

Manjara Charitable Trust's Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur — 413 531 (Maharashtra)

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report (AQAR)

(July 1, 2015 to June 30, 2016)

Submitted to



National Assessment and Accreditation Council

 $\begin{array}{c} (An\ Autonomous\ Institution\ of\ the\ University\ Grants\ Commission)\\ P.\ O.\ Box.\ N\ o.\ 1075,\ Opp:\ NLSIU,\ Nagarbhavi,\\ Bangalore-560\ 072\ India \end{array}$

University College Code: 306

Manjara Charitable Trust, Latur

ESTD: 29-05-1990



Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur

Khadgaon Road, Latur (Maharashtra) - 413531 Tel. No. (Office) 02382-222480, Fax: 02382-222480

Hon. Dilipraoji Deshmukh

President

Dr. Asha Munde

I/C Principal

Ref. No. SSDMML / A QAR / 134/2017-18

Date: 27/04/2017

To
The Director,
National Assessment and Accreditation Council
P. O. Box. N o. 1075, Opp: NLSIU, Nagarbhavi,
BANGALORE – 560 072

Subject: Submission of online AQAR of the Academic Year 2015-2016 Ref.: Your office e-mail dated on 20th April, 2017

Respected Sir,

With reference to the subject cited above, we are hereby submitting the online AQAR of Academic Year 2015-2016.

Details of Institution:

Name of Institution: Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur

e-mail: sdm.college123@yahoo.co.in

Website: www.ssdmml.org Track ID: MHCOGN10735

Please accept the AQAR and do the needful for us.

Thank you

Regards

Principal
Smt. Sushiladevi Deshmukh
Mahila Mahavidyalaya, Latur

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	2015-2016
1. Details of the Institution 1.1 Name of the Institution	Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya
1.2 Address Line 1	Khadgaon Road, Latur
Address Line 2	Khadgaon Road, Latur
City/Town	Latur
State	Maharashtra
Pin Code	413 531
Institution e-mail address	sdm.college123@yahoo.co.in
Contact Nos.	02382-222480
Name of the Head of the Institu	Dr. Asha Shivaji Munde
Tel. No. with STD Code:	02382-222480
Mobile:	09420036480

Name of the IQAC Co-ordinator:

Dr. Balasaheb Shivaji Bhosale

Mobile:

09423720126

IQAC e-mail address:

basvbhosale@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10735

OR

1.4 NAAC Executive Committee No. & Date:

February 16, 2004

(For Example EC/32/A&A/143 dated 3-5-2004. Label This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.ssdmml.org

http://ssdmml.org/aqar/2015-2016.pdf

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period
1	1 st Cycle	\mathbf{B}^{+}	77.25%	2004	5 Years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/01/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
 i. AQAR 2012-13 submitted to NAAC on 28/04/2017 (DD/MM/YYYY) ii. AQAR 2013-14 submitted to NAAC on 28/04/2017 (DD/MM/YYYY) iii. AQAR 2014-15 submitted to NAAC on 28/04/2017 (DD/MM/YYYY) iv. AQAR 2015-16 submitted to NAAC on 28/04/2017 (DD/MM/YYYY)
1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes V No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women V
Urban
Financial Status Grant-in-aid V UGC 2(f) V UGC 12B V
Grant-in-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme
Arts V Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (for the Colleg	es)
---	-----

Swami Ramanand Teerth Marathwada University, Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Unive	rsity NA			
University with Potential for Excellence	NA	U	GC-CPE	NA
DST Star Scheme	NA	U	GC-CE	NA
UGC-Special Assistance Programme	NA	D	ST-FIST	NA
UGC-Innovative PG programmes	NA	Any	other (Specify)	NA
UGC-COP Programmes	NA			
2. IQAC Composition and Activities				
2.1 No. of Teachers	3			
2.2 No. of Administrative/Technical staff	1			
2.3 No. of students	-			
2.4 No. of Management representatives	1			
2.5 No. of Alumni	1			
2. 6 No. of any other stakeholder and community representatives	1			
2.7 No. of Employers/ Industrialists	1			

2.8 No. of other External Experts
2.9 Total No. of members 9
2.10 No. of IQAC meetings held 4
2.11 No. of meetings with various stakeholders: No. 4 Faculty 2
Non-Teaching Staff Students 1 Alumni 1 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.
(ii) Themes 'Progress of the Movement of Dr. Babasaheb Ambedkar and Baudha Dhamma'
2.14 Significant Activities and contributions made by IQAC
The IQAC was functioning smoothly and follows the Academic Calendar. All the curricular and extra-curricular activities are discussed with the Principal.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action		Achievements
•	To arrange the Sports Event 'Inter College CenterZone Yoga and Mallkhamb'	•	Arranged the Sports Event 'Inter College CenterZone Yoga and Mallkhamb' on 12-13 August, 2015
•	To arrange UGC sponsored National Seminar	•	Arranged UGC sponsored National Seminar on 'Progress of the Movement of Dr. Babasaheb Ambedkar and Bauddha Dhamma
•	As per the Academic Calendar	•	The Academic Calendar was followed strictly.
•	To organise the blood donation camp	•	Organised the blood donation camp under NSS unit.

