



**Manjara Charitable Trust's
Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya,
Latur – 413 531
(Maharashtra)**

**Internal Quality Assurance Cell
(IQAC)**

**Annual Quality Assurance Report
(AQAR)**

(July 1, 2013 to June 30, 2014)

Submitted to



**National Assessment and Accreditation Council
(An Autonomous Institution of the University Grants Commission)
P. O. Box. N o. 1075, Opp: NLSIU, Nagarbhavi,
Bangalore – 560 072 India**



Manjara Charitable Trust, Latur

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur

Khadgaon Road, Latur (Maharashtra) - 413531

Tel. No. (Office) 02382-222480, **Fax** : 02382-222480

Ph. (R) - 02382-223179, **Mob** : 9420036480 **Email** : sdm.college123@yahoo.co.in
(Permanently Affiliated : Swami Ramanand Teerth Marathwada University, Nanded)

Hon. Dilipraoji Deshmukh

President

Dr. Asha Munde

I/C Principal

Ref. No. SSDMML/AQAR/134/2017-18

Date : 27/04/2017

To
The Director,
National Assessment and Accreditation Council
P. O. Box. N o. 1075, Opp: NLSIU, Nagarbhavi,
BANGALORE – 560 072

Subject: Submission of online AQAR of the Academic Year 2013-2014

Ref.: Your office e-mail dated on 20th April, 2017

Respected Sir,

With reference to the subject cited above, we are hereby submitting the online AQAR of Academic Year 2013-2014.

Details of Institution:

Name of Institution: **Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur**

e-mail: sdm.college123@yahoo.co.in

Website: www.ssdmml.org

Track ID: **MHCOGN10735**

Please accept the AQAR and do the needful for us.

Thank you

Regards


Principal

Smt. Sushiladevi Deshmukh
Mahila Mahavidyalaya, Latur

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2013-2014

1. Details of the Institution

1.1 Name of the Institution

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya

1.2 Address Line 1

Khadgaon Road, Latur

Address Line 2

Khadgaon Road, Latur

City/Town

Latur

State

Maharashtra

Pin Code

413 531

Institution e-mail address

sdm.college123@yahoo.co.in

Contact Nos.

02382-222480

Name of the Head of the Institution:

Dr. Asha Shivaji Munde

Tel. No. with STD Code:

02382-222480

Mobile:

09420036480

Name of the IQAC Co-ordinator:

Dr. Balasaheb Shivaji Bhosale

Mobile:

09423720126

IQAC e-mail address:

basvbhosale@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10735

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

February 16, 2004

1.5 Website address:

www.ssdmml.org

<http://ssdmml.org/aqar/2013-2014.pdf>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	77.25%	2004	5 Years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/01/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 28/04/2017 (DD/MM/YYYY)
- ii. AQAR 2013-14 submitted to NAAC on 28/04/2017 (DD/MM/YYYY)
- iii. AQAR (DD/MM/YYYY)
- iv. AQAR (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth
Marathwada University,
Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC was active to follow the Academic Calendar, Annual Teaching Plan, curricular, Co-curricular and Extra Curricular activities. The plan of action was prepared by IQAC in the beginning of the year. The completion report of the syllabus was discussed before the Principal.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To attract the students towards Vocational Courses. • To organise the study tour • To participate the students in extension activity • To promote the teachers to use the e-Contents in Teaching – Learning process • To motivate the teachers to increase the research activity • To motivate the teachers , students and nearby people to participate in Yoga Classes • To motivate the students to prepare for competitive Examinations. • To motivate the students for moral values • As per the Academic Calendar • Tree plantation 	<ul style="list-style-type: none"> • The students started to attend the vocational classes • Organised study tour • The students started to participate in extension activities • The teachers partially used the e-contents • The teachers published the research papers in national and international journals • Yoga Practice was conducted regularly • The interested students started to prepare from F.Y.B.A. • The academic calendar was followed strictly • Planted Trees in college campus

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> • The IQAC collected the information required from the members of faculty, office and library • The report from each committee has been collected • The collected information discussed by the IQAC members, Principal and Office staff • The necessary suggestions are given • The IQAC has placed the AQAR before the Management |
|--|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	-	-	-

