians and scientists / visitors to the department: Nil

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National : Nil
- b) International : Nil

## 26. Student profile programme / course wise

Name of the Course / Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
2012-2013					
B.A. I	24	24	-	24	35.41 %

B.A. II	10	10	-	10	87.5 %
B.A. III	11	11	-	11	100 %
2013-2014					
B.A. I	20	20	-	20	52.77 %
B.A. II	12	12	-	12	83.33 %
B.A. III	08	08	-	08	100 %
2014-2015					
B.A. I	25	25	-	25	81.25 %
B.A. II	06	06	-	06	100 %
B.A. III	10	10	-	10	100 %
2015-2016					
B.A. I	32	32	-	32	98.38 %
B.A. II	18	18	-	18	100 %
B.A. III	08	08	-	08	100 %

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100%	-	-
B.A. II	100%	-	-
B.A. III	100%	-	-

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ?

: Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post -Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	10 %
Entrepreneurship / Self employed	5 %

## 30. Details of Infrastructural facilities



- a) Library : Central Library (Books: 1124)
- b) Internet facilities for Staff & Students : Yes (Common)
- c) Class rooms with ICT facility : Yes , Common
- d) Laboratories : NA

31. Number of students receiving financial assistance from College, University, Government or other agencies  
Government of India Scholarship
- |           |      |
|-----------|------|
| 2012-2013 | : 12 |
| 2013-2014 | : 05 |
| 2014-2015 | : 13 |
| 2015-2016 | : 17 |

32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts
1. Modern Theories in Political Science
  2. Current Issues in Indian Politics
  3. Current Issues in International Relations
  4. Challenges in Democracy of India

33. Teaching methods adopted to improve student learning  
Group Discussion, Seminars, Debate, Quiz, e-Contents

34. Participation in Institutional Social Responsibility (ISR) and Extension

**Activities**

- Awareness Programmes on Various Disabilities
- Parental Training

35. SWOC analysis of the department and Future plans

**Strength**

- Well experienced faculty

**Weakness**

- No P. G. programme

**Opportunity**

- To acquire the leadership quality

**Challenge**

- Students are from educationally backward background

**Future Plan**

- To organize Seminar / Conference

## Evaluative Report of the Department of Geography

1. Name of the Department : **Geography**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr. Shinde S. S.	M. A., B.Ed., Ph.D.	Associate Professor	Tourism	24 Years	04
Dr. Gaikwad U. T	M. A., Ph.D.	Assistant Professor	Population	22 Years	--

11. List of Senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student - Teacher ratio (programme wise):

2012-2013: 17:1

2013-2014: 14:1

2014-2015: 18:1

2015-2016: 14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Dr. Shinde S. S.	Ph.D.
2	Dr. Gaikwad U. T.	Ph.D.

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre / facility recognized by the University:

- **Dr. Shinde S. S.** is recognized as Research Supervisor of our Parent University, Swami Ramanand Teerth Marathwada University, Nanded and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. She is attached to the recognized Research Centers.

- **Dr. Gaikwad U. T.** has been recognized as Research Supervisor of Parent University, Swami Ramanand Teerth Marathwada University, Nanded.

#### 19. Publications:

- Publication per faculty
- **Dr. Shinde S. S.**
  - 04 Research Papers published in Non Peer Reviewed International Journals.
  - 01 Research Paper published in National level Conference / Seminar Proceeding
  - 09 Research Papers published in e-Journal.
- **Dr. Gaikwad U. T.**
  - 02 Research Papers published in Non Peer Reviewed International Journals.
  - 05 Research Paper published in National level Conference / Seminar Proceeding
- Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. Shinde S. S. : 04

Dr. Gaikwad U. T. : 06

- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited

**Dr. Shinde S. S.** : 02

- Books with ISBN / ISSN number with details of publishers:

**Dr. Shinde S. S. :**

1. *Paryatan Bhugol*, Educational Publishers & Distributors, Aurangabad (ISBN: 978-93-80876-15-3)

3. *Havaman Bhugol*, Educational Publishers & Distributors, Aurangabad (ISBN: 978-93-80876-16)

• Citation Index : **Nil**

• SNIP : **Nil**

• SJR : **Nil**

• Impact factor : **Nil**

• h-index : **Nil**

20. Area of consultancy and income generated : **Nil**

21. Faculty as member in

a) National Committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards

➤ **Dr. Shinde S. S.:** Member of Editorial Board of Multidisciplinary Internaitonal Research e-journal 'Aayushi' from July 2015 to till date (ISSN 2349-638X)

➤ **Dr. Gaikwad U. T. :** Co-Editor of Multidisciplinary Internaitonal Research Journal Registered and Recognised Higher Education for all subjects and languages '*Current Global Reviewer*' (ISSN 2319-8648)

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : **Nil**

## 23. Awards / Recognitions received by faculty and students

Dr. Shinde S. S. has been recommended for Research Award by UGC for the year 2014-2016

## 24. List of eminent academicians and scientists / visitors to the department

1. Dr. Dawankar R. D.
2. Dr. Ubale S.
3. Dr. H. B. Rathod
4. Dr. Mali N. G.
5. Dr. Waghmare H. S.
6. Ms Dhone Kusum

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National
- b) International

## 26. Student profile programme / course wise

Name of the Course/ Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
2012-2013					
B.A. I	26	26		26	59.61 %
B.A. II	02	02		02	100 %

B.A. III	06	06		06	83.33 %
2013-2014					
B.A. I	13	13		13	92.30 %
B.A. II	12	12		12	62.5 %
B.A. III	03	03		03	100 %
2014-2015					
B.A. I	14	14		14	92.85 %
B.A. II	10	10		10	80 %
B.A. III	12	12		12	100 %
2015-2016					
B.A. I	10	10		10	90 %
B.A. II	11	11		11	100 %
B.A. III	07	07		07	100 %

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	--	--
B.A. II	100 %	--	--
B.A. III	100 %	--	--

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ?

## 29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	2 %
PG to Ph.D.	2 %
Ph.D. to Post -Doctoral	--
Employed	
- Campus selection	: - -
- Other than campus selection	: 20 %
Entrepreneurship / Self employed	10 %

## 30. Details of Infrastructural facilities

- a) Library : Central Library (Books: 1351)
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes (Common)
- d) Laboratories : Yes (Geography Lab)

## 31. Number of students receiving financial assistance from College, University,

Government or other agencies  
GOI Scholarship holder students

2012-2013 : 04

2013-2014 : 01

2014-2015 : 08

2015-2016 : 12

## 32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures were arranged on 'Tourism', 'Population', 'Environmental Awareness', etc.

33. Teaching methods adopted to improve student learning  
Seminar, Group Discussion, Practical, Study Tour, Village Survey, PPT, etc.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension

**Activities****Dr. U. T. Gaikwad**

1. Organized the 'Adhiveshan' for the problems of Officers and



employees on 16/02/2014

2. Organised a Lecture on 'Indian Constitution' on 10/04/201

### 35. SWOC analysis of the department and Future plans

#### **Strength**

1. Faculties with good academic record
2. Department with all essential equipments

#### **Weakness**

1. Students from socially, economically and educationally backward
2. No PG department

#### **Opportunity**

1. Job opportunity in Land Survey Office
2. Opportunity in well farming

#### **Challenge**

1. Competition with other colleges in same city
2. Educationally backward background for acquiring higher education

#### **Future Plan**

1. To start Post Graduate Course
2. To organize National Seminar / Conference
3. To promote research activities
4. To apply for Minor / Major Research Projects
5. To create the awareness in society for population growth and environmental hazard

## Evaluative Report of the Department of Economics

1. Name of the Department : **Economics**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	-	-
C.H.B Teacher	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr. Mandle S. U.	M. A., Ph.D.	Associate Professor	Agriculture Economics	25	---
Mr. Bhamare R. A.	M. A.	Assistant Professor (C.H.B.)	---	2	---

11. List of Senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **28%**
13. Student - Teacher ratio (programme wise):
- 2012-2013 : 19: 1  
 2013-2014 : 13: 1  
 2014-2015 : 16: 1  
 2015-2016 : 16: 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Dr. Mandle Sushama Uddhavrao	Ph.D.
2	Mr. Bhamare Ramesh A.	P.G.

