



**Manjara Charitable Trust's
Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya,
Latur – 413 531
(Maharashtra)**

**Internal Quality Assurance Cell
(IQAC)**

**Annual Quality Assurance Report
(AQAR)**

(July 1, 2017 to June 30, 2018)

Submitted to



National Assessment and Accreditation Council
(An Autonomous Institution of the University Grants Commission)
P. O. Box. N o. 1075, Opp: NLSIU, Nagarbhavi,
Bangalore – 560 072 India

University College code : 306

Manjara Charitable Trust, Latur.

ESTD : 29-05-1990



Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur.

Khadgaon Road, Latur - 413 531 (Maharashtra)
Tel No. (Office) 02382-222480, Fax : 02382-222480
Ph. (R) - 02382-223179, Mob : 9420036480 e-mail : sdm.college123@yahoo.co.in
(Permanently Affiliated : Swami Ramanand Teerth Marathwada University, Nanded)
NAAC Re-Accredited with 'B+' Grade

Hon. Dilipraoji Deshmukh
President

Dr. Asha Munde
I/C President

Ref. No. SSDMML/2018-19/287

Date : 29/12/18

To
The Director,
National Assessment and Accreditation Council,
P.O. Box. No. 1075, Opp. NLSIU, Nagarbhavi,
BANGALORE – 560 072

Subject: Submission of Online submission of AQAR of the Academic
Year 2017-2018

Ref.: Your Letter No. NAAC/GN/WH/IQAC-AQAR New/2018, date
15th October, 2018

Respected Sir/ Madam,

With reference to the subject cited above, we are submitting the Annual
Quality Assurance Report (AQAR) of the year 2017-2018.

Details of Institution:

Name of Institution: Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya,
Khadgaon Road, Latur – 413 531 (Maharashtra)

e-Mail: sdm.college123@yahoo.co.in

Website: www.ssdmml.org

Track ID: MHCOGN10735

Please accept the AQAR and do the needful for us.


Principal
Smt. Sushiladevi Deshmukh
Mahila Mahavidyalaya, Latur

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-2018

1. Details of the Institution

1.1 Name of the Institution

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya

1.2 Address Line 1

Khadgaon Road, Latur

Address Line 2

Khadgaon Road, Latur

City/Town

Latur

State

Maharashtra

Pin Code

413 531

Institution e-mail address

sdm.college123@yahoo.co.in

Contact Nos.

02382-222480

Name of the Head of the Institution:

Dr. Asha Shivaji Munde

Tel. No. with STD Code:

02382-222480

Mobile:

09420036480

Name of the IQAC Co-ordinator:

Dr. Balasaheb Shivaji Bhosale

Mobile:

09423720126

IQAC e-mail address:

basvbhosale@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10735

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

October 30, 2017

1.5 Website address:

www.ssdmml.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

<http://ssdmml.org/aqar/2017-2018.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	77.25%	2004	5 Years
2	2 nd Cycle	B ⁺	2.51	2017	5 Years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

01/01/2011

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2017-18 submitted to NAAC on 31/12/2018 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth
Marathwada University,
Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC was functioning smoothly and follows the Academic Calendar. All the curricular and extra-curricular activities are discussed with the Principal.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> To motivate the students to participate in sports events 	<ul style="list-style-type: none"> The students of sports participated in sports events and won the medal
<ul style="list-style-type: none"> To motivate the students to participate in awareness camp in rural area 	<ul style="list-style-type: none"> The students participated in awareness camp in rural area
<ul style="list-style-type: none"> As per the Academic Calendar 	<ul style="list-style-type: none"> The Academic Calendar was followed strictly.
<ul style="list-style-type: none"> To organise the blood donation camp 	<ul style="list-style-type: none"> Organised the blood donation camp under NSS unit.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> The IQAC collected the information required from the members of faculty, office and library The report from each committee has been collected The collected information discussed by the IQAC members, Principal and Office staff The necessary suggestions are given The IQAC has placed the AQAR before the management The IQAC analysed the collected information The IQAC decided to send the AQAR to NAAC |
|--|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Though the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, a few faculty members are the members of Board of Studies in their respective subjects. The teachers are engaged in curricular development workshops.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	06	06	-	-