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAI	R was	placed in statu	utory body	Yes 🗸	No	
Management	٧	Syndicate		Any other body	7	
Provide the d	ataile	of the action to	okan			

- Provide the details of the action taken
- The IQAC collected the information required from the members of faculty, office and library
- The report from each committee has been collected
- The collected information discussed by the IQAC members, Principal and Office staff
- The necessary suggestions are given
- The IQAC has placed the AQAR before the management
- The IQAC analysed the collected information
- The IQAC decided to send the AQAR to NAAC

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	-	-	-
Interdisciplinary	2	-	_	_
Innovative	_	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	-

1.3 Feedback from stakehold	lers*Alumni	i √	Parents		Employers	Students	٧
(On all aspects)					_		
Mode of feedback	: Online		Manual	٧	Co-operating sch	nools (for PEI)	

^{*}Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Though the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, a few faculty members are the members of Board of Studies in their respective subjects. The teachers are engaged in curricular development workshops.

	1.5	5 An	y new !	Departme	nt/Centre	e introduced	d during the	e year. If	yes, gi	ve detail
--	-----	------	---------	----------	-----------	--------------	--------------	------------	---------	-----------

	No
١	

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
17	07	10	-	-

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Assoc	iate	Profe	ssors	Other	rs	Total	
Professors		Profes	sors						
R	V	R	V	R	V	R	V	R	V
_	_	_	_	_	_	_	_	_	_

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	5	1
Presented	11	12	-
Resource			
Persons	-	-	-

	 Group Discussion Seminars Circulated the question bank to students Use of e-Contents Circulated the study material 			
2.7	Total No. of actual teaching days during this academic year			
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examinat Double Valuation, Photocopy, Online Multiple Ch		0	NA
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum	02 Developmen	- nt worksho	06

2.11 Course/Programme wise distribution of pass percentage :

2.10 Average percentage of attendance of students

Title of the	Total no. of students		Е	Division		
Programme	appeared	Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	35	28.57	48.57	2.85	-	80

87%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC monitors the teaching and learning process through the academic teaching plan prepared by the faculty.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	6
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 'Research Committee' functions under IQAC and promotes the research activities.
 - Teachers are motivated to complete the Minor Research Project and submit to UGC
 - Teachers are motivated to attend the Seminars and Conferences and publish the papers in proceedings.
 - Teachers are motivated to publish the research papers in national and international journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	-
Outlay in Rs. Lakhs	-	160000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	-	-
Non-Peer Review Journals	1	-	-
e-Journals	1	-	-
Conference proceedings	6	13	-

	r - F				
3.5 Det	ails on Impact f	factor of publication	18:		
]	Range	Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1	1	-	-
Minor Projects	1	1	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books p	ublished i) Wi	th ISBN N	To. 3	Ch	apters in Ed	ited Books	-
3.8 No. of Univers	,			om -	DST-I		-
3.9 For colleges	Autonomy	-	CPE CE	-		r Scheme er (specify)	-
3.10 Revenue gene	erated through o	consultanc	У		-		

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring	-	UGC	-	-	-
agencies					

3.12 N	lo. of fa	iculty served as	experts,	, chairpers	sons or re	sour	ce per	rsons	-		
3.13 N	lo. of co	ollaborations	Interna	tional	Na	tiona	ıl -	Any	other	-	
3.14 N	lo. of li	nkages created	during tl	his year	-						
3.15 T	otal bu	dget for researc	h for cu	rrent year	in lakhs	•					
Fro	om Fund	ling agency	_	Froi	m Manag	emei	nt of U	Jniversity.	/College	, [_
To]	C			J	C		
10			-]							
2161	AT C										
3.161	No. of p	atents received	tnis	Type of	f Patent			Νι	ımber		year
				National		Ap	plied		-		
				rational	L	Gra	anted		-		
				Internati	onal		plied		-		
				meman	Onai	-	anted		-		
				Comme	rcialised		plied		-		
						Gra	anted		-		
	Of the i	esearch awards/ nstitute in the y	ear		•		•		1 fellow	S	
	Total	International	Nationa	al State	Univers	ity	Dist	College			
	-	-	-	-	-		-	-			
W	ho are I	culty from the Ph. D. Guides ents registered u					11				
aı	ia staac	mis registered t	inder the	/111			38				
3.19 N	lo. of P	h.D. awarded b	y faculty	from the	Institutio	on	7				
3.20 N	lo. of R	esearch schola	rs receivi	ing the Fe	llowships	s (Ne	wly e	enrolled +	existing	ones)
	JRF	F - SF	RF	- Pr	oject Fell	ows	-	Any	other		-
3.21 N	lo. of st	udents Particip	ated in N	NSS event	s:						
			U	niversity	level		100		State le	evel	-
				Nati	onal leve	el	-	Interr	national	level	_

3.22 No. of students participated in NCC event	s:			
Unive	ersity level	-	State level	-
Nati	ional level	-	International level	-
3.23 No. of Awards won in NSS:				
Unive	ersity level	-	State level	-
Nati	ional level	-	International level	-
3.24 No. of Awards won in NCC:				
Univer	rsity level	-	State level	-
Natio	onal level	-	International level	-
3.25 No. of Extension activities organized			_	
University forum College	e forum			
NCC NSS	4	Any	other	
3.26 Major Activities during the year in the spheresponsibility	ere of extension	on activit	ies and Institutiona	al Social
 UGC Sponsored National Seminar on 'Progre Ambedkar and Bauddha Dhamma' Yoga Classes 				
3. Motivated the parents of Muslim Minority Gi	iri students fo	r nigher e	eaucation	