Interdisciplinary	2	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Though the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded a few faculty members are the members of Board of Studies in their respective subjects. The teachers are engaged in curricular development workshops.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	06	13	-	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	4
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	6	1
Presented	4	11	-
Resource Persons	2	-	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group Discussion
- Seminars
- Teachers started to use the e-Contents for Teaching and Learning
- Teachers arranged the Study Tour as a part of Teaching and Learning

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

-

07

2.10 Average percentage of attendance of students

85 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	26	11.53	46.15	-	11.53	69.23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC monitors the teaching and learning process through the academic teaching plan prepared by the faculty.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	7
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC persuades the members of faculty to complete the Minor Research Projects and submit to UGC.
- To enhance the research activity through publication.
- The IQAC promotes the teachers to use the internet facility for their research activity.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	4	-	-
Outlay in Rs. Lakhs	-	345000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	-	-
Non-Peer Review Journals	-	-	-
e-Journals	1	-	-
Conference proceedings	2	8	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="4"/>
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3.13 No. of collaboration International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="4"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Yoga Classes

2. Awareness programme was arranged in Muslim Community for the importance of Higher Education.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.13 Acres			
Class rooms	08			
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	231	-	UGC	231
Value of the equipment purchased during the year (Rs. in Lakhs)	2600029	-	UGC	2600029
Others				

4.2 Computerization of administration and library

- The administration section is partially computerised for salary, online result, GOI Scholarship, admission, works related to University and Joint Director Office, etc.
- The library section also started to include the data of books in computer.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8425	1449475	285	32190	8710	1481665
Reference Books	6538	1813430	6	1160	6544	1814590
e-Books	-	-	-	-	-	-
Journals	52	1928	14	4905	66	6833
e-Journals	-	-	-	-	-	--
Digital Database	-	-	-	-	-	-
CD & Video	116	14549	-	-	116	14549
Others (specify) News Papers	62	36085	13	10234	75	46319

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	-	3	3	-	1	10	1
Added	-	-	-	-	-	-	-	-
Total	40	-	3	3	-	1	10	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college motivated the teachers to upgrade themselves by attending the computer classes and use the e-Contents for teaching and learning process.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input type="text" value="-"/>
iii) Equipments	<input type="text" value="-"/>
iv) Others	<input type="text" value="-"/>
Total :	<input type="text" value="-"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Owing the suggestion IQAC, the prospectus is prepared with all the relevant information.
- The IQAC is instrumental in pursuing the student support activities
- IQAC suggests to organise the welcome programme for newly admitted students
- The IQAC has specially focussed on to pay the fees of the students from economically weak background.
- Best reader award was given by Library.

5.2 Efforts made by the institution for tracking the progression

- The meeting was arranged to take the review of various activities.
- The results are discussed in the meeting.
- Special attention is given on the results of English
- The students' profile is filled at the time of admission.
- The Career Guidance Cell encourages the students to participate in different support services according to their interests.
- The students are motivated to participate in various activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
184	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
-	-

Men

No	%
184	100

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
132	23	1	28	-	184	116	23	-	45	-	184

Demand ratio 1:1 Dropout: 30 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The routine activity of every teacher is to encourage the students to prepare for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The career and counselling cell is active in college to guide the interested students.
- The study material for the beginners is available in library. News Papers in Marathi, Hindi, English and Urdu are available for the teachers and students in the library.
- The Experts are called to motivate the students.
- The teachers maintain a personal contact with students and counsel them regularly.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- The college organises the programmes of Women Empowerment
- Women's Grievance Redressal Cell is active in college
- International Women's Day was celebrated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	15	53595
Financial support from other sources		
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

4

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: *‘Quality Education for Women Empowerment’.*

Mission Statement: *‘To Enable the Girl Students to Strive and Thrive in Society’.*

6.2 Does the Institution has a management Information System

Yes, the institution has Management Information System. The salary components, admission process, GOI Scholarship, Eligibility, Exam forms, results, etc. are done.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to the university, hence we have no authority to frame curriculum, but some of the members of faculty are members of board of studies in their respective subjects and some are active in the development of curriculum by participating in the curriculum development workshops.