14

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	5
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	10	-
Presented	02	10	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smt. S

- Group Discussion
- Seminars
- Circulated the question bank to students
- Use of e-Contents
- Circulated the study material

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2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	04
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2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	40	17.5	55.00	25.00	2.5	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC monitors the teaching and learning process through the academic teaching plan prepared by the faculty.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	2
Others (STC)	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ‘Research Committee’ functions under IQAC and promotes the research activities.
- Teachers are motivated to attend the Seminars and Conferences and publish the papers in proceedings.
- Teachers are motivated to publish the research papers in national and international journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	--	-	-
Outlay in Rs. Lakhs	-	--	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	-	-
Non-Peer Review Journals	1	-	-
e-Journals	1	-	-
Conference proceedings	1	10	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="4"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Yoga Classes
2. Motivated the parents of Muslim Minority Girl students for higher education

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.13 Acres			
Class rooms	08			
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	231	-	UGC	231
Value of the equipment purchased during the year (Rs. in Lakhs)	2600029	-	UGC	2600029
Others	-	-	-	-

4.2 Computerization of administration and library

- The administration section is partially computerised for salary, online result, GOI Scholarship, admission, works related to University and Joint Director Office, etc.
- The library section included the data of books in 'SOUL' Software for Library Automation

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9134	1560981	7	4100	9141	1565081
Reference Books	6938	1926917	105	31164	7043	1958081
e-Books	-	-	N-List	5900	N-List	5900
Journals	21	22874	37	1414	37	245288
e-Journals	-	-	N-List	-	N-List	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify) New Papers	12	83404	17	14842	17	98246

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	1	4	4	-	1	-	-
Added	-	-	-	-	-	-	-	-
Total	40	1	4	4	-	1	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college motivated the teachers and students to upgrade themselves by attending the computer classes and use the e-Contents for teaching and learning process.

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

-

iv) Others

-

Total :

-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Best reader award was given by Library
- Remedial Coaching
- Plantation
- Value based education
- Soft Skill and Personality development
- Memory Technique Skill

5.2 Efforts made by the institution for tracking the progression

- The temporary teachers are appointed in time
- Review meetings are held by the Principal
- Result analysis is done
- Departmental review is taken by the Principal

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
178	-	-	-

(b) No. of students outside the state

(c) No. of international students

No	%
-	-

Men

No	%
182	100

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
99	40	3	36	-	178	80	32	3	28	-	143

Demand ratio 1:1

Dropout: - %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The teachers encourage the students to prepare from First Year B. A. for competitive examinations.
- The external experts are called to motivate the students for the preparation of competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The members of career and counselling cell guide the interested students.
- The teachers motivate the students to use the study material from the library.
- News Papers in Marathi, Hindi, English and Urdu are available for the teachers and students in the library.
- The external Experts are called to encourage the students.
- The teachers maintain a personal contact with students and counsel them regularly.

No. of students benefited

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- International Women's Day was celebrated.
- NSS unit organises the Women Empowerment programme for students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	72	-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: *‘Quality Education for Women Empowerment’.*
Mission Statement: *‘To Enable the Girl Students to Strive and Thrive in Society’.*

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to Swami Ramanand Teerth Mrathwada University, Nanded, hence we have no authority to frame the curriculum, but some of the teachers are members of board of studies in their respective subjects and some are active in the development of curriculum by participating in the curriculum development workshops.