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	5.13			
	Acres			
Class rooms	08			
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	231	-	UGC	231
Value of the equipment purchased during the year (Rs. in Lakhs)	2600029	-	UGC	2600029
Others	-	-	-	-

4.2 Computerization of administration and library

- The administration section is partially computerised for salary, online result, GOI Scholarship, admission, works related to University and Joint Director Office, etc.
- The library section included the data of books in 'SOUL' Software for Library Automation

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9025	1530052	89	21795	9114	1551847
Reference Books	6805	1890933	76	23939	6881	1914872
e-Books	-	-	100000	2894	100000	2894
Journals	100	8102	37	14672	137	22774
e-Journals	-	-	6000	2893	6000	2893
Digital Database	-	-	-	-	-	-
CD & Video	116	14549	-	-	116	14549
Others (specify)	87	58449	11	12154	98	70603
New Papers						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existin g	40	1	4	4	-	1	10	-
Added	-	-	-	-	-	-	-	-
Total	40	1	4	4	-	1	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college motivated the teachers and students to upgrade themselves by attending the computer classes and use the e-Contents for teaching and learning process.

Amount spent on maintenance in lakhs:	
i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total:	-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Best reader award was given by Library
 - Remedial Coaching
 - Plantation
 - Value based education
 - Soft Skill and Personality development
 - Memory Technique Skill
- 5.2 Efforts made by the institution for tracking the progression
 - The temporary teachers are appointed in time
 - Review meetings are held by the Principal
 - Result analysis is done
 - Departmental review is taken by the Principal
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
182	-	-	-

- (b) No. of students outside the state
- (c) No. of international students

-		

No	%
-	-

Men

No	%
182	100

Women

Last Year						Tł	nis Ye	ar			
General	SC	ST	OB C	Physically Challenged	Total	Genera 1	SC	ST	OB C	Physicall y Challeng ed	Total
141	22	1	45	-	208	110	30	-	42	-	182

Demand ratio 1:1

Dropout: 30 %

5.4 D	etails of student sup	pport mechanism for	coaching for comp	petitive examinations (If any
		ncourage the student	s to prepare from	First Year B. A.
		experts are called competitive examina		students for the
	No. of students ber	neficiaries		
5 5 N	o of students quali	fied in these examina	utions	
J.J IN		SET/SLET	GATE	CAT
IAS	/IPS etc	State PSC	UPSC	Others
5.6 D	etails of student cou	unselling and career	guidance	
	 students. The teachers medibrary. News Papers in the teachers and The external Ex 	of career and count otivate the students to a Marathi, Hindi, End I students in the librate experts are called to end aintain a personal count	o use the study manglish and Urdu and any.	aterial from the re available for nts.
57D	No. of students be			
J., D	etuns of eumpus pre	On campus		Off Campus
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

Stude	ents Activities		
5.9.1	No. of students participated in Sports, G	ames and other even	ts
	State/ University level 23 National	level Inter	rnational level
	No. of students participated in cultural e	vents	
	State/ University level National	level Inter	rnational level
5.9.2	No. of medals /awards won by students i	in Sports, Games and	l other events
Sports	s: State/ University level 2 National	level Inter	national level
			L
	ral: State/ University level National olarships and Financial Support	level Inter	national level
		Number of students	national level Amount
		Number of	
	olarships and Financial Support Financial support from institution Financial support from government	Number of	
	olarships and Financial Support Financial support from institution Financial support from government Financial support from other sources	Number of students	Amount
	olarships and Financial Support Financial support from institution Financial support from government	Number of students	Amount
10 Sch	Financial support from institution Financial support from government Financial support from other sources Number of students who received International/ National recognitions	Number of students	Amount
10 Sch	Financial support from institution Financial support from government Financial support from other sources Number of students who received International/ National recognitions	Number of students 63	Amount 247689
10 Sch	Financial support from institution Financial support from government Financial support from other sources Number of students who received International/ National recognitions	Number of students 63	Amount
10 Scho	Financial support from institution Financial support from government Financial support from other sources Number of students who received International/ National recognitions	Number of students 63 level Intern	Amount 247689
10 Scho	Financial support from institution Financial support from government Financial support from other sources Number of students who received International/ National recognitions udent organised / initiatives : State/ University level National	Number of students 63 level Internet level	Amount 247689 aational level

5.8 Details of gender sensitization programmes

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: 'Quality Education for Women Empowerment'.

Mission Statement: 'To Enable the Girl Students to Strive and Thrive in Society'.

•

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to Swami Ramanand Teerth Mrathwada University, Nanded, hence we have no authority to frame the curriculum, but some of the teachers are members of board of studies in their respective subjects and some are active in the development of curriculum by participating in the curriculum development workshops.

6.3.2 Teaching and Learning

- To include the students in the process of teaching and learning is the regular activity of teachers.
- The teachers attend the seminars, conferences and workshops to upgrade themselves in the process of teaching and learning.
- The teachers circulate the study material to students to study.
- The teachers use the referential material for effective teaching

6.3.3 Examination and Evaluation

- As per the university circular of examination schedule, the college plans accordingly.
- The pre semester exams are conducted for the practice.
- The faculty members monitor the performance of the students by conducting internal tests.
- The internal marks are given by evaluating overall performance
- The students of B.A.T.Y are allotted the projects
- The students of Geography have to complete the record books and teachers have to evaluate them.
- The teachers have to participate in the Central Evaluation Programmes organised by university.

