YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MANJARA CHARITABLE TRUST'S SMT. SUSHILADEVI DESHMUKH MAHILA MAHAVIDYALAYA
• Name of the Head of the institution	DR. ASHA SHIVAJI MUNDE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382222480
• Mobile No:	9420036480
• Registered e-mail	sdm.college123@yahoo.co.in
• Alternate e-mail	drashamunde@gmail.com
• Address	KHADGAON ROAD, LATUR - 413 512 (MAHARASHTRA)
• City/Town	LATUR
• State/UT	MAHARASHTRA
• Pin Code	413512
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**	
• Name of the IQAC Coordinator	**DR. BALASAHEB SHIVAJI BHOSALE**	
• Phone No.	**02382222480**	
• Alternate phone No.	**02382222480**	
• Mobile	**9423720126**	
• IQAC e-mail address	**ssdmmliqac@gmail.com**	
• Alternate e-mail address	**basvbhosale@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.25**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B+**	**2.51**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**01/01/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	**2**
- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
- If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organised Webinars

2. Motivated the teachers to attend online webinars and FDP

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize the Webinars	**Organised Webinars**
To organize Yoga Day Online	**Organised Yoga Day**
To conduct online classes	**Online Yoga Day celebrated**
To motivate the teachers to attend FDP and Webinars	**Teachers attended Webinars and FDPs**

13.Whether the AQAR was placed before statutory body?	**Yes**
- Name of the statutory body	

Name	Date of meeting(s)
CDC	**15/04/2021**

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	08/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   01

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   113

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **52%**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **23**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **10**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **5**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**01**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**113**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**52%**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**23**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	5

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9741114/-
4.3 Total number of computers on campus for academic purposes	26

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Swami Ramanand Teerth Marathwada University, Nanded (Maharashtra)is the parent university. The college implements the curriculum in the framework provided. The principal conducts the meeting of faculty members for curriculum planning and implementation. The departmental meetings are organized for curriculum planning, timetable and workload distribution. The student centric approach is adopted for bridging the gap of the enrolled weak students. There is provision of value added courses for the enrichment of curriculum. The various committees have been constituted to monitor the academic standard and quality of teaching and internal assesment.

The college has taken ICT initiatives in COVID-19 pandemic period for the safety of the students stay safe from Covid and Learn from Home method is adopted. The college has computer lab with internet connection to have the access of e-learning. The faculty members use ICT and inform students about e-resources, to make the

delivery of curriculum enabling and interesting and effective. Teachers prepare their lesson plan and complete the syllabus in stipulated time.

The faculty members participate in activities related to, setting of question papers, design and development of curriculum of value added courses, preparing question banks and the assessment process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to conduct all the activities as mentioned in academic calendar, sometimes changes are made as per the local situations. In unavoidable circumstances the necessary amendment in the schedule of any activity can be made with the consent of the principal. Academic calendar consist of opening of all affiliated colleges first term duration admission process of U.G. courses. First term effective teaching period, submission of eligibility, term end examination, winter vacation, reopening of colleges, declaration of results, public holidays as per government circular.

The assessment process tests the learning outcomes, knowledge gained, attitudes developed and skills mastered by a student. The college takes necessary steps to make the internal assessment transparent. The faculty members conduct a wide range of assessment types for evaluating students, such as class tests, quizzes, home assignments, reports, book review, essays, case studies. Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc . The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. The evaluation outcome is expressed by pre-determined marks or by grades.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The ultimate aim of any curriculum is the holistic development of the students, so the curriculum should be dynamic and relevant to the time. The Curriculum enrichment can be achieved through additional coursesand supplementary activities. That will make student aware about the cross -cutting issues such as Gender, Environment, human values, sustainability and professional ethics. There aremultiple choices offered for students as they can choose according to their interests and inclinations.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

113

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

63

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students from diverse socio-cultural and techno- economic background take admission in various programmes.There capacity to grasp the knowledge is different so on method of teaching and evaluation is not suitable to varioustypes of students. The teachers and mentors make a close observation of students learning styles.The college identifies the advanced learners and slow learners by there performance in class tests,particpation in various co -curricular activities and countinious internal assesments. The students are categorised as ,adanced learners,average learners and slow learners .The advanced learners are informed about online courses,encoraged to participate in various competitions ,seminars,webinars,online Qizzes,and Surveys. The task of tutoring slow learners and opportunity for extended library use are given . The information about higher educational courses and institutions are given to them.Semester toppers and university rank holders are encouraged with certificates and cash prizes.