6.3.2 Teaching and Learning

- To include the students in the process of teaching and learning is the regular activity of teachers.
- The teachers attend the seminars, conferences and workshops to upgrade themselves in the process of teaching and learning.
- The teachers circulate the study material to students to study.
- The teachers use the referential material for effective teaching

6.3.3 Examination and Evaluation

- As per the university circular of examination schedule, the college plans accordingly.
- The pre semester exams are conducted for the practice.
- The faculty members monitor the performance of the students by conducting internal tests.
- The internal marks are given by evaluating overall performance
- The students of B.A.T.Y are allotted the projects
- The students of Geography have to complete the record books and teachers have to evaluate them.
- The teachers have to participate in the Central Evaluation Programmes organised by university.

6.3.4 Research and Development

- One of the members of faculty has been sanctioned the Post Doctoral Research by UGC, New Delhi
- The teachers are motivated to complete the Minor Research Project and submit to UGC.
- The teachers are motivated to publish the research papers in Seminars and Conferences proceedings and National and International Journals
- The college promotes the Research Supervisors to guide the research candidates properly in time.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library is automated by using the SOUL Software
- Computers with Internet facility is made available.
- The facility of reading room has made available in library
- The common Seminar Hall is available for different activities.

6.3.6 Human Resource Management

- The teachers are enhanced by motivating them for research and publication
- The Self Appraisal Forms are duly filled by teachers and the Principal gives the oral suggestions.
- The principal takes the feedbacks of students on all matters.
- The students are given ample support for their progression as per their eligibility.

6.3.7 Faculty and Staff recruitment

- The Qualified teaching and non-teaching staff are recruited as per the norms of University and Government of Maharashtra.
- Transparency is maintained in the recruitment of staff

6.3.8 Industry Interaction / Collaboration

- The college motivates the teachers to engage in the activities with the institutions of MOU.

6.3.9 Admission of Students

- The admission procedure is completed as per the rules and regulations.
- Transparency is maintained in the admission procedure.
- The students from economical weak background are helped by paying the admission fees.
- The free admission facility is available to the students from social reservation.

6.4 Welfare Schemes for

Teaching	Group Insurance / Co-operative Society / Medical Reimbursement / Housing Loan Facility
Non teaching	Group Insurance / Co-operative Society / Medical Reimbursement / Housing Loan Facility
Students	Student Aid Cell / Student Insurance Scheme / Medical Facility in Sister Institution

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Govt.	Yes	C.A.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

The alumni are always helpful to the students for their career guidance.

6.12 Activities and support from the Parent – Teacher Association

Our college has yet to form the Parent-Teacher Association.

6.13 Development programmes for support staff

The college motivated to use the CMS Office automation software for day to day office work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college takes efforts to plant the new trees and take care of the growing trees by using the drainage water in summer period.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The office started to use the CMS Software for Office automation
- The Library has started to use the SOUL software for library automation
- The teachers started to use the e-Contents for teaching and learning process
- The teachers are engaged in research activities and started to write the research papers and publish in the national and international journals
- The teachers are engaged to attend the seminars and conferences and publish the papers in proceedings
- The teachers are engaged to complete the Minor Research Projects
- The students are motivated to participate in extension activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The Academic Calendar was followed strictly.
- The Principal arranged the meeting to discuss the review of various committees
- Members of faculty have worked sincerely

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Faculty involvement in research activities
- Yoga for Health

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The teachers and the students are always aware about the environmental awareness in the college campus. The institution has made the campus green by using the drainage water in the summer season. The green audit also has been done by the teachers of horticulture department of sister institute. The teachers and NSS volunteers motivated the people of the village where the camp was organised to plant the trees and take care of them.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Only women's college in Latur district
- Qualified and dedicated teaching faculty
- Women's Hostel with all amenities
- Financial assistance to the economically weak students

Weakness

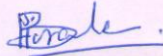
- As the institution runs conventional course i.e. B. A. It does not attract advanced learners aspired for professional and technical education.
- Admitted girl students are the first learners in higher education with rural background so it is very difficult to bring them in the main stream of higher education.
- No scope to generate financial resources
- Limited scope in collaboration