16. Number of faculty with ongoing projects from
- a) National : **Nil**
- b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : **Nil**
18. Research Centre / facility recognized by the University : **Nil**
19. Publications:
- Publication per faculty
- **Dr. Mandle S. U.**
  - 01 : Research Papers Published in Non Peer Review International Journal (ISSN 2249-4081)

- 04 : Research Papers Published in the Proceedings of National / Regional Level Seminars / Conferences
- 01 : Research Paper published in e-journal  
Dr. Choudhary R. M.
- 11 Research Papers published in Non Peer Reviewed International Journal
- 10 Research Papers published in the Proceedings of International / National Seminar / Conference
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Dr. Mandle S. U. : 04: International Journal (ISSN 1. 2277-775X, 2. 0975-8313, 3. 2229-5623, 4. 2454-7905)
- Dr. Choudhari R. M. : 09: International Journal
- Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books: Dr. Choudhari R. M. : 02
- Books Edited
- Books with ISBN / ISSN number with details of publishers  
Dr. Choudhari R. M.: 01 (ISBN 81-8387-082-1)
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**

- h-index : **Nil**
- 20. Area of consultancy and income generated : **Nil**
- 21. Faculty as member in
  - a) National Committees : **Nil**
  - b) International Committees : **Nil**
  - c) Editorial Boards
- 22. Student projects
  - Percentage of students who have done in-house projects including inter departmental / programme : **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : **Nil**
- 23. Awards / Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists / visitors to the department
  1. Principal, Swami S. D.
  2. Dr. Kachave M. D.
  3. Dr. Sukale Vilas
  4. Ms Karkare C. P.
  - Dr. Bhurte C. N.
- 25. Seminars / Conferences / Workshops organized & the source of funding
  - a) National : **Nil**
  - b) International : **Nil**
- 26. Student profile programme / course wise

Name of the Course/ Programme (refer question)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	

<b>No. 4)</b>					
2012-2013					
B.A. I	16	16		16	68.75 %
B.A. II	07	07		07	100 %
B.A. III	05	05		05	80.00 %
2013-2014					
B.A. I	09	09		09	55.55 %
B.A. II	12	12		12	95.83 %
B.A. III	08	08		08	87.5 %
2014-2015					
B.A. I	12	12		12	79.16 %
B.A. II	01	01		01	100 %
B.A. III	09	09		09	88.88 %
2015-2016					
B.A. I	16	16		16	87.5 %
B.A. II	08	08		08	87.5 %
B.A. III	03	03		03	75 %

## 27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other state</b>	<b>% of students from abroad</b>
B.A. I	100 %	-	-
B.A. II	100 %	-	-
B.A. III	100 %	-	-

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc.?

## 29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	20 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post -Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	:
Entrepreneurship / Self employed	:

30. Details of Infrastructural facilities
- a) Library : Central Library (Books:766)
  - b) Internet facilities for Staff & Students : **Yes**
  - c) Class rooms with ICT facility : **Yes (Common)**
  - d) Laboratories : --
31. Number of students receiving financial assistance from College, University, Government or other agencies  
GOI Scholarship received as follows:
- |           |   |    |
|-----------|---|----|
| 2012-2013 | : | 06 |
| 2013-2014 | : | 03 |
| 2014-2015 | : | 07 |
| 2015-2016 | : | 13 |
32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts
1. Rural Development
  2. Market Structure
  3. Challenges before Indian Economy
  4. Problems of Black Money in Indian Economy
  5. New Economic Policy and Banking Sector
33. Teaching methods adopted to improve student learning  
Lecture, Seminar, Group Discussion, PPT, Study Tour
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities
35. SWOC analysis of the department and Future plans
- Strength**
1. Faculty involvement with students
  2. Well qualified faculty

**Weakness**

1. Admitted students are educationally backward
2. Having no .P.G. course

**Opportunity**

1. To do research in the field of rural and agricultural economics
2. Appointments in Banking Sector

**Challenge**

1. To increase the students' performance in university exams
2. To create self confidence among students

**Future Plan**

1. To submit the Research Proposal to different funding agencies
2. To start P.G. programme

## Evaluative Report of the Department of Public Administration

1. Name of the Department : **Public Administration**
2. Year of Establishment : **June 1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	-	-
C.H.B Teacher	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr. T. N. Magar	M. A., M.Phil. Ph.D.	Associate Professor	Public Administration	22	06
Ms. Tamboli N. A.	M.A. B.Ed.	C.H.B. Teacher	---	03	---



11. List of Senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 25%
13. Student - Teacher ratio (programme wise):
- 2012-2013 : 33:01
- 2013-2014 : 47:01
- 2014-2015 : 60: 01
- 2015-2016 : 44: 01
14. Number of academic support staff (technical) and administrative staff;  
Sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M. Phil. / P.G.

Sr. No.	Name	Qualification
1	Dr. T. N. Magar	Ph.D.
2	Ms Tamboli N. A.	P.G.

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received

Sr. No.	Name	Research Project Major / Minor	Sponso-ring Agency	Sanctioned Amount	Duration	Status
1.	Dr. T. N. Magar	Minor	U.G.C, WRO, Pune	80,000	2013-2015	Submitted Dec.2016

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : Nil
18. Research Centre / facility recognized by the University:

Dr. T. N. Magar recognized as Research Supervisor, attached to the Research Center, Netaji Subhashchandra Bose College, Nanded affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

19. Publications:

- Publication per faculty
- **Dr. T. N. Magar**
- 01: Research Papers published in Non Peer Reviewed International Journal (ISSN 2231-6671)
- Published 02 Papers in the Proceedings of National / State Level Seminars / Conferences
- Number of papers published in peer reviewed journals (national / international) by faculty and students:
- Dr. T. N. Magar: 02 Research Papers published in Peer Reviewed International Journal (ISSN – 1. 2277-775X, 2. 2277-775X)
- Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN / ISSN number with details of publishers: **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- h-index : **Nil**

- 
- 
20. Area of consultancy and income generated : **Nil**
21. Faculty as member in
- a) National Committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**
22. Student projects
- Percentage of students who have done in-house projects including inter departmental / programme : **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies : **Nil**
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department
1. Dr. Ramesh Khandare
  2. Mr. Vyankat Kasbe
  3. Dr. Vithal Sandur
  4. Dr. Prakash Shinde
25. Seminars / Conferences / Workshops organized & the source of funding
- National : **Nil**
  - International : **Nil**

## 26. Student profile programme / course wise

Name of the Course / Programme (refer Q. No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
<b>2012-2013</b>					
B.A. I	39	39	NA	39	71.42 %
B.A. II	15	15	NA	15	80.76 %
B.A. III	11	11	NA	11	96.96 %
<b>2013-2014</b>					
B.A. I	66	66	NA	66	60.78 %
B.A. II	16	16	NA	16	88.46 %
B.A. III	12	12	NA	12	80.55 %
<b>2014-2015</b>					
B.A. I	74	74	NA	74	75.75 %
B.A. II	34	34	NA	34	89.65 %
B.A. III	12	12	NA	12	91.66 %
<b>2015-2016</b>					
B.A. I	34	34	NA	34	91.17 %
B.A. II	26	26	NA	26	98.07 %
B.A. III	27	27	NA	27	100 %

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	-	-
B.A. II	100 %	-	-
B.A. III	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ?:

## 29. Student progression

Student progression	Against % enrolled
UG to PG	5 %
PG to M. Phil.	-

PG to Ph.D.	-
Ph.D. to Post -Doctoral	-
Employed Campus selection Other than campus selection :	
Entrepreneurship / Self employed	:

## 30 Details of Infrastructural facilities

a) Library : Central Library (Books:1087)

b) Internet facilities for Staff &amp; Students : Yes

c) Class rooms with ICT facility : Yes (Common)

d) Laboratories : Nil

## 31. Number of students receiving financial assistance from College, University, Government or other agencies

2012-2013 : 16

2013-2014 : 06

2014-2015 : 19

2015-2016 : 18

## 32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures were arranged by inviting external experts:

1. Guidance for Competitive Exams.
2. Need of Information and Technology in Administration
3. Role of Administration Rural Development
4. Human Right

## 33. Teaching methods adopted to improve student learning

Audio Visual Aids, Seminar, PPT, Study Tour

34. Participation in Institutional Social Responsibility (ISR) and Extension **Activities:** Nil

### 35. SWOC analysis of the department and Future plans

#### **Strength**

- Qualified faculty
- Minor Research Project has submitted
- Guest Lectures are arranged

#### **Weakness**

- No P. G. Course

#### **Opportunity**

- The subject of Public Administration is helpful for the students for competitive exams.

#### **Challenge**

- To minimize irregularity of students to college

#### **Future Plan**

- To organize Seminar / Conference

## Evaluative Report of the Department of Urdu

1. Name of the Department : **Urdu**
2. Year of Establishment : **June 2006**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Integrated Masters; integrated Ph.D., etc.) : **U.G. (B.A.)**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / Semester / Choice based credit system (programmes wise) : **Semester**
6. Participation of the department in the course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	01	01 (Temporary)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Lit. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Ms. Siddiqui Nasreen Farhat Walimohiuddin	M.A., B.Ed., M.Phil.	Assistant Professor (Temporary Teacher)	Urdu Afsane and Essay	05	----

11. List of Senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**
13. Student - Teacher ratio (programme wise):
- 2012-2013 : 14:1
- 2013-2014 : 14:1
- 2014-2015 : 12:1
- 2015-2016 : 11:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.