6.3.2 Teaching and Learning

- At the beginning of the Semester, the teachers prepare the teaching plan, start to maintain the DTR regularly.
- The teachers discuss the completed and remaining syllabus to the Principal time to time.
- Teachers use the PPT to teach some chapters
- Teachers arrange the study tour as a part of syllabi
- The teachers conducts the Seminars and Group Discussions in the class
- The teachers conduct the remedial classes of the slow learners.

6.3.3 Examination and Evaluation

- After the completion of chapters, the teachers conduct the class tests.
- Before the end semester examination, the college conducts the pre-semester examination for practice.
- The teachers evaluate the papers of internal examinations and suggest some improvements.
- The university conducts the end semester examination.
- The teachers have participated in evaluation programme of Parent University.

6.3.4 Research and Development

- The college tries to create the research culture in college campus.
- The college encourages the teachers who have been sanctioned the Minor Research Project to complete as possible as early.
- The college encourages the teachers to publish the research papers in national and international journals.
- The college motivates the teachers to publish the research papers in seminar / conference proceedings.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library is partially automated by using the SOUL Software
- Computer with Internet facility is made available.
- The facility of reading room has made available in library
- The common Seminar Hall is available for different activities.

6.3.6 Human Resource Management

- The IQAC constituted various committees to plan and organise various student support activities.
- The IQAC monitors the constituted committees and suggestions are given time to time.
- Periodic increments are given to staff.

6.3.7 Faculty and Staff recruitment

- Qualified teaching and non-teaching staff are recruited as per the norms of University and Government of Maharashtra.
- Transparency is maintained in the recruitment of staff

6.3.8 Industry Interaction / Collaboration

- The college motivates the teachers and students to engage in the activities with these institutions.

6.3.9 Admission of Students

- The admission procedure is completed as per the rules and regulations.
- Transparency is maintained in the admission procedure.
- The students from economical weak background are helped by paying the admission fees.
- The free admission facility is available to the students from social reservation.

6.4 Welfare schemes for

Teaching	Group Insurance / Co-operative Society / Medical Reimbursement / Housing Loan Facility
Non teaching	Group Insurance / Co-operative Society / Medical Reimbursement / Housing Loan Facility
Students	Student Aid Cell / Student Insurance Scheme / Medical Facility in Sister Institution

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

 Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Govt.	Yes	C.A.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The alumni are always helpful to the students for their career guidance.

6.12 Activities and support from the Parent – Teacher Association

Our college has yet to form the Parent-Teacher Association.

6.13 Development programmes for support staff

- The college motivated to use the CMS automation software for day to day office work.
- The admission Process, Bonafide, Student List etc. is done through the CMS Software.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college takes efforts to plant the new trees and take care of the growing trees by using the drainage water in summer period.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The special focus is given on helping the economically weak background students to give admission without any fees.
- Students started to participate in Seminars and Group Discussions
- Personality Development programmes are arranged for the over all development of students.
- The Faculty involved in Research activity
- The college started to use the CMS Software for office automation

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The students started to participate in extension activities.
- To motivate the teachers to increase the research activity
- To motivate the teachers , students and nearby people to participate in Yoga Classes
- To motivate the students for moral values
- As per the Academic Calendar
- The Principal took held the meeting and the review of plan of action was taken.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Faculty involvement in Research activities
- Yoga for Health

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The teachers and the students are always aware about the environmental awareness. The teachers and NSS volunteers motivated the people of the village where the camp was organised to plant the trees and take care of them.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- The college started to use the CMS Office Automation Software
- The facility of Women's Hostel is available for Students

Weakness

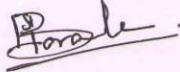
- Less scope of consultancy services
- Optimum participation in cultural activities

Challenges

- To make the maximum number of students ICT literate

8. Plans of institution for next year

- To help the economically weak students by providing the economical assistance
- To arrange the Yoga classes as a regular activity
- To promote the teachers for research activities and to create the research culture in the college campus.
- To arrange the Blood Donation Camp under NSS unit
- To arrange the HB checking camp of college students.
- Tree Plantation