The extra help outside the class is given to slow learners.Remedial Teaching,peer tutoring by high ability learners, mentoring by faculty mentors, information about additional online open educational sources is given to them. Academic counceling and periodic communication with parents,andcourse notes are provided for slow learners, Extra clasesare organized for dout clearing sessions .The maximum representaion on various clubs and associations are intentionally given for their involement and performance improvement in educational and co-curricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
113	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process is made student centric. , the students are informed about learning outcomes. The faculty members adopt participative pedagogical practices to promote active learning. Many subject enrichment co-curricular and extra -curricular activities are conducted such as Educational excursion, industrial visits, field work, project work Faculty members make teaching learning process more interesting, joyful and creative by using ICT and e-resources. The experintial learning can allow students to apply things they are learning to real world experiences. Experiential learning develops the life skills such as team work, problem solving. the college organizes ,The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, CDC, Student Council, Library Committee,. N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all associations, forums and clubs are appointed from students as the organize the various activities The college provides a platform for the active participation of students in various academic and administrative bodies including other activities. The students are appointed as team leaders in sports and cultural activities. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills.By partcipating in various activities learning is made contextual and social and by using ICT it is made audio-

visual.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process has been influenced by New Technologies, the application of digital tools and resourses has increased in the field of education. The college computer lab for collection and presentation of information .The teachers use micro soft powerpoint ,PPTs in their teaching.In LCD projectors are available in seminar hall and some classrooms.The college has partially automated libray with internet access for students.The teachers inform about Open Educational Material and Resources that are frre and open to all.In Covid-19 pandemic teachers used social media platforms and vidio Cnferring tools and online meeting applications like Google Meet,Zoom, Microsot Teams,Whats App.THE teachers use E-Learning resources like e-P.G Pathsahala,e-Shodhsindhu.The blended mode of learning is adopted and traditional face to face clasroom methods are blended with modern computer mediated activities .The co-curricular activities like Qizz ,debate ,discussions and webinars were conducted online in Lockdown period of Covid -19.The teachers inform advanced learners to visit various websites.The use of ICT is effective as it takes place in Interactive mode and motivating for large number of students.The use of ICT enriches the learning experiences of students and makes the teaching activity meaningful and effective.The college always focuces on ICT literacy in students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`10`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`10`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`10`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation for the evaluation of the students, the college arranges internal assessment through seminars, group discussions, assignments, tests, tutorials in each semester. The shortcomings of the students are noted and they are guided to overcome their shortcomings. The faculty conducts class room tests. The students are also evaluated through the interaction in the classrooms. The Parent University has introduced - internal assessment system i.e. Continuous Assessment (CA). The college has a separate 'Examination department'. The department conducts internal examinations and after assessment of the answer sheets, collects the assessment record.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment process tests the learning outcomes, knowledge gained, attitudes developed a skills, and values mastered by a student. The Internal Examination Committee takes necessary steps to make the internal assessment transparent and reliable. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information

brochure. The principle of those who teach should evaluate is followed by the faculty members. Emphasis is given on learning through, seminars, paper reading, and group discussions written, oral, and practical examinations. The class tests, quizzes, home assignments, reports, book review, essays, case studies, Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc are adopted for evaluation. The outcomes are displayed on the notice board. The revaluation or rechecking facilities are provided to students. The evaluation methods are subject specific, The principle , who teach should evaluate is followed. The college makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is committed to its students learning and success. Educational process and outcomes are aimed at transformational learning that support students all round and holistic development. The POs are the statements that indicate students ability after completion of program. The Cos are statements that describe what student should be able to do at the end of a course. The college has clearly stated Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution through website which is intended to help prospective students and others to evaluate the college educational goals and student outcomes of the education we provide. The vision, mission and objectives of the institution are clearly displayed on website, prospectus and at the main entrance of the college. The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs for teachers, staff members and students. University and affiliated colleges organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers. University states Program outcomes and course outcomes/objectives along with syllabus. At the college level

concerned teachers go through the syllabus and frames some outcomes/ objectives and communicate to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes outcomes are evaluated by the institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100%

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

No SSS

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to COVID 19 the Extension activities are not carried out in the neighborhood community, sensitizing students to social issues, for their holistic development

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college management is well aware of to provide the infrastructure for the enhancement of teaching- learning process and activities. The college runs three U.G courses - B.A,B .Com and B.Sc. . The college owns 3.0 acres of land. . The college has classrooms15 class rooms and 5 laboratories and one seminar hall and computer lab of 25 computers with internet facility library with adequate space, separate reading rooms, for staff and students and broadband internet connection for browsing information. The college has well-equipped seminar hall with ICT facilities, ladies common room. The canteen facility is available for refreshment. The college has set up laboratories for science faculty. The parking space for vehicles is available. The college has constructed ramp to meet the requirements of the student with physical disabilities.