Opportunities

- Growing number of higher educational institutes
- Difficulties in convincing illiterate parents to attract their daughters towards higher education
- Early marriage of girl students is the obstacle in their way of higher education.
- To start the self financing courses

8. Plans of institution for next year

- To arrange the motivational camp for the students
- To call the meeting of Alumni for the overall development of students
- To arrange the awareness camp in rural area
- To undertake the survey in rural area
- To send the proposal for Academic Audit to parent university
- To motivate the students for competitive examination



CO-ORDINATOR

Internal Quality Assurance Cell (IQAC)

Smt. Sushiladevi Deshmukh

Mahila Mahavidyalaya,

Khadgaon Road, LATUR -413512 (M.S.)

Name: Dr. Balasaheb Shivaji Bhosale

Signature of the Co-ordinator, IQAC



Principal

Smt. Sushiladevi Deshmukh

Mahila Mahavidyalaya, Latur

Name: Dr. Asha Shivaji Munde

Signature of the Chairperson, IQAC

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur
Analysis of Students Feedback
Academic Year: 2015-2016

Sl.	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The Syllabus was	25.33	60.00	14.67	0.00
2	The interdisciplinary courses were useful to students	32.00	40.67	7.33	20.00
3	Syllabus was completed	50.67	29.33	16.00	4.00
4	Modern Teaching methods are used	28.00	37.33	29.33	5.33
5	Teachers prepare for class	46.67	36.00	14.67	2.67
6	Teachers are able to communicate	42.00	39.33	14.00	4.67
7	Teachers encourage students to participate in class	32.67	35.33	28.67	3.33
8	Teachers use various teaching methods by participating students in class	46.67	30.67	18.67	4.00
9	Teacher is helpful in advising the students	40.00	38.67	14.67	6.67
10	The teachers are	22.67	26.67	28.00	22.67
11	Internal assessment work is regular activity	32.00	26.67	28.00	13.33
12	Internal assessment is beneficial for End Semester Exam	34.67	36.00	24.00	5.33
13	Interaction with faculty	14.67	33.33	16.00	36.00
14	Teachers motivate the students for research in future	32.00	22.67	30.67	14.67
15	Teachers encourage the students to participate in extension activities	32.67	32.67	27.33	7.33
16	Infrastructure is sufficient	18.67	35.33	34.67	11.33
17	Library facilities	37.33	33.33	26.67	2.67
18	Computer facilities	16.00	22.67	20.00	41.33
19	Hostel facilities	33.33	28.00	30.00	8.67
20	Sports facilities	49.33	24.00	18.67	8.00
21	Extra-curricular activities	30.67	41.33	22.67	5.33
22	Fairness of evaluation	28.00	37.33	22.67	12.00
23	Interaction with administration	22.67	28.00	25.33	24.00
24	Facility of student Assistance Cell	49.33	40.00	6.67	4.00
25	Facility of Study tours	21.33	20.00	17.33	41.33
26	Recreational Facilities	25.33	42.67	24.00	8.00

Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur
Feedback from Alumni
Academic Year : 2015-2016

Sl.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I feel agree to be the student of this college	85.94	14.06	0.00	0.00	0.00
2	The learning I had in this college is useful in my career	79.69	20.31	0.00	0.00	0.00
3	I am satisfied with library services	62.50	35.94	1.56	0.00	0.00
4	The developments in the college in recent years are appropriate	62.50	35.94	1.56	0.00	0.00
5	College is involving alumni in its activities	76.56	20.31	3.13	0.00	0.00
6	The faculty members are always busy in career guidance	79.69	14.06	6.25	0.00	0.00
7	The new courses introduced in college meet contemporary requirements	65.63	32.81	1.56	0.00	0.00
8	The alumni have a role to play in academically strengthening the college further	64.06	34.38	1.56	0.00	0.00
9	The alumni have a role to play in financially strengthening the college	65.63	34.38	0.00	0.00	0.00
10	The college administration should take initiative to strengthen the alumni association	73.44	25.00	1.56	0.00	0.00