Sr. No.	Name	Qualification
1	Ms Siddiqui Nasreen Farhat Walimohiuddin	M.Phil.

16. Number of faculty with ongoing projects from
- a) National
- b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. : **Nil**
18. Research Centre / facility recognized by the University : Nil
19. Publications:
- Publication per faculty
  - Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
  - Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities, International



Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)	: Nil
• Monographs	: Nil
• Chapter in Books: Ms Siddiqui Nasreen Farhat Walimohiuddin: 01 Paper Published in 'Istelasazi Aur Tarjuma Nigari' (978-81-928515)	
• Books Edited	: Nil
• Books with ISBN / ISSN number with details of publishers	: Nil
• Citation Index	: Nil
• SNIP	: Nil
• SJR	: Nil
• Impact factor	: Nil
• h-index	: Nil
20. Area of consultancy and income generated	: Nil
21. Faculty as member in	
a. National Committees	: Nil
b. International Committees	: Nil
c. Editorial Boards	
22. Student projects	
• Percentage of students who have done in-house projects including inter departmental / programme	: Nil
• Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / other agencies	: Nil
23. Awards / Recognitions received by faculty and students	: Nil

24. List of eminent academicians and scientists / visitors to the department

1. Dr. Sardar Pasha
2. Dr. Aqueel Gous
3. Dr. Nadaf M. F.

25. Seminars / Conferences / Workshops organized & the source of funding

• National : Nil

• International : Nil

26. Student profile programme / course wise

Name of the Course / Programme (refer question No. 4)	Applications received	Sanctioned	Enrolled		Pass percentage
			M	F	
2012-2013					
B.A. I	03	03	NA	03	100 %
B.A. II	05	05	NA	05	100 %
B.A. III	03	03	NA	03	100 %
2013-2014					
B.A. I	07	07	NA	07	100 %
B.A. II	01	01	NA	01	100 %
B.A. III	04	04	NA	04	100 %
2014-2015					
B.A. I	09	09	NA	09	100 %
B.A. II	02	02	NA	02	100 %
B.A. III	01	01	NA	01	100 %
2015-2016					
B.A. I	06	06	NA	06	100 %
B.A. II	05	05	NA	05	100 %
B.A. III	--	--	NA	--	100 %

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100 %	-	-
B.A. II	100 %	-	-
B.A. III	100 %	-	-

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc. ?

## 29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post -Doctoral	--
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>	: 10 %
Entrepreneurship / Self employed	: Nil

## 30. Details of Infrastructural facilities

- a) Library : Yes, Central Library: (Total Books : 306)
- b) Internet facilities for Staff & Students : Yes, Common
- c) Class rooms with ICT facility : Yes, Common
- d) Laboratories : NA

## 31. Number of students receiving financial assistance from College, University, Government or other agencies : Nil

32. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts
  1. Origin and Development of Urdu Language
  2. Sir Sayyed Ahmedkhan ki Mulki aur Quamikhidmat
  3. Galib ki Mukhtoob Nigari
33. Teaching methods adopted to improve student learning  
Seminar, Group Discussion, Oral Test, MCQs
34. Participation in Institutional Social Responsibility (ISR) and Extension

### **Activities**

- Awareness Programme for motivating ‘Muslim Girl Students towards Higher Education’

35. SWOC analysis of the department and Future plans

### **Strength**

- Students are acquiring the knowledge of Urdu Language
- Muslim Girl students are taking higher education with optional subject Urdu Language

### **Weakness**

- Students strength

### **Opportunity**

- Opportunity in teaching field
- Opportunity in News Channel

### **Challenge**

- To attract Muslim girl students towards higher education

### **Future Plan**

- Te Teach Urdu Language to Non Muslim students

### POST ACCREDITATION INITIATIVES

<b>Recommendations for Quality Enhancement of the Institution</b>	
<b>Recommendations</b>	<b>Action Taken</b>
<ul style="list-style-type: none"> <li>It is better to construct a separate building and accommodation the Smt. Sushiladevi Deshmukh Senior Arts College which is now functioning in the same premises.</li> </ul>	<ul style="list-style-type: none"> <li>Instead of constructing separate building, the Institution has extended the existing building by constructing one additional floor.</li> <li>University Grants Commission has sanctioned the Women's Hostel Building for Mahila Mahavidyalaya in X<sup>th</sup> Plan under the Scheme of <b>Women's Hostel Building</b> and the Institution has constructed it.</li> </ul>
<ul style="list-style-type: none"> <li>It is essential to initiate steps for starting new courses like B. Com. with Computer / Secretarial Practice and B. Sc. with Home Science for the benefit of the women students.</li> </ul>	<ul style="list-style-type: none"> <li>The Institution has the policy to run the Grant-in-aid courses but Government of Maharashtra has adopted the policy of imparting permanent non-grant courses in 2001.</li> </ul>
<ul style="list-style-type: none"> <li>The Management may take steps to upgrade the college by starting P. G. courses in the subjects offered at the under graduate level.</li> </ul>	<ul style="list-style-type: none"> <li>The Management is considering the issue of starting P. G. Courses in Arts Faculty positively. We are going to submit the proposals in near future.</li> </ul>
<ul style="list-style-type: none"> <li>In view of the growing and diversified needs of the students, it is appropriate to provide computer facilities in the library.</li> </ul>	<ul style="list-style-type: none"> <li>The Computer facility with Broadband Internet Connectivity is made available.</li> </ul>
<ul style="list-style-type: none"> <li>The college can explore the chance of starting Vocational Courses suited to the women students with the support of University Grants Commission aid.</li> </ul>	<ul style="list-style-type: none"> <li>The Institution has started the Vocational Courses as:               <ol style="list-style-type: none"> <li>1. Beauty Parlour</li> <li>2. Dress Designing</li> <li>3. Mehandi</li> <li>4. Rangoli</li> <li>5. Communicative Skills</li> </ol> </li> </ul>

Apart from these, we have an immense pleasure to note that University Grants Commission has sanctioned the College Development

Assistance, Network Resource Center, 14 Merged Schemes, Career Oriented Course, Additional Assistance, Internal Quality Assurance Cell, Organization of Seminar /Conference. Our Institution has following measures during the post-accreditation period to enhance the quality of higher education.

2. **Three** Faculty Members have been awarded M. Phil.
3. **Thirteen** Faculty Members have been awarded Ph. D.
4. Purchased Geographical Equipments
5. Purchased Sports Equipments
6. Purchased Gym Equipments
7. Establishment of Network Resource Center
8. Constructed of Women's Hostel Building
9. College recognition under Section 2 (f) and 12 (B) of UGC Act 1956
10. Permanent Affiliation of Parent University
11. Purchased Books in Library
12. Purchased SOUL Software for library
13. Purchased CMS 10.0 Software for Office Automation
14. Installed CCTV Cameras
15. Organized 1 State Level Seminar and 4 National Level Seminars
16. Career Oriented Course in 'Communicative Skills' was run during the academic year 2007 to 2012.
17. Installed the Television in Reading Room and Principal's Cabin
18. Organized the Workshop of 'One Teacher One Skill'
19. Wi-Fi facility in college building
20. Planted variety of Trees including Medicinal Plants in College premises
21. Inverter and Generator facility
22. Fire Extinguishers fixed at proper places
23. Establishment of ICT Lab

### Declaration by the Head of the Institution

University College Code : 306

ESTD : 29-05-1990


**Manjara Charitable Trust, Latur**
**Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur**

Khadgaon Road, Latur (Maharashtra) - 413531

Tel. No. (Office) 02382-222480, Fax : 02382-222480

Ph. (R) - 02382-223179, Mob : 9420036480 Email : sdm.college123@yahoo.co.in  
(Permanently Affiliated : Swami Ramanand Teerth Marathwada University, Nanded)
**Hon. Dilipraoji Deshmukh**

President

**Dr. Asha Munde**

I/C Principal

Ref. No. SSDMML/ 203/2016-17

Date: 15/03/2017

#### Declaration by the Head of the Institution

I certify that the data included in this Re-accreditation Report (RAR) are true to the best of my knowledge.

This Re-accreditation Report (RAR) is prepared by the institution after internal discussion and part thereof has been outsourced.



I am aware that the Peer Team will validate the information provided in this Re-accreditation Report (RAR) during the peer team visit.