The common facilities available on the campus are- separate block for administrative office, spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, Canteen recreational spaces for staff and students, safe drinking water facility, s etc. The available space is optimally used

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has provided following infrastructural facilities for effective and efficient conduct of the Cultural, Sports and co-curricular and extracurricular activities. The college has separate room for Sports Department, Gymnasium. NSS, Cultural Committee and Competitive Exam cell. The college has spacious playgrounds for outdoor sports activities and sports equipments are available for indoor games.. The NSS unit of the college participates in various outreach activities. The college has committees for cultural and Sports activities The college motivates students to participate in various cultural and sport activities on intercollegiate competitions such as debate, elocution essay writing .The college organizes various activities for health care like special winter camp of yoga. The college has made available infrastructural facilities and augmented the budget for the future plan to keep pace with academic growth.

The college has computer facility including access to Internet & Wi-Fi. The First –aid –box is available for medical emergencies. The college has separate sick room for emergencies and health care. The college organizes the Health check-up camp in collaboration with the Primary Health Centers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not yet automated, but the institution is decided to start LMS very shortly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides the ICT facilities for academic and administrative purpose. The internet and Wi-Fi facilities are available in college. The available computers are distributed in office, various departments, administrative office, and library as per the requirement. Computers are connected through LAN and with

high speed internet facility. Computers are provided with upgraded antivirus. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The college makes provisions in the annual budget for the procurement, up gradation and maintenance of computers and accessories. The college has purchased cloud based ERP solutions CCMS-Centeralized Campus Management Software .The faculty members are motivated to prepare computer aided teaching aids for effective implementation of teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed effective mechanism for maintenance and utilizing infrastructure facilities. The college has constituted the Maintenance and Up Keep Committee. The budgetary provisions are made in annual budget for the maintenance of infrastructure .The management provides required funds and expert services from the outsourcing for repairs and maintenance. The annual maintenance contracts AMCS are signed with suppliers. The planning of college management is effective for optimum utilization of available infrastructure.

The college has setup laboratories for science faculty and installed popular stabilizers, inverters for continuous power supply. The college library is kept clean and proper ventilation is done so as to maintain dry environment near book shelves and regular dusting and cleaning is done by non-teaching staff. The library has mounted suggestions box for stakeholders' complaints and suggestions. The college provides the ICT facilities for academic and administrative purpose and takes regular up gradation of existing computers by purchasing hardware and software of latest configuration.. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The sports committee of the college takes a periodical review of sports facilities available and suggests some improvements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

113

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

113

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to COVID 19 there were no participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Due to COVID 19, there were no activities implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: 'Quality Education For Women Empowerment'

Mission statement: 'To Enable the Girl Students to Strive and Thrive in Society'

The curriculum designed by the parent university is implemented and aligned to the Vision. Mission and goals of the institution. The college has developed the feedback mechanism from the stakeholders regarding the design and implementation of the curriculum. The feedbacks are analyzed by the Heads of the Departments and IQAC. The curriculum of the short term courses is designed as per the need of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of decentralized and participative management. The decisions of top management are implemented through the Local Management Committee. The representation to the teaching and non teaching staff is given on the LMC.

The Principal appoints the heads of different committees and provides opportunities to the faculty members. The IQAC of the college sets benchmark to all the departments and committees to ensure the academic excellence and for smooth functioning of the college.

The college is pro active in the faculty empowerment strategy in recruitment, promotion and provides welfare mechanism to teaching and non teaching staff.

The Principal evaluates the performance of the faculty members through self- appraisal reports and these reports are used for CAS. The teaching, non teaching staff is deputed to attend various trainings and programmes for professional development.

Regular meetings of the teaching and non-teaching staff are arranged by the principal and management. The institution has the credit co-operative society managed by the elected members and the

loans are provided to the faculties whenever demanded.

The Management always encourages and motivates the faculty members for their involvement in the development of the institution. The budgetary provision is made for academic and administrative activities by the management. Financial transactions are audited regularly through internal and external agencies. The academic autonomy at departmental level is given to the faculty members and the academic audit is periodically assessed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college intends to extend its developmental work. The perspective plan is developed with the consultation of teachers, students and members of the Managing Committee.