Name: Dr. Balasaheb Shivaji Bhosale

Signature of the Coordinator, IQAC



Name: Dr. Asha Shivaji Munde

Signature of the Chairperson, IQAC

Principal
Smt. Sushiladevi Deshmukh
Mahila Mahavidyalaya, Latur

Manjara Charitable Trust's
Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Khadgaon
Road, Latur – 413 531 (M. S.)
Academic Calendar (2013-2014)

First Term 17/06/2013 To 19/10/2013		
1	LMC Meeting	16 June 2013
2	Opening Day of the College	17 June 2013
3	Staff Meeting For Admission	17 June 2013
4	Admission Process	17- 29 June 2013
5	Display of Time Table	21 June 2013
6	Birth Anniversary of Rajarshi Shahu Maharaj	26 June 2013
7	Commencement of Regular Classes	1 July 2013
8	Well-come Programme for Newly admitted Students	9 July 2013
9	Alumni and Parents' Meet	15 July 2013
10	Tilak Birth Anniversary	23 July 2013
11	Annabhau Sathe Birth Anniversary & L. Tilak Death Anniversary	1 August 2013
12	Legal Awareness Programme	5 August 2013
13	Formation of Literary and Social Sciences Associations	10 – 17 August 2013
14	Independence Day	15 August 2013
15	Formation of Student Council	19 -22 August 2013
16	Sadbhavana Pandharwada	20 August

		To 3 September 2013
17	Teacher's Day	05 Sept. 2013
18	International Literacy Day –Week	10 to 16 Sept – 2013
19	Hindi Divas	14 Sept.2013
20	University Foundation Day (Marathwada Mukti Din)	17 Sept.2013
21	N.S.S. Foundation Day	24 Sept.2013
22	Birth Anniversary of Mahatma Gandhi & Lalbahadur Shastri	2 Oct.2013
23	Swami Ramanand Teerth Jayanti	3 Oct.2013
24	University Examinations	As per University Schedule
25	Diwali Vacations	20 Oct. to 15 Nov. 2013
Second Term 16/11/2013 To 01/05/2013		
26	Opening Day of the College	16 Nov. 2013
27	Constitution Day	26 Nov. 2013
28	Death Anniversary of Mahatma Phule	28 Nov. 2013
29	University Examinations	As per University Schedule
30	International AIDS Awareness Day	1 Dec. 2013
31	Death Anniversary of Dr. Babasaheb Ambedkar	6 Dec. 2013
32	Educational Tour	17 Dec. 2013
33	Death Anniversary of Sant Gadage Baba	20 Dec. 2013
34	Celebration of New Year	2 January 2014

35	Savitri Bai Fhule Birth Anniversary	3 Jan.2014
36	Birth Anniversary of Rashtra Mata Jijavu	12 Jan. 2014
37	Birth Anniversary of Swami Vivekanand	12 Jan. 2014
38	Yuva Week	12-19 Jan. 2014
39	Birth Anniversary of Netaji Subhashchandra Bose	23 Jan. 2014
40	Republic Day	26 Jan. 2014
41	Death Anniversary of Mahatma Gandhi	30 Jan. 2014
42	Birth Anniversary of Shivaji Maharaj	19 Feb. 2014
43	Annual Gathering	As per decision
44	International Woman's Day	8 March2014
45	Death Anniversary of Savitribai Phule	10 March 2014
46	International Environmental Day	23 March 2014
47	Death Anniversary of Chatrapati Sambhaji Maharaj and International Health Day	7 April 2014
48	Birth Anniversary of Mahatma Phule	11 April 2014
49	Birth Anniversary of Dr.Babasaheb Ambedkar	14 April 2014
50	Maharashtra Foundation Day and International Labour Day	1 May 2014

Principal
Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya,
Latur – 413 531 (M.S.)