6.3.4 Research and Development

- One of the members of faculty has been sanctioned the Post Doctoral Research by UGC, New Delhi
- The teachers are motivated to complete the Minor Research Project and submit to UGC.
- The teachers are motivated to publish the research papers in Seminars and Conferences proceedings and National and International Journals
- The college promotes the Research Supervisors to guide the research candidates properly in time.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library is automated by using the SOUL Software
- Computers with Internet facility is made available.
- The facility of reading room has made available in library
- The common Seminar Hall is available for different activities.

6.3.6 Human Resource Management

- The teachers are enhanced by motivating them for research and publication
- The Self Appraisal Forms are duly filled by teachers and the Principal gives the oral suggestions.
- The principal takes the feedbacks of students on all matters.
- The students are given ample support for their progression as per their eligibility.

6.3.7 Faculty and Staff recruitment

- The Qualified teaching and non-teaching staff are recruited as per the norms of University and Government of Maharashtra.
- Transparency is maintained in the recruitment of staff

0.5.0 made i michaellon / Comacorallo	6.3.8	Industry	Interaction /	/ Collaboration
---------------------------------------	-------	----------	---------------	-----------------

• The college motivates the teachers to engage in the activities with the institutions of MOU.

6.3.9 Admission of Students

- The admission procedure is completed as per the rules and regulations.
- Transparency is maintained in the admission procedure.
- The students from economical weak background are helped by paying the admission fees.
- The free admission facility is available to the students from social reservation.

6.4 Welfare Schemes for

Teaching	Group Insurance / Co-operative Society		
	/ Medical Reimbursement / Housing		
	Loan Facility		
Non	Group Insurance / Co-operative Society		
teaching	/ Medical Reimbursement / Housing		
	Loan Facility		
Students	Student Aid Cell / Student Insurance		
	Scheme / Medical Facility in Sister		
	Institution		

6.5	Total	corpus	fund	generated
0.5	1 Ottai	corpus	Ium	Scheratea

-

6.6 Whether annual financial audit has been done

Yes V No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No Agency		Yes/No Authorit		
Academic	Yes	University	Yes	Principal	
Administrative	Yes	Govt.	Yes	C.A.	

6.8 Does the University/ Autonomous College declares results within 30 days?	
For UG Programmes Yes No	
For PG Programmes Yes No	
6.9 What efforts are made by the University/ Autonomous College for Examinat	tion Reforms?
N. A.	
6.10 What efforts are made by the University to promote autonomy in the affilia colleges?	ted/constituent
N. A.	
6.11 Activities and support from the Alumni Association The alumni are always helpful to the students for their career guidance.	
6.12 Activities and support from the Parent – Teacher Association]
Our college has yet to form the Parent-Teacher Association.	
6.13 Development programmes for support staff	
The college motivated to use the CMS Office automation software for day to day office work.	

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college takes efforts to plant the new trees and take care of the growing trees by using the drainage water in summer period.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - The office started to use the CMS Software for Office automation
 - The Library has started to use the SOUL software for library automation
 - The teachers started to use the e-Contents for teaching and learning process
 - The teachers are engaged in research activities and started to write the research papers and publish in the national and international journals
 - The teachers are engaged to attend the seminars and conferences and publish the papers in proceedings
 - The teachers are engaged to complete the Minor Research Projects
 - The students are motivated to participate in extension activities
 - 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - UGC sponsore National level Seminar on 'Progress of the Movement of Dr. Babasaheb Ambedkar and Baudha Dhamma' was arranged on 29th Feb., 2016.
 - Arranged the Sports Event 'Inter College CenterZone Yoga and Mallkhamb' on 12-13 August, 2015
 - The Academic Calendar was followed strictly.
 - The Principal arranged the meeting to discuss the review of various committees
 - Members of faculty have worked sincerely
 - One of the members of faculty has completed the Minor Research Project

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Faculty involvement in research activities
 - Yoga for Health

7.4 Contribution to environmental awareness / protection

The teachers and the students are always aware about the environmental awareness in the college campus. The institution has made the campus green by using the drainage water in the summer season. The green audit also has been done by the teachers of horticulture department of sister institute. The teachers and NSS volunteers motivated the people of the village where the camp was organised to plant the trees and take care of them.

- 7.5 Whether environmental audit was conducted? Yes V No
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Only women's college in Latur district
- Qualified and dedicated teaching faculty
- Women's Hostel with all amenities
- Financial assistance to the economically weak students

Weakness

- As the institution runs conventional course i.e. B. A. It does not attract advanced learners aspired for professional and technical education.
- Admitted girl students are the first learners in higher education with rural background so it is very difficult to bring them in the main stream of higher education.
- No scope to generate financial resources
- Limited scope in collaboration

Opportunities

- Growing number of higher educational institutes
- Difficulties in convincing illiterate parents to attract their daughters towards higher education
- Early marriage of girl students is the obstacle in their way of higher education.
- To start the self financing courses

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

8. Plans of institution for next year

- To arrange the Personality Development Workshop
- To motivate the students of Geography department to use the Geographical equipments
- To motivate the students to participate in cultural activities
- To arrange the NSS camp in rural area
- To register the Alumni Association
- To involve the teachers in research activities
- To arrange the Yoga Camp in college campus
- To complete the process of assessment and accreditation by NAAC
- To organise the blood donation camp
- To organise the survey on national issues
- To organise the awareness camp in rural area under NSS unit

Name: Dr. Balasaheb Shivaji Bhosale

Horole.