- The college intends to start post graduate courses in faculty of Arts.
- Focus on English Communication Skills, Analytical Skills, Basic Computer Skills for enhancing employability through Career and Counseling Cell.
- Procurement of books, journals, furniture etc., and modernization of lab equipment.
- Preparation of Academic Calendar, Prospectus for students seeking admission.
- Formulation of broad guidelines for academic, literary, cultural, games and sports, NSS and other support activities like educational industrial tour programs etc.
- Encourage staff and students to pursue and involve in research/study projects activities.
- The institute has constructed a new building and intended to shift their shortly.
- Due to COVID 19, it was impossible to implement all.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

No implementation of The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. due to COVID 19.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for teaching and non-teaching staff of the college.

- **The Employees Co-operative Society is available to provide economic support to the teaching and non-teaching staff.**
- **The Principal can sanction loan to the college teaching and non-teaching staff from their Provident Fund. The college provides the necessary guarantees so that the staff can arrange loan from the bank where the salary of the employees is paid.**
- **Provident fund facility is available.**
- **A medical expense incurred by staff or their dependents for treatment of diseases is also reimbursed through proper channel.**
- **Maternity and Paternity leave.**
- **Short term and long term leave.**
- **Concession in fees to the wards of staff.**

Opportunity of Career Advancement Scheme for higher education like Ph.D. and Post Doctoral Research.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the University Grants Commission and NAAC guidelines, the College has established IQAC. The Faculty Members have to submit their Self Appraisal forms / PBAS forms to the IQAC at the end of academic year. The institution adopts performance assessment by appraisal report of teachers. The appraisal form covers all information about the teaching evaluation, research, training, co-curricular and extension activities improvement in qualification and information about organization and participation in Seminars, Workshops and Conferences. Assessment of teachers is carried out annually by the Principal. The teachers can retrospect upon their own performance by receiving appropriate feedback about their strengths and weaknesses. Teachers are assessed by the Principal on their subjects by observing their lecture / practical sessions etc. On the basis of feedback, teachers are guided and suggested to improve in concerned areas like teaching / research / publication, etc. Feedback from students regarding teaching learning process is taken through the performance of Students. The Principal gives necessary suggestions for enhancing effectiveness of teacher's performance. Confidential reports of non-teaching staff are prepared and necessary suggestions are given to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has appointed a Chartered Accountant for internal audit purpose. After the completion of internal audit, the external audit is done by Joint Director, Higher Education, Nanded Region, Nanded and Senior Auditor, Higher Education, Department of Audit and Finance, Government of Maharashtra. All the necessary documents are provided to C. A.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has provision to mobilize funds and optimal utilisation of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Due to COVID 19, there was no satisfactory implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is the central quality assurance mechanism in the college and monitors the teaching learning process. Based on the feedback fromvarious stakeholders the reforms are introduced.. The college follows the standard and popular method of teaching and learning and schedules the academic calendar well in advance. The academic calendar contains aschedule of teaching learning process and organization of variouscurricular, co-curricular and extension activities. The feedback is obtained from students and the college monitors the performance of the studentsand teachers regularly.

During the challenging time of the COVID-19 pandemic the formal teaching learning face to face interactions were disrupted therefore the traditional modes of teaching learning were replaced by the use of various alternative modes of teaching learning like online teaching, mobile, , TV, telephonic guidance etc. The digital content was providedthroughmedia pandemic. The college conducted online classes, though there are certain limitations and gaps and loss of learning. The online assessment was done through oral questions during classes interactions,the assignments were given on Whats App online quizzes and MCQs exams were conducted. .The college reviews its teaching learning process and adopts innovative methodologies to achieve learning outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	D. Any 1 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to COVID 19, there were no activities in our college.

File Description	Documents
Annual gender sensitization action plan	Due to COVID 19, there were no activities in our college.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Due to COVID 19, there were no activities in our college.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:The College is collecting, treating and disposing of solid material that is discarded because it has served its purpose. Improper disposal of municipal solid waste can create unsanitary conditions, and these conditions in turn can lead to pollution of the environment and to outbreaks of vector-borne disease—that is, diseases spread by rodents and insects.

2. E-waste management:The College collects e-waste, recover and recycle material by safe methods, dispose of e-waste by suitable techniques to reduce its adverse impacts on environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	C. Any 2 of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to COVID 19, there was initiatives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Due to COVID 19, there was initiatives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	**E. None of the above**

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to COVID 19, there was initiatives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to COVID 19, there was initiatives.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Due to COVID 19, there was no activity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year
Nil