Date: 15/03/2017

Place: Latur


**Principal**  
Smt. Sushiladevi Deshmukh  
Mahila Mahavidyalaya, Latur

## Certificate of Compliance

University College Code : 306	<b>Manjara Charitable Trust, Latur</b>	ESTD : 29-05-1990
	<b>Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur</b>	
Khadgaon Road, Latur (Maharashtra) - 413531		
Tel. No. (Office) 02382-222480, Fax : 02382-222480		
Ph. (R) - 02382-223179, Mob : 9420036480 Email : sdm.college123@yahoo.co.in		
(Permanently Affiliated : Swami Ramanand Teerth Marathwada University, Nanded)		
<b>Hon. Dilipraoji Deshmukh</b> President		<b>Dr. Asha Munde</b> I/C Principal
Ref. No. SSDMML/203/1/2016-17		Date : 15/03/2017
<b>Certificate of Compliance</b>		
<p>This is to certify that <b>Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur</b> fulfils all norms.</p>		
<ol style="list-style-type: none"> <li>1. Stipulated by the affiliating University and / or</li> <li>2. Regulatory Council / Body: <b>University Grants Commission, New Delhi (UGC)</b> and</li> <li>3. The affiliation and recognition is valid as on date.</li> </ol>		
<p>In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.</p>		
<p>It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.</p>		
<p>In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.</p>		
Date: 15/03/2017		 Principal
Place: Latur		<b>Principal</b> Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur



## Annexure I Certificate of Affiliation



//सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.  
"ज्ञानतीर्थ" परिसर, विष्णुपुरी, नांदेड-४३१६०६ (महाराष्ट्र)

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**  
"Dnyanteerth", Vishnupuri, Nanded – 431606 (Maharashtra)

Establishment on 17<sup>th</sup> September 1994 -Recognized by the UGC U/s 2(f) and 12(B),NAAC Re-accredited with 'A' Grade

---

**ACADEMIC (AFFILIATION) SECTION**

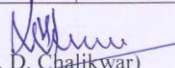
Phone : (02462) 229242/43 Website : srtmun.ac.in  
Fax : (02462) 229245 / 229325 e-mail : affi.srtmun@gmail.com  
Ref. No. Acad./Affi.-03/Latur-306/2013-14/ २०५१ Date :- 06-01-2017

---

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur, Dist. Latur is affiliated to the Swami Ramanand Teerth Marathwada University w.e.f. 1994 (i.e. from establishment of University). Before establishment of this University this colleges was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and recognized by the University Grants Commission and the following Programmes/ Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Compulsory : English. S.L. : Marathi, Hindi Opt. : English, Marathi, Hindi, Sociology, Political Science,Economics,Hisotry, Public Administration, Geography.	03 Years	Permanent	2016-2017
Undergraduate a) B.A.	Optional Subject : Urdu	03 Years	Temporary	2016-2017

  
 ( V. D. Chalikwar )  
**Deputy REGISTRAR**  
 Academic Section (Affiliation Branch)  
**Swami Ramanand Teerth**  
**Marathwada University**  
**NANDED 431606**


✓ To,  
The Principal,  
Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya,  
Latur, Dist. Latur-413 531.

Sunil S. Rawale : 9822623587, 9890978358.

Desktop : NAAc Cert . 46

## Annexure II

### UGC 2 (f) and 12 (B) Letter

  
 ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग  
 बहादुरशाह जफर मार्ग  
 नई दिल्ली-110 002  
 UNIVERSITY GRANTS COMMISSION  
 BAHADURSHAH ZAFAR MARG  
 NEW DELHI-110 002

May, 2005

13 MAY 2005

F. 8-244/2004 (CPP-I)

The Registrar,  
Swami Ramanand Teerth Marathwada University,  
**Nanded (M.S).**

Sub:- List of Colleges prepared under Section 2 (f) and 12 (B) of the UGC Act, 1956-  
Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. BCUD/UGC/12(B)/2004-05/4190-91 dated 14.08.2004 on the above subject and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f)/12-B of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, <b>Latur (M.S).</b>	1990	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.


The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.


Yours faithfully,


(Mr. Urmil Gulati)  
Under Secretary

Copy to:-

1. The Principal, Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
5. Section Officer (F.D.-III Section) U.G.C., New Delhi.
6. All Sections, U.G.C, New Delhi.
7. Guard file.

  
**Principal**  
 Smt.Sushiladevi Deshmukh  
 Mahila Mahavidyalaya,Latur

  
 (S.K. Arora)  
 Section Officer

  
**प्राचार्य**  
 श्रीमती सुशीलादेवी देशमुख  
 महिला महाविद्यालय, लातूर

### **Annexure III**

## **Grant –in-aid Certificate**

महाराष्ट्र शासन  
कार्यालय, विभागीय शिक्षण सहसंचालक,  
(उच्च शिक्षण), नांदेड विभाग, नांदेड  
(शासकीय तंत्रनिकेतन परिसर, नांदेड-४३१६०२, फोन/फैक्स ०२४६२-२५३१४४), ईमेल पता: jdhe.nanded@yahoo.co.in

जा.क्र. विशिंससं/उशि/नाचि/२०१६-१७/अनु-२/ २३ दि. १ / १ /२०१७.

### **Grant in Aid Certificate**

This is to certify that Smt Sushiladevi Deshmukh Mahila Mahavidyalaya,Latur (M.S.) is affiliated to Swami Ramanand Teerth Marathawada University, Nanded. The college is on 100% grant-in-aid basis and getting funds from State Government of Maharashtra regularly under salary head.

Hence Certified

( Dr.Mohan Khatal )  
Joint Director  
Higher Education,Nanded  
Region,Nanded.

Copy :  
Principal,  
Smt Sushiladevi Deshmukh  
Mahila Mahavidyalaya, Latur

## **Annexure IV**

### **NAAC Peer Team Report**

**Report on the  
Institutional Accreditation of the  
Smt. Sushiladevi Deshmukh Mahila College,  
Latur, Maharashtra- 413 512.**

#### **SECTION 1: INTRODUCTION**

Smt. Sushiladevi Deshmukh Mahila College was started in June 1990 in Latur, which is a district head quarter. This is in the heart of the town. The Manjara Charitable Trust, Vilasnagar, Chincholiraowadi at Latur started this college to provide value-based education to the rural women folk. This college being the first women's college started in this backward area of Maharashtra, aims at creating opportunities for higher education to women student hailing from neighbouring villages.

The college is named after Smt. Sushiladevi who dedicated her life for the cause of empowerment of women in various aspects, which has become the main source of inspiration to the girl students pursuing education in this college.

The college volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted the self-study report in April 2003. NAAC constituted a peer committee to visit the college and to validate the self-study report. The peer team comprised of Prof. P. Ramaiah, Rector and Director, Academics, Dr. B.R. Ambedkar Open University, Hyderabad as the Chairman, Prof. Dr. R.V.Swamy, Formerly of the Dept. of Economics and Director (S.W.) Bangalore University, Bangalore, Dr. M.Sarngadharan, Prof.

2  
No  
11/1/04

1  
M.B. Patil  
M.B. Patil

and Head, Dept. of Commerce, University of Kerala, Thiruvananthapuram as members. The peer team visited the institution on 10<sup>th</sup> and 11<sup>th</sup> of January, 2004. Prof. K. Banadarangaiah, Academic Consultant, NAAC, ably coordinated the peer team visit to this institution of higher learning.

The Manjara Charitable Trust society, a premier socio cultural organization in this Marathwada area is striving to impart quality education to enable its women stakeholders to face the emerging challenges in the future. Besides this college, the trust has promoted as many as 17 educational institutions in varied types of disciplines. This is a college for women, affiliated to Swami Ramanand Teerth Marathwada University, Nanded, offering three years degree course in B.A. The college has applied for University Grants Commission recognition under 2(f) on 18-12-1998 and also admitted to Grant-in-aid by the Government of Maharashtra.

The college is housed in a well-planned and neatly maintained spacious building with good infrastructure, which also accommodates co-educational college. The total area of the campus is 7.75 acres. The college offers only B.A. programme and has well qualified and experienced teaching faculty strength of 12 with 7 female and 5 male members. Three teachers are with Ph.D. degree, 3 with M.Phil and 6 are with P.G. as the highest qualification. Nine faculty members are working on temporary basis supported by 8 non-teaching staff. Out of this nine (3) have submitted their thesis for Ph.D. degree. There are 10 departments, inclusive of the department of Physical Education providing free access to choose the optional subjects for a student

no  
11/1/04

2  
MSB  
(M.B. Pawarwad)

population of 220. Most of these students are from the locality and some commute from neighbouring areas.

The Peer Team meticulously analyzed the Self-study Report submitted by the institution. During the two-day visit to the college, the Team went through the relevant documents as well as visited the departments and the facilities – academic, co-curricular, sports, infrastructure and extension service centers of the institution. The members of the Peer Team also interacted with the Management Council, Principal, Faculty, Non-teaching staff, Representatives of the students, Parents and Alumni of the college. Based on the above exercise and keeping in view the seven criteria identified by NAAC, the Peer Team has given its concerted and objective assessment of the institution in the following pages.