Signature of the Coordinator, IQAC

Name: Dr. Asha Shivaji Munde

Signature of the Chairperson, IQAC

Principal
Smt. Sushiladevi Deshmukh
Mahila Mahavidyalaya, Latur

Manjara Charitable Trust's Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Khadgaon Road, Latur – 413 531 (M. S.)

Academic Calendar (2015-2016)

	First Term 16/06/2015 To 21/10/2015				
1	LMC Meeting	15 June2015			
2	Opening Day of the College	16 June 2015			
3	Staff Meeting For Admission	16 June 2015			
4	Admission Process	16-30 June 2015			
5	International Yoga Day	21 June 2015			
6	Display of Time Table	22 June 2015			
7	Birth Anniversary of Rajarshi Shahu Maharaj	26 June 2015			
8	Commencement of Regular Classes	1 July 2015			
9	Well-come Programme for Newly admitted Students	8 July 2015			
10	Alumni and Parents' Meet	13 July 2015			
11	Tilak Birth Anniversary	23 July 2015			
12	Annabhau Sathe Birth Anniversary & L. Tilak Death Anniversary	1 August 2015			
13	Legal Awareness Programme	4 August 2015			
14	Formation of Literary and Social Sciences Associations	10 -14 August 2015			
15	Independence Day	15 August 2015			
16	Formation of Student Council	19 -22 August 2015			

17	Sadbhavana Pandharwada	20 – 3 September 2015		
18	Teacher's Day	05 Sept. 2015		
19	International Literacy Day –Week	8 to 14 Sept – 2015		
20	Hindi Divas	14 Sept.2015		
21	University Foundation Day (Marathwada Mukti Din)	17 Sept.2015		
23	N.S.S. Foundation Day	24 Sept.2015		
24	Birth Anniversary of Mahatma Gandhi & Lalbahadur Shastri	2 Oct.2015		
25	Swami Ramanand Teerth Jayanti	3 Oct.2015		
26	University Examinations	As per university schedule		
27	Diwali Vacations	22 Oct. to 15 Nov. 2015		
	Second Term 16/11/2015 To 01/05/	/2016		
28	Opening Day of the College	16 Nov. 2015		
29	Constitution Day	26 Nov. 2015		
30	Death Anniversary of Mahatma Phule	28 Nov. 2015		
31	University Examinations	As per university schedule		
32	International AIDS Awareness Day	1 Dec. 2015		
33	Death Anniversary of Dr. Babasaheb Ambedkar	6 Dec. 2015		
34	Educational Tour	19 Dec. 2015		
35	Death Anniversary of Sant Gadage Baba	20 Dec. 2015		
36	Celebration of New Year	1 January 2016		

37	Savitri Bai Fhule Birth Anniversary	3 Jan.2016
38	Birth Anniversary of Rashtra Mata Jijavu	12 Jan. 2016
39	Birth Anniversary of Swami Vivekanand	12Jan. 2016
40	Yuva Week	12-19 Jan. 2016
41	Birth Anniversary of Netaji Subhashchandra Bose	23 Jan. 2016
42	Republic Day	26 Jan. 2016
43	Death Anniversary of Mahatma Gandhi	30 Jan. 2016
44	Birth Anniversary of Shivaji Maharaj	19 Feb. 2016
46	Annual Gathering	As per decision
47	International Woman's Day	8 March2016
48	Death Anniversary of Savitribai Phule	10 March 2016
49	International Environmental Day	23 March 2016
50	Death Anniversary of Chatrapati Sambhaji Maharaj and International Health Day	7 April 2016
51	Birth Anniversary of Mahatma Phule	11 April 2016
52	Birth Anniversary of Dr.Babasaheb Ambedkar	14 April 2016
53	Maharashtra Foundation Day and International Labour Day	1 May 2016

Principal

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur – 413 531 (M.S.)

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur Analysis of Students Feedback

Academic Year: 2015-2016

		A	В	C	D
Sl.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The Syllabus was	25.33	60.00	14.67	0.00
2	The interdisciplinary courses were useful to students	32.00	40.67	7.33	20.00
3	Syllabus was completed	50.67	29.33	16.00	4.00
4	Modern Teaching methods are used	28.00	37.33	29.33	5.33
5	Teachers prepare for class	46.67	36.00	14.67	2.67
6	Teachers are able to communicate	42.00	39.33	14.00	4.67
7	Teachers encourage students to participate in class	32.67	35.33	28.67	3.33
8	Teachers use various teaching methods by participating students in class	46.67	30.67	18.67	4.00
9	Teacher is helpful in advising the students	40.00	38.67	14.67	6.67
10	0 The teachers are		26.67	28.00	22.67
11	Internal assessment work is regular activity		26.67	28.00	13.33
12	Internal assessment is beneficial for End Semester Exam	34.67	36.00	24.00	5.33
13	Interaction with faculty	14.67	33.33	16.00	36.00
14	Teachers motivate the students for research in future	32.00	22.67	30.67	14.67
15	Teachers encourage the students to participate in extension activities	32.67	32.67	27.33	7.33
16	Infrastructure is sufficient	18.67	35.33	34.67	11.33
17	Library facilities	37.33	33.33	26.67	2.67
18	Computer facilities	16.00	22.67	20.00	41.33
19	Hostel facilities	33.33	28.00	30.00	8.67
20	Sports facilities	49.33	24.00	18.67	8.00
21	Extra-curricular activities	30.67	41.33	22.67	5.33
22	Fairness of evaluation	28.00	37.33	22.67	12.00
23	Interaction with administration	22.67	28.00	25.33	24.00
24	Facility of student Assistance Cell	49.33	40.00	6.67	4.00
25	Facility of Study tours	21.33	20.00	17.33	41.33
26	Recreational Facilities	25.33	42.67	24.00	8.00

