



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MANJARA CHARITABLE TRUST'S SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA
Name of the head of the Institution	DR. ASHA SHIVAJI MUNDE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02382222480
Mobile no.	9420036480
Registered Email	sdm.college123@yahoo.co.in
Alternate Email	drashamunde@gmail.com
Address	KHADGAON ROAD, LATUR - 413 512 (MAHARASHTRA)
City/Town	LATUR
State/UT	Maharashtra

Pincode	413512																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR. BALASAHEB SHIVAJI BHOSALE																								
Phone no/Alternate Phone no.	02382222480																								
Mobile no.	9423720126																								
Registered Email	sdm.college123@yahoo.co.in																								
Alternate Email	basvbhosale@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://ssdmml.org/wp-content/uploads/2021/12/AQAR-2018-2019.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssdmml.org/wp-content/uploads/2021/12/Academic-Calendar.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.51</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.25	2004	16-Feb-2004	15-Feb-2009	2	B+	2.51	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	77.25	2004	16-Feb-2004	15-Feb-2009																				
2	B+	2.51	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC	01-Jan-2011																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Management Information system of higher educational institution	20-Nov-2019 0	0
Submission of DATA on AISHE Portal	25-Dec-2019 0	0
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prepared Academic Calendar 2. Uploaded the Data for AISHE 3. Uploaded the Data for MIS 4. Motivated the teachers to participate in FDP 5. Motivated the teachers to undertake the Online teaching

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate the students to prepare for competitive exams	Minority Students participated in various activities arranged in college
To arrange the Blood Donation Camp under NSS	Blood Donation Camp arranged
To motivate the students to participate in Sports events	Students participated in Sports activities
To organize the Study Tour	Study Tour not arranged
To encourage the teachers to use audio visual aids in teaching learning process	Teachers started to use ICT Class room
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	06-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	25-Dec-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1. Admission Process 2. Bonafide of Students 3. Subject wise students 4. Category wise students, etc.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college designs the Academic Calendar by following the Academic Calendar of Parent University. The college successfully implements the effective delivery of the designed curriculum. The faculty members plan out the syllabus . The teachers use the ICT for curriculum development and curriculum enrichment. The

teachers use the Internet facility for recent resources for effective curriculum delivery. The curriculum designed by the parent university is implemented and aligned to the Vision, Mission and goals of the institution. The college has developed the feedback mechanism from the stakeholders regarding the design and implementation of curriculum. The feedbacks are analyzed by the Heads of the Departments and IQAC. The faculty members actively participate in curriculum development workshops organized by parent university. The college contributes in designing the curriculum of Distance Education Center of our Parent University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has the mechanism to collect the feedbacks from students, alumni and other stakeholders. The College has registered the Alumni Association. The college organizes the meetings of alumni in order to obtain their valuable suggestions for the overall development of college. At the end of the academic year the feedbacks are collected and get analyzed by IQAC. The Principal calls the meeting of all the members of faculty and give suggestions as per the feedbacks. The effect of such feedbacks resulted in library automation and availability of e-resources in library. The teachers also try their level best to improve themselves in teaching by using e-resources.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.F.Y.	120	89	89
BA	B.A.S.Y.	120	33	33
BA	B.A.T.Y.	120	39	39

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	161	Nil	10	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	4	1	Nil	10

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System • Prospectus Facility: The institution publishes its updated prospectus every year at the commencement of the academic year • Scholarship Facility: The college has the facility of various scholarships as: GOI Scholarship, Minority Scholarship, Economically Backward Class Scholarship, Swaadhar, etc • Special Assistance: The Faculty members offer the special assistance to economically weaker section