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur
Analysis of Students Feedback
Academic Year: 2013-2014

Sl.	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The Syllabus was	82.30	13.27	0.88	3.54
2	The interdisciplinary courses were useful to students	44.25	41.59	9.73	4.42
3	Syllabus was completed	79.65	8.85	9.73	1.77
4	Modern Teaching methods are used	72.57	12.39	12.39	2.65
5	Teachers prepare for class	82.30	9.73	7.08	0.88
6	Teachers are able to communicate	67.26	17.70	10.62	4.42
7	Teachers encourage students to participate in class	74.34	14.16	11.50	0.00
8	Teachers use various teaching methods by participating students in class	73.45	9.73	12.39	4.42
9	Teacher is helpful in advising the students	74.34	15.93	8.85	0.88
10	The teachers are	63.72	16.81	15.93	3.54
11	Internal assessment work is regular activity	34.51	39.82	18.58	7.08
12	Internal assessment is beneficial for End Semester Exam	77.88	19.47	2.65	0.00
13	Interaction with faculty	57.52	26.55	15.04	0.88
14	Teachers motivate the students for research in future	79.65	11.50	7.96	0.88
15	Teachers encourage the students to participate in extension activities	74.34	12.39	13.27	0.00
16	Infrastructure is sufficient	40.71	46.02	10.62	2.65
17	Library facilities	46.90	38.05	10.62	4.42
18	Computer facilities	38.05	50.44	7.96	3.54
19	Hostel facilities	46.02	38.94	11.50	3.54
20	Sports facilities	42.48	40.71	13.27	3.54
21	Extra-curricular activities	70.80	15.04	7.96	6.19
22	Fairness of evaluation	39.82	40.71	14.16	5.31
23	Interaction with administration	74.34	13.27	10.62	1.77
24	Facility of student Assistance Cell	68.14	18.58	12.39	0.88
25	Facility of Study tours	52.21	33.63	12.39	1.77
26	Recreational Facilities	37.17	38.94	11.50	12.39

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur
Feedback from Alumni
Academic Year : 2013-2014

Sl.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I feel agree to be the student of this college	80.43	10.87	6.52	2.17	0.00
2	The learning I had in this college is useful in my career	71.74	19.57	4.35	4.35	0.00
3	I am satisfied with library services	58.70	32.61	4.35	4.35	0.00
4	The developments in the college in recent years are appropriate	56.52	34.78	6.52	2.17	0.00
5	College is involving alumni in its activities	58.70	26.09	15.22	0.00	0.00
6	The faculty members are always busy in career guidance	67.39	21.74	10.87	0.00	0.00
7	The new courses introduced in college meet contemporary requirements	67.39	26.09	2.17	4.35	0.00
8	The alumni have a role to play in academically strengthening the college further	63.04	32.61	4.35	0.00	0.00
9	The alumni have a role to play in financially strengthening the college	58.70	34.78	2.17	2.17	2.17
10	The college administration should take initiative to strengthen the alumni association	69.57	19.57	8.70	2.17	0.00

Best Practice -1

1. Title of the Practice

Faculty involvement in Research activities

2. Goals

- To encourage overall research work
- To encourage and motivate teachers and students for research activities
- To develop the institution as research center
- To promote research culture among the students
- To develop, integrate and create a network of various professional agencies
- To promote and propogate education, culture, science, communication, health and healing and human rights among the masses
- To provide facilities for healthy interaction with the industry and with other universities and institutions
- To conduct workshops, discussion, seminars, conferences etc.
- To promote the exchange of information and ideas

3. The Context

The college encourages the faculties to attend seminars, conferences, workshops, interdisciplinary events and symposia in order to keep the research-temper alive in the campus. The faculties present their research papers on various topics. The faculties are encouraged to participate in research activities to enhance their research capabilities. The college has (14) recognized research guides in Marathi, Hindi, English, Sociology, History, Economics, Public Administration, Political Science, Geography, Education and Physical Education. These research guides are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of the college are constantly in touch with the Parent University. They keep themselves abreast of the latest trends and innovations in the field of their research study. The college motivates the faculty members to apply for Major, Minor Research Projects and Post Doctoral Research. Thus most of the faculties are engaged in research activities.