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur Feedback from Alumni

Academic Year: 2015-2016

S1.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I feel agree to be the student of this college	85.94	14.06	0.00	0.00	0.00
2	The learning I had in this college is useful in my career	79.69	20.31	0.00	0.00	0.00
3	I am satisfied with library services	62.50	35.94	1.56	0.00	0.00
4	The developments in the college in recent years are appropriate	62.50	35.94	1.56	0.00	0.00
5	College is involving alumni in its activities	76.56	20.31	3.13	0.00	0.00
6	The faculty members are always busy in career guidance	79.69	14.06	6.25	0.00	0.00
7	The new courses introduced in college meet contemporary requirements	65.63	32.81	1.56	0.00	0.00
8	The alumni have a role to play in academically strengthening the college further	64.06	34.38	1.56	0.00	0.00
9	The alumni have a role to play in financially strengthening the college	65.63	34.38	0.00	0.00	0.00
10	The college administration should take initiative to strengthen the alumni association	73.44	25.00	1.56	0.00	0.00

Best Practice -1

1. Title of the Practice

Faculty involvement in Research activities

2. Goals

- To encourage overall research work
- To encourage and motivate teachers and students for research activities
- To develop the institution as research center
- To promote research culture among the students
- To develop, integrate and create a network of various professional agencies
- To promote and propogate education, culture, science, communication, health and healing and human rights among the masses
- To provide facilities for healthy interaction with the industry and with other universities and institutions
- To conduct workshops, discussion, seminars, conferences etc.
- To promote the exchange of information and ideas

3. The Context

The college encourages the faculties to attend seminars, conferences, workshops, interdisciplinary events and symposia in order to keep the research-temper alive in the campus. The faculties present their research papers on various topics. The faculties are encouraged to participate in research activities to enhance their research capabilities. The college has (14) recognized research guides in Marathi, Hindi, English, Sociology, History, Economics, Public Administration, Political Science, Geography, Education and Physical Education. These research guides are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of the college are constantly in touch with the Parent University. They keep themselves abreast of the latest trends and innovations in the field of their research study. The college motivates the faculty members to apply for Major, Minor Research Projects and Post Doctoral Research. Thus most of the faculties are engaged in research activities.

4. The Practice

Research is the core value of Higher education. Research oriented education is the need of present situation. In order to meet this need, college has established 'Research Committee' which comprises research supervisors in the college. This committee encourages and motivates colleague teachers and students for research. The students especially of final year are asked to prepare research projects on cross cutting issues and they are guided by the faculties to complete the task. The Research Committee monitors all research issues effectively. It makes available research facilities in the college. Regular meetings of this committee are arranged to discuss important issues and communicated it to the head of the institution in order to fulfill the requirements. The faculties are encouraged to participate in seminars, workshops, symposium and conferences at state, national and inter- national levels. The faculties attend these events

with their research papers. They present their papers in these events and some of the faculties attend these events as resource persons as well. The faculties are constantly publishing their research papers in State, National and Inter-national level peer reviewed journals in their respective subjects. Some of the faculties also publish their research papers in interdisciplinary peer reviewed journals as well. 16 faculties are having Ph.D., 06 have completed M. Phil and still engaged in the research activities. 14 faculties are recognized Ph. D. and M. Phil research guides. Two Minor Research Projects have been completed and two Minor Research Projects are ongoing. One of the faculties has been sanctioned study leave for Post Doctoral Research. The same faculty has also applied for Major Research Project which has been recommended to UGC but yet to be sanctioned.

College runs UG programme. Since college does not have research center, our research work has limitations. It is difficult to provide advanced research facilities to the researchers due to limited resources. Library provides optimum research material.

5. Evidence of Success

• Research Supervision

Three (14) faculties are research supervisors.