Best Practice -1

1. Title of the Practice

Faculty involvement in Research activities

2. Goals

- To encourage overall research work
- To encourage and motivate teachers and students for research activities
- To develop the institution as research center
- To promote research culture among the students
- To develop, integrate and create a network of various professional agencies
- To promote and propagate education, culture, science, communication, health and healing and human rights among the masses
- To provide facilities for healthy interaction with the industry and with other universities and institutions
- To conduct workshops, discussion, seminars, conferences etc.
- To promote the exchange of information and ideas

3. The Context

The college encourages the faculties to attend seminars, conferences, workshops, interdisciplinary events and symposia in order to keep the research-temper alive in the campus. The faculties present their research papers on various topics. The faculties are encouraged to participate in research activities to enhance their research capabilities. The college has (14) recognized research guides in Marathi, Hindi, English, Sociology, History, Economics, Public Administration, Political Science, Geography, Education and Physical Education. These research guides are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of the college are constantly in touch with the Parent University. They keep themselves abreast of the latest trends and innovations in the field of their research study. The college motivates the faculty members to apply for Major, Minor Research Projects and Post Doctoral Research. Thus most of the faculties are engaged in research activities.

4. The Practice

Research is the core value of Higher education. Research oriented education is the need of present situation. In order to meet this need, college has established 'Research Committee' which comprises research supervisors in the college. This committee encourages and motivates colleague teachers and students for research. The students especially of final year are asked to prepare research projects on cross cutting issues and they are guided by the faculties to complete the task. The Research Committee monitors all research issues effectively. It makes available research facilities in the college. Regular meetings of this committee are arranged to discuss important issues and communicated it to the head of the institution in order to fulfill the requirements. The

faculties are encouraged to participate in seminars, workshops, symposium and conferences at state, national and inter- national levels. The faculties attend these events with their research papers. They present their papers in these events and some of the faculties attend these events as resource persons as well. The faculties are constantly publishing their research papers in State, National and Inter-national level peer reviewed journals in their respective subjects. Some of the faculties also publish their research papers in interdisciplinary peer reviewed journals as well. 16 faculties are having Ph.D., 06 have completed M. Phil and still engaged in the research activities. 14 faculties are recognized Ph. D. and M. Phil research guides. Two Minor Research Projects have been completed and two Minor Research Projects are ongoing. One of the faculties has been sanctioned study leave for Post Doctoral Research. The same faculty has also applied for Major Research Project which has been recommended to UGC but yet to be sanctioned.

College runs UG programme. Since college does not have research center, our research work has limitations. It is difficult to provide advanced research facilities to the researchers due to limited resources. Library provides optimum research material.

5. Evidence of Success

- **Research Supervision**

Three (14) faculties are research supervisors.

List of Guides - students Registered under them

Sr. No.	Name of Guide
1	Dr. Asha Shivaji Munde
2	Dr. Aliya Meraj Sayyed
3	Dr. Sunita Sidramappa Girwalkar
4	Dr. Balasaheb Shivaji Bhosale
5	Dr. Trembak Nivrati Magar
6	Dr. Sunita Shankarrao Shinde
7	Dr. Rajkumar Santram Kamble
8	Dr. Pandurang Dhondiram Shitole
9	Dr. Uttam Tukaram Gaikwad
10	Dr. Ulka Sitaram Deshmukh
	Total No. of Students working : 35