4. The Practice

Research is the core value of Higher education. Research oriented education is the need of present situation. In order to meet this need, college has established 'Research Committee' which comprises research supervisors in the college. This committee encourages and motivates colleague teachers and students for research. The students especially of final year are asked to prepare research projects on cross cutting issues and they are guided by the faculties to complete the task. The Research Committee monitors all research issues effectively. It makes available research facilities in the college. Regular meetings of this committee are arranged to discuss important issues and communicated it to the head of the institution in order to fulfill the requirements. The faculties are encouraged to participate in seminars, workshops, symposium and conferences at state, national and inter- national levels. The faculties attend these events

with their research papers. They present their papers in these events and some of the faculties attend these events as resource persons as well. The faculties are constantly publishing their research papers in State, National and Inter-national level peer reviewed journals in their respective subjects. Some of the faculties also publish their research papers in interdisciplinary peer reviewed journals as well. 16 faculties are having Ph.D., 06 have completed M. Phil and still engaged in the research activities. 14 faculties are recognized Ph. D. and M. Phil research guides. Two Minor Research Projects have been completed and two Minor Research Projects are ongoing. One of the faculties has been sanctioned study leave for Post Doctoral Research. The same faculty has also applied for Major Research Project which has been recommended to UGC but yet to be sanctioned.

College runs UG programme. Since college does not have research center, our research work has limitations. It is difficult to provide advanced research facilities to the researchers due to limited resources. Library provides optimum research material.

5. Evidence of Success

- **Research Supervision**

Three (14) faculties are research supervisors.

List of Guides - students Registered and Awarded under them

Sr. No.	Name of Guide	M. Phil.		Ph. D.	
		Registered Candidates	Awarded Candidates	Registered Candidates	Awarded Candidates
1	Dr. Babasaheb Manoharrao Gore	-	-	14	08
2	Dr. Asha Shivaji Munde	05	01	08	03
3	Dr. Aliya Meraj Sayyed	14	14	08	04
4	Dr. Ramkishan Mukundrao Choudhary	15	15	08	03
5	Dr. Mandakini Ganpatrao Kulkarni	-	-	03	01
6	Dr. Sunita Sidramappa	-	-	16	09

	Girwalkar				
7	Dr. Ulka Sitaram Deshmukh	14	13	08	02
8	Dr. Prabha Gundappa Kasture	-	-	04	-
9	Dr. Balasaheb Shivaji Bhosale	06	03	09	-
10	Dr. Trembak Nivrati Magar	-	-	06	-
11	Dr. Sunita Shankarrao Shinde	-	-	04	-
12	Dr. Rajkumar Santram Kamble	-	-	01	-
13	Dr. Pandurang Dhondiram Shitole	-	-	-	-
14	Dr. Uttam Tukaram Gaikwad	-	-	-	-
	Total	54	46	89	30

Following faculty members have been awarded Ph.D. in different Subjects

Sr. No.	Name of faculty	Ph.D.	Subject	Year of Award
1	Dr. Babasaheb M. Gore	Ph.D.	Education	2005
2	Dr. Ajay B. Patil	Ph.D.	Pub. Adm.	2003
3	Dr. Asha S.Munde	Ph.D.	Marathi	2002
4	Dr. Mandakini G. Kulkarni	Ph.D.	Marathi	2006
5	Dr. Sunita S. Shriramwar	Ph.D.	Hindi	2005

6	Dr. Aliya M. Sayyed	Ph.D.	Hindi	1997
7	Dr. Balasaheb S. Bhosale	Ph.D.	English	2007
8	Dr. Pandurang D. Shitole	Ph.D.	English	2012
9	Dr. Laxmi N. Dhotre	Ph.D.	History	2004
10	Dr. Rajkumar S. Kamble	Ph.D.	History	2009
11	Dr. Ulka S. Deshmukh	Ph.D.	Sociology	2004
12	Dr. Prabha G. Kasture	Ph.D.	Pol. Sci.	2008
13	Dr. Sunita S. Shinde	Ph.D.	Geography	2004
14	Dr. Uttam T. Gaikwad	Ph.D.	Geography	2009
15	Dr. Ramkishan M. Choudhary	Ph.D.	Economics	2003
16	Dr. Sushma U. Mandale	Ph.D.	Economics	2011
17	Dr. Trembak N. Magar	Ph.D.	Pub. Adm.	2009
18	Dr. Sunita S. Girwalkar	Ph.D.	Phy. Edu.	2005

Mr. Kate Namdev R., Librarian, has faced the Viva-voce of Ph.D. and waiting for award.