List of Guides - students Registered and Awarded under them

Sr. No.	Name of Guide	M. Phil.		Ph. D.	
		Registered Candidates	Awarded Candidates	Registered Candidates	Awarded Candidates
1	Dr. Babasaheb Manoharrao Gore	-	-	14	08
2	Dr. Asha Shivaji Munde	05	01	08	03
3	Dr. Aliya Meraj Sayyed	14	14	08	04
4	Dr. Ramkishan Mukundrao Choudhary	15	15	08	03
5	Dr. Mandakini Ganpatrao Kulkarni	_	-	03	01
6	Dr. Sunita Sidramappa	-	-	16	09

	Girwalkar				
7	Dr. Ulka Sitaram Deshmukh	14	13	08	02
8	Dr. Prabha Gundappa Kasture	-	-	04	-
9	Dr. Balasaheb Shivaji Bhosale	06	03	09	-
10	Dr. Trembak Nivrati Magar	-	-	06	-
11	Dr. Sunita Shankarrao Shinde	-	-	04	-
12	Dr. Rajkumar Santram Kamble	-	-	01	-
13	Dr. Pandurang Dhondiram Shitole	-	-	-	-
14	Dr. Uttam Tukaram Gaikwad	-	-	-	-
	Total	54	46	89	30

Following faculty members have been awarded Ph.D. in different Subjects

Sr. No.	Name of faculty	Ph.D.	Subject	Year of Award
1	Dr. Babasaheb M. Gore	Ph.D.	Education	2005
2	Dr. Ajay B. Patil	Ph.D.	Pub. Adm.	2003
3	Dr. Asha S.Munde	Ph.D.	Marathi	2002
4	Dr. Mandakini G. Kulkarni	Ph.D.	Marathi	2006
5	Dr. Sunita S. Shriramwar	Ph.D.	Hindi	2005
6	Dr. Aliya M. Sayyed	Ph.D.	Hindi	1997
7	Dr. Balasaheb S. Bhosale	Ph.D.	English	2007
8	Dr. Pandurang D. Shitole	Ph.D.	English	2012
9	Dr. Laxmi N. Dhotre	Ph.D.	History	2004

10	Dr. Rajkumar S. Kamble	Ph.D.	History	2009
11	Dr. Ulka S. Deshmukh	Ph.D.	Sociology	2004
12	Dr. Prabha G. Kasture	Ph.D.	Pol. Sci.	2008
13	Dr. Sunita S. Shinde	Ph.D.	Geography	2004
14	Dr. Uttam T. Gaikwad	Ph.D.	Geography	2009
15	Dr. Ramkishan M. Choudhary	Ph.D.	Economics	2003
16	Dr. Sushma U. Mandale	Ph.D.	Economics	2011
17	Dr. Trembak N. Magar	Ph.D.	Pub. Adm.	2009
18	Dr. Sunita S. Girwalkar	Ph.D.	Phy. Edu.	2005

Mr. Kate Namdev R., Librarian, has faced the Viva-voce of Ph.D. and waiting for award.

Following faculty members have been awarded M. Phil. in different subjects

Sr. No	Name of faculty	M. Phil.	Subject	Year of Award
1	Mr. Ravindra R. Solanke	M. Phil.	Sociology	1987
2	Dr. Trembak N. Magar	M. Phil	Pub. Adm.	1992
3	Dr. Balasaheb S. Bhosale	M. Phil.	English	2008
4	Dr. Pandurang D. Shitole	M. Phil.	English	2008
5	Mr. Namdev R. Kate	M. Phil.	Lib. Sci.	2008
6	Dr. Ramkishan M.Choudhary	M. Phil.	Economics	1990

• Research Scholars

Sr. No	Name of faculty	Subject	Status
1	Mr. N. R. Kate	Library Science	Waiting for award

• Minor/Major Research Projects

Five faculty members have applied for the funding of Minor/Major Research Project to the UGC.

Sr.	Name of	Subject	Minor/Major Title	Status
No	Faculty	3	3	

01	Dr.A.S. Munde	Marathi	Marathwada Seema Bhagatil Boli-Bhashecha Chikitsak Abhyas	Completed
02	Dr.S.S. Girwalkar	Physical Education	Sports Psychology and Performance in Volleyball: An Analytical study with Special Reference to Sports' Person in Latur District	Completed
03	Dr.U.S. Deshmukh	Sociology	Elderly Women's Health Condition : A Need to Enhance Their Well-being	Ongoing
04	Dr.T.N. Magar	Pub. Adm.	The Role of Aangawadi in the Integrated Child Development Services (ICDS): A Case Study of Latur Taluka	Completed
05	Dr.S.S. Shinde (Principal Investigator)	Geography	Tourism and Bio-diversity: An Appraisal of Ajenta and Ellora	Proposal submitted

• Post Doctoral Research

One faculty member has been sanctioned study leave for Post Doctoral Research

Sr.	Name of Faculty	Subject	Title of Post	Status
No.			Doctoral	
			Research	
01	Dr. Sunita S. Shinde	Geography	Tourism and Biodiversity: An Appraisal of	Ongoing
			Appraisal of Ajentha and Ellora	

• Presentation of research papers in Conferences/Seminars

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.

- Total Number of papers published by faculty in peer reviewed journals and Proceedings (national / international) : 49
- Total Number of Faculty on Editorial Board : 05
- Eight Faculty Members have published Seventeen books as Sole / Edited books with ISBN.

- Six Faculty Members have published Thirteen Chapters in books with ISBN.
- Fourteen Faculty Members have presented the research papers in Seminar / Conference / Symposia.

State : 07 National : 86 International : 23 Total : 108

- Eleven Faculty Members have published Forty Six Research Papers in Non Peer Review National/International Journals.
- Fifteen Faculty Members have published Seventy Five Research Papers in Proceedings of National / International Seminar / Conference / Symposia.
- Seven Faculty Members have published Seventeen Research Papers in e-journal (national / international)

6. Problems Encountered and Resources Required

Since college does not have research center, our research work has limitations to complete research in time. It is difficult to provide advanced research facilities to the researchers as the college runs only UG course (Arts discipline), it is difficult to invite eminent persons from abroad such as scientists, research scholars and academicians. Library provides optimum research material.