Following faculty members have been awarded Ph.D. in different Subjects

Sr. No.	Name of faculty	Ph.D.	Subject	Year of Award
1	Dr. Asha S.Munde	Ph.D.	Marathi	2002
2	Dr. Aliya M. Sayyed	Ph.D.	Hindi	1997
3	Dr. Balasaheb S. Bhosale	Ph.D.	English	2007
4	Dr. Pandurang D. Shitole	Ph.D.	English	2012
5	Dr. Rajkumar S. Kamble	Ph.D.	History	2009
6	Dr. Sunita S. Shinde	Ph.D.	Geography	2004
7	Dr. Uttam T. Gaikwad	Ph.D.	Geography	2009
8	Dr. Sushma U. Mandale	Ph.D.	Economics	2011
9	Dr. Trembak N. Magar	Ph.D.	Pub. Adm.	2009
10	Dr. Sunita S. Girwalkar	Ph.D.	Phy. Edu.	2005
11	Dr. Kate Namdeo Ramkishan	Ph.D.	Library Science	2017
12	Dr. Ulka Sitaram Deshmukh	Ph.D.	Sociology	2004

Following faculty members have been awarded M. Phil. in different subjects

Sr. No	Name of faculty	M. Phil.	Subject	Year of Award
1	Mr. Ravindra R. Solanke	M. Phil.	Sociology	1987
2	Dr. Trembak N. Magar	M. Phil.	Pub. Adm.	1992
3	Dr. Balasaheb S. Bhosale	M. Phil.	English	2008
4	Dr. Pandurang D. Shitole	M. Phil.	English	2008
5	Mr. Namdeo R. Kate	M. Phil.	Lib. Sci.	2008

- **Minor/Major Research Projects**

Five faculty members have applied for the funding of Minor/Major Research Project to the UGC.

Sr. No	Name of Faculty	Subject	Minor/Major Title	Status
01	Dr. A. S. Munde	Marathi	Marathwada Seema Bhagatil Boli-Bhashecha Chikitsak Abhyas	Completed
02	Dr.S.S. Girwalkar	Physical Education	Sports Psychology and Performance in Volleyball: An Analytical study with Special Reference to Sports' Person in Latur District	Completed
03	Dr.U.S. Deshmukh	Sociology	Elderly Women's Health Condition : A Need to Enhance Their Well-being	Ongoing
04	Dr.T.N. Magar	Pub. Adm.	The Role of Aangawadi in the Integrated Child Development Services (ICDS): A Case Study of Latur Taluka	Completed
05	Dr.S.S. Shinde (Principal Investigator)	Geography	Tourism and Bio-diversity: An Appraisal of Ajenta and Ellora	Proposal submitted

- **Post Doctoral Research**

One faculty member has been sanctioned study leave for Post Doctoral Research

Sr. No.	Name of Faculty	Subject	Title of Post Doctoral Research	Status
01	Dr. Sunita S. Shinde	Geography	Tourism and Bio-diversity: An Appraisal of Ajentha and Ellora	Ongoing

- **Presentation of research papers in Conferences/Seminars**

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.

6. Problems Encountered and Resources Required

Since college does not have research center, our research work has limitations to complete research in time. It is difficult to provide advanced research facilities to the

researchers as the college runs only UG course (Arts discipline), it is difficult to invite eminent persons from abroad such as scientists, research scholars and academicians. Library provides optimum research material.

7. Notes (Optional)

8. Contact details:

Name of the Principal	:	Dr. Asha Shivaji Munde
Name of the Institution	:	Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur Tq. Latur, Dist. Latur (M.S.) India
City	:	Latur
Pin Code	:	413 531
Website	:	www.ssdmml.org
Fax	:	02382- 222480
Mobile	:	9420036480
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Best Practice- 2

- **Title of the Practice**

Yoga for health

- **Goal**

- To strengthen students physically, mentally and spiritually

- **The Context**

It is obvious that yoga is a boon for the 'modern' man of twenty first century which has become a victim of everyday stress. In this modern world our environment is struggling for endurance and survival. We human beings suffer from more and more physical and psychological stress and strains. We cannot always control them, but can find out the ways to face them and to end this Yoga is a good creation. The aim of yoga is achievement of physical, mental and spiritual harmony. Yoga is an internal expedition that creates awareness and understanding of own self and leads the doer to self

transformation. In other words, it is an art of controlling one's mind, body, breathe and unlocking the hidden potential energies. Many human beings are so busy with their personal lives that they have even forgotten the correct way to breathe. Yoga is the only technique through which the body of any human being can be healthy without any trainer, equipment and medicine.