Following faculty members have been awarded M. Phil. in different subjects

Sr. No	Name of faculty	M. Phil.	Subject	Year of Award
1	Mr. Ravindra R. Solanke	M. Phil.	Sociology	1987
2	Dr. Trembak N. Magar	M. Phil.	Pub. Adm.	1992
3	Dr. Balasaheb S. Bhosale	M. Phil.	English	2008
4	Dr. Pandurang D. Shitole	M. Phil.	English	2008
5	Mr. Namdev R. Kate	M. Phil.	Lib. Sci.	2008
6	Dr. Ramkishan M. Choudhary	M. Phil.	Economics	1990

• **Research Scholars**

Sr. No	Name of faculty	Subject	Status
1	Mr. N. R. Kate	Library Science	Waiting for award

- **Minor/Major Research Projects**

Five faculty members have applied for the funding of Minor/Major Research Project to the UGC.

Sr. No	Name of Faculty	Subject	Minor/Major Title	Status
01	Dr.A.S. Munde	Marathi	Marathwada Seema Bhagatil Boli-Bhashecha Chikitsak Abhyas	Completed
02	Dr.S.S. Girwalkar	Physical Education	Sports Psychology and Performance in Volleyball: An Analytical study with Special Reference to Sports' Person in Latur District	Completed
03	Dr.U.S. Deshmukh	Sociology	Elderly Women's Health Condition : A Need to Enhance Their Well-being	Ongoing
04	Dr.T.N. Magar	Pub. Adm.	The Role of Aangawadi in the Integrated Child Development Services (ICDS): A Case Study of Latur Taluka	Completed
05	Dr.S.S. Shinde (Principal Investigator)	Geography	Tourism and Bio-diversity: An Appraisal of Ajenta and Ellora	Proposal submitted

- **Post Doctoral Research**

One faculty member has been sanctioned study leave for Post Doctoral Research

Sr. No.	Name of Faculty	Subject	Title of Post Doctoral Research	Status
01	Dr. Sunita S. Shinde	Geography	Tourism and Bio-diversity: An Appraisal of Ajentha and Ellora	Ongoing

- **Presentation of research papers in Conferences/Seminars**

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.

- Total Number of papers published by faculty in peer reviewed journals and Proceedings (national / international) : 49
- Total Number of Faculty on Editorial Board : 05
- Eight Faculty Members have published Seventeen books as Sole / Edited books with ISBN.
- Six Faculty Members have published Thirteen Chapters in books with ISBN.
- Fourteen Faculty Members have presented the research papers in Seminar / Conference / Symposia.

State	: 07
National	: 86
International	: 23
Total	: 108
- Eleven Faculty Members have published Forty Six Research Papers in Non – Peer Review National/International Journals.
- Fifteen Faculty Members have published Seventy Five Research Papers in Proceedings of National / International Seminar / Conference / Symposia.
- Seven Faculty Members have published Seventeen Research Papers in e-journal (national / international)

6. Problems Encountered and Resources Required

Since college does not have research center, our research work has limitations to complete research in time. It is difficult to provide advanced research facilities to the researchers as the college runs only UG course (Arts discipline), it is difficult to invite eminent persons from abroad such as scientists, research scholars and academicians. Library provides optimum research material.

7. Notes (Optional)

8. Contact details:

Name of the Principal	:	Dr. Asha Shivaji Munde
Name of the Institution	:	Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur Tq. Latur, Dist. Latur (M.S.) India
City	:	Latur
Pin Code	:	413 531
Website	:	www.ssdmml.org
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Mobile	:	9420036480
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Best Practice- 2

- **Title of the Practice**

Yoga for health

- **Goal**

- To strengthen students physically, mentally and spiritually

- **The Context**

It is obvious that yoga is a boon for the ‘modern’ man of twenty first century which has become a victim of everyday stress. In this modern world our environment is struggling for endurance and survival. We human beings suffer from more and more physical and psychological stress and strains. We cannot always control them, but can find out the ways to face them and to end this Yoga is a good creation. The aim of yoga is achievement of physical, mental and spiritual harmony. Yoga is an internal expedition that creates awareness and understanding of own self and leads the doer to self transformation. In other words, it is an art of controlling one’s mind, body, breathe and unlocking the hidden potential energies. Many human beings are so busy with their personal lives that they have even forgotten the correct way to breathe. Yoga is the only technique through which the body of any human being can be healthy without any trainer, equipment and medicine.