7. Notes (Optional)

8. Contact details:

Name of the Principal : Dr. Asha Shivaji Munde

Name of the Institution : Smt. Sushiladevi Deshmukh Mahila

Mahavidyalaya, Latur

Tq. Latur, Dist. Latur (M.S.) India

City : Latur Pin Code : 413 531

 Website
 :
 www.ssdmml.org

 Fax
 :
 02382- 222480

 Mobile
 :
 9420036480

Email : drashamunde@gmail.com

Best Practice- 2

• Title of the Practice

Yoga for health

Goal

To strengthen students physically, mentally and spiritually

The Context

It is obvious that yoga is a boon for the 'modern' man of twenty first century which has become a victim of everyday stress. In this modern world our environment is struggling for endurance and survival. We human beings suffer from more and more physical and psychological stress and strains. We cannot always control them, but can find out the ways to face them and to end this Yoga is a good creation. The aim of yoga is achievement of physical, mental and spiritual harmony. Yoga is an internal expedition that creates awareness and understanding of own self and leads the doer to self transformation. In other words, it is an art of controlling one's mind, body, breathe and unlocking the hidden potential energies. Many human beings are so busy with their personal lives that they have even forgotten the correct way to breathe. Yoga is the only technique through which the body of any human being can be healthy without any trainer, equipment and medicine.

• The Practice

Breathing plays an important role in Yoga. Most importantly, breathing in and out through the nose into the belly. 'Dirga Pranayama' is called the three part breathe. The breathe is continuous, inhaled and exhaled through the nose. The inhalation starts in the first position, the low belly; then moves to the second position, the low chest; then to the third position, the low throat. Breathing in asana is our natural tendency which is to hold the breath or use stress induced breathing while holding a posture, especially in a challenging pose. There are several ways to breathe in asana. Dirga pranayama, Ujjiaj pranayama and Kapalabhati Pranayama are popular ways of Yoga practice. It is suggested to end the yoga practice with Shavasana, resting on one's back and consciously relaxing one's body for 5-15 minutes. Yoga books, Yoga DVDs, Yoga CDs, Yoga mat, Yoga props, Yoga music CDs and Yoga clothing make the practice smooth and easy. There are three ways to increase the intensity of one's practice:

- 1. Hold postures for longer and longer periods of time
- 2. Slowly build your practice up to more advanced and challenging postures
- 3. Move quickly between postures.

Practicing more frequently with shorter practice times will yield greater results that practicing less frequently with longer practice times. Yoga is not a destination. It's a journey. Mastery of the asanas is not the goal of the practice; it is the result of it. We

must approach our practice with zeal—the tapas the Sutras teach us to sustain a practice over a lifetime.

• Evidence of Success

The students, staff members and citizens attending class have become health conscious. They have been benefited by the class regarding improvement in physical flexibility, strength, posture and breathing and lung capacity.

• Problems Encountered and Resources Required

• Problems Encountered:

Some of the problems encountered as follows:

- ✓ As ours is the women's college initially, a few students turned towards the yoga class. But later on the strength is increased.
- ✓ Students often come to yoga class with enthusiasm but the strength is slightly reduced after some days.
- ✓ If the students are increased, it becomes costly to hire yoga trainers.
- ✓ It is difficult to find enough time to practice yoga due to hectic schedule
- ✓ Due to strength the trainer cannot give personal attention some time.
- ✓ It is difficult to make an arrangement of tools for all the students with limited recourses.
- ✓ Outdoor yoga classes which are conducted in summer season have certain limitations in rainy season.

• Resources required

The following resources are required for yoga classes:

- ✓ Comfortable workout clothes such as leotard and tights, shorts and a T-shirt, or a sweat shirt and sweat pants.
- ✓ A supportive sports bra for women.
- ✓ Sticky Mat
- ✓ Foam Block
- ✓ Yoga Belt
- ✓ Towel

Notes(Optional)

Yoga is a multidimensional aspect and its scope has increased in the modern life. Yoga is a boon for the 'modern' man which has become a victim of everyday stress. Today, yoga is a worldwide phenomenon. It is necessary that yoga must be made an integral part of our educational as well as health care systems. If our masses practice yoga, they will be physically, mentally and spiritually healthy. Hence, there is an urgent need to promote yoga among the human beings. Keeping this in mind our college runs yoga class for students, staff and stake holders.

Yoga class is conducted in two sessions. In the morning session men and women residing nearby college attend yoga class regularly. It starts at 5.00am in the morning and lasts up to 6.40 am every day. Those who are regular to the class feel relax and comfortable. Teaching and non-teaching staff and some students also attend it. Many health conscious citizens are attracted towards this practice. It has been practiced for the last five years. In Memory of Late Vilasraoji Deshmukh, Founder Chairman of the institution, Ex Chief Minister of Maharashtra, 'Yoga Camp' for Five days is organized. Yoga experts are invited for the event. This has been the practice since 2012. In the evening session girl students and women from nearby area attend the class which starts at 5.30 p.m. and lasts up to 6.40 p.m. every day. The attendance of girl students and women is noteworthy.