- **The Practice**

Breathing plays an important role in Yoga. Most importantly, breathing in and out through the nose into the belly. 'Dirga Pranayama' is called the three part breathe. The breathe is continuous, inhaled and exhaled through the nose. The inhalation starts in the first position, the low belly; then moves to the second position, the low chest; then to the third position, the low throat. Breathing in asana is our natural tendency which is to hold the breath or use stress induced breathing while holding a posture, especially in a challenging pose. There are several ways to breathe in asana. Dirga pranayama, Ujjiaj pranayama and Kapalabhati Pranayama are popular ways of Yoga practice. It is suggested to end the yoga practice with [Shavasana](#), resting on one's back and consciously relaxing one's body for 5-15 minutes. Yoga books, Yoga DVDs, Yoga CDs, Yoga mat, Yoga props, Yoga music CDs and Yoga clothing make the practice smooth and easy. There are three ways to increase the intensity of one's practice:

1. Hold postures for longer and longer periods of time
2. Slowly build your practice up to more advanced and challenging postures
3. Move quickly between postures.

Practicing more frequently with shorter practice times will yield greater results than practicing less frequently with longer practice times. Yoga is not a destination. It's a journey. Mastery of the asanas is not the goal of the practice; it is the result of it. We must approach our practice with zeal—the tapas the Sutras teach us to sustain a practice over a lifetime.

- **Evidence of Success**

The students, staff members and citizens attending class have become health conscious. They have been benefited by the class regarding improvement in physical flexibility, strength, posture and breathing and lung capacity.

- **Problems Encountered and Resources Required**

- **Problems Encountered:**

Some of the problems encountered as follows:

- ✓ As ours is the women's college initially, a few students turned towards the yoga class. But later on the strength is increased.
- ✓ Students often come to yoga class with enthusiasm but the strength is slightly reduced after some days.
- ✓ If the students are increased, it becomes costly to hire yoga trainers.
- ✓ It is difficult to find enough time to practice yoga due to hectic schedule
- ✓ Due to strength the trainer cannot give personal attention some time.

- ✓ It is difficult to make an arrangement of tools for all the students with limited recourses.
- ✓ Outdoor yoga classes which are conducted in summer season have certain limitations in rainy season.

- **Resources required**

The following resources are required for yoga classes:

- ✓ Comfortable workout clothes such as leotard and tights, shorts and a T-shirt, or a sweat shirt and sweat pants.
- ✓ A supportive sports bra for women.
- ✓ Sticky Mat
- ✓ Foam Block
- ✓ Yoga Belt
- ✓ Towel

- **Notes(Optional)**

Yoga is a multidimensional aspect and its scope has increased in the modern life. Yoga is a boon for the 'modern' man which has become a victim of everyday stress. Today, yoga is a worldwide phenomenon. It is necessary that yoga must be made an integral part of our educational as well as health care systems. If our masses practice yoga, they will be physically, mentally and spiritually healthy. Hence, there is an urgent need to promote yoga among the human beings. Keeping this in mind our college runs yoga class for students, staff and stake holders.

Yoga class is conducted in two sessions. In the morning session men and women residing nearby college attend yoga class regularly. It starts at 5.00am in the morning and lasts up to 6.40 am every day. Those who are regular to the class feel relax and comfortable. Teaching and non-teaching staff and some students also attend it. Many health conscious citizens are attracted towards this practice. It has been practiced for the last five years. In Memory of Late Vilasraoji Deshmukh, Founder Chairman of the institution, Ex Chief Minister of Maharashtra, 'Yoga Camp' for Five days is organized. Yoga experts are invited for the event. This has been the practice since 2012. In the evening session girl students and women from nearby area attend the class which starts at 5.30 p.m. and lasts up to 6.40 p.m. every day. The attendance of girl students and women is noteworthy.