students for Admission Fees, Exam Fees, Bus Passes, etc. • Facility to Students with physical disabilities: The institution pays attention to physically disabled students. The classrooms are made available on the ground floor. The college has made available facility of wheel chair and ramp. Physically disabled students are provided with easy book accession in Library. Reading room is made available at the ground floor. • Support to participate in various competitions: The institution motivates students to participate in competitive exams so as to make them competent enough to face the challenges of the modern world. • Medical assistance: The First Aid facility is available at the college campus. Our Trust runs Ayurvedic Medical College and some medical students reside in the campus so our students get benefited of medical assistance from them. • Skill development The practice of Communication skill, Group Discussion as the part of the syllabi is conducted in the regular classes. To increase the computer literacy, the institution has made computers available and has given the free access to computer lab. The computer lab is developed with 20 PC's. • Support for "slow learners": The institute identifies slow-learners through internal assessment and a separate coaching is provided to those on holidays. For the slow learner students, the Institution arranges Remedial Coaching Classes. The Parent University conducts examination twice in a year as there are two semesters • Grievance Redressal Cell: Institution has formed Grievance Redressal Cell. Head of the institution is the head of GRC. • Anti-ragging Committee: There is an anti-ragging committee. We feel proud to mention that a single instance has not been reported during the last years. As per 'Maharashtra Prohibition of Ragging Act', a formal committee is established as follows: • Alumni Association: Our college has a registered Alumni Association. Membership of the Alumni Association is free.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
161	10	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	10	6	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	NA

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.F.Y.	Semester	30/05/2019	15/06/2019
BA	B.A.S.Y.	Semester	30/05/2019	15/06/2019
BA	B.A.T.Y.	Semester	30/05/2019	15/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation for the evaluation of the students, the college arranges internal assessment through seminars, group discussions, assignments, tests, tutorials in each semester. The shortcomings of the students are noted

and they are guided to overcome their shortcomings. The faculty conducts class room tests. The students are also evaluated through the interaction in the classrooms. The Parent University has introduced - internal assessment system i.e. Continuous Assessment (CA). The college has a separate 'Examination department'. The department conducts internal examinations and after assessment of the answer sheets, collects the assessment record.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar: The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The university prepares Academic Calendar. The college also prepares Academic Calendar by following the Academic Calendar of Parent University and display on college website. Examinations are conducted at the end of each semester as per time table fixed by the affiliating University. The Exam Dept. informs students about the university notices and circulars related to the examinations from time to time through student notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ssdmml.org/wp-content/uploads/2020/03/Student-Performance-and-Learning-Outcomes-I.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	B.A.T.Y.	36	36	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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0	0	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	2	6.2
International	English	3	5.17
International	History	4	6.2
International	Geography	9	5.85
International	Economics	3	6
International	Librarian	3	6.03
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	1
Geography	3
History	1
English	1
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	12	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No activity due COVID 19	NA	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Yoga Club	Yoga Day Celebration	2	40
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yashobhumi Spardha Pariksha Margdarshan Kendra, Nandi Stop, Latur - 413 512	17/05/2018	Guidance for Competitive Examination	10
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9149	1566391	111	10025	9260	1576416
Reference Books	7043	1952047	Nill	Nill	7043	1952047
Journals	49	246988	13	Nill	62	246988

CD & Video	30	Nil	3	1200	33	1200
Others(s pecify)	7	98000	5	6749	12	104749
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11914623.82	11914623.82	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has formal set of rules and regulations for utilizing physical, academic and support facilities including laboratory, library, sports, computers, classrooms, etc. The quotations are invited before any purchase and then the permission of Management is taken. The stock is verified by the concerned department time to time. Maintenance of the waste water management systems and wash rooms are maintained by worker on temporary wages. When the problem occurred in ICT Lab, the IT technician is called. The equipment like generators, water motors, pumps, fire extinguishers, other electrical</p>
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appliances are also taken care by outsourcing person. The college has central library which has 9149 text books, 7043 reference books, 49 Journals, 30 CD Videos and 24 others. For the smooth functioning of central library, the library is monitored by an active Librarian and library committee. Library staff is well trained to meet stakeholders' needs and handle SOUL, OPAC and like online tools. Suggestion box is installed in the library to take users feedback. College's sports department is very active and encourages students to participate in various sports activities, along with training and coordinating various sports in the college.