## **SECTION 2: CRITERION-WISE ANALYSIS**

### **Criterion I: Curricular Aspects**

Since the college is one among the many educational institutions run by the trust, there is no mentioning in their trust deed of any special interest of the trustees for the cause of promoting educational programmes to meet the needs of women students. The representative of the management, however, expressed the concern of the trust for providing opportunities for higher education for girls, especially because the milieu is not favourable for women to pursue studies beyond matriculation. This goal and object of the college is well received by students and by enlightened sections among parents.

*M*  
11/10/14

*M*  
(M.B. Rukwad)

The college offers only a three-year B.A. degree programme for its students. Flexibility is allowed to them in choosing a combination of three optional subjects out of 10. As these and other academic matters are determined at the University level, there is not much scope for teachers to play a direct role in deciding upon the combination. The college believes that the subjects studied by them and the additional training they gain by their participation in seminars and workshops conducted by the college would contribute for the overall development of the personality of students.

However, the views of students on the curriculum and syllabi are ascertained by teachers who along with their own thinking on those matters, transmit them to the university bodies for consideration.

Among academic activities meriting attention are those efforts made to provide remedial tuition to students coming from rural background and therefore suffer from the disadvantage due to poverty, poor parental background and unfavourable living conditions.

Also because the student strength is small and therefore teacher - student ratio is very favourable, there is effective rapport between teachers and students. Students are encouraged to discuss freely with teachers their problems not merely academic but also often those relating to their family relations. Teachers also have a healthy practice of calling on the parents of students and trying to change their mindset

De  
11/1/04

4  
M.B. Patil  
M.B. Patil

which was adversely affecting their wards or, to suitable counsel to very students who were for one reason or the other were not attending classes or were not making good grade.

#### **Criteria II -Teaching, Learning and Evaluation**

This is a college of modest size having the students enrolment of 220 and staff strength of 21. There has not been much of a scope for improving the curriculum. The university has stipulated the syllabi, course content such other matters related to the process of instructions. This fact does not permit easy modification or reinforcing of syllabi and course content. However, teachers do discuss the ways of improving the curriculum at the meetings of Boards of Studies, which pass the conscious on these matters to appropriate university bodies for necessary action at their end. In regard to neighbourhood networking, through the N.S.S. students participated in AIDS awareness camps. Movement against child labour, against the evil of dowry system, movement to eradicate drug addiction of alcoholism and such other anti social activity that would transform and improve the quality of life of people. The students have been also encouraged to popularize yoga among the rural folk.

It was noted that all the teachers have established good rapport with their students. Low achievers who have difficulty to understand lectures; or those who are poor in writing skills are given remedial tuition by teachers during outside of class hours. In several cases, teachers did visit parents and

Be  
11/11/04

5  
M. B. Deshmukh



discussed with them about the difficulties experienced by their children in their studies.

At the time of admission, guidance is given by every teacher to any student or his/her parent on the courses and the scope they offer for their future career. Special tests are also held at the time of admission to judge the aptitude of the student for different combinations of the subjects. The department of English had introduced a special coaching camp aimed at improving the spoken English of students, particularly for those coming from rural areas. Essay writing skills are also taught to the students who are further encouraged to participate in essay writing competitions.

It was also noted that discussions and seminars have been organized to supplement classroom teaching in order to enable the students to sharpen their reading and writing abilities. By arranging study tours, the departments of History and Geography have encouraged their students to gain meaningful experience of some concepts taught to them in the classroom.

At the beginning of the year itself teachers inform their students about evaluation such as, the scheme of examination. Question papers of past examinations are also discussed with them. Question-answer sessions are frequently held by teachers, which will help them to evaluate the academic progress of their students. Teachers submit their self-appraisal report once in six months. This report would help the Heads of

*[Handwritten signature]*  
11/1/04

*[Handwritten signature]*  
S.M.B. Patil

the departments and also the principal to keep a tab on the performance of teachers vis-à-vis their class work.

Among the extra academic activity, mention could be made of the department of Economics of the successful conduct of the annual conference of the Marathwada Economic Parishad and that of the department of Hindi, which organized a workshop. Besides, teachers of the college attended 11 refresher courses and three workshops.

### **Criterion - III : Research, Consultancy and Extension**

The Research activity and extension work are given major consideration by the faculty of the college. There are 21 teachers working in the college, out of which 12 are permanent, while 9 teachers are on temporary basis. Out of 12 permanent teachers 5 are men and 7 are women. 4 women and 5 men teachers are working on temporary basis. Three teachers are with Ph.D. Three others are with M.Phil. degree and ten are pursuing part-time research leading Ph.D. degree. The faculty is seriously engaged in research. One faculty member has participated in 4 Sahitya Samellans and 4 conferences, 5 seminars, 7 workshops which were organized by various research organization in Maharashtra in Marathi. One faculty has produced four M.Phils in the department of Hindi.

Most of the lady members of staff from all the ten departments have participated in national level conferences (03), State Level Seminars (10), Workshops (20), Regional level Seminars (15), Orientation programmes (06), Refresher courses (18), Papers /

Ms  
11/1/04

7  
MS  
M.B. Patil

books published (10) and has participated in radio talks. One faculty member is a senate member of the university and one faculty member has received an invitation to participate in an International conference. Most of the faculty members are life members of their subject associations. The department of Geography, the Department of Physical Education and other departments have organized workshops, seminars and conducted camps on national integration.

The management is providing financial support to organize seminars, conferences, guest lectures and other academic events. This has motivated teachers to pursue research on socially relevant problems and also problems peculiar to the locality. This has also further encouraged them to interact much more with the academicians and social organizations.

The Smt. Sushiladevi Deshmukh Mahila College is doing commendable extension work through its N.S.S. volunteers and the involvement of faculty with Non-governmental Organizations. The students of third year B.A. are expected to submit a simple research project as a part of their curriculum. There are 125 N.S.S. Volunteers doing commendable social work. The college has a clear vision of the type of extension work that is to be undertaken every year. The college is involved in extension activities like programme to enhance a Health Awareness among people, Tree Planting, New Year Sankalp Day, Organizing Polio Camps, Blood Donation Camps, Rain Water Conservation Camp, Anti Addiction Camp, Yoga Arogya Camp, AIDS Awareness Programme, Rural Educational Problems and

No  
11/1/04

8  
M.B. Patil  
(M.B. Patil)

Children Health Camp and Gram Swachhata Camps. In addition to this, the N.S.S. unit is also organizing special camps every year by adopting one village. The lady faculty members have been deeply involved in social activities as members and or as directors in for a like 'Nari Prabodhan Manch', 'Sushila Mukti Forum', Population Education Forum', Economic Education Forum' and Sonali Mahila Mandal'. The college is also observing the Hindi Day, Literacy Day, Population Day. In addition to this, the college is also organizing programmes like Wrudhashram Day, Anti Addiction Camp, Anti Dowry Camp on Teaching to the rural masses living in slum areas and on child labour. One commendable thing is that a faculty member is engaged in educating the rural mass on superstitions in stimulating in them awareness on Gram Swachhata and enlightening them on Women's rights and law. With the help of girl students, adult education programmes have been arranged. Since most of the students are from rural areas they know their social problems. The college is developing leadership among the students in organizing extension activities. Each of the faculty members is responsible for promoting different activities and the group of students working with them carry out the activities. Many students are actively participating in outdoor games and have distinguished themselves particularly in athletics and Kho-kho. While these are some of the noteworthy extension activities of the college, it clearly indicates the extent of its out reach programmes.

No  
11/11/04

9  
M.B. Patil  
(M.B. Patil)

**Criterion - IV : Infrastructure and learning resources**

This Mahila college is strategically located in the heart of the town of Latur with an area of 7.75 acres. The building accommodates various departments like Library, General administration and classrooms. Classrooms are adequately equipped and furnished. This college also accommodates the boys' college (co-education) on first floor of the main building. The college has a canteen, space for parking vehicles and good facilities for sports and indoor games, health center, hostel and one assembly hall. The premises of the college are well maintained. The infrastructure facilities are optimally utilized. There is a plenty of unused land around and a part of this is used to lay a garden. Amenities like toilets for students, facility for drinking water and common room exist.

There is a library consisting of 8693 books acquired at a cost of Rs. 7.44 lakhs in addition to books, the college also subscribes to 17 dailies in Marathi language, 2 in Hindi and 2 in English. The library has only audio and videocassettes. There is an operation of a book bank scheme. The library is kept open on all working days between 9.00 a.m. and 5.00 p.m. In the library there is a separate reading room for staff and students. There is a library advisory committee consisting of the principal and four other members. The library is well kept. The students are encouraged to participate in indoor and outdoor games. The infrastructure available in the college is also being used by other government agencies as center for state examination and entrance examination during Sundays and holidays. In this campus, the Manjara Ayurvedic college has an out patient

Me  
11/1/04

10

MB  
MB-hakimad?

department. Health services are also available to the students and staff members. Students with outstanding sports record are given preference at the time of admission to the college. The university awards them the additional weightage of marks in their year-end examination. 14 students have participated at the inter-university level competitions.