- **The Practice**

Breathing plays an important role in Yoga. Most importantly, breathing in and out through the nose into the belly. ‘Dirga Pranayama’ is called the three part breathe. The breathe is continuous, inhaled and exhaled through the nose. The inhalation starts in the first position, the low belly; then moves to the second position, the low chest; then to the third position, the low throat. Breathing in asana is our natural tendency which is to hold the breath or use stress induced breathing while holding a posture, especially in a challenging pose. There are several ways to breathe in asana. Dirga pranayama, Ujjiaj pranayama and Kapalabhati Pranayama are popular ways of Yoga practice. It is suggested to end the yoga practice with [Shavasana](#), resting on one’s back and consciously relaxing one’s body for 5-15 minutes. Yoga books, Yoga DVDs, Yoga CDs, Yoga mat, Yoga props, Yoga music CDs and Yoga clothing make the practice smooth and easy. There are three ways to increase the intensity of one’s practice:

1. Hold postures for longer and longer periods of time
2. Slowly build your practice up to more advanced and challenging postures
3. Move quickly between postures.

Practicing more frequently with shorter practice times will yield greater results than practicing less frequently with longer practice times. Yoga is not a destination. It’s a journey. Mastery of the asanas is not the goal of the practice; it is the result of it. We must approach our practice with zeal—the tapas the Sutras teach us to sustain a practice over a lifetime.

- **Evidence of Success**

The students, staff members and citizens attending class have become health conscious. They have been benefited by the class regarding improvement in physical flexibility, strength, posture and breathing and lung capacity.

- **Problems Encountered and Resources Required**

- **Problems Encountered:**

Some of the problems encountered as follows:

- ✓ As ours is the women's college initially, a few students turned towards the yoga class. But later on the strength is increased.
- ✓ Students often come to yoga class with enthusiasm but the strength is slightly reduced after some days.
- ✓ If the students are increased, it becomes costly to hire yoga trainers.
- ✓ It is difficult to find enough time to practice yoga due to hectic schedule
- ✓ Due to strength the trainer cannot give personal attention some time.
- ✓ It is difficult to make an arrangement of tools for all the students with limited recourses.
- ✓ Outdoor yoga classes which are conducted in summer season have certain limitations in rainy season.

- **Resources required**

The following resources are required for yoga classes:

- ✓ Comfortable workout clothes such as leotard and tights, shorts and a T-shirt, or a sweat shirt and sweat pants.
- ✓ A supportive sports bra for women.
- ✓ Sticky Mat
- ✓ Foam Block
- ✓ Yoga Belt
- ✓ Towel

- **Notes(Optional)**

Yoga is a multidimensional aspect and its scope has increased in the modern life. Yoga is a boon for the 'modern' man which has become a victim of everyday stress. Today, yoga is a worldwide phenomenon. It is necessary that yoga must be made an integral part of our educational as well as health care systems. If our masses practice yoga, they will be physically, mentally and spiritually healthy. Hence, there is an urgent need to promote yoga among the human beings. Keeping this in mind our college runs yoga class for students, staff and stake holders.

Yoga class is conducted in two sessions. In the morning session men and women residing nearby college attend yoga class regularly. It starts at 5.00am in the morning and lasts up to 6.40 am every day. Those who are regular to the class feel relax and comfortable. Teaching and non-teaching staff and some students also attend it. Many

health conscious citizens are attracted towards this practice. It has been practiced for the last five years. In Memory of Late Vilasraoji Deshmukh, Founder Chairman of the institution, Ex Chief Minister of Maharashtra, 'Yoga Camp' for Five days is organized. Yoga experts are invited for the event. This has been the practice since 2012. In the evening session girl students and women from nearby area attend the class which starts at 5.30 p.m. and lasts up to 6.40 p.m. every day. The attendance of girl students and women is noteworthy.