<http://ssdmml.org/wp-content/uploads/2020/03/Procedures-and-policies-for-Maintenance-and-Utilisation.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections and formation of Student Council are banned by Govt. of Maharashtra.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has a registered Alumni Association. Membership of the Alumni Association is free. They share their opinions with principal and management on important issues. Alumni motivate our students regarding their bright career and social adjustments. Alumni also provide counseling to our students at personal level. It helps the institution in decision making also. The Institution has the rich history of the student's success and glory. We organize the meeting of alumni at the end of of academic year. There is the free interaction between the alumni and students for their bright future career. The purpose of the registration of Alumni is to have the contact of them with our running students.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of Alumni was not held due to COVID 19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college authority has given partial operational autonomy at various levels. Faculties are provided academic autonomy. Decentralized governing system is followed. Each and every department is given freedom to groom its academic planning and schedule of activities, designing and assigning/guest lectures on newly emerged issues and respective subjects. 2. The IQAC has the freedom to support the various activities organized by various departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed by the Swami Ramanand Teerth Marathwada University, Nanded. It is mandatory for us to follow the curriculum. The curriculum development workshops are organized and all the faculty members actively participate in it and suggest their valuable modifications.
Teaching and Learning	<ul style="list-style-type: none">• The management of the college assures adequate infrastructural facilities for teaching learning and a proper teaching learning environment.• We have well qualified and experienced faculty members.• Feedback committee has been formed and the suggestions regarding teaching and learning are given time to time.• We encourage our faculty members to use innovative teaching methodologies.• 1 ICT enabled classrooms is provided for the use of power point presentation to enhance teaching learning process.• We provide WiFi enabled campus to facility for students to use internet as a resource in their studies.• We motivate our faculty members to participate in Orientation Programme, Refreshers

	<p>Courses, Workshops and SWAYAM/NEPTEL STCs, FDPs to upgrade their skills.</p>
<p>Examination and Evaluation</p>	<p>We have to follow examination time table of our parent university, Swami Ramanand Teerth Marathwada University, Nanded. We have the Examination department which actively arranges the examinations. The internal examination i.e. Continuous Assessment is done by the individual teacher. The examination pattern is semester i.e. Winter and Summer. The University and Internal Examinations are conducted under CCTV.</p>
<p>Research and Development</p>	<p>A research committee is working under the guidance of the Principal of the our college to motivate the faculty members for enhancing research. Faculties are also encouraged to use web sources acquiring knowledge about research. Principal of the college and research committee coordinator motivate faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue. One of the faculty members has submitted her Post Doctoral Research.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • Our library is the knowledge resource for students and teachers. Substantial additions of the text books, reference books, magazines, periodicals and journals are available in the Library. Newspapers, periodicals and internet facilities are available • • The library staff is always cooperative. • N-List is available for student and staff. • Class is ICT enabled. • A spacious, well furnished, better computer configuration and internet facility provided. • The computers with broadband internet facility are made available in the Principals cabin, office, IQAC room, library and in all departments. • Campus is made WiFi enabled. • The copier machine is made available in Library so that students can get the photocopies on cheaper rate. • Biometric attendance for staff. • The CCTV cameras are set. • The generator, inverter facility is made available.
<p>Industry Interaction / Collaboration</p>	<p>We have the traditional faculty i.e. Arts hence there is no scope to interact and collaboration with industry.</p>

Admission of Students	The admission process of our college is very transparent and the norms of University and the Government of Maharashtra are strictly followed. The admission committee prefers the first come first admission. The Institution follows reservation policy in the process of admission.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Finance and accounts : CA is appointed to look after the finance and accounts.
Student Admission and Support	The Admission process and others related to students are made through CMS.
Examination	Online question papers delivery, online examinations forms and internal assessment marks to university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam - ARPIT	1	01/09/2019	31/12/2019	120

Faculty Development Programmes	1	18/05/2020	03/06/2020	14
Faculty Development Programmes	1	16/09/2019	21/09/2019	6
Faculty Development Programmes	1	18/05/2020	03/06/2020	14
Faculty Development Programmes	1	24/04/2020	02/05/2020	10
Short Term Course	1	17/02/2020	22/02/2020	6
Short Term Course	1	14/10/2019	19/10/2019	6
Short Term Course	1	13/08/2019	20/08/2019	8
Short Term Course	1	28/05/2020	03/06/2020	7
Short Term Course	1	24/02/2020	29/02/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Manjara Charitable Trust Karmachari Shakari Patsanstha 2. Group Insurance	1. Manjara Charitable Trust Karmachari Shakari Patsanstha 2. Group Insurance	Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains conducts internal and external financial audits regularly and systematically. The Institution has appointed the out sourcing Auditor for internal audit. The Management takes periodical review of financial position of the college. External audit is done by the Regional Office of Joint Director, Higher Education and The Senior Auditor, Higher Education after end of financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Academic Audit Committee
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Motivation to admit girl students to the Higher Education 2. Motivation to participate in various activities in college 3. Discussion on need of Skill based education.

6.5.3 – Development programmes for support staff (at least three)

1. The training of support is organised by Regional Joint Director, Higher Education 2. The trained technician is called to help support staff. 3. The help is taken on telephonic conversation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty members started to use ICT facility. 2. The college has got ISO Certification in 2019 3. One of the faculty members has submitted her Post Doctoral Research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Submission of Data for AISHE Portal	25/12/2020	01/04/2019	31/03/2020	Nil
2020	Management Information System of Higher Educational Institution	15/12/2020	01/04/2019	31/03/2020	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college decided to establish the Solar Power System in Future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shiva Jayanti	19/02/2020	19/02/2020	50
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	50
Dr. Babasaheb	14/04/2020	14/04/2020	55

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation
2. Water Harvesting
3. Efforts for Carbon neutrality
4. Plantation
5. Hazardous Waste Management
6. E-Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices

Best Practice -1

1. Title of the Practice Faculty involvement in Research activities

2. Goals

- To encourage overall research work
- To encourage and motivate teachers and students for research activities
- To develop the institution as research center
- To promote research culture among the students
- To develop, integrate and create a network of various professional agencies
- To promote and propagate education, culture, science, communication, health and healing and human rights among the masses
- To provide facilities for healthy interaction with the industry and with other universities and institutions
- To conduct workshops, discussion, seminars, conferences etc.
- To promote the exchange of information and ideas

3. The Context The college encourages the faculties to attend seminars, conferences, workshops, interdisciplinary events and symposia in order to keep the research temper alive in the campus. The faculties present their research papers on various topics. The faculties are encouraged to participate in research activities to enhance their research capabilities. The college has (14) recognized research guides in Marathi, Hindi, English, Sociology, History, Economics, Public Administration, Political Science, Geography, Education and Physical Education. These research guides are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of the college are constantly in touch with the Parent University. They keep themselves abreast of the latest trends and innovations in the field of their research study. The college motivates the faculty members to apply for Major, Minor Research Projects and Post Doctoral Research. Thus most of the faculties are engaged in research activities.

4. The Practice Research is the core value of Higher education. Research oriented education is the need of present situation. In order to meet this need, college has established 'Research Committee' which comprises research supervisors in the college. This committee encourages and motivates colleague teachers and students for research. The students especially of final year are asked to prepare research projects on cross cutting issues and they are guided by the faculties to complete the task. The Research Committee monitors all research issues effectively. It makes available research facilities in the college. Regular meetings of this committee are arranged to discuss important issues and communicated it to the head of the institution in order to fulfill the requirements. The faculties are encouraged to participate in seminars, workshops, symposium and conferences at state, national and inter-national levels. The faculties attend these events with their research papers. They present their papers in these events and some of the faculties attend these events as resource persons as well. The faculties are constantly publishing their research papers in State, National and Inter-national level peer reviewed journals in their respective subjects. Some of the faculties also publish their research papers in interdisciplinary peer reviewed journals as well.

11 faculties are having Ph.D., 01 has completed M. Phil and still engaged in the research activities. 11 faculties are recognized Ph. D. and M. Phil research guides. Two Minor Research Projects have been completed and two Minor Research Projects are ongoing. One of the faculties has been sanctioned study leave for Post Doctoral Research. The same faculty has also applied for Major Research Project which has been recommended to UGC but yet to be sanctioned. College

runs UG programme. Since college does not have research center, our research work has limitations. It is difficult to provide advanced research facilities to the researchers due to limited resources. Library provides optimum research material.

5. Evidence of Success • Research Supervision Eight (12) faculties are research supervisors. Eleven (12) Ph.D. holders One M.Phil. holder. One is pursuing Post Doctoral Research. Presentation of research papers in Conferences/Seminars Publication of Research Papers in Various International Journals. Best Practice- 2 • Title of the Practice Yoga for health • Goal • To strengthen students physically, mentally and spiritually The Context: It is obvious that yoga is a boon for the 'modern' man of twenty first century which has become a victim of everyday stress. In this modern world our environment is struggling for endurance and survival. We human beings suffer from more and more physical and psychological stress and strains. We cannot always control them, but can find out the ways to face them and to end this Yoga is a good creation. The aim of yoga is achievement of physical, mental and spiritual harmony. Yoga is an internal expedition that creates awareness and understanding of own self and leads the doer to self transformation. In other words, it is an art of controlling one's mind, body, breathe and unlocking the hidden potential energies. Many human beings are so busy with their personal lives that they have even forgotten the correct way to breathe. Yoga is the only technique through which the body of any human being can be healthy without any trainer, equipment and medicine. • The Practice Breathing plays an important role in Yoga. Most importantly, breathing in and out through the nose into the belly. 'Dirga Pranayama' is called the three part breathe. The breathe is continuous, inhaled and exhaled through the nose. The inhalation starts in the first position, the low belly then moves to the second position, the low chest then to the third position, the low throat. Breathing in asana is our natural tendency which is to hold the breath or use stress induced breathing while holding a posture, especially in a challenging pose. There are several ways to breathe in asana. Dirga pranayama, Ujjiaj pranayama and Kapalabhati Pranayama are popular ways of Yoga practice. It is suggested to end the yoga practice with Shavasana, resting on one's back and consciously relaxing one's body for 5-15 minutes. Yoga books, Yoga DVDs, Yoga CDs, Yoga mat, Yoga props, Yoga music CDs and Yoga clothing make the practice smooth and easy. There are three ways to increase the intensity of one's practice: 1. Hold postures for longer and longer periods of time 2. Slowly build your practice up to more advanced and challenging postures 3. Move quickly between postures. Practicing more frequently with shorter practice times will yield greater results than practicing less frequently with longer practice times. Yoga is not a destination. It's a journey. Mastery of the asanas is not the goal of the practice it is the result of it. We must approach our practice with zeal—the tapas the Sutras teach us to sustain a practice over a lifetime. • Evidence of Success The students, staff members and citizens attending class have become health conscious. They have been benefited by the class regarding improvement in physical flexibility, strength, posture and breathing and lung capacity. • Problems Encountered and Resources Required • Problems Encountered: Some of the problems encountered as follows: ? As ours is the women's college initially, a few students turned towards the yoga class. But later on the strength is increased. ? Students often come to yoga class with enthusiasm but the strength is slightly reduced after some days. ? If the students are increased, it becomes costly to hire yoga trainers. ? It is difficult to find enough time to practice yoga due to hectic schedule ? Due to strength the trainer cannot give personal attention some time. ? It is difficult to make an arrangement of tools for all the students with limited recourses. ? Outdoor yoga classes which are conducted in summer season have certain limitations in rainy season. • Resources required The following resources are required for yoga classes: ? Comfortable workout clothes such as leotard and tights, shorts and a T-shirt, or a sweat shirt and sweat pants. ? A supportive sports bra for women. ? Sticky

Mat ? Foam Block ? Yoga Belt ? Towel • Notes: Yoga is a multidimensional aspect and its scope has increased in the modern life. Yoga is a boon for the 'modern' man which has become a victim of everyday stress. Today, yoga is a worldwide phenomenon. It is necessary that yoga must be made an integral part of our educational as well as health care systems. If our masses practice yoga, they will be physically, mentally and spiritually healthy. Hence, there is an urgent need to promote yoga among the human beings. Keeping this in mind our college runs yoga class for students, staff and stake holders. Yoga class is conducted in two sessions. In the morning session men and women residing nearby college attend yoga class regularly. It starts at 5.00am in the morning and lasts up to 6.40 am every day. Those who are regular to the class feel relax and comfortable. Teaching and non-teaching staff and some students also attend it. Many health conscious citizens are attracted towards this practice. It has been practiced for the last five years. In Memory of Late Vilasraoji Deshmukh, Founder Chairman of the institution, Ex Chief Minister of Maharashtra, 'Yoga Camp' for Five days is organized. Yoga experts are invited for the event.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ssdmml.org/wp-content/uploads/2020/03/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTION'S DISTINCTIVE CHARACTERISTICS Vision: QUALITY EDUCATION FOR WOMEN EMPOWERMENT Mission: TO ENABLE THE GIRL STUDENTS TO STRIVE AND THRIVE IN SOCIETY The institution tries to cultivate the moral values through education. The Institution celebrates birth and death anniversaries of national heroes and implements the national programmes. The Institution, Manjara Charitable Trust, Latur has been established in 1988 under the guidance of Late Hon. Vilasrao Deshmukh former Chief Minister, Maharashtra State and the College started in June 1990 with the vision 'Quality Education for Girl Students'. Though the Institution does not have the freedom of framing the curricula, the Management tries to offer the complete freedom to implement it. The Management, Principal and the Faculty Members try their level best to think about the Vision, Mission, Goals and Objectives of the Institution. The well infrastructure facilities including spacious classrooms with smart boards, recent educational material, computers, internet facility, library, staff room, Teaching aids, drinking water etc. are provided for the effective implementation of the curricular and extracurricular activities. The institution continuously tries to enhance the quality of education with the use of e-content development and recent referential material useful for teaching learning. The regular meetings are arranged and all the departments are encouraged to do so. The focus is also on transparency of administration. At the beginning of the academic year, the authorities of college held the meeting and plan the quality policy for smooth functioning of college. The institution has formed the Local Management Committee in college. The members of this committee are from teaching, nonteaching staff and from the management. The Principal interacts personally with all the stakeholders like the faculty, the non-teaching staff, the students, and the guardians. It plays an important role in development of the institution. The management has given the authority and provided operational autonomy to the Heads of the institution for the administration and monitor the activities in the institution. The administration of the college is decentralized. The principal conducts the meetings focusing on curricular, cocurricular and extra-curricular activities. Principal assigns various activities to the heads and faculty. The HOD's and faculty are given complete freedom to implement the activities. The Heads of the Departments conduct

departmental meetings and make the effective implementation of their ideas and decisions. The college promotes a culture of participative management. For the smooth and effective functioning, the management has framed Local Management Committee (LMC) including teaching and non-teaching staff as per the norms of university act. • The Local Management Committee considers the issues forwarded by the Principal and takes the decisions. • Principal as the President of Student Council represents the issues regarding students in local management committee. • The important suggestions regarding institutional development are conveyed through regular staff meetings via Principal to the Management for necessary action. • Regular meetings of Student Council are organized by the Principal for the feedback and suggestions from the students for better implementation. • Management also actively participates in the parent-student meetings.

Provide the weblink of the institution

<http://ssdmml.org/wp-content/uploads/2020/03/INSTITUTION'S-DISTINCTIVECHARACTERISTICS.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 1) To motivate the students to attend Online Classes 2) To organize Webinar on Digital Transformation in HEIs in COVID 19 3) o motivate the faculty members to publish research papers 4) To promote the Associate Professors to submit the Proposals for promotion under CAS for Academic Level 14.