The peer team is happy to note that the infrastructure facilities available in the college are reasonably adequate. However, in view of the growing and diversified needs of the student population, existing infrastructure facilities are needed to be strengthened. The Library could be computerized. The boys' college (Co-education) may be shifted from the existing building, so that new programmes may be introduced for the benefit of the girl students in the space that would be made available thereafter.

#### **Criterion - V : Student Support and Progression**

The college has adequate facilities to provide support services for the students. Student support services include scholarships, educational concessions from the government and from the trust. Financial support is also extended to economically backward, physically handicapped and other deprived sections of the society. The scholarships include Government of India scholarship, Merit scholarships from the Government of Maharashtra, Non-Hindi speaking scholarships. It is praise worthy that faculty members of the college also extend financial support to the economically weaker students. Last year 44 students have received the Government of India scholarship.

Ms  
11/1/04

11

ms  
ms B. Patil

The facilities available for extra curricular activities such as performing Arts and cultural activities, social work and sports have helped in the personality development of the students. There is also a provision to get feedback from the students, so as to know their problems and difficulties. A proforma is prepared in this regard and the students are asked to mention their problems as also the amenities things which they want that would enrich their academic skills required for them for better life without mentioning their names. The college also displays on the notice board the information required for students from time to time.

The faculty provides counseling on all academic matters to all the socially and economically backward students. By personal counseling regularly their personal problems are attended to by the faculty. There is also employment counseling and a placement cell is working under a team of teachers which provides employment guidance. The prospectus contains the profile of the college, details about the programmes offered, courses and optionals, rules and regulations and facilities available in the college. The examination system and the pattern that is adopted will also be informed to the student in the beginning of the academic year.

Students are encouraged to participate in sports events at the inter-university and at the state level. 14 students had participated in Kho-kho, Kabbadi and other games at the inter-university level. Outstanding sports men among the students

*MB*  
11/11/04

12  
*MB*  
MB. K. Kulkarni

are encouraged by award of mementos and certificates. They are also provided with special counseling.

Co-curricular and extra curricular activities are encouraged through debate clubs, cultural programmes, dance and music competitions, essay writing, literary poster, poetry recital and also through departmental committees. These activities help the students to achieve allround development of personality.

The peer team is happy to note that self-confidence is created among the girl students during their study and after, are holding important positions in different walks of life that is in Government service, self-employment, politics and higher studies. Record regarding the progress of students, to higher studies / employment needs to be maintained by the institution. The college / faculty needs to counsel the students to reduce the drop out rate. A faculty member in-charge of sports activities is also a coach at university level and another faculty member who is in-charge of cultural activities. A teacher is in-charge of NSS programme. A team of women teachers guides and counsels girl students and helps them to sort out their personal / financial problems.

**Criterion - VI : Organization and Management**

The Manjara Charitable Trust has established this mahila college of Arts, which is an aided private institution of higher learning, managed by a committee of management. This college is named after Late Sushiladevi Deshmukh who was an eminent social worker. The Governing council consists of many reputed

*M*  
11/10/04

13

*M.B. Patil*  
M.B. Patil



personalities as its members and is headed by the former Chief Minister of Maharashtra (Shri Vilasrao Deshmukh). The management is efficient and transparent in administration. The college has also a very effective and efficient internal coordination and monitoring system among the faculty members and non-teaching staff. The management has given a free hand to the Principal and the faculty in administrative and academic matters. The management meets them periodically in its periodical meeting and discusses important problems. The governing body works in the most democratic manner and suggestions of the Principal, teaching and non-teaching staff and representatives of students are considered sympathetically. The financial and administrative records are well maintained and kept up to date. There is a system of prudent management of finance; and accounts are audited by statutory agencies.

The day-to-day administration of the college rests with the principal. For the purpose of assistance in academic and co-curricular and extra-curricular activities a number of committees are constituted consisting of teachers, students and non-teaching staff. The committees are Discipline, Examination, Library, Students Welfare and NSS Coordination, etc. This particular approach helps the college in planning and implementation of various activities in the institution from time to time. The Principal calls regular meetings of the students' council to sort out the grievances and complaints of the students. There is a mechanism to get the feedback from the students. One external member from a local college was invited to be an honorary member of the Governing council of this

Mo  
11/10/14

14

M.B. Kartwal

college to suggest suitable measures for smooth functioning of the administration. The college has an in built mechanism to check the efficiency of teaching and non-teaching staff. Self-appraisal method is adopted to assess the performance of the teacher. The institution has welfare programmes for the benefit of teaching staff as well as non-teaching staff. Loans are provided to the employees through Cooperative Credit Society. The faculty and the management provide financial support to the physically handicapped students and to the economically weaker sections of students by paying their tuition and examination fees. The management encourages the faculty to pursue their research, to attend seminars, orientation and refresher courses by providing the necessary academic leave. There is a perfect coordination between the college management and the college administration on the one hand and teachers, students and non-teaching staff on the other. There is a healthy atmosphere in the college to facilitate quality in higher education and social development.

#### **Criterion - VII Healthy Practices**

This being a women's college located in a predominantly rural area, it faces some special problems. The rural population is yet to appreciate the value of higher education for girls. Therefore, there is an in built negative attitude and mindset not-conducive to the advancement of women through education. Economic backwardness, apathy and lack of awareness have been stumbling blocks for girls to derive the benefit of education.

10/11/04

15  
B. B. Patil  
(Mr. B. Patil)

Juxtaposed in this context, teachers have cultivated certain healthy practices. Notable among these is the active support they are lending to the cause of education of girls by establishing contact with parents of girl students, impressing them on the need for sending their children for higher educational institutions and for providing suitable conditions for them to study. By this gesture of extending their services beyond classroom by meeting parents to persuade them to continue their daughter's education is indeed to be appreciated.

Besides, teachers are also involved in offering a kind of personal guidance to help the girl students to understand problems of people at large and to understand particular problems affecting their lot. Attempts have also been made to inculcate in them social values such as to respect all religions and to cultivate attitudes helpful to lead a socially useful life.

Teachers also suitably advise students to involve themselves in every kind of social service that would help in improving the living conditions of the weak, poor and down trodden. Many of the teachers are actively engaged in non-governmental organizations involved in literacy movement, in programmes relating to planned parenthood and in campaigns against superstitions.

### Section III

#### Overall Analysis

On an in depth perusal of the Self-study report and assessment of the academic activities, infrastructure facilities and interest of the students, teachers and management, the Peer Team is

No  
17/1/04

16

*[Signature]*  
C.M.B. Parkur

thoroughly impressed by the efforts put forward by the various groups. It is with immense pleasure that the team places on record the yeoman services rendered by the interested parties in achieving the mission of the college to provide opportunities for higher learning to the women students hailing from socially economically and educationally backward classes of Latur and nearby villages, by being the first of its kind in Marathwada region. It also requires appreciation at this juncture for the interest shown to effectively coordinate the various elements in imparting higher education and to effectively monitor the operation with the active involvement of teachers and non-teachers. The academic freedom provided by the management to the principal and teaching staff has paved way for the successful upliftment of the rural women folk of Latur through higher education. The efforts of the teachers in acquiring higher degrees like M.Phil. and Ph.D. and participating in workshops, seminars, refresher and orientation programmes is also laudable. It is observed that the college has earned confidence among the rural mass which conventionally possessing apathy to send girls for higher education.

While appreciating the significant progress achieved by the college, the Peer Team feels it appropriate to make the following suggestions based on the overall analysis and observations.

- It is better to construct a separate building and accommodate the Smt. Sushiladevi Deshmukh Senior Arts College which is now functioning in the same premises.

MA  
11/11/04

17

MA  
11/11/04

- It is essential to initiate steps for starting new courses like B.Com. with Computer / Secretarial Practice and B.Sc. Home Science for the benefit of the women students.
- The Management may take steps to upgrade the college by starting P.G. courses in the subjects offered at the under graduate level.
- In view of the growing and diversified needs of the students, it is appropriate to provide computer facilities in the library.
- The college can explore the chance of starting Vocational Courses suited to the women students with the support of University Grants Commission aid. It is with immense pleasure and happiness that the team wishes the college to attain new academic heights in the days to come and serve the economically and educationally downtrodden rural women folk.

**Name and signature of Feer Team.**

1) Prof. P. Ramiah (Chairman)

2) Prof. R.V. Swamy (Member)

3) Prof. Dr. M. Sarngadharan (Member)

I agree with this report.

*Principal*  
11/11/04

**Name and Signature of the Head of the Institution**

**PRINCIPAL**  
Smt Sushiladevi Deshmukh  
Mahila Senior College LATUR

18

**Annexure V**  
**NAAC Accreditation Certificate of Cycle I**



## Quality Profile

Name of the Institution: Manjara Charitable Trust's  
Smt. Sushiladevi Deshmukh (Senior Mahila) College  
Place : Latur, Maharashtra

Criterion	Criterion Score (C <sub>i</sub> )	Weightage (W <sub>i</sub> )	Criterion X Weightage (C <sub>i</sub> X W <sub>i</sub> )
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	75	05	375
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	75	10	750
VI. Organisation and Management	70	10	700
VII. Healthy Practices	80	10	800
		100	Σ C <sub>i</sub> W <sub>i</sub> = 7725

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{7725}{100} = 77.25$$

*Manoj*  
Director

**Annexure VI**  
**Audited Statements (2012-2013 to 2015-2016)**

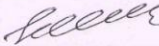
MANJARA CHARITABLE TRUST SMT.SUSHILADEVI DESHMUKH (ART & COMMERCE) MAHILA MAHAVIDYALAYA,LATUR TQ. & DIST. LATUR 01/04/2012 TO 31/03/2013				
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31 / 03 / 2013				
	EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
To	Expenditure On Object Of Trust		By	Income From Other Sources
"	Educational			As Per Schedule " B "
"	As Per Schedule " A "	26,185,601.00	"	Grants
"	Audit Fees	8,000.00		From Directors Of Higher Education
"	Depreciation A/c	116,365.30		Nanded Region For Salary
"	Surplus During The Year		"	Deficit During the Year
				55,547.30
	<b>TOTAL RS.</b>	<b>26,309,966.30</b>		<b>26,309,966.30</b>


EXAMINED AND FOUND CORRECY AS PER BOOKS OF ACCOUNTS  
PRODUCED BEFORE ME SUBJECT TO MY REPORT OF EVENDATE


M/s S.H. Kocheta & Associates  
CHARTED ACCOUNTANTS

Place:-Latur

Dated **15 JUL 2013**

  
 (CA Sunil H. Kocheta)  
 Partner  
 M.No 36078 FR No 105260W

  
**Principal**  
 Smt.Sushiladevi Deshmukh  
 Mahila Mahavidyalaya, Latur





<b>MANJARA CHARITABLE TRUST</b> <b>SMT. SUSHILADEVI DESHMUKH (ARTS &amp; COMMERCE) MAHILA MAHAVIDYALAYA,</b> <b>TQ. &amp; DIST. LATUR</b> <b>01/04/2012 TO 31/03/2013</b>			
<b>BALANCE SHEET AS ON 31ST MARCH 2013.</b>			
<b>LIABILITIES</b>	<b>AMOUNT RS.</b>	<b>ASSETS</b>	<b>AMOUNT RS.</b>
<b>ANAMAT A/C</b> (As Per Schdule "C1" Attached)	5,019,504.60	<b>FURNITURE &amp; FIXTURE</b> (As per Schedule " E " Attached)	1,047,287.70
<b>ANAMAT A/C</b> (As Per Schdule "C2" Attached)	2,576,611.00	<b>OTHER ADVANCES</b> (As per Schedule " F" Attached)	3,786,109.00
<b>OTHER LIABILITIES</b> (As Per Schdule "D" Attached)	219,398.80	<b>L.I.C. Insurance Premium</b> As Per Last Year's Balance Sheet	9,507.00
		<b>CASH &amp; BANK BALANCE</b> (As per Schedule " G" Attached)	481,609.04
		<b>INCOME &amp; EXPENDITURE A/C</b> Bal. B/f 2435454.36 Add Deficit 55547.30	2,491,001.66
<b>TOTAL RS</b>	<b>7,815,514.40</b>	<b>TOTAL RS.</b>	<b>7,815,514.40</b>


EXAMINED AND FOUND CORRECT AS PER BOOKS OF ACCOUNTS  
PRODUCED BEFORE ME SUBJECT TO MY REPORT OF EVEN DATE.

For M/s S.H. Kocheta & Associates  
CHARTERED ACCOUNTANTS

*Sunil H. Kocheta*  
(CA Sunil H. Kocheta)  
Partner  
M.No.36078 FR No. 105260W

Principal  
**Smt.Sushiladevi Deshmukh**  
Mahila Mahavidyalaya, Latur

DATE:- 15 JUL 2013



**MANJARA CHARITABLE TRUST**  
**MT.SUSHILADEVI DESHMUKH (ART & COMMERCE) MAHILA MAHAVIDYALAYA,LATUR**  
**TQ. - & DIST. LATUR**  
**01/04/2013 TO 31/03/2014**

**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31 / 03 / 2014.**

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
Expenditure On Object Of		By	
Trust		Income From Other Sources	
Educational		As Per Schedule " B "	198,431.00
As Per Schedule " A "	35,538,446.25	" Grants	
Audit Fees	8,000.00	From Joint Directors Of Higher	
Services Tax	989.00	Education Nanded Region For	35,273,168.00
Depreciation A/c	108,063.32		
		Deficit During the Year	183,899.57
<b>TOTAL RS.</b>	<b>35,655,498.57</b>		<b>35,655,498.57</b>

EXAMINED AND FOUND CORRECT AS PER BOOKS OF ACCOUNTS  
PRODUCED BEFORE US. SUBJECT TO OUR REPORT OF EVEN DATE.

**For M/s S.H. Kocheta & Associates**  
Chartered Accountants

CE :- LATUR  
DATED - 30 JUL 2014

(CA Krishnakant .P. Sindad )  
Partner  
M.No. 141421, FR No. 105260W

**Principal**  
**Smt.Sushiladevi Deshmukh**  
**Mahila Mahavidyalaya, Latur**

**अध्यक्ष**  
**मांजरा चॅरिटेबल ट्रस्ट**  
**लातूर**

**MANJARA CHARITABLE TRUST**  
**SMT. SUSHILADEVI DESHMUKH (ARTS & COMMERCE) MAHILA MAHAVIDYALAYA,**  
**TQ. & DIST. LATUR**  
**01/04/2013 TO 31/03/2014**

**BALANCE SHEET AS ON 31ST MARCH 2014.**

LIABILITIES	AMOUNT RS.	ASSETS	AMOUNT RS.
<b>ANAMAT A/C</b>		<b>FURNITURE &amp; FIXTURE</b>	
(As Per Schdule "C1" Attached)	5,757,204.60	(As per Schedule " E " Attached)	972,569.88
<b>ANAMAT A/C</b>		<b>OTHER ADVANCES</b>	
(As Per Schdule "C2" Attached)	3,348,585.50	(As per Schedule " F" Attached)	4,941,766.00
		<b>L.I.C. Insurance Premium</b>	
		As Per Last Year's Balance Sheet	9,507.00
<b>OTHER LIABILITIES</b>		<b>CASH &amp; BANK BALANCE</b>	
(As Per Schdule "D" Attached)	360,657.80	(As per Schedule " G" Attached)	867,703.79
		<b>INCOME &amp; EXPENDITURE A/C</b>	
		Bal. B/f	2491001.66
		Add Deficit	183899.57
			2,674,901.23
<b>TOTAL RS</b>	<b>9,466,447.90</b>	<b>TOTAL RS.</b>	<b>9,466,447.90</b>

EXAMINED AND FOUND CORRECT AS PER BOOKS OF ACCOUNTS  
 PRODUCED BEFORE US. SUBJECT TO OUR REPORT OF EVENDATE.


PLACE :- LATUR

DATED :- 30 JUN 2014

For M/s S.H. Kocheta & Associates  
 Chartered Accountants

(CA Krishnakant .P. Sindad )  
 Partner  
 M.No. 141421, FR No. 105260W



  
 Principal  
 Smt. Sushiladevi Deshmukh  
 Mahila Mahavidyalaya, Latur

  
 अध्यक्ष  
 मांजरा चॅरिटेबल ट्रस्ट  
 लातूर

**MANJARA CHARITABLE TRUST**  
**SMT.SUSHILADEVI DESHMUKH (ART & COMMERCE) MAHILA MAHAVIDYALAYA,LATUR**  
TQ. & DIST. LATUR  
01/04/2014 TO 31/03/2015

**COME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31 / 03 / 2015.**

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
o Expenditure On Object Of Trust		By Income From Other Sources	
" Educational		As Per Schedule " B "	685,227.00
As Per Schedule " A "	27,015,236.00	" Grants	
" Audit Fees	8,000.00	From Joint Directors Of Higher Education Nanded Region For	26,320,566.00
" Services Tax	1,120.00		
" Depreciation A/c	99,047.19		
		" Deficit During the Year	117,610.19
<b>TOTAL RS.</b>	<b>27,123,403.19</b>		<b>27,123,403.19</b>

EXAMINED AND FOUND CORRECT AS PER BOOKS OF ACCOUNTS PRODUCED BEFORE US. SUBJECT TO OUR REPORT OF EVEN DATE.


PLACE :- LATUR

DATED :- 30 JUN 2015

**For M/s S.H. Kocheta & Associates**  
Chartered Accountants

*Ram*  
(CA Krishnakant . P. Sindad )  
Partner  
M.No. 141421, FR No. 105260W

**Principal**  
**Smt.Sushiladevi Deshmukh**  
**Mahila Mahavidyalaya, Latur**



*Dh*  
**President**  
**Manjara Charitable Trust**  
**LATUR**

**MANJARA CHARITABLE TRUST**  
**SMT. SUSHILADEVI DESHMUKH (ARTS & COMMERCE) MAHILA MAHAVIDYALAYA,**  
**TQ. & DIST. LATUR**  
**01/04/2014 TO 31/03/2015**

**BALANCE SHEET AS ON 31ST MARCH 2015.**

LIABILITIES	AMOUNT RS.	ASSETS	AMOUNT RS.
<b>ANAMAT A/C</b>		<b>FURNITURE &amp; FIXTURE</b>	
(As Per Schdule "C1" Attached)	5,805,905.60	(As per Schedule " E " Attached)	891,424.69
<b>ANAMAT A/C</b>		<b>OTHER ADVANCES</b>	
(As Per Schdule "C2" Attached)	3,420,760.50	(As per Schedule " F" Attached)	4,914,502.00
		<b>L.I.C. Insurance Premium</b>	
		As Per Last Year's Balance Sheet	9,507.00
<b>OTHER LIABILITIES</b>		<b>CASH &amp; BANK BALANCE</b>	
(As Per Schdule "D" Attached)	294,463.00	(As per Schedule " G" Attached)	913,183.99
		<b>INCOME &amp; EXPENDITURE A/C</b>	
		Bal. B/f	2674901.23
		Add Deficit	117610.19
			2,792,511.42
<b>TOTAL RS</b>	<b>9,521,129.10</b>	<b>TOTAL RS.</b>	<b>9,521,129.10</b>

EXAMINED AND FOUND CORRECT AS PER BOOKS OF ACCOUNTS  
 PRODUCED BEFORE US. SUBJECT TO OUR REPORT OF EVEN DATE.

PLACE :- LATUR

DATED :-

30 JUN 2015

**For M/s S.H. Kocheta & Associates**  
 Chartered Accountants

(CA Krishnakant .P. Sindad )  
 Partner  
 M.No. 141421, FR No. 105260W



**Principal**  
**Smt. Sushiladevi Deshmukh**  
**Mahila Mahavidyalaya, Latur**

**President**  
**Manjara Charitable Trust**  
**LATUR**



**MANJARA CHARITABLE TRUST**  
**SMT. SUSHILADEVI DESHMUKH (ARTS & COMMERCE) MAHILA MAHAVIDYALAYA,**  
**TQ. & DIST. LATUR**  
**01/04/2015 TO 31/03/2016**

BALANCE SHEET AS ON 31ST MARCH 2016.

LIABILITIES	AMOUNT RS.	ASSETS	AMOUNT RS.
<b>MANJARA CHARITABLE TRUST</b>		<b>FURNITURE &amp; FIXTURE</b>	
(As Per Schedule "C1" Attached)	5,991,405.60	(As per Schedule " E " Attached)	803,182.22
<b>ANAMAT A/C</b>		<b>OTHER ADVANCES</b>	
(As Per Schedule "C2" Attached)	3,223,954.00	(As per Schedule " F" Attached)	4,929,502.00
		<b>L.I.C. Insurance Premium</b>	
		As Per Last Year's Balance Sheet	9,507.00
<b>OTHER LIABILITIES</b>		<b>CASH &amp; BANK BALANCE</b>	
(As Per Schedule "D" Attached)	234,330.00	(As per Schedule " G" Attached)	718,063.99
		<b>INCOME &amp; EXPENDITURE A/C</b>	
		Bal. B/f	2792511.42
		Add Deficit	196922.47
			2,989,433.89
<b>TOTAL RS</b>	<b>9,449,689.60</b>	<b>TOTAL RS.</b>	<b>9,449,689.60</b>

MINED AND FOUND CORRECT AS PER BOOKS OF ACCOUNTS  
 PRODUCED BEFORE US. SUBJECT TO OUR REPORT OF EVEN DATE.

**For M/s S.H. Kocheta & Associates**  
 Chartered Accountants

PLACE :- LATUR

DATED :-

**22 JUN 2016**

(CA Krishnakant .P. Sindad )  
 Partner  
 M.No. 141421, FR No. 105260W



**Principal**  
**Smt.Sushiladevi Deshmukh**  
**Mahila Mahavidyalaya, Latur**

## Annexure VII XII Plan General Development Assistance by UGC

**UNIVERSITY GRANTS COMMISSION**  
Western Regional Office  
Ganeshkhind, Pune. – 411007

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: www.ugc.ac.in

No. F.12-49/13 (WRO)-XIPlan. Dated: 17/01/2014

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

**Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.275000/- (Rupees Two lakhs seventy five thousand only) to SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA, , KHADGAON ROAD, LATUR -413531 as an adhoc grant for the XII plan period.

XI Plan Allocation	25% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
		Grant-in-aid /Recurring (31)	Capital Assets (35)
1100000	275000	82500	192500
		Total 275000	

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	82500	12375	6188	63938
Capital Assets (35)	192500	28875	14438	149188

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

- The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
- The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA, KHADGAON ROAD, LATUR. 413531.
b	Account No.:	30019386025
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, ADARSHA COLONY AUSA ROAD
d	MICR Code:	
e	IFSC Code:	SBIN0006303
	Type of Account	Saving Bank Account

7-4-14.



3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Proforma submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor, General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD) dated 20.12.2013.
19. This issues with the approval of Head of the Office vide Sanction File No 12-49/13.

Yours faithfully

*(Signature)*  
Education Officer/10/11/14  
(Naresh Pal Meena)

Copies forwarded for information and necessary action to:

- i) The Principal,  
SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA  
, KHADGAON ROAD  
LATUR- 413531
- ii) The Director, B.C.U.D./ C.D.C. University of S.R.T.M.
- iii) The Director, Higher Education, Govt. of Maharashtra, Central Building Pune-1.
- iv) Accountant General, Govt. of Maharashtra state, 101, Maharashtra Karve Marg, Mumbai -20.
- v) Guard File.

Sr. No.	_____
Prog. Total.	_____

*(Signature)*  
Education Officer/10/11/14  
(Naresh Pal Meena)

**UNIVERSITY GRANTS COMMISSION**  
Western Regional Office  
Ganeshkhind, Pune. – 411007

Phones: (020) 25691477.  
25691178, 25696897  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

No. F.12-49/13 (WRO) XII Plan.

Dated: 05 MAR 2014

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

J1

**Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.165000/- (Rupees one lakhs sixty five thousand only) to SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA, , KHADGAON ROAD, LATUR -413531 as an adhoc grant for the XII plan period in addition to grant already released.

XI Plan Allocation	25% of XI Plan Grant already sanctioned	15% of XI Plan Grant	Total Grant sanction (40%)	XII Plan Provisional Sanction (Adhoc)	
				Grant-in-aid /Recurring (31)	Capital Assets (35)
1100000	275000	165000	440000	49500	115500
				Total	165000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	49500	7425	3713	38363
Capital Assets (35)	115500	17325	8663	89513

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The grant sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for items e.g. renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF) etc. College may incur the expenditure as per XII Plan guidelines which have been uploaded on UGC website i. e. [www.ugc.ac.in](http://www.ugc.ac.in).

- The sanctioned amount is debatable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
- The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA, KHADGAON ROAD, LATUR- 413531.
b	Account No.:	30019386025
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, ADARSHA COLONY AUSA ROAD
d	MICR Code:	
e	IFSC Code:	SBIN0006303
	Type of Account	Saving Bank Account

13-03-2014

2

No. F 12-49/13(WRO)

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of draw to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 27957 & No.7411 dated 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 12-49/13.

Yours faithfully

*(Signature)*  
Education Officer  
(Naresh Pal Meena)

Copies forwarded for information and necessary action to:

- i) The Principal,  
SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA,  
, LATUR- 413531
- ii) The Director, B.C.U.D./ C.D.C. University of S.R.T.M
- iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central  
Building Pune-1.
- iv) Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
- v) Guard File.

Sr. No	_____
Prog. Total.	_____

*(Signature)*  
Education Officer  
(Naresh Pal Meena)

### Annexure VIII AISHE